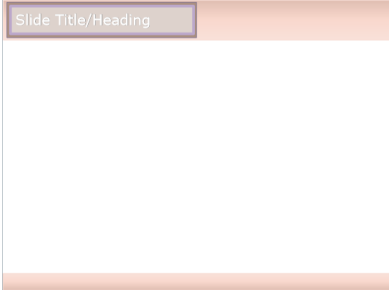




Module Title: Child Safety Protocols for Grace Place Learning Center

Target Audience:	<ul style="list-style-type: none">• New employees are required to complete this module upon hire.• All employees will complete the module annually for a refresher.
Learning Objectives:	The learner will be able to: <ul style="list-style-type: none">• identify best practices for maintaining a safe environment for children.• explain how to prevent the spread of common communicable diseases in a daycare setting.• define a Bloodborne pathogen.• order the steps to take when handling blood or bodily fluids.
Seat Time:	15-20 minutes
Outline:	Welcome Introduction Objectives Topic 1: Physical Premises Safety <ul style="list-style-type: none">• Classroom Safety• Playground Safety Knowledge Check - 2 questions Topic 2: Communicable Diseases <ul style="list-style-type: none">• Common childhood illnesses<ul style="list-style-type: none">○ Influenza○ Chicken Pox○ Stomach Flu○ Others - Roseola, Croup, Conjunctivitis, Impetigo• Prevention of the spread of communicable diseases<ul style="list-style-type: none">○ In the classroom○ 4-step sanitizing process○ Disinfecting solution○ Handwashing for caregivers○ Handwashing for children Knowledge Check - 2 questions Topic 3: Bloodborne Pathogens <ul style="list-style-type: none">• Transmission<ul style="list-style-type: none">○ Transmission definition○ Transmission In the workplace○ Transmission through the skin○ Transmission through mucous membranes

	<ul style="list-style-type: none"> ○ Non-transmission ● Response <ul style="list-style-type: none"> ○ 7-step response protocol ● Prevention <p>Knowledge Check - 1 question Assessment - 8 questions Results Conclusion</p>							
Font:	Verdana (Heading) Verdana (Body)							
Color Palette:	<table border="1"> <tr> <td>HEX #F7D9CF</td> <td>HEX #AA8F80</td> <td>HEX #BCA8CB</td> <td>HEX #D8E3A5</td> <td>HEX #9ED1F2</td> <td>HEX #E7A78C</td> <td>HEX #F4F497</td> </tr> </table>	HEX #F7D9CF	HEX #AA8F80	HEX #BCA8CB	HEX #D8E3A5	HEX #9ED1F2	HEX #E7A78C	HEX #F4F497
HEX #F7D9CF	HEX #AA8F80	HEX #BCA8CB	HEX #D8E3A5	HEX #9ED1F2	HEX #E7A78C	HEX #F4F497		
Slide Layout:	<p>Top border is thick with a faded format. Bottom border is thinner than the top border and also has a faded format. Title/heading box is located in the top border with an outer brown border (on color palette). Inner border changes color for each section of the training.</p> 							
Avatars:	2 avatars to represent Ginnie, Grace Place Supervisor (older woman) and Valerie, new employee (younger woman)							
Directions:	Use the Add Comment and/or Suggest Edits Google features to ask questions, comment, revise suggestions, etc.							
Module Resources / References:	Job Aid “7 Response Steps When Handling Book and Bodily Fluids”							

Slide [1.1] / Menu Title: Welcome			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>No top or bottom border.</p> <p>Background: Solid, Hex #F7D9CF</p> <p>Background image: Grace Place Learning Center logo takes up about half of the slide.</p>  <p>Below the logo, off-centered to the right:</p>  <p>Custom Start and Navigation buttons</p>	<p>[Slide Title] n/a</p> <p>[Buttons] START NAVIGATION</p>	<p>[Ginnie] Welcome to Grace Place Learning Center. In this training module, you will learn important safety measures while working with small children.</p> <p>If you would like to view the navigation features, select the navigation button. If not, select start to begin.</p>	<p>Use a scrolling panel for the Safety Protocols graphic and have it slide in from the top of the panel.</p> <p>The Navigation and Start buttons will fade in timed with the VO reference.</p> <p>The Navigation button will jump to slide 1.2.</p> <p>The Start button will jump to slide 1.3.</p>

Slide [1.2] / Menu Title: Navigation			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Slide has a top and bottom border with heading title.</p> <p>Player shows the menu on the left.</p> <p>Background image: A screenshot of slide 1.2 in review mode is centered on slide.</p> <p>Caption boxes and circles show player features.</p>	<p>[Slide Title] Navigation</p> <p>[Captions] PREVIOUS NEXT VOLUME REPLAY SEEKBAR PAUSE/PLAY MENU</p>	<p>[Ginnie] Please take a moment to review the player's features so you feel comfortable navigating through the course. If you know your way around, you may proceed to the next slide. Use the previous or next button to go back and forth in the course. This button can be used to adjust the volume of the slide. Use the replay button to start the slide over again or adjust the seekbar to review any portion of the slide. This button can be used to pause the slide. Press it again to play the slide. Revisit a slide by visiting the menu. Click the next button to begin the course.</p>	<p>As the VO references each part of the player, a circle will fade in circling the player feature referenced. At the same time, a caption box with a text label pointing to the circle will fade in timed with the VO reference. Circle and text box will fade out as the next player feature is referenced.</p> <p>Next button jumps to slide 1.3.</p>

Slide [1.3] / Menu Title: Introduction			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p>	<p>[Slide Title] Introduction</p> <p>[Ginnie caption 1]</p>	<p>[Ginnie 1] Hi Valerie, I'm Ginnie. Welcome to Grace Place.</p> <p>[Valerie]</p>	<p>Slide begins with Ginnie and Valerie facing each other.</p> <p>Caption bubbles track their conversation, with slide text fading in</p>

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<p>The two avatars, Ginnie and Valerie, are facing each other as they carry on their conversation. Their poses and expressions change as they go from talking to listening.</p> <p>Caption bubbles track Ginnie's and Valerie's conversation, as the caption shape remains between them.</p>	<p>Hi Valerie, I'm Ginnie. Welcome to Grace Place.</p> <p>[Valerie caption] Hi Ginnie, and thank you.</p> <p>I'm a little nervous. I have done tons of babysitting, but I've never worked with children in a daycare setting. What are some things I need to know?</p> <p>[Ginnie caption 2] The most important thing about working at a daycare is the safety of all children.</p>	<p>Hi Ginnie, and thank you.</p> <p>I'm a little nervous. I have done tons of babysitting, but I've never worked with children in a daycare setting. What are some things I need to know?</p> <p>[Ginnie 2] The most important thing about working at a daycare is the safety of all children.</p>	<p>and out on timeline, timed with the VO.</p> <p>When Ginnie talks, Valerie's avatar is listening. When Valerie talks, Ginnie's avatar is listening, and so on through the conversation.</p> <p>The Next button is disabled on this slide.</p> <p>When the timeline ends on this slide, it will jump to slide 1.4.</p>
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Slide [1.4] / Menu Title: Learning Objectives			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background: Solid, Hex #F7D9CF</p> <p>Top and bottom borders with title/heading box.</p> <p>Ginnie's avatar is on the left side of the slide and shows only the top half of her so she appears bigger. Ginnie is facing the learner and is talking.</p> <p>Each objective is in a text box to the right of Ginnie, taking up the remaining slide space.</p> <p>Directions text are to the right of the heading text box.</p>	<p>[Slide Title] Learning Objectives</p> <p>[Text] By the end of this module, you will be able to...</p> <p>[Learning Objectives] ...identify best practices for maintaining a safe environment for children.</p> <p>...list the steps taken to help prevent the spread of common communicable diseases in a daycare setting.</p> <p>...define a Bloodborne pathogen.</p> <p>...order the steps to take when handling blood or bodily fluids.</p> <p>[Directions] Select the next button to continue.</p>	<p>[Ginnie] By the end of this module, you will be able to identify best practices for maintaining a safe environment for children, list the steps taken to help prevent the spread of common communicable diseases in a daycare setting, define a Bloodborne pathogen, and order the steps to take when handling blood or bodily fluids.</p>	<p>Each learning objective text box will fade in timed with the VO audio.</p> <p>The Next button is Disabled when the timeline starts on this slide.</p> <p>The Next button is Enabled when the timeline ends on this slide.</p> <p>The Directions text will fade in once all learning objectives have faded in and the VO is complete.</p> <p>The Next button goes to the next slide.</p>

