The University of Iowa - Department of Intercollegiate Athletics
Job Description

VACANT
Assistant Women’s Basketball Coach/GM

University Classification & Job Code: Assistant Coach PSC1
Job Function: Athletics
Job Family: Coaches
FLSA Status: Exempt
% Time: 100%
P&S Status: At-Will
Position #: 00001776
Administrative Supervisor: Jan Jensen, P. Sue Beckwith, MD Head Women’s Basketball Coach

Job Family Purpose Statement
Recruit and develop uniquely qualified and diverse groups of student athletes by creating a supportive academic and athletic environment that fosters overall success. Must have technical expertise, knowledge and understanding of a specific sport. Must be an evaluator of individual talent, potential and skill level. Key areas of responsibility include Regulations, Recruitment, Teaching, Leadership/Human Resources, Administration, and Financial Responsibility.

POSITION SPECIFIC SUMMARY
The Assistant Coach/General Manager is responsible for providing administrative, instructional and coaching assistance to the Head Coach with the purpose of building a successful, competitive intercollegiate sports program that also retains and graduates student-athletes. Primary emphasis will be on overseeing game strategy and student-athlete scholarship management. Position will require frequent work in the evenings, weekends and holidays.

ATHLETICS JOB EXPECTATIONS INCLUDE:

- Embraces the Win. Graduate. Do It Right. philosophy of the Department of Intercollegiate Athletics, as stated in the departmental mission and its accompanying values and commitments.

- Commitment to team goals and shared accomplishments. Excellent interpersonal skills and ability to understand group dynamics and drive results.

- Adheres to the rules and regulations of the University, the Big Ten Conference and the NCAA; commits to reporting any Big Ten or NCAA violations involving the University of Iowa to departmental compliance personnel.

- Contributes to the development of an environment for student-athletes that is healthy, safe, equitable, and culturally diverse. Establishes a positive relationship with student-athletes, founded on fairness, openness, honesty, and leadership opportunity.
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- Manages resources and petitions for change in a way that minimizes gender bias and maximizes compliance with federal and state laws regarding gender equity. Acts as an advocate for any student-athlete, employee, or program that experiences unjustified inequity.

- Contributes to the recruitment of a diverse population of student-athletes and employees. Promotes a welcoming climate that enhances the overall experience for all members of the Athletics Department.

**KEY AREAS OF RESPONSIBILITIES AND SPECIFIC JOB DUTIES AND TASKS**

**Regulations**

| Comply with sport-specific and University recruitment policies and procedures. | Manage, monitor and archive all required records and paperwork per regulatory requirements (e.g. state, federal and NCAA compliance). |

**Recruitment**

| Contribute to the development of recruitment philosophy and strategy. Coordinate recruiting functions, as assigned. Identify, evaluate, and communicate with recruits, as assigned. | As an NCAA certified recruiter, successfully research, scout, evaluate and contact prospective student-athletes while operating within the scope of the Big Ten and NCAA regulations. |
| | As an on-campus recruiter, collaborate with the on-campus recruiting coordinator and other University staff in designing official and unofficial visits compliant with University and NCAA regulations. |
| | As a recruiter, assist the sport’s recruiting coordinator by regularly clarifying personal responsibilities for recruitment-related correspondence, telephone calls, academic evaluations, athletic evaluations, off-campus contacts, home visits, and database maintenance, per University and NCAA regulations. |
| | Establish and develop relationships with appropriate high school and junior college officials, amateur club coaches, and coaches within the sport’s national governing body for public relations purposes, thus positioning the University nationally. |
| | Assist with development of game strategy. |
| | Help create digital recruiting graphics to be used on social media platforms and to be sent to recruits. |

