**Introduction:**

Kelly and June have their own walk and talk show like videos. They have informational conversations in each episode. This episode, they discuss recycling plastics. What plastics can be recycled and what plastics are somewhat recycled based on their community recycling center.

**Learning Objectives:**

The learner will be able to identify which plastic resin codes can be recycled.

**Outline:**

* Narrator introduces Kelly and June’s walking conversations episode.
* Kelly and June Walking
* Kelly notices trash and talks about recycling.
* Kelly talks about 7 resin codes, what they are, and examples.
* Narrator concludes with staying tuned for another episode.

**Characters:**

Two female characters named Kelly and June in workout clothing.

Narrators voice for beginning and ending scene is male but has no character.

**Color Palette:** Nothing specific but it must go with the background and can be easily differentiated with the background graphics.

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| **Scene 1. Episode Introduction** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Street background.[1] 1 Small circle on top center with “Episode 10” centered inside. [2] 1 large circle below and to the left of the small circle with Kelly’s character waving to the right inside. “Kelly” on the lower, inside left circle. Word is angled up and to the right.[3] 1 large circle below and to the right of the small circle with June’s character waving to the left inside. “June” on the lower, inside right circle. Word is angled up and to the left.[4] Ribbon on the bottom of screen with “Walking Conversations” first and then “Recycling Plastics”. | **N**: Here’s another episode of Kelly and June’s walking conversations. | Circle [1] slides down after narrator begins.Circles [2] and [3] slide down after circle [1]“Kelly” and “June” Slide down after circles at the same time Characters pop – star appear.Characters are waving at each other.[4] Ribbon slides up with “Walking Conversations” when said on narration.“Walking conversations” fades out after the end of audio and “recycling plastics” fades in.Scene stays on after audio for extra time.Background music – Hibiscus starts to fade in to get to 10% at 2 seconds. Stays at 10% for 1 second and then fades out for 12 seconds. Will carry over to next scene. | **For script:****N: Narrator (Male voice)****K: Kelly (Female voice)****J: June (Female voice)** |

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| **Scene 2. Kelly and June Walking** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same background as scene 1 with 2 houses, cars in driveway, and overflowing trash bins on the street. Water bottles in front of one house’s bins.Kelly and June walk onto screen. | **K**: They got it at a yard sale! For cheap. And they were able to repurpose it into a great dresser for their daughter. It looked great.**J**: That’s awesome! It’s amazing how things can be recycled and reused. | Scene transition: Iris-center-square.Kelly and June walk onto screen and motion path stops by trash bin. Kelly and June’s mouth move according to action.Background music from scene 1 carries over and should end a little more than halfway through scene. |  |

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| **Scene 3. Kelly and June stop to talk.** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Camera zooms in on Kelly, June, and trash bins on the street.[1] Kelly is standing and [2] pointing.[3] June is standing.Square with rounded corners and Recycling logo in top right corner of scene. | **K**: Speaking of recycling. Look at all these overflowing trash bins. I bet there are lots of things in their trash that can be recycled.Look! There is a plastic bottle! That is for sure one type of material our recycling center takes.All you have to do is look for the recycling logo. But be careful. Just because it has the logo doesn’t necessarily mean it can be recycled.**J**: What do you mean by that?**K**: Let’s walk and talk.**J**: Oh yes! Let’s do. I need to get my heart rate back up anyways. | Scene transition: Iris-center-square.Square with rounded corners fades in a second before logo.Recycling logo appears inside square with circular reveal when “recycling logo” is said on audio. |  |

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| **Scene 4. Kelly and June walking** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Camera is in same place as scene 3. Different house color and decorations.Kelly and June start on the right side of the scene and walk in.Square with rounded corners and Recycling logo and number 1 inside of logo on left side of scene.Arrow pointing to number inside logo from the top right corner. | **J**: So what about these plastics? How can you tell which items can or should not be recycled?**K**: There are seven types of plastics. It’s all in the number, called the plastic resin code, and the code is in the logo.**J**: What do we look for?**K**: The most common recyclable plastics have codes 1, 2, and 5. | Scene transition: Iris-center-square.Kelly and June walk on screen and motion path stops in left center.Kelly and June’s mouth move according to action.Square with rounded corners and Recycling logo with number 1 inside fades in right after Kelly says 7 types of plastics.Arrow fades in pointing to number 1 when audio begins “plastic resin code”. Square, logo, number, and arrow fade out after “the code is in the logo” is said. | **Different house colors and yard decorations are to show that Kelly and June are walking in a neighborhood by different houses.** |

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| **Scene 5. PET** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Dark gray/blue background.Turquoise Circle with Kelly inside pointing to the right.Red banner in top right half. Off white rectangle behind the banner extending to the bottom of the scene. Corners circled out.[1] Green Recycling logo with number 1 inside on left center of banner.[2] “PET” on banner to the right of the logo.[3] Pictures of salad dressing bottle, water bottle, pop bottle, food tray, mouthwash bottle, peanut butter jar, and jelly jar inside off-white rectangle. | **K**: Number 1 is called polyethylene terephthalate or PET. These can be water bottles or food trays. | Scene transition: Fly out – left.Circle, Kelly, banner, and rectangle fade in on screen.[1] fades in at the start.[2] flys in with flying words transition when PET is said on audio.[3] fades in when examples are said on audioLogo, Acronym description, and pictures fade out at end of scene. | **These next few scenes are to focus on the types of recycling products there are for each code number. More are given than what is said so give time on video after audio to look at all the examples.** |