Slide [1.5] / Menu Title: Physical Premises Safety			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p> <p>Ginnie's avatar is facing the learner holding a sign.</p> <p>A caption bubble is to the right of Ginnie and tracks Ginnie's speech.</p> <p>Valerie's avatar is off to the side, looking at Ginnie.</p>	<p>[Slide Title] Physical Premises Safety</p> <p>[Sign Text] First, we're going to talk about physical premises safety.</p> <p>[Ginnie caption] In order to maintain a safe environment, caregivers must do daily checks.</p>	<p>[Ginnie] First, we're going to talk about physical premises safety.</p> <p>In order to maintain a safe environment, caregivers must do daily checks.</p>	<p>The caption text will be displayed on the slide timed with the VO audio.</p> <p>The slide begins with Ginnie's text and VO on the sign she is holding. Then a caption bubble fades in with her remaining speech.</p> <p>When the timeline begins on this slide, the Next button is disabled.</p> <p>When the timeline ends on this slide, show Layer 1.5a.</p>

Slide [1.5a] / Menu Title: Classroom/Playground Safety Choices (hidden from menu)			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All base layer assets are visible, except Ginnie and Valerie avatars and caption bubble are hidden.</p> <p>Ginnie's avatar is facing the learner, in a talking pose.</p> <p>Valerie's avatar is still off to the side, facing Ginnie in a listening pose.</p> <p>Custom buttons for Classroom Safety and Playground Safety.</p> <p>Directions text are to the right of the heading text box.</p>	<p>[Directions] Click each box to learn more, then click the next button.</p> <p>[Buttons] CLASSROOM SAFETY PLAYGROUND SAFETY</p>	<p>[Ginnie] To ensure a safe environment for children, we need to look at both classroom safety and playground safety.</p> <p>Click each box to learn more, then click the next button.</p>	<p>Layer will begin with Ginnie's VO.</p> <p>Directions text will fade in timed with the VO audio.</p> <p>CLASSROOM SAFETY button will show layer 1.5b.</p> <p>PLAYGROUND SAFETY button will show layer 1.5c.</p> <p>Next button will enable once layers 1.5b and 1.5c have been viewed.</p>

Slide [1.5b] / Menu Title: Classroom Safety (hidden from menu)			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Visible base layer assets: classroom background image, and top and bottom border.</p> <p>A new heading text box covers the base layer's heading text box.</p>	<p>[Slide Title] Classroom Safety</p> <p>[Sentence Introduction] In the classroom, caregivers should ensure a safe environment by following these daily checks:</p>	<p>[Ginnie] In the classroom, caregivers should ensure a safe environment by following these daily checks: Never leave a child unattended.</p>	<p>The slide begins with the Sentence Introduction on the slide.</p> <p>Each Daily Checks text box slides in from the right timed with the VO.</p>

<p>Daily Checks text boxes are long, skinny rectangles and aligned in the middle of the slide, taking up much of the slide, with a text box for each daily check. Text boxes are slightly transparent so that the classroom background can be seen.</p> <p>Sentence introduction text is to the right of the heading text box.</p> <p>An “x” icon appears in the bottom right corner of the layer.</p>	<p>[Daily Checks] Never leave a child unattended.</p> <p>All electrical outlets are covered with safety plugs.</p> <p>Electrical cords are out of children’s reach.</p> <p>Toys are checked for choking hazards.</p> <p>Furniture is in good repair with no sharp edges or splinters.</p> <p>Waste baskets and diaper pails are inaccessible to children.</p> <p>Caution is taken when opening doors.</p> <p>Cleaning supplies are clearly labeled and locked up.</p>	<p>All electrical outlets are covered with safety plugs.</p> <p>Electrical cords are out of children’s reach.</p> <p>Toys are checked for choking hazards.</p> <p>Furniture is in good repair with no sharp edges or splinters.</p> <p>Waste baskets and diaper pails are inaccessible to children.</p> <p>Caution is taken when opening doors, and</p> <p>Cleaning supplies are clearly labeled and locked up.</p>	<p>The “x” icon appears after all Daily Checks text has appeared.</p> <p>The “x” icon has a hotspot that goes to Layer 1.5a when clicked.</p> <p>The Previous and Next buttons are hidden on this layer.</p>
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Slide [1.5c] / Menu Title: Playground Safety (hidden from menu)			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Visible base layer assets: top and bottom border.</p> <p>Background image: playground</p> <p>A new heading text box covers the base layer’s heading text box.</p> <p>Daily Checks text boxes are bigger rectangles aligned in the middle of the slide with 3 on the top row and 3 on the bottom row, with a text box for each daily check. Text boxes are slightly transparent so that the playground background can be seen.</p> <p>Sentence introduction text is to the right of the heading text box.</p>	<p>[Slide Title] Playground Safety</p> <p>[Sentence Introduction] On the playground, caregivers should ensure a safe environment by following these daily checks:</p> <p>[Daily Checks] Zone the playground at all times.</p> <p>Children’s clothing should be free of hoods or ties.</p> <p>Playground is checked for trash and debris.</p> <p>Check equipment for splinters, nails, and screws.</p>	<p>[Ginnie] On the playground, caregivers should ensure a safe environment by following these daily checks:</p> <p>Zone the playground at all times.</p> <p>Children’s clothing should be free of hoods or ties.</p> <p>Playground is checked for trash and debris.</p> <p>Check equipment for splinters, nails, and screws.</p> <p>Temperature of the slide should be checked frequently, and</p> <p>Keep gates closed at all times.</p>	<p>The slide begins with the Sentence Introduction on the slide.</p> <p>Each Daily Checks text box slides in from the bottom timed with the VO.</p> <p>The “x” icon appears after all Daily Checks text has appeared.</p> <p>The “x” icon has a hotspot that goes to Layer 1.5a when clicked.</p> <p>The Previous and Next buttons are hidden on this layer.</p>

An "x" icon appears in the bottom right corner of the layer.	Temperature of the slide should be checked frequently. Keep gates closed at all times.		
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Slide [1.6] / Menu Title: General Safety KNOWLEDGE CHECK Q.1			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Top and bottom border</p> <p>Background image: Daycare room picture with separate images for: trash can toy box</p> <p>Text boxes aligned one on top of another include responses.</p> <p>KC directions are located in the top border.</p>	<p>[KC Directions] If the task is a daily check to be performed by the caregiver, drag it to the toy box. Drag other tasks to the trash can. Then click submit.</p> <p>[KC Drag and Drop Responses] Correct Responses -</p> <ul style="list-style-type: none"> • Never leave a child unattended. • Check toys for choking hazards. • Take caution when opening doors. • Outlets are covered with safety plugs. • Cleaning supplies are locked up. • Waste baskets and diaper pails are covered. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Cover sleeping children with a blanket. • Call parents 3 times per day. • Taste food ensuring it's not too hot. • Toys are placed in labeled boxes. 	<p>[Ginnie] Help Valerie review what we just learned.</p>	<p>This is a Drag and Drop question.</p> <p>Allow 2 attempts in the form settings.</p> <p>When the learner clicks Submit, it will show either the correct (layer 1.6a) or try again (layer 1.6c) feedback layer on the first attempt.</p> <p>The answer choices do not reset for the second attempt. After the second attempt, the learner will see either the correct or incorrect layer (layer 1.6b).</p>

Slide [1.6a] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All baser layer assets are shown.</p> <p>An excited Valerie avatar appears in the bottom right corner with only the top half of her body displayed.</p> <p>A box shows (default) in the middle of the slide with all slide text and the continue button.</p> <p>CONTINUE button below text.</p>	<p>[Layer Title] Correct</p> <p>[Text] Correct</p> <p>Great job! These daily checks will ensure a safe classroom environment for children.</p> <p>[Button] CONTINUE</p>	<p>[Ginnie] Great job! These daily checks will ensure a safe classroom environment for children.</p>	<p>The Continue button goes to slide 1.7.</p>

Slide [1.6b] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.6a except a confused/upset Valerie avatar appears.</p> <p>Ginnie's avatar appears in the bottom left corner with a caption box overlapping the default box, but not covering the text.</p> <p>Text response boxes cover all of default layer text except for the continue button.</p> <p>CONTINUE button below text.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Incorrect Oops! You didn't get them all correct.</p> <p>[Ginnie caption] Daily checks caregivers should perform are...</p> <p>[Text response boxes]</p> <ul style="list-style-type: none"> • Never leave a child unattended. • Check toys for choking hazards. • Take caution when opening doors. • Outlets are covered with safety plugs. • Cleaning supplies are locked up. • Waste baskets and diaper pails are covered. <p>[Button] CONTINUE</p>	<p>[Ginnie] Oops! You didn't get them all correct.</p> <p>Daily checks caregivers should perform are... Never leave a child unattended; check toys for choking hazards; take caution when opening doors; outlets are covered with safety plugs; cleaning supplies are locked up; and waste baskets and diaper pails are covered.</p>	<p>After Ginnie's VO says "You didn't get them all correct," her avatar slides in from the bottom left with a fade in caption box.</p> <p>As the VO says correct responses, their corresponding text boxes fade in and out.</p> <p>The Continue button goes to slide 1.7.</p>