**Teaching**

| Provide input into overall curriculum development. Develop and implement expertise-specific curriculum, as assigned. Direct on- and off-court teaching | As a position or event specialist, evaluate student-athletes to identify strengths and deficiencies, and design instructional opportunities to improve technical and strategic execution based on sound motor learning and biomechanical principles. |
| | If appropriate, collaborate with the Head Coach to incorporate position specific learning opportunities into daily practice design. |
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<th>and development. Provide direction, assignments, feedback, coaching, and counseling to ensure outcomes are achieved. Collaborate with other units to ensure success.</th>
<th>☑ Provide leadership during instructional sessions, utilize given discretion in guiding students through the learning experience via a variety of teaching strategies, including computer/video analysis, and alter skills as needed to facilitate needs.</th>
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<td>Approve in the conduct and supervision of all practice and conditioning sessions, as is deemed appropriate.</td>
<td>☑ Produce manuals or electronic publications for summer conditioning, technical or tactical play books, and team handbooks, as needed.</td>
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<td>Assist in the counseling of students regarding their obligation to comply with all rules and regulations related to financial aid and eligibility, as well as personal conduct and appearance. Regulatory expectations are defined by Team Rules, Departmental Policy, Presidential Committee on Athletics Policy, university policy and membership regulations of the Big Ten Conference, the NCAA and the sport’s national governing body.</td>
<td>☑ Assist, as assigned and permitted, in the counsel of team members in academic, disciplinary and personal matters. When appropriate, consult with the Head Coach, Athletics Academic Counselor, Sport Administrator and/or other University administrators to resolve problems.</td>
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<td>Assist in the referral of students in matters of physical, addictive or mental health issues to appropriate University resource persons, utilizing the department’s recommended protocol.</td>
<td>☑ Implement game plan, evaluate student-athletes’ performances, give feedback as appropriate, and maintain statistics as is necessary.</td>
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<td>Attend coaches’ preparatory meetings to develop collaboratively determined coaching strategies for upcoming competitions, and to prepare the official game plan materials and game simulations for the student-athletes.</td>
<td>☑ Scout opponent teams, collecting and analyzing tactical and statistical data, evaluating and editing game film, and designing game plans and strategies.</td>
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Leadership/Human Resources

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<th>Oversee, monitor, and evaluate managers, volunteer coaches, practice players, videographers, and other sport-specific part-time personnel, as assigned. Develop and implement policies and practices that support staff engagement in the workplace.</th>
<th>☑ Recruit staff, assign, schedule and/or oversee the daily work activities of others, including the development of a job description/responsibilities.</th>
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<td>Develop and implement policies, procedures, and/or work rules for select staff.</td>
<td>☑ Evaluate and manage performance of select staff, maximizing</td>
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<th>Interpret and implement HR policies and procedures.</th>
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<td>Manage appropriate employment time records.</td>
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<td>Manage personnel in a manner compliant with University and Athletics policies and procedures.</td>
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**Administration**

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<th>Assist with the development of budgets, travel, schedules, camps, public relations, and fundraising.</th>
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<th>Manage team-related game-day activities, including game-day practices, pre- or post-game meals and sport psychology/performance sessions.</th>
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<td>Act as a liaison to appropriate event units, including Sports Promotions &amp; Marketing, Sports Information, Facilities, Event Management, Ticket Operations, UI Foundation, Booster/Fan Club, or Compliance.</td>
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<td>Participate in public relations activities, as approved, to include granting interviews with newspapers, radio and television media, attending press conferences and making public appearances. Consult with assigned sports information staff regarding game preparations and media relations.</td>
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<td>Assist with or oversee, as assigned, planning, coordination, and execution of approved fundraising and sport promotion activities.</td>
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<td>Assist in the strategic development and/or maintenance of the sport’s social media outlets for purposes of recruiting, marketing, and/or public relations.</td>
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<td>Assist in the development of clinics, exhibitions, and sports camps compliant with NCAA rules and departmental policy. Provide administrative oversight and clinical instruction as assigned.</td>
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<td>Assist with the development of an annual sports team community service program; seek pre-approval per NCAA rules and departmental policy; provide leadership and oversight in the implementation.</td>
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<td>Represent the Department at professional, civic, charitable and alumni events, as requested. Evaluate each request for compliance with NCAA regulations.</td>
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<td>Cooperate with all coaches and administrative staff within the intercollegiate athletics programs to enhance overall departmental operations.</td>
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<td>Perform other duties or responsibilities as assigned by the Head Coach and the assigned Sport Administrator or Director of Athletics</td>
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Financial Responsibility