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| **Scene 6. HDPE** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 5 except[1] green recycling logo with number 2 inside.[2] “HDPE” on banner to the right of the logo.[3] Pictures of milk jug, juice bottle, motor oil bottle, yogurt tub, butter tub, shampoo bottle, cleaner bottle, and detergent bottle inside off white rectangle | **K**: Number 2 is called high density polyethylene or HDPE. Milk cartons and shampoo bottles are common HDPE plastics. | No scene transition.Same as scene 5. |  |

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| **Scene 7. PP** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 5 except[1] green recycling logo with number 5 inside.[2] “PP” on the banner to the right of the logo.[3] Pictures of ketchup and mustard bottles, straws, syrup bottles, medicine bottles, and pales inside off-white rectangle. | **K**: And number 5 is called polypropylene or PP. These are common with ketchup bottles, medicine bottles, and even straws. | No scene transition.Same as scene 5 |  |

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| **Scene 8. Kelly and June walking** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 4 exceptHouse is a different color. Flowers under window of house with dog and doghouse. Mailbox and trash bin by driveway. | **J**: I can see how those are common. We practically use those everyday. So what are the others?**K**: The others are somewhat recyclable. I say somewhat because they’ll need a specialist facility. That means some communities might not be able to recycle them at all based on heir recycling center. It's always a good idea to check what your recycling center can do. But the somewhat recyclables are 3, 4, and 6. | Scene transition: Iris-square-centerKelly and June walk on screen and motion path stops in left center.Kelly and June’s mouth move according to action. |  |
| **Scene 9. PVC** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 5 except[1] green recycling logo with number 3 inside.[2] “PVC” on the banner to the right of the logo.[3] Pictures of piping, shower curtain, lawn chair, and child toy inside off-white rectangle. | **K:** Number 3 is polyvinyl chloride or PVC. Piping is what comes to mind for these. | Scene transition: fly out – left.Same as scene 5 |  |

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| **Scene 10. LDPE** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 5 except[1] green recycling logo with number 4 inside.[2] “LDPE” on the banner to the right of the logo.[3] Pictures of plastic bags, frozen vegetable bag, bread bag, and lab equipment inside off-white rectangle. | **K:** Number 4 is low density polyethylene or LDPE. These are those darn plastic bags. Lots of people like to recycle these but most recycling centers won’t take them because of the damage it does to their equipment. However, lots of stores have a bin to recycle their own plastic bags. | No scene transition.Same as scene 5. |  |

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| **Scene 11. PS** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 5 except[1] green recycling logo with number 6 inside.[2] “PS” on the banner to the right of the logo.[3] Pictures of plastic cutlery, CD case, packing peanuts, and Styrofoam inside off-white rectangle. | **K:** And number 6 is polystyrene or PS. These are things like plastic cutlery. | No scene transition.Same as scene 5. |  |

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| **Scene 12. Kelly and June walking** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 4 exceptHouse is a different color. Flowers and tall grasses covering front yard. Mailbox and trash bin by driveway. | **J:** That’s very interesting! Who would have thought not all plastics can always be recycled. They all seem to have the logo!**K:** There are different factors on what leads to recycling, like cost, reusability, and safety. Meaning, is it financially worthwhile? Can it be recycled or downcycled into something that will be used? Or will it cause harm to health if reused? | Scene transition: Iris-square-center.Kelly and June walk on screen and motion path stops in center.Kelly and June’s mouth move according to action. |  |

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| **Scene 13. Kelly and June stop to talk** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 12.Kelly changes to standing pose at end of motion path from previous scene.June chances to “aha” pose at end of motion path from previous scene and then to standing pose. | **J:** Wait? I thought you said there were 7 codes. Well, what about code 7?**K:** You were actually listening! Code 7 is considered other plastics. Those are things like 5-gallon water jugs or gas containers. You’ll need to check if the recycling center takes these, but chances are, they’re a no-go.**J:** This is amazing! You see so many plastics in the trash and chances are half of them can be recycled. I’ll be sure to start paying more attention to them.**K:** That’s great! I was hoping you’d say that. But you know what? We better finish our walk or we’ll never get home.**J:** Good Idea! Let’s go. | Scene transition: fadeKelly in standing pose.Kelly’s mouth moves according to action.June starts in aha pose. Fades out pose and standing pose instantly appears during fadeout when Kelly begins to say “You were actually listening.”June’s mouth moves according to action. |  |

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| **Scene 14. Kelly and June walking** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 4 exceptHouse is a different color. Water feature in the front yard of house. Trash bin by driveway. | **J:**  Well, it was a great conversation today. You gave me some great information. I’ll be on the lookout for plastics that have codes 1, 2, and 5. And check with the recycling center for the others.**K:** Sounds great! Make sure you tell your family. When we can’t repurpose or reuse, it’s always best to recycle! | Scene transition: Iris-square-center.Kelly and June walk on screen and motion path stops in left center.Kelly and June’s mouth move according to action.Background music the same as intro music.Music starts as scene starts. Fades in to 10% at the end of the scene. |  |

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| **Scene 15. Episode Conclusion** |
| **Visuals/Graphic** | **Script/Audio** | **Programming/Animation Notes** | **Comments** |
| Same as scene 1 | **N:** Kelly and June, what will they walk and talk about next?Who knows! So make sure to stay tuned for the next episode! | Same as scene 1 except only “walking conversations” on bannerBackground music continues from scene 14. Fades to 0% the last 5 seconds. |  |