Slide [1.6c] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.6a, except Valerie's avatar is worried/thinking.</p> <p>Ginnie's avatar appears in the bottom left corner with a text box, overlapping the default box, but not covering text.</p> <p>TRY AGAIN button below text.</p>	<p>[Layer Title] Try Again</p> <p>[Text] Try Again That is incorrect. Please try again.</p> <p>[Ginnie caption] Hint: Think about what tasks are most important to keep children safe.</p> <p>[Button] TRY AGAIN</p>	<p>[Ginnie] Think about what tasks are most important to keep children safe.</p>	<p>At 1.0 sec on timeline, Ginnie's avatar slides in from the bottom left corner with a caption box that fades in at the same time.</p> <p>The Try Again button goes back to the KC question and answer choices.</p>

Slide [1.7] / Menu Title: General Safety KNOWLEDGE CHECK Q.2 (hidden from menu)			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Top and bottom border</p> <p>Background: same playground picture as in 1.5c.</p> <p>Valerie's avatar is shown on the bottom right side, with only the top half of her on the slide.</p> <p>Valerie is facing the KC questions in a thinking pose.</p> <p>KC question is located in the top border, which may be extended if needed.</p> <p>KC answer choices are aligned on a transparent box so they stand out in front of the background image.</p>	<p>[KC Question] Which of the following are daily checks caregivers should perform on the playground? Choose all the correct responses, and then click submit.</p> <p>[KC Answer Choices] Correct Responses -</p> <ul style="list-style-type: none"> • Zone the playground at all times. • Check the temperature of the slide. • Children's clothing is weather-appropriate. • Check equipment for splinters, nails, and screws. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Blow up deflated balls. • Push each child on the swing for 5 minutes. 		<p>This is a Multiple Response question.</p> <p>Allow 2 attempts in the form settings.</p> <p>When the learner clicks Submit, it will show either the correct (layer 1.7a) or try again (layer 1.7c) feedback layer on the first attempt.</p> <p>The answer choices do not reset for the second attempt. The learner will either check/uncheck boxes.</p> <p>After the second attempt, the learner will see either the correct or incorrect layer (layer 1.7b).</p>

Slide [1.7a] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All baser layer assets are shown except Valerie's avatar is hidden.</p> <p>An excited Valerie avatar appears in the same spot on the slide as the base layer.</p> <p>A box shows (default) in the middle of the slide with all slide text and the continue button.</p> <p>CONTINUE button below text.</p>	<p>[Layer Title] Correct</p> <p>[Text] Correct</p> <p>Amazing! These daily checks will ensure a safe playground environment for children.</p> <p>[Button} CONTINUE</p>	<p>[Ginnie] Amazing! These daily checks will ensure a safe playground environment for children.</p>	<p>The Continue button goes to slide 1.8.</p>

Slide [1.7b] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All baser layer assets are shown except Valerie's avatar is hidden.</p>	<p>[Layer Title] Incorrect</p> <p>[Text]</p>	<p>[Ginnie] Oops! You didn't get them all correct.</p> <p>Here are the correct answer choices.</p>	<p>Remove the default text box by going to Feedback Master -> Edit Feedback Master and choose "blank."</p>

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Child Safety Protocols for Grace Place Learning Center

<p>A confused/upset Valerie avatar appears in the same spot on the slide as the base layer.</p> <p>A box shows in the middle of the slide with all slide text and the continue button. This replaces the default feedback box.</p> <p>Green check marks appear next to all correct responses. Red "x's" appear next to all incorrect responses.</p> <p>CONTINUE button below text.</p>	<p>Incorrect</p> <p>Oops! You didn't get them all correct.</p> <p>[Button] CONTINUE</p>		<p>Create a new text box similar to default.</p> <p>The slide text box fades out as the VO says "here are the correct answer choices", showing the learner their responses. Green check marks and red "x's" show on the left side of each checkbox so the learner can check their responses.</p> <p>The Continue button goes to slide 1.8.</p>
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Slide [1.7c] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.7a with a worried/thinking Valerie avatar.</p> <p>Ginnie appears in the bottom left corner with a caption box.</p> <p>TRY AGAIN button below text.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Try Again</p> <p>That is incorrect. Please try again.</p> <p>[Ginnie caption] Hint: Think about what tasks are most important to keep children safe on the playground.</p> <p>[Button] TRY AGAIN</p>	<p>[Ginnie] Think about what tasks are most important to keep children safe on the playground.</p>	<p>At 1.0 sec on timeline, Ginnie's avatar slides in from the bottom left corner as her caption box fades in with VO reference.</p> <p>The Try Again button goes back to the KC question and answer choices.</p>

Slide [1.8] / Menu Title: Communicable Diseases			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p> <p>The two avatars, Ginnie and Valerie, are facing each other as Ginnie speaks to Valerie.</p>	<p>[Slide Title] Communicable Diseases</p> <p>[Ginnie caption] Valerie, you are doing a great job!</p> <p>Now we need to discuss more serious topics.</p> <p>Young children are prone to get ill quite a bit.</p>	<p>[Ginnie] Valerie, you are doing a great job! Now we need to discuss more serious topics.</p> <p>Young children are prone to get ill quite a bit. It's good practice to understand different illnesses young children get so you know what to look out for.</p>	<p>Slide begins with a happy Ginnie avatar talking and a happy Valerie listening.</p> <p>Ginnie's avatar changes to serious/talking and Valerie's avatar changes to listening when Ginnie's</p>

Slide [1.9] / Menu Title: Common Diseases			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p> <p>Ginnie's avatar is on the right of the slide, facing the learner, in a talking/pointing pose.</p> <p>To the left of Ginnie, there is a large white box. Four rounded small rectangle boxes, that resemble folder tabs, sit on top of the white box. A blue border surrounds the white box and 4 tabs.</p> <p>Inside the white box (below the 4 tabs) is a photo of a sick child. The photo sits just inside the white box so that the white box creates a border around the photo.</p> <p>Tab text: INFLUENZA CHICKEN POX STOMACH FLU OTHERS</p>	<p>[Slide Title] Communicable Diseases</p> <p>[Directions] Click each tab to learn more about common childhood illnesses. Then click the next button.</p> <p>[Tabs] INFLUENZA CHICKEN POX STOMACH FLU OTHERS</p>	<p>[Ginnie] Click each tab to learn more about common childhood illnesses. Then click the next button.</p>	<p>A transparent box sits on top of the white box with tabs until the VO has ended.</p> <p>The Next button is disabled until all tabs have been viewed.</p> <p>When the learner clicks each tab, the corresponding layer will show.</p> <p>Once a tab has been viewed, the tab will show a grayed viewed state.</p>

The directions text sits to the right of the heading text box.			
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Slide [1.9a] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All base layer assets remain except the photo of the sick child and directions are hidden.</p> <p>In the remaining white box, on the left side, there is a different photo of a sick child with a blue border.</p> <p>To the right of the picture, in the white box, text appears as bullet points.</p> <p>The INFLUENZA tab has a transparent light blue overlay. The text is clear behind the blue overlay.</p> <p>An "x" icon appears in the bottom right corner of the white box.</p>	<p>[Layer Title] Influenza</p> <p>[Text] Flu symptoms include:</p> <ul style="list-style-type: none"> ● fever ● lack of energy ● headache ● runny nose ● sneezing ● chills ● cough ● muscle pain ● sore throat 	<p>[Ginnie] Influenza, also called the flu, is an infection of the respiratory system and affects the nose, throat and lungs. It is most common during the fall and winter.</p> <p>Flu symptoms include fever, lack of energy, headache, runny nose, sneezing, chills, cough, muscle pain, or a sore throat.</p>	<p>Slide text slides in from right timed with the VO reference.</p> <p>The "x" icon appears after all the slide text has appeared.</p> <p>The "x" icon has a hotspot that goes back to the base layer when clicked.</p>

Slide [1.9b] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.9a except replace the picture with a different one, showing a child with Chickenpox.</p>	<p>[Layer Title] Chickenpox</p> <p>[Text] Chickenpox symptoms include:</p> <ul style="list-style-type: none"> ● skin rashes that may appear in 3 phases - <ul style="list-style-type: none"> ○ raised pink or red bumps ○ fluid filled blister bumps ○ crusts and scabs that cover broken blisters ● fever ● headache ● loss of appetite ● tiredness 	<p>[Ginnie] Chickenpox is a highly contagious virus and may have severe consequences for children with lowered immunity.</p> <p>Chickenpox symptoms include skin rashes that may appear in 3 phases - raised pink or red bumps, fluid filled blister bumps, and crusts and scabs that cover broken blisters.</p> <p>Symptoms also include a fever, headache, loss of appetite, and tiredness.</p>	<p>Same animation/interaction as 1.9a.</p>

Slide [1.9c] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.9a except replace the picture with a different one, showing a sick child.	<p>[Layer Title] Stomach Flu</p> <p>[Text] Symptoms include:</p> <ul style="list-style-type: none"> • watery diarrhea • nausea and vomiting • stomach pain and cramps • low grade fever • headache • dehydration 	<p>[Ginnie] Gastroenteritis, also known as the stomach flu, lives for a long time on surfaces and can spread very quickly in a school.</p> <p>Symptoms include watery diarrhea, nausea and vomiting, stomach pain and cramps, a low grade fever, headache, and dehydration.</p>	Same animation/interaction as 1.9a.