Assist in budget development and provide projections and recommendations. Recommend expenditures.
Monitor the condition of facilities, equipment, and apparel.

☐ Assume responsibility for developing and monitoring budget relative to position’s primary responsibilities, such as recruitment, team travel, or equipment and apparel.

☐ Assist in or manage the purchase of apparel and/or specialized equipment, as assigned. Work with vendors in accordance with University protocol. Consult with the equipment manager on matters of inventory, purchase and delivery. Coordinate with the equipment manager to ensure the issuance of the necessary equipment and apparel for scheduled practices and competitive events.

☐ Monitor the condition of equipment; request repairs or replacement as necessary. Manage disposal of equipment in accordance with University protocol and NCAA rules.

☐ Oversee field management, as appropriate. Coordinate with groundskeepers and facility management staff for practice and competition needs. Assist with physical management as necessary.

☒ Other: Assist with oversight of student-athlete scholarship programming.

UNIVERSAL COMPETENCIES

Collaboration/Positive Impact (Proficiency level: Extensive)

Ability to work with a variety of individuals and groups in a constructive and civil manner and utilize existing resources and learning to achieve or exceed desired outcomes of current and future organizational goals/needs.

• Ensures time, resources, energy, learning opportunities, and actions are focused on priorities important to the changing workplace.
• Identifies and resolves disagreements/conflicts in early stages.
• Promotes a safe, fair, respectful environment in which concerns can be addressed effectively.
• Recommends changes to work practices and policies to achieve desired outcomes.

Service Excellence/Customer Focus (Proficiency Level: Extensive)

Ability to work with a variety of individuals and groups in a constructive and respectful manner while appreciating the unique contribution of an inclusive workforce that brings together the

• Participates in developing a variety of effective ways to deal with service challenges.
• Models service delivery and coaches others to deliver excellent service in a variety of settings.
• Communicates well with direct reports, peers, leadership and external constituents.
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talents of people across multiple identities, including: race, creed, color, religion, national origins, age, sex, pregnancy, disability, veteran or military status, sexual orientation, gender identity, or associational preferences.  

• Utilizes various methods for information sharing and information gathering. Modifies processes to enhance service.

### Welcoming and Respectful Environment (Proficiency level: Extensive)

Ability to foster a welcoming and respectful workplace environment while recognizing personal differences.

Ability to work with a variety of individuals and groups in a constructive and respectful manner while appreciating the importance of a workforce that benefits from the talents of all people across multiple characteristics, including: race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences.

• Promotes a workplace environment where people of all backgrounds and perspectives feel welcomed and appreciated, where every individual is empowered to make a positive impact, and in which workplace concerns are addressed effectively.
• Identifies unit policies and practices that could have a disparate impact based on protected classifications as defined by federal and/or state law.
• Recommends policies and practices to advance a welcoming and respectful workplace environment as described above.
• Forms respectful relationships with individuals and organizations representing various constituencies, and seeks regular input to better understand potential issues and to enhance recruitment and retention efforts.
• Supports implementation of unit strategic plans related to a welcoming and respectful workplace environment.
• Engages in on-going self-reflection and continues to advance one’s own knowledge and skills related to fostering a welcoming and respectful workplace environment.
• Recognizes and addresses disrespectful or non-welcoming behavior in one’s unit/department.

