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# FOUNDATIONS OF OUR FAITH

## Lesson 6B

Romans 5

### Day One: Verses 1–5

1. The major point of the last few chapters has been that we have been imputed with righteousness, and therefore have been justified in the sight of God, through faith in Jesus Christ. What is a natural result of our justification (verse 1)?

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### Terms and Definitions: Grace

Verse 2 says that faith in Christ grants us access into “this grace in which we stand.” Grace is “favor or kindness shown without regard to the worth or merit of the one who receives it and in spite of what that person deserves.”<sup>i</sup>

2. In addition to rejoicing in the hope of the glory of God, what else should we glory in and why (verses 3–4)?

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3. What do the following verses say about tribulation?

John 16:33

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Romans 8:35

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4. What does verse 5 say about our hope that we gain through tribulation and why?

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5. Did you notice what verse 5 said about the Holy Spirit? It said He was given to us. The Holy Spirit is a gift! God not only gave Himself in the form of His Son, to die for our sins, but He has given us Himself in the form of His Spirit to dwell within us, and to “pour out the love of God in our hearts.” What do you learn about the gift of the Holy Spirit in the following verses?

John 14:16–17, 26

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John 16:13–14

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**Scripture Memory:** This week’s memory passage speaks of the magnitude of God’s love. Ask God to help you internalize both the meaning and the words. It is Romans 5:8 NKJV:

“But God demonstrates His own love for us, in that while we were still sinners, Christ died for us.” Romans 5:8

**Day Two: Verses 6–8**

Today’s reading is just three verses, but they are so profound they deserve attention. Please read Romans 5:6–8.

1. How does Paul describe our state of being when Christ died for us, in verses 6 and 8?

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2. Imagine the people you would willingly die for. Who might some willingly dare to die for, according to verse 7?

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3. Write out verse 8 (It will help you to remember this week's memory passage!)

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4. The following verses closely parallel today's reading and may seem redundant, but the message they contain is so important, it is worth repeating. What do these verses say about the extent and the sacrificial nature of God's love for us?

John 3:16

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John 15:13

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1 John 3:16

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1 John 4:9-10

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**Scripture Memory:** God’s message to us in today’s reading has been clear and to-the-point: “I love you so much I would die for you.” That’s a message worth memorizing! Fill in the missing words from memory.

“But \_\_\_\_\_ demonstrates His own \_\_\_\_\_ for us, in that while we were still sinners, Christ \_\_\_\_\_ for us.” Romans 5:8

**Day Three: Verses 9–11**

Read verses 9–11. Then answer the following questions:

1. What is a result of our justification before God, through Christ’s blood?

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**Terms and Definitions: Reconciliation**

“Reconciliation means a change of relationship from hostility to harmony and peace between two parties.”<sup>ii</sup>

2. What do you think verse 10 is saying (in your own words)?

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3. What does James 4:4 say about this?

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4. Verse 11, in The New Living Translation says this: “So now we can rejoice in our wonderful new relationship with God because our Lord Jesus Christ has made us friends with God.” You are friends with God because of what Christ has done! Is there any greater reason to rejoice? What did Habakkuk write nearly 600 years before Christ was born (Habakkuk 3:17–18)?

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(It would appear that Habakkuk’s tribulations produced perseverance; his perseverance produced character; and his character produced hope!)

5. Read 2 Corinthians 5:18–21. What does this passage say about “the ministry of reconciliation?” Record your thoughts about this passage.

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**Scripture Memory:** Fill in the missing words from memory. Repeat it to yourself several times.

“But \_\_\_\_\_ demonstrates His own \_\_\_\_\_ for us, in that while \_\_\_\_ were still \_\_\_\_\_, Christ \_\_\_\_\_ for us.” Romans \_\_:8

**Day Four: Verses 12–14**

The remainder of Romans 5 makes reference to the sin of Adam. Before we continue studying, let’s take a brief look at Adam’s offense against God.

1. After God created Adam and placed him in the Garden of Eden, He gave Adam an explicit command. Read Genesis 2:16–17. What was the law of God, for Adam?

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2. After establishing the law, God created Adam’s mate Eve, who was informed of the law either by her husband or by God Himself. She was deceived by the serpent and ate of the fruit, in disobedience. Read Genesis 3:6–12. First Timothy 2:14 says that Adam was not deceived when he disobeyed God’s commandment. However, what was his response when God asked him if he had broken the explicit commandment?

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3. Now read Genesis 3:17–19. One of the results of Adam’s disobedience was to be a hard life of toil. What was the other and more final result, found at the end of verse 19?