Slide [1.9d] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.9a except replace the picture with a different one, showing a sick child.	<p>[Layer Title] Others</p> <p>[Text] Roseola</p> <ul style="list-style-type: none"> • rashes, swollen eyelids, and high fever of 103. <p>Croup</p> <ul style="list-style-type: none"> • sneezing, runny nose, dog bark cough, heavy breathing, and a hoarse voice. <p>Conjunctivitis</p> <ul style="list-style-type: none"> • red eye, irritation, itching, and a green or yellow discharge of the eye <p>Impetigo</p> <ul style="list-style-type: none"> • small red spots that gradually increase in size and number, manifesting into sores. 	<p>[Ginnie] Other, less common infectious diseases in children are Roseola, Croup, Conjunctivitis, also called Pink Eye, and Impetigo.</p> <p>Roseola is a viral infection that is common among children causing fever and rash. Symptoms include rashes, swollen eyelids, and a high fever of more than 103.</p> <p>Croup is an infection in the upper airway that blocks breathing and causes a barking cough. Common symptoms include sneezing, and a runny nose, a cough that sounds like a dog bark, heavy breathing and a hoarse voice.</p> <p>Conjunctivitis is an inflammation of the transparent covering of the eye due to a bacterial or viral infection or an allergic reaction. Symptoms include a red eye, irritation and itching, and a green or yellow discharge from the eye.</p> <p>Impetigo is a highly contagious bacterial skin infection that affects infants and children. Symptoms usually begin as small red spots</p>	<p>Roseola, Croup, Conjunctivitis, and Impetigo text slides in from right timed with the VO reference.</p> <p>Disease symptoms text slides in from right with the VO reference.</p> <p>The "x" icon appears after all the slide text has appeared.</p> <p>The "x" icon has a hotspot that goes back to the base layer when clicked.</p>

		that gradually increase in size and number. Then manifest into sores.	
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Slide [1.10] / Menu Title: Prevention			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Background image: same daycare picture, transparent	[Slide Title] Prevention	[Ginnie] Now that we know a few childhood communicable diseases, let's discuss prevention.	A transparent box covers the accordion until the VO has finished.
An accordion of 5 vertical tabs covers the right side of the slide, taking up about ½ of the slide, leaving the remainder space for content to show within the accordion frame.	[Directions] Click each box to learn more and then click the next button.	Prevention of the spread of common communicable diseases is key. Read what steps caregivers can take to ensure a healthy environment.	When the slide begins, the transparent [beginning slide text] box is not seen. It will fade in timed with the VO reference.
The closed accordion will show on the screen to start.	[Tabs] Handwashing for Children		Directions text will fade in timed with the VO reference.
To the left of the closed accordion, a transparent text box shows beginning slide text.	Handwashing for Caregivers	Click each box to learn more and then click the next button.	Develop the accordion so that the learner is able to click freely on any tab to start, and the accordion can go from one tab to another directly.
When the learner clicks on each tab, it will slide to its open position (left side of slide) and display the information for that tab to the right of the tab.	Disinfecting Solution		Use motion paths to have each tab glide across the screen when it opens and closes, rather than pop open.
Each tab should be a different palette color.	Sanitizing		The Next button will be disabled until all 5 of the tabs have been selected and all 5 layers have been viewed.
	In the Classroom		When the learner clicks on the Next button, it will jump to Slide 1.11.
	[Beginning Slide Text] Prevention of the spread of common communicable diseases is key.		
	Read what steps caregivers can take to ensure a healthy environment.		

Slide [1.10a] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Transparent image related to tab content shown on left side within open accordion.	[Layer Title] In the Classroom		Text flies in from right timed with VO reference.
Text sits on top of transparent image.	[Text] To prevent the spread of disease in the classroom, caregivers should... Sanitize: <ul style="list-style-type: none"> previously play-with toys before giving to another child 		The learner can select another tab from this layer.

	<ul style="list-style-type: none"> • table tops and furniture • sleeping equipment (i.e. cribs and mats) • potty chairs after use <p>Machine wash linens and cloth toys weekly. Ensure garbage is inaccessible and free of bugs.</p>		
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Slide [1.10b] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same as 1.10a.	<p>[Layer Title] Sanitizing</p> <p>[Text] Use this 4-step process for sanitizing:</p> <ol style="list-style-type: none"> 1. Wash with soap and water. 2. Rinse with clear water. 3. Soak or spray disinfecting solution for two minutes, then rinse. 4. Allow the surface or article to dry. 		Same as 1.10a.

Slide [1.10c] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same as 1.10a.	<p>[Layer Title] Disinfecting Solution</p> <p>[Text] Follow these best practice methods when using a disinfecting solution:</p> <ul style="list-style-type: none"> • Toys/Eating Utensils = 1 tbsp.bleach per 1 gal. water • Surfaces = ¼ c. bleach per 1 gal. water • Prepare solution daily. • Keep solution in a closed, labeled container. 		Same as 1.10a.

Slide [1.10d] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same as 1.10a.	<p>[Layer Title] Caregiver Handwashing</p> <p>[Text] Caregivers should wash their hands... when arriving at the childcare center Before:</p> <ul style="list-style-type: none"> • eating or handling food or medication • feeding a child <p>After:</p> <ul style="list-style-type: none"> • diapering a child • assisting a child with toileting • personal toileting • handling or cleaning body fluids • handling or feeding animals • outdoor activities • handling raw food products • using cleaners or toxic chemicals 		Same as 1.10a.

Slide [1.10e] / Menu Title:			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same as 1.10a.	<p>[Layer Title] Child Handwashing</p> <p>[Text] Children should wash their hands... Before:</p> <ul style="list-style-type: none"> • eating • playing at the water table <p>After:</p> <ul style="list-style-type: none"> • toileting or diaper changing • outdoor play • playing in sand • feeding or touching animals • coming into contact with something harmful 		Same as 1.10a.

Slide [1.11] / Menu Title: Communicable Diseases KNOWLEDGE CHECK Q.1			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Top and bottom border	[KC Question]	Let's do another knowledge check to make sure you're on the right track.	Show Cover Layer (1.11d) when the timeline starts on this slide.

<p>Background: Solid, Hex #F7D9CF</p> <p>Valerie's avatar is shown on the bottom right side, with only the top half of her on the slide.</p> <p>Valerie is facing the learner in a thinking pose.</p> <p>KC question is located in the top border, which may be extended if needed.</p> <p>KC answer choices are aligned in the solid background.</p>	<p>Which of these are common childhood illnesses? Choose all that apply and then click the submit button.</p> <p>[KC Answer Choices]</p> <p>Correct Responses -</p> <ul style="list-style-type: none"> • Chickenpox • Influenza • Stomach Flu • Pink Eye <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Hepatitis • Swimmer's Ear 		<p>This is a Multiple Response question.</p> <p>Allow 2 attempts in the form settings.</p> <p>When the learner clicks Submit, it will show either the correct (layer 1.11a) or try again (layer 1.11c) feedback layer on the first attempt.</p> <p>The answer choices do not reset for the second attempt. The learner will either check/uncheck boxes.</p> <p>After the second attempt, the learner will see either the correct or incorrect layer (layer 1.11b).</p>
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Slide [1.11a] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All baser layer assets are shown except Valerie's avatar is hidden.</p> <p>An excited Valerie avatar appears in the same spot on the slide as the base layer.</p> <p>A box shows (default) in the middle of the slide with all slide text and the continue button.</p> <p>CONTINUE button below text.</p>	<p>[Layer Title] Correct</p> <p>[Text] Correct</p> <p>That's right! You selected all of the correct responses. Impetigo, Roseola, Croup, and Gastroenteritis are also common childhood illnesses.</p> <p>[Button] CONTINUE</p>	<p>[Ginnie] That's right! You selected all of the correct responses. Impetigo, Roseola, Croup, and Gastroenteritis are also common childhood illnesses.</p>	<p>The Continue button goes to slide 1.12.</p>

Slide [1.11b] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layer layout as 1.11a.</p> <p>A confused/upset Valerie avatar appears in the same spot on the slide as the base layer.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Incorrect</p>	<p>[Ginnie] You did not select the correct responses. Common childhood illnesses are: Influenza, Chickenpox, Stomach flu, and Pink Eye. Impetigo, Roseola, Croup, and Gastroenteritis are also common illnesses.</p>	<p>The Continue button goes to slide 1.12.</p>

	You did not select the correct responses. Common childhood illnesses are: Influenza, Chickenpox, Stomach flu, and Pink Eye.		
	[Button] CONTINUE		

Slide [1.11c] / Menu Title: Welcome			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layer layout as 1.12a. A worried/thinking Valerie avatar appears in the same spot on the slide as the base layer. Ginnie's avatar appears in the bottom left corner with a text box, overlapping the default box, but not covering text.	[Layer Title] Incorrect [Text] Try Again That is incorrect. Please try again. [Ginnie caption] Hint: Think about childhood illnesses that are contagious. [Button] TRY AGAIN	[Ginnie] Think about childhood illnesses that are contagious.	At 1.0 sec on timeline, Ginnie's avatar slides in from the bottom left corner with a caption box that fades in at the same time. The Try Again button goes back to the KC question and answer choices.