### TECHNICAL COMPETENCIES

#### Athletic Recruiting (Proficiency level: Working)

Knowledge of and ability to select talented students for participation on sports teams and scholarships consistent with NCAA rules.

• Researches student athletes.
• Initiates relationships with coaches, school counselors, etc., consistent with NCAA regulations.
• Plans and organizes various campus recruiting events consistent with NCAA regulations.
• Maintains systems for tracking and recording student information consistent with NCAA regulations.
• Assesses students’ academically and athletically within university and NCAA guidelines.
### Coaching Others (Proficiency level: Extensive)

| Knowledge of coaching concepts and methods; ability to encourage, motivate, and guide individuals or teams in learning and improving effectiveness. | • Analyzes patterns and identifies key areas for improvement of processes or results.  
• Coaches one or several individuals or teams on a specific competency or subject area.  
• Successfully coaches both superstars and problem performers.  
• Monitors individual or team progress through feedback sessions.  
• Contributes to the establishment of good coaching practices.  
• Discusses alternative techniques for diagnosing and coaching individuals and teams. |

### Curriculum Design (Proficiency level: Working)

| Knowledge of and ability to use the methods, tools and techniques required to develop an instructional delivery system that meets the learning needs of a given population in a timely fashion. | • Analyzes the learning and development level of an assigned/given population.  
• Defines key learning objectives for an assigned/given population for a specific curriculum.  
• Helps design and develop training courses for a specific curriculum.  
• Explains the pros and cons of alternative curriculum delivery approaches.  
• Assesses the reusability of existing curricula and training components. |

### NCAA Ethics and Compliance (Proficiency level: Extensive)

| Knowledge of practices, behaviors, applicable laws, rules, and regulations governing proper conduct of collegiate sports; ability to demonstrate ethical behavior in diverse situations. | • Deals with a variety of potential ethical conflicts in various sports situations.  
• Participates in investigating, documenting, and addressing allegedly unethical behavior.  
• Monitors and controls specific ethical issues such as appropriate recruiting, gifts, equipment and apparel use, etc.  
• Resolves legal and operational consequences of a breach of ethics.  
• Uses local, state, and federal legislation and guidelines for managing conduct.  
• Applies policies and procedures designed to ensure compliance with ethical code. |

### Student Performance Management/Athletics (Proficiency level: Extensive)

| Knowledge of methods and | • Evaluates the validity of athletic performance measurements |
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principles to enhance athletic performance and create an environment for holistic student development including progress toward degree.

and goals.

• Optimizes existing SPM systems, tools and procedures.
• Monitors the implementation and quality of SPM improvement activities.
• Coaches others on the effective application of advanced SPM methods, processes, etc.
• Foresees obstacles and barriers that could impact SPM activities and resolves any related problems.
• Provides insight into the effectiveness of performance improvement activities.

PROFICIENCY LEVELS ARE DEFINED AS:

Basic Knowledge: Uses basic understanding of the field to perform job duties; may need some guidance on job duties; applies learning to recommend options to address unusual situations.

Working Experience: Successfully completes diverse tasks of the job; applies and enhances knowledge and skill in both usual and unusual issues; needs minimal guidance in addressing unusual situations.

Extensive Experience: Performs without assistance; recognized as a resource to others; able to translate complex nuances to others; able to improve processes; focus on broad issues.

Expert/Leader: Seen as an expert and/or leader; guides, troubleshoots; has strategic focus; applies knowledge and skill across or in leading multiple projects/orgs; demonstrates knowledge of trends in field; leads in developing new processes

Policy Expectations
As part of performing the key areas of responsibility and competencies described above, staff members are expected to meet reasonable standards of work quality and quantity, as well as expectations for attendance established by their supervisor. Staff members are also expected to comply with policies governing employee responsibilities and conduct, including those contained in the University Operations Manual and UI Work Rules.

Position Qualifications
Required qualifications:

• Bachelor’s degree (or international equivalent) required;
• