



SOCIAL STUDIES
WARM-UP
15 MINUTES

Google

SOCIAL STUDIES PASSPORT

WARM-UP GUIDE

GOOGLE EARTH USAGE OVERVIEW:

Teachers will use [I'm Feeling Lucky](#) and [Street View](#) in Google Earth to randomly select a location in the world and relate it to social studies concepts. Teachers can also choose to preselect a location that lends itself well to relevant standards and objectives using [Search](#) or [Voyager Stories](#).

LESSON SUMMARY:

- Passport Warm Up is an engaging daily routine in which students **review** social studies objectives.
 - This activity is designed to be **independent practice** for students that requires minimal to no direct instruction on the part of the teacher.
 - Teachers can choose from the standards based example questions listed below, or use them as inspiration to generate their own questions.
 - To stay within the 15 minute time frame, teachers should use **1-2 questions per subject**.
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LEARNING OBJECTIVES:

Students will engage in daily review of grade level social studies concepts.

SUGGESTED STANDARDS

GRADES 4 - 8

GRADE 4: *Social Studies standards vary state by state.

GRADE 5: *Social Studies standards vary state by state.

GRADE 6 - 8 : [CCSS.ELA-LITERACY.RH.6-8.7](#)- Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

[CCSS.ELA-LITERACY.RH.6-8.8](#)- Distinguish among fact, opinion, and reasoned judgment in a text.

*Additional social studies standards vary state by state.

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TIME: 15 minutes

MATERIALS NEEDED:

- Access to Google Earth [“I’m Feeling Lucky”/Voyager](#).
- Student copies of Passport Warm Up Student Response Template.

IMPLEMENTATION GUIDE:

1. Select the subjects, standards and questions that are appropriate to your class.
2. Provide each student in your class with a copy of the Passport Warm Up Student Response Template (below).
3. Use [I’m Feeling Lucky](#) to “roll the dice” and randomly select a location in the world OR pre-select a location using [Search](#) or a [Voyager Story](#).
4. Students respond to the questions using a print out of the Student Response Template (below) OR teachers can share the Student Response Template using [Google Classroom](#).
5. When relevant, use [Street View](#), [Google Search](#) and [Wikipedia](#) to gather the information needed for students to answer the questions about that location. Students can work independently or with a partner to search for information needed.
6. Allow time for students to share their answers with the class.
7. Quick Tip: Track your classroom’s “travels” using [Google Tour Builder](#)!

CREDITS: Written by Sarah Schwartz Johnson in collaboration with Jason Wallis, Dennis Puhr, Kevin Graham and Kelly O’Connor.

*Note - this template is designed for teachers to modify for use with their grade level and standards.

SOCIAL STUDIES STANDARDS BASED EXAMPLE QUESTIONS

GRADE 4:

- What goods and services are produced where you live? What goods and services could be produced in this location?
- Write one fact about this location. Write one opinion about this location.
- Research the holidays that are celebrated in this location. Compare and contrast them to the holidays that are celebrated where you live.
- Research the major historical events that shaped this region. Create a timeline featuring 5 events.

GRADE 5:

- Is this location urban, suburban or rural? What can you infer about the kinds of jobs that might be available in this location?
- What is the latitude and longitude of this location?
- Research a prominent historical figure from this location. What was their contribution?
- Research two different political parties from this region and describe their differences.

GRADE 6:

- Write the name of the country, region and continent of this location. List all the countries that share borders with this location's country.
- Research the biggest industry of this location. What does that tell you about how people make a living there?
- Research the type of government that is used in this location. Is it the same or different than the government where you live?
- Research the earliest record of civilization from this location. Write a newspaper headline telling about your findings.

GRADE 7:

- Write the name of the country, region and continent of this location. List all the countries that share borders with this location's country. Name all the bodies of water that surround this location.
 - Research the most commonly practiced religion from this location. Write an objective summary of your findings.
 - Research the history of war in this region. How has this location been affected by war or conflict?
 - Create a timeline highlighting 5 important dates in the history of this location.
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SOCIAL STUDIES STANDARDS BASED EXAMPLE QUESTIONS CONTINUED

GRADE 8:

- Research key events in the history of this location. Create a timeline highlighting 10 events in chronological order.
 - Research the type of government that is used in this location. How do leaders come into power? What is the lawmaking process?
 - Research the country of this location and its involvement in war. Create a timeline highlighting the country's history of conflict.
 - What transportation services are available in this location? What can you infer about this location's interaction with the surrounding regions based on the transportation offered?
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STUDENT RESPONSE TEMPLATE:

Welcome to:

**SOCIAL
STUDIES**