Slide [1.11d] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Background image: Daycare setting Top and bottom borders with title/heading box. The two avatars, Ginnie and Valerie, are facing each other as Ginnie talks to Valerie. Ginnie's avatar is talking while Valerie's avatar is listening. Caption bubbles track Ginnie's speech, as the caption shape remains between them.	[Layer Title] Cover Layer [Heading] Disease & Prevention [Ginnie caption] You're doing a great job! Let's take another break and see what you've learned.	[Ginnie] You're doing a great job! Let's take another break and see what you've learned.	The slide will begin on this layer. The caption text will be displayed on the slide timed with the VO audio. Layer hides when the timeline is finished so that the learner can complete the knowledge check question.

Slide [1.12] / Menu Title: Communicable Diseases KNOWLEDGE CHECK Q.2 (hidden from menu)			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Slide layout the same as 1.11 with Valerie's avatar in a thinking pose..</p> <p>To the left of Valerie are 4 picture boxes all aligned and same size: Wiping surface Child blowing nose Baby with toy in mouth Washing hands</p> <p>Each picture has a thick border around it and is transparent for text that goes inside.</p>	<p>[KC Question] What are two important things you can do to prevent disease from spreading in the classroom? Click your answers and then click submit.</p> <p>[KC Text Boxes] Correct Responses -</p> <ul style="list-style-type: none"> Sanitize surfaces and objects. Wash hands often. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> Prevent children from placing things in their mouth. Help children blow their nose. 		<p>This is a Pick Many question.</p> <p>Allow 2 attempts in the form settings.</p> <p>The state of each selected text box changes so that it is obvious to the learner that box has been selected.</p> <p>When the learner clicks Submit, it will show either the correct (layer 1.12a) or try again (layer 1.12c) feedback layer on the first attempt.</p> <p>The answer choices do not reset for the second attempt. The learner will either check/uncheck boxes.</p> <p>After the second attempt, the learner will see either the correct or incorrect layer (layer 1.12b).</p> <p>This slide ends on the Conclusion Layer (1.12d).</p>

Slide [1.12a] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All baser layer assets are shown except Valerie's avatar is hidden.</p> <p>An excited Valerie avatar appears in the same spot on the slide as the base layer.</p> <p>A box shows (default) in the middle of the slide with all slide text and the continue button.</p> <p>CONTINUE button below text.</p>	<p>[Layer Title] Correct</p> <p>[Text] Correct</p> <p>Terrific! Sanitizing and handwashing are very good prevention methods to keep disease from spreading.</p> <p>[Button] CONTINUE</p>	<p>[Ginnie] Terrific! Sanitizing and handwashing are very good prevention methods to keep disease from spreading.</p>	<p>The Continue button goes to the Conclusion Layer (1.12d).</p>

Slide [1.12b] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layer layout as 1.12a.</p> <p>A confused/upset Valerie avatar appears in the same spot on the slide as the base layer.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Incorrect</p> <p>You did not select the correct responses. Sanitizing and handwashing prevent the spread of illnesses.</p> <p>[Button] CONTINUE</p>	<p>[Ginnie] You did not select the correct responses. Sanitizing and handwashing prevent the spread of illnesses.</p>	<p>The Continue button goes to the Conclusion Layer (1.12d).</p>

Slide [1.12c] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layer layout as 1.12a.</p> <p>A worried/thinking Valerie avatar appears in the same spot on the slide as the base layer.</p> <p>Ginnie's avatar appears in the bottom left corner with a text box, overlapping the default box, but not covering text.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Try Again</p> <p>That is incorrect. Please try again.</p> <p>[Ginnie caption] Hint: The two methods don't require touching a child.</p> <p>[Button] TRY AGAIN</p>	<p>[Ginnie] The two methods don't require touching a child.</p>	<p>At 1.0 sec on timeline, Ginnie's avatar slides in from the bottom left corner with a caption box that fades in at the same time.</p> <p>The Try Again button goes back to the KC question and answer choices.</p>

Slide [1.12d] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p> <p>The two avatars, Ginnie and Valerie, are facing each other as they carry on a conversation. Ginnie's avatar is</p>	<p>[Layer Title] Conclusion Layer</p> <p>[Heading] Disease & Prevention</p> <p>[Valerie caption] I didn't realize there was</p>	<p>[Valerie] I didn't realize there was so much to think about when working with children! I know I will do my best.</p> <p>[Ginnie] I know you will, Valerie. We want our children to be safe in their environment and with their health.</p>	<p>The caption text will be displayed on the slide timed with the VO audio.</p> <p>The slide will end on this layer.</p> <p>Jump to the next slide (1.13) when the timeline ends on this layer.</p>

<p>talking while Valerie's avatar is listening and vice versa.</p> <p>Caption bubbles track Ginnie's and Valerie's speech, as the caption shape remains between them.</p>	<p>so much to think about when working with children! I know I will do my best.</p> <p>[Ginnie caption] I know you will, Valerie. We want our children to be safe in their environment and with their health.</p> <p>You have one more thing to learn when it comes to safety. And this has to do with your safety.</p>	<p>You have one more thing to learn when it comes to safety. And this has to do with your safety.</p>	
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Slide [1.13] / Menu Title: Bloodborne Pathogens			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p> <p>Ginnie's avatar is holding a sign and has two poses: holding a sign looking at the learner and holding a sign and looking at the sign.</p> <p>Ginnie's sign includes text that changes with her poses.</p> <p>Valerie's avatar is listening and looking at Ginnie.</p> <p>Other text also appears to the right of the title/heading box.</p>	<p>[Slide Title] Bloodborne Pathogens</p> <p>[Sign Text 1] Bloodborne Pathogen: An infectious microorganism in human blood that can cause disease in humans.</p> <p>[Sign Text 2] Diseases:</p> <ul style="list-style-type: none"> • Hepatitis B • Hepatitis C • HIV <p>[Other Text] Let's learn more about Bloodborne pathogens and how they are transmitted. Then we'll discuss response and prevention.</p>	<p>[Ginnie] Now we're going to discuss Bloodborne pathogens. A Bloodborne pathogen is an infectious microorganism in human blood that can cause disease in humans.</p> <p>These diseases include Hepatitis B, Hepatitis C, and HIV.</p> <p>It's important for caregivers to know how to handle and dispose of blood soaked items to prevent the spread of disease.</p> <p>Let's learn more about Bloodborne pathogens and how they are transmitted. Then we'll discuss response and prevention.</p>	<p>The slide begins with Ginnie's avatar holding a sign with text 1 and looking at the learner.</p> <p>As timed with the VO, Ginnie's avatar changes to holding the sign with text 2 and looking at the sign.</p> <p>Other text fades in timed with VO.</p> <p>The Next button is disabled until the timeline ends on this slide.</p> <p>The Next button jumps to the next slide (1.14).</p>

Slide [1.14] / Menu Title: Transmission			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>On the left side of the slide, between the top and bottom borders, taking up about 1/3-1/2 of the slide, 5 buttons are aligned vertically. Each button is the same palette color and contains the</p>	<p>[Slide Title] Transmission</p> <p>[Tabs] Transmission</p>	<p>[Ginnie] It's important to understand how Bloodborne pathogens are transmitted from one person to another. Click each button to learn more.</p>	<p>Slide begins with additional text already on slide as VO begins speaking.</p>

<p>name of the layer associated with each button.</p> <p>On the remaining right side of the slide is a non-graphic picture related to blood.</p> <p>Additional text is located to the right of the title/heading box.</p>	<p>In the Workplace Through the Skin Through Mucous Membranes Non-transmission</p> <p>[Additional text] It's important to understand how Bloodborne pathogens are transmitted from one person to another. Click each button to learn more.</p>		<p>Each button flies in from the left as the VO speaks, with the first button flying in at the beginning of the VO and the last button flies in as the VO finishes.</p> <p>A transparent box covers the button area until the VO is finished.</p> <p>Each button's state changes as the learner hovers over them and once they are visited/viewed.</p> <p>The Next button is disabled until all 5 layers have been visited.</p>
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Slide [1.14a] / Menu Title:			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All base layer assets are visible.</p> <p>A transparent box covers the picture from the base layer, leaving a small border around it. Layer text will be aligned in this transparent box.</p>	<p>[Layer Title] Transmission</p> <p>[Layer text] Bloodborne pathogens are transmitted when contaminated blood or bodily fluids enter the body of another person.</p>	<p>[Ginnie] Bloodborne pathogens are transmitted when contaminated blood or bodily fluids enter the body of another person.</p>	<p>Other layer buttons are disabled until the timeline ends on this layer.</p> <p>Text fades in timed with the VO reference.</p> <p>Learner can click any button from this layer once the timeline ends on this layer.</p>