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What does Romans 6:23a say?

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Now read Romans 5:12–14 and answer the following.

4. What was the result of Adam’s sin according to verse 12?

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5. Verses 13 and 14 can be a little hard to understand. Do your best to explain what these verses are saying, in your own words. Ask for the Holy Spirit’s help.

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6. Verse 14 says that “Adam is a type of Him who was to come,” but doesn’t directly say how. We will learn more about this tomorrow, but for now, you may speculate: In what way is Adam like Jesus?

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The following passage from John Wesley’s Explanatory Notes<sup>iii</sup> may help to clarify or better understand the verses we’ve studied today:

“Death reigned - And how vast is his kingdom! Scarce can we find any king who has as many subjects, as are the kings whom he hath conquered. Even over them that had not sinned after the likeness of Adam's transgression - Even over infants who had never sinned, as Adam did, in their own persons; and over others who had not, like him, sinned against an express law. Who is the figure of him that was to come - Each of them being a public person, and a federal head of mankind. The one, the fountain of sin and death to mankind by his offence; the other, of righteousness and life by his free gift. Thus far the apostle [Paul] shows the agreement between the first and second Adam: afterward he shows the differences between them. The agreement may be summed up thus: As by one man sin entered into the world, and death by sin; so by one man righteousness entered into the world, and life by righteousness.”

**Scripture Memory:** Fill in the missing words from memory. Repeat it to yourself, out loud, several times.

“But \_\_\_\_\_ demonstrates His own \_\_\_\_\_ for us, in that while \_\_\_\_ were still \_\_\_\_\_,  
\_\_\_\_\_ for us.” \_\_\_\_\_ :

**Day Five: Verses 15–21**

Read verses 15–21 and answer the following.

1. In verses 15 through 19, Paul compares one man (Adam) with one Man (Christ). Use the chart below to delineate the differences. Write out what Paul says about the “one man” on the left, and the “one Man” on the right.

one man (Adam)	one Man (Christ)

2. Sin and death have reigned since Adam’s fall, and the law given to Moses compounded the problem. What counterforce did God put into place, to reign in sin’s place (verses 20–21)?

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3. What does 1 Timothy 1:14 say about God’s grace?

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**Scripture Memory:** Try to write the entire memory verse completely from memory. Continue to review it several times daily.

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**Day Six: Personal Application and Review**

1. On Day One, we read that tribulation produces perseverance, perseverance produces character, and character produces hope (Romans 5:3–4). Can you find yourself somewhere in that verse? Are you suffering through a time of tribulation? Are you persevering, day after day, in a hard place? Can you feel God working to make your character more like Jesus? Rest assured that God has not placed you there by mistake, but is purposely creating hope within you—both for your benefit and for the benefit of those around you. Search your life for any hardships you may be facing (for most of us, we don’t have to look far!). Look at that hardship from God’s perspective and know that His end result will be a hope that does not disappoint. Write down your thoughts below, and ask your group members to pray for your situation.

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2. On Day Two, we talked about God’s sacrificial love. He loves you so much he died for you—while you were yet a sinner! And do you know what? He loves the sinners in your life just as much. Do they know that? Tell them! Do they understand how huge God’s sacrifice for them was? Try to convey to them the magnitude of God’s love. Write down the names of some of the people in your life who need to know that they are loved by God. Pray for each one of them by name.

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3. There may be some of you who are still fighting with God and long for the reconciliation we read about in Day Three. Are you tired of being God's enemy? Do you long for peace and harmony with your Creator? Accept His free gift of salvation and know that God wants peace with you just as much as you want peace with Him. Ask your group leader to pray with you and show you how to become friends with God.

4. On Days Four and Five we studied Adam's willing disobedience to God, which ushered in the reign of sin and death. But before you blame Adam, think about your own willing disobedience to God. Decide to spend some time this week contemplating the gravity of your sin, and what it cost God to fix it. Consider setting aside a day or a mealtime to fast and pray, letting the Lord know how sorrowful you are for the rebellion you have demonstrated. Be sure to conclude your prayer time thanking Him for the grace He has freely given, in order that you may be reconciled with Him. Make an appointment and keep it!

Day: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

Agenda: My sin and God's sacrifice. My rebellion and God's grace. My enmity towards God and His reconciliation.

**Scripture Memory:** Write the entire memory verse completely from memory. Ask God to keep it in your brain and on your heart for as long as your brain keeps working and your heart keeps pumping.

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