Slide [1.14b] / Menu Title:			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.14a.</p>	<p>[Layer Title] In the Workplace</p> <p>[Layer text] In the workplace setting:</p> <ul style="list-style-type: none"> ● an accidental puncture by a contaminated sharp object ● contact between broken/damaged skin and infected bodily fluids ● contact between mucous membranes and infected bodily fluids 	<p>[Ginnie] In the workplace setting, transmission is most likely to occur through an accidental puncture by a sharp object, such as a needle, broken glass, or other "sharps", contaminated with the pathogen; contact between broken or damaged skin and infected bodily fluids; or, contact between mucous membranes and infected bodily fluids.</p>	<p>Same animation/interaction as 1.14a.</p>

Slide [1.14c] / Menu Title:			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.14a.	<p>[Layer Title] Through the Skin</p> <p>[Layer text] Infected blood or bodily fluids can enter your system percutaneously through:</p> <ul style="list-style-type: none"> • open sores • cuts • abrasions • acne • damaged/broken skin 	<p>[Ginnie] Unbroken skin forms an impervious barrier against Bloodborne pathogens. However, infected blood or bodily fluids can enter your system percutaneously through open sores, cuts, abrasions, acne, or any sort of damaged or broken skin, such as sunburn or blisters.</p>	Same animation/interaction as 1.14a.

Slide [1.14d] / Menu Title:			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.14a.	<p>[Layer Title] Through Mucous Membranes</p> <p>[Layer text] Bloodborne pathogens can be transmitted through the mucous membranes of the eyes, nose, or mouth.</p>	<p>[Ginnie] Bloodborne pathogens can be transmitted through the mucous membranes of the eyes, nose, or mouth. For example, a splash of contaminated blood to your eye, nose, or mouth could result in transmission.</p>	Same animation/interaction as 1.14a.

Slide [1.14e] / Menu Title:			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.14a.	<p>[Layer Title] Non-transmission</p> <p>[Layer text] Bloodborne pathogens are not transmitted by:</p> <ul style="list-style-type: none"> • touching an affected person • coughing or sneezing • using the same equipment, materials, toilet, water fountain or showers as an infected person 	<p>[Ginnie] There are many ways that Bloodborne pathogens are NOT transmitted. Bloodborne pathogens are not transmitted by touching an affected person, coughing or sneezing, or using the same equipment, materials, toilet, water fountain or showers as an infected person.</p>	Same animation/interaction as 1.14a.

Slide [1.15] / Menu Title: Response			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background: Solid, Hex #F7D9CF</p> <p>Top and bottom borders with title/heading box.</p> <p>In between the top and bottom border, the slide timeline begins with a video clip showing a safety sign as the main text is VOed. The video is semi-transparent so the main text sits on top.</p> <p>As the main text VO ends, the video fades out and a picture showing first aid/emergency is in its place. The picture is transparent so the secondary text and slider sit on top.</p> <p>Slider with 7 steps, each step has a number 1-7. (0 is the starting step) The slider uses colors from the palette.</p> <p>Each step is associated with a layer.</p>	<p>[Slide Title] Response</p> <p>[Directions] View the steps to take by moving the slider.</p> <p>[Main text] All employers must implement a standardized approach to infection control called Universal Precautions. The concept of Universal Precautions is that all blood and potentially infectious materials must be treated as if they are known to contain HIV, HBV, or other Bloodborne pathogens.</p> <p>[Secondary text] Emergencies will happen. If you are faced with a spill of blood or bodily fluids, here are 7 important steps you should follow:</p>	<p>[Ginnie] All employers must implement a standardized approach to infection control called Universal Precautions. The concept of Universal Precautions is that all blood and potentially infectious materials must be treated as if they are known to contain HIV, HBV, or other Bloodborne pathogens.</p> <p>Emergencies will happen. If you are faced with a spill of blood or bodily fluids, here are 7 important steps you should follow:</p>	<p>The slide begins with the VO for the main text as a silent video clip showing a safety sign. Once the main text VO ends, the video fades out and the first aid picture is in its place, along with the secondary text.</p> <p>The secondary text is at the top of the picture. The slider sits just below the secondary text, leaving room for each slider step (from the layers) below, at the bottom half of the picture.</p> <p>A number is associated with each slider step and sits right next to the slider.</p> <p>The Next button is disabled until all 7 layers have been visited.</p>

Slide [1.15a] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All base layers are visible.</p> <p>Picture of medical gloves sits below the number 1 with a transparent white box on top. Picture has a thin border.</p> <p>Text sits on top of the picture with a transparent box.</p> <p>Picture area is about 189x285.</p>	<p>[Layer Title] #1 PPE</p> <p>[Text] Wear gloves for protection.</p> <ul style="list-style-type: none"> ● use latex, nitrile, or rubber ● double up if thin ● cover cuts/sores with bandage ● inspect gloves for holes/tears ● avoid touching outside of gloves ● dispose of gloves 		<p>Set layer setting to When Revisiting "Resume Saved State."</p>

Slide [1.15b] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.15a. Picture of paper towels sits below the number 2.	[Layer Title] #2 Paper Towels [Text] Clean up the spill - <ul style="list-style-type: none"> • Carefully cover the spill with an absorbent material, such as paper towels, to prevent splashing. 		Same animation/interaction as 1.15a.

Slide [1.15c] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.15a. Picture of disinfectant spray sits below the number 3.	[Layer Title] #3 Decontaminate [Text] Decontaminate <ul style="list-style-type: none"> • Use an appropriate disinfectant. <ul style="list-style-type: none"> ◦ one part bleach to ten parts water • Work from the edge towards the center. 		Same animation/interaction as 1.15a.

Slide [1.15d] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.15a. Picture of clock/timer showing 10 minutes sits below the number 4.	[Layer Title] #4 Wait 10 Minutes [Text] <ul style="list-style-type: none"> • Wait 10 minutes • Carefully wipe up the spilled material. • Be alert for broken glass or other sharp objects. 		Same animation/interaction as 1.15a.

Slide [1.15e] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.15a. Picture of mop/cleaning tools sits below the number 5.	[Layer Title] #5 Mops and Tools [Text] Disinfect mops and cleaning tools.		Same animation/interaction as 1.15a.

Slide [1.15f] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.15a.</p> <p>Picture of a trash bag sits below the number 6.</p>	<p>[Layer Title] #6 Dispose of</p> <p>[Text] Dispose contaminated materials.</p> <p>Broken Glassware:</p> <ul style="list-style-type: none"> • Use a broom and a dustpan. • Place in a closeable, puncture resistant container. <p>Soiled Laundry:</p> <ul style="list-style-type: none"> • Place in a sealed, plastic bag. 		<p>Same animation/interaction as 1.15a.</p>

Slide [1.16] / Menu Title: Prevention			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background image: Daycare setting</p> <p>Top and bottom borders with title/heading box.</p> <p>The two avatars, Ginnie and Valerie, are facing each other as they carry on their conversation. Their poses and expressions change as they go from talking to listening.</p> <p>Caption bubbles track Ginnie's and Valerie's conversation, as the caption shape remains between them.</p> <p>Both avatars face the learner as the directions are VOed. Ginnie's avatar is talking and Valerie's avatar is smiling.</p>	<p>[Slide Title] Prevention</p> <p>[Directions] Click the next button to learn best practices for handwashing.</p> <p>[Valerie caption] So, I've learned that a Bloodborne pathogen can be transmitted if an infected person's blood enters my body through a cut or sore or through my eyes, nose, or mouth.</p> <p>I've also learned to handle situations with blood or bodily fluids very carefully and to take precautions by wearing gloves, sanitizing, and disposing of items with blood or other bodily fluids properly.</p> <p>What about prevention? How can I prevent getting a Bloodborne disease?</p>	<p>[Valerie] So, I've learned that a Bloodborne pathogen can be transmitted if an infected person's blood enters my body through a cut or sore or through my eyes, nose, or mouth.</p> <p>I've also learned to handle situations with blood or bodily fluids very carefully and to take precautions by wearing gloves, sanitizing, and disposing of items with blood or other bodily fluids properly.</p> <p>What about prevention? How can I prevent getting a Bloodborne disease?</p> <p>[Ginnie] Great question, Valerie! There actually is a very simple and effective way to prevent the transmission of Bloodborne pathogens. Washing your hands!</p>	<p>The slide begins with Ginnie's and Valerie's avatars facing each other having a conversation. Their speech text fades in timed with the VO.</p> <p>Both avatars face the learner when Ginnie gives the directions text.</p> <p>The Next button is disabled until the timeline ends on this slide.</p> <p>The Next button goes to the next slide.</p>

	[Ginnie caption] Great question, Valerie! There actually is a very simple and effective way to prevent the transmission of Bloodborne pathogens... Washing your hands!		Click the next button to learn best practices for handwashing.	
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Slide [1.17] / Menu Title: Handwashing			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Background: Solid, Hex #F7D9CF</p> <p>Top and bottom borders with title/heading box.</p> <p>Video showing handwashing sits between top and bottom borders, leaving some room above it for the info text.</p> <p>A dial with 8 values sits in the center of the video. Values 2-7 connect with a layer. Use palette colors for the dial.</p> <p>Direction text sits to the right of the title/heading.</p>	<p>[Slide Title] Handwashing</p> <p>[Info Text] Handwashing is the best method to prevent the spread of Bloodborne pathogens.</p> <p>[Directions] Move the dial to learn best handwashing practices.</p>	<p>[Ginnie] Handwashing is the best method to prevent the spread of Bloodborne pathogens.</p> <p>Move the dial to learn best handwashing practices.</p>	<p>Text fades in timed with the VO reference.</p> <p>Loop the handwashing video so that it plays consistently while the learner takes time to read dial stop.</p> <p>Create the dial with values 1-8, with the initial value set as 1. Only values 2-7 are connected to layers.</p> <p>The Next button is disabled until all 6 layers have been visited.</p>

Slide [1.17a-f] / Menu Title:			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All base layer assets are shown.</p> <p>Each layer has a text box, using a palette color. The text boxes move around the dial situated where the dial arrow points.</p>	<p>[Value 2] Handwashing keeps you from transferring contamination from your hands to other areas of your body, or to surfaces you may contact later.</p> <p>[Value 3] Thoroughly wash hands or other exposed skin with soap and water as soon as possible following an occupational exposure to blood or other potentially infectious materials.</p> <p>[Value 4]</p>		

	<p>If skin or mucous membranes come in direct contact with blood, wash or flush the area with water as soon as possible.</p> <p>[Value 5] Use soft, antibacterial soap, if possible. Avoid harsh, abrasive soaps, as these may open fragile scabs or other sores.</p> <p>[Value 6] Wash your hands with soap and water every time you remove your gloves.</p> <p>[Value 7] Where hand-washing facilities are not available, use antiseptic hand cleansers or antiseptic towelettes.</p>		
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Slide [1.18] / Menu Title: Bloodborne Pathogens KNOWLEDGE CHECK			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Top and bottom border</p> <p>Background: Solid, Hex #F7D9CF</p> <p>In the solid background space, there are 6 pictures aligned with 3 on the first row and 3 on the bottom row. Each picture corresponds to the text inside. Pictures are transparent so that the text is visible.</p>	<p>[KC Question] How can Bloodborne pathogens transmit from one person to another in a workplace setting? Choose all the correct statements by clicking the boxes, then click the submit button.</p> <p>[KC Answer Choices] Correct Responses -</p> <ul style="list-style-type: none"> • An accidental puncture by a sharp object, such as a needle, broken glass, or other “sharps” contaminated with the pathogen. • Contact between mucous membranes and infected bodily fluids. Contact between broken or damaged skin and infected bodily fluids. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • An infected person coughs or sneezes around you. • Touching an infected person. • Using the same equipment, materials, toilet, water fountain, or shower as an infected person. 	<p>[Ginnie] Keep up the great work! Let’s do one more knowledge check before we move on to the quiz.</p>	<p>This is a Pick Many Freeform question.</p> <p>Allow 2 attempts in the form settings.</p> <p>Create states so that when the learner clicks a picture box, the text changes from black to a dark palette color.</p> <p>When the learner clicks Submit, it will show either the correct (layer 1.18a) or try again (layer 1.18c) feedback layer on the first attempt.</p> <p>The answer choices do not reset for the second attempt. The learner will either select/deselect boxes.</p> <p>After the second attempt, the learner will see either the correct or incorrect layer (layer 1.18b).</p>

Slide [1.18a] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>All baser layer assets are shown.</p> <p>An excited Valerie avatar appears in the same spot as on layer 1.17a.</p> <p>A box shows (default) in the middle of the slide with all slide text and the continue button.</p> <p>CONTINUE button below text.</p>	<p>[Layer Title] Correct</p> <p>[Text] Correct</p> <p>That's right! You selected all the correct responses.</p> <p>[Button] CONTINUE</p>	<p>[Ginnie] That's right! You selected all the correct responses.</p>	<p>The Continue button goes to slide 1.19.</p>

Slide [1.18b] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.18a but with a confused/upset Valerie.</p> <p>Review button sits below the text. There is no continue button.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Incorrect</p> <p>You did not select the correct responses. Click the review button to see the correct answers or click the continue button.</p> <p>[Buttons] REVIEW</p>	<p>[Ginnie] You did not select the correct responses. Click the review button to see the correct answers.</p>	<p>The Review button goes to layer 1.18d.</p>

Slide [1.18c] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Same layout as 1.18a, but with a worried/thinking Valerie..</p> <p>Try again button sits below the text. There is no continue button.</p> <p>Ginnie's avatar appears in the bottom left corner with a caption text box.</p>	<p>[Layer Title] Incorrect</p> <p>[Text] Try Again</p> <p>That is incorrect. Please try again.</p> <p>[Ginnie caption]</p>	<p>[Ginnie] Bloodborne pathogens are only transmitted through skin and mucous membranes.</p>	<p>At 1.0 sec on timeline, Ginnie's avatar slides in from the bottom left corner with a caption box that fades in at the same time.</p> <p>The Try Again button goes back to the KC question.</p>

	Hint: Bloodborne pathogens are only transmitted through skin and mucous membranes. [Button] TRY AGAIN		
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Slide [1.18d] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Only the background color and top/bottom border are shown from the base layer. All 6 answer choice boxes are displayed just like on the base layer with the correct answer choices checkmarked. A CONTINUE button sits at the bottom of the slide.	[Layer Title] Review [Text] In the workplace, Bloodborne pathogens can transmit from one person to another by... [Button] CONTINUE		Use a screenshot of the 6 answer choices with the 3 correct answers check marked so the learner can see which questions are correct. Create a continue button which jumps to the next slide (1.19).

Slide [1.19] / Menu Title: Module Quiz			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Background image: Daycare setting Top and bottom borders with title/heading box. The two avatars, Ginnie and Valerie, are facing the learner. Ginnie is talking and Valerie is smiling. Ginnie and Valerie also face the learner. Caption bubbles sit between Ginnie and Valerie.	[Slide Title] Module Quiz [Directions] Click the next button when you are ready to begin the quiz. [Ginnie caption] You have completed the module! It's time to assess what you learned. The quiz consists of 8 questions, and you must earn at least an 80% to pass.	[Ginnie] You have completed the module! It's time to assess what you learned. The quiz consists of 8 questions, and you must earn at least an 80% to pass. Click the next button when you are ready to begin the quiz.	Slide begins with Ginnie's caption box which displays during VO. Ginnie and Valerie's avatars turn to the learner when the directions are VOed. The Next button is disabled until the timeline ends on this slide. The Next button goes to the next slide (1.20).

Slide [1.20] / Menu Title: MODULE QUIZ Q.1 (hidden from menu)			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Top and bottom border Background: Solid, Hex #F7D9CF	[Quiz Question] Which of the following daily checks must be completed to ensure a safe environment for		Results slide 1.28; graded quiz slide – Multiple Response

<p>Quiz question is located in the top border, which may be extended if needed.</p> <p>Answer choices are aligned in the solid background.</p> <p>Grace Place Learning Center logo in bottom right corner.</p> <p>Quiz number located in bottom left corner.</p>	<p>children in the classroom? Choose 3 correct answers and then click submit.</p> <p>[Quiz Answer Choices] Correct Responses -</p> <ul style="list-style-type: none"> • Be cautious when opening doors. • Never leave children unattended. • Toys are checked for choking hazards. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Check each child's temperature to ensure no one is ill. 		<p>Score by question with 1 attempt for each quiz question as the learner progresses through the quiz. They will be able to Retake the entire quiz at the end if they do not pass.</p> <p>When the learner clicks Submit, the quiz will advance to the next slide.</p> <p>The learner will not get immediate feedback with Correct or Incorrect feedback layers. They will answer all of the questions sequentially first in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can review the quiz and retake.</p>
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Slide [1.21] / Menu Title: MODULE QUIZ Q.2 (hidden from menu)			Objective: 1
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20.	<p>[Quiz Question] Which is an important daily check to ensure a safe environment for children on the playground? After choosing the correct answer, click submit.</p> <p>[Quiz Answer Choices] Correct Response -</p> <ul style="list-style-type: none"> • Zone the playground at all times. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Push children on the swing. • Assist children climbing the slide. • Help children take turns with the balls. 		This is a Multiple Choice question. Everything else on the quiz question is the same as 1.20.

Slide [1.22] / Menu Title: MODULE QUIZ Q.3 (hidden from menu)			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20.	<p>[Quiz Question] Sanitizing surfaces helps stop the spread of common childhood illnesses. What is the 4-Step process for sanitizing?</p>		This is a Sequence Drop Down question. Everything else on the quiz question is the same as 1.20.

	Place each step in the order of how it should be done. Then click submit. [Drop Down Responses] <ol style="list-style-type: none"> 1. Wash with soap and water. 2. Rinse with clear water. 3. Spray with disinfectant. 4. Allow to air dry. 		
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Slide [1.23] / Menu Title: MODULE QUIZ Q.4 (hidden from menu)			Objective: 2
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20.	<p>[Quiz Question] What is best practice to help prevent the spread of communicable diseases? Choose the correct answer and then click submit.</p> <p>[Quiz Answer Choices] Correct Response -</p> <ul style="list-style-type: none"> • Washing your hands <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Wearing gloves • Using hand sanitizer • Not touching the children 		This is a Multiple Choice question. Everything else on the quiz question is the same as 1.20.

Slide [1.24] / Menu Title: MODULE QUIZ Q.5 (hidden from menu)			Objective: 3
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20.	<p>[Quiz Question] What is a Bloodborne pathogen? Choose the correct answer and then click submit.</p> <p>[Quiz Answer Choices] Correct Response -</p> <ul style="list-style-type: none"> • A Bloodborne pathogen is an infectious microorganism in human blood that can cause disease in humans. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • A Bloodborne pathogen is a very contagious virus that is spread through the respiratory system. 		This is a Multiple Choice question. Everything else on the quiz question is the same as 1.20.

	<ul style="list-style-type: none"> • A Bloodborne pathogen is a harmless microorganism found in human and animal blood. • A Bloodborne pathogen is an infectious disease that is caused when a person has a low blood cell count. 		
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Slide [1.25] / Menu Title: MODULE QUIZ Q.6 (hidden from menu)			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20.	<p>[Quiz Question] Hand washing is one of the simplest and most effective practices used to prevent the transmission of Bloodborne pathogens. Which of the following are best practices for hand washing? Choose 3 true statements and click submit..</p> <p>[Quiz Answer Choices] Correct Responses -</p> <ul style="list-style-type: none"> • Thoroughly wash hands with soap and water as soon as possible following an occupational exposure to blood or other bodily fluids. • Use soft, antibacterial soap. • Use antiseptic hand cleansers or towelettes when hand washing facilities are not available. <p>Incorrect Responses -</p> <ul style="list-style-type: none"> • Use an abrasive soap to really scrub the germs away. 		This is a Multiple Responses question. Everything else on the quiz question is the same as 1.20.

Slide [1.26] / Menu Title: MODULE QUIZ Q.7 (hidden from menu)			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20. Include a box behind the Word Bank Drop Spot to make it different from the answer choices.	<p>[Quiz Question] If you are faced with a spill of blood or bodily fluids, what is the first thing you should do? Choose your answer by dragging it to the open slot, and then click submit..</p> <p>[Quiz Answer Choices] Correct Responses -</p> <ul style="list-style-type: none"> • Put on gloves. 		This is a Word Bank question. Everything else on the quiz question is the same as 1.20.

	Incorrect Responses - <ul style="list-style-type: none"> • Cover the area with a paper towel. • Spray the area with disinfectant. • Wipe up the spilled material. 		
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Slide [1.27] / Menu Title: MODULE QUIZ Q.8 (hidden from menu)			Objective: 4
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Same layout as 1.20.	<p>[Quiz Question] When cleaning up a spill of blood or bodily fluids, which 3 things should you keep in mind? Choose your answers and then click submit.</p> <p>[Quiz Answer Choices] Correct Responses -</p> <ul style="list-style-type: none"> • Don't touch the outside of your gloves with bare hands. • Use a broom and dustpan to pick up broken glass. • Touch soiled material as little as possible. <p>Incorrect Response -</p> <ul style="list-style-type: none"> • Call for help right away. 		This is a Multiple Response question. Everything else on the quiz question is the same as 1.20.

Slide [1.28] / Menu Title: Quiz Results (hidden from menu)			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
Top and bottom border Background: Solid, Hex #F7D9CF	<p>[Slide Title] Quiz Results</p> <p>Your Score: XX% Passing Score: YY%</p>	[Narration only on layers]	<p>Use a Result side to show Success layer 1.28a when timeline starts if results are equal to or greater than the passing score.</p> <p>Show Failure layer 1.28b when timeline starts if results are less than passing score.</p> <p>Base layer will be visible from Success or Failure slide layers.</p> <p>Results variable reference shows the percent score only.</p>

			<p>Built in graded quiz variable reference displays learner score where XX appears on slide</p> <p>80% to pass shown where YY appears on slide.</p> <p>Learner may retake the quiz as many times as they wish until they pass with an 80%.</p>
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Slide [1.28a] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Valerie is excited/happy and is in the same position as knowledge check slides.</p> <p>Ginnie is excited/happy and is similar to Valerie's avatar but located on left side.</p> <p>Green checkmark above slide text.</p> <p>Review Quiz and Continue buttons are situated below score.</p>	<p>[Text] Nice job, you passed!</p> <p>[Buttons] REVIEW QUIZ CONTINUE</p>	<p>[Ginnie] Nice job, you passed!</p> <p>If you would like to review your answer choices, click the Review Quiz button. Or click continue.</p>	<p>Clapping/cheering audio automatically plays on this layer quietly enough so that the VO can be heard clearly.</p> <p>Review button: shows correct/incorrect response when reviewing</p> <p>Continue button: jumps to Slide 1.29.</p>

Slide [1.28b] / Menu Title:			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Valeria is angry/upset/disappointed and is in the same position as the knowledge check slides.</p> <p>Ginnie's avatar is located on the left side.</p> <p>Red "X" next above slide text</p>	<p>Sorry, you didn't pass.</p> <p>[buttons] REVIEW QUIZ RETRY QUIZ</p>	<p>[Ginnie] Sorry, you didn't pass. Why don't you review the quiz then you can take it again. I know you'll do better the second time!</p>	<p>Retake button: resets results slide and jumps to Slide 1.20</p> <p>Review button: shows correct/incorrect response when reviewing</p>

Review Quiz and Retry Quiz buttons are situated below score.			
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Slide [1.29] / Menu Title: Conclusion			Objective:
Visual / Display	Slide Text	Narration / Voiceover	Animation / Interaction
<p>Ginnie and Valerie are back in the daycare setting facing each other while they carry on a conversation. Each avatar has a talking and listening pose as they converse. Both avatars are happy.</p> <p>Avatar poses: Ginnie - facing Valerie and listening/talking, facing learner and talking Valerie - facing Ginnie and listening/talking, facing learner and smiling, facing learner and excited</p> <p>A transparent box in a palette color displays over the slide between the top and bottom borders so you can see the childcare setting and Ginnie and Valerie. Objectives text will be centered in this transparent box.</p> <p>5 excited/happy children pictures/avatars placed around the daycare setting background picture.</p>	<p>[Slide Title] Conclusion</p> <p>[Ginnie caption 1] Congratulations! You did a great job on the quiz.</p> <p>[Valerie caption] Thank you, Ginnie. I learned a lot in the module and I'm ready to apply what I learned in the classroom.</p> <p>[Ginnie caption 2] You have learned a lot, Valerie!</p> <p>[Objectives] You can identify best practices for maintaining a safe environment for children.</p> <p>You can list the steps to take to help prevent the spread of common communicable diseases found in a daycare setting.</p> <p>You know that a Bloodborne pathogen is an infectious microorganism in human blood that can cause disease in humans.</p>	<p>[Ginne 1] Congratulations! You did a great job on the quiz.</p> <p>[Valerie] Thank you, Ginnie. I learned a lot in the module and I'm ready to apply what I learned in the classroom.</p> <p>[Ginnie 2] You have learned a lot, Valerie!</p> <p>You can identify best practices for maintaining a safe environment for children.</p> <p>You can list the steps to take to help prevent the spread of common communicable diseases found in a daycare setting.</p> <p>You know that a Bloodborne pathogen is an infectious microorganism in human blood that can cause disease in humans; and</p> <p>You know the steps to take when handling blood or bodily fluids.</p> <p>[Ginnie 3]</p>	<p>All text fades in timed with VO reference.</p> <p>The slide begins with Ginnie's and Valerie's conversation.</p> <p>Right before the VO begins the objectives text, the transparent box fades in over the scene and Ginnie and Valerie face the learner, smiling. Ginnie is talking as she VO's the objectives text.</p> <p>After VO finishes objectives text, the transparent box fades out and Ginnie turns to Valerie and begins talking, while Valerie faces the learner with a very excited pose. Excited/happy children enter the scene (fade in) with VO reference, each child spread out and proportioned with the daycare setting picture.</p> <p>Button fades in with VO reference.</p>

<p>Custom End this Course button at the bottom right of the slide.</p>	<p>You know the steps to take when handling blood or bodily fluids.</p> <p>[Ginnie caption 3] Oh, here come the kids! Have fun, and be safe.</p> <p>[Directions] Click the button "End This Course" when you are ready to leave this module.</p> <p>[Button] END THIS COURSE</p>	<p>Oh, here come the kids! Have fun, and be safe.</p> <p>Click the button "End This Course" when you are ready to leave this module.</p>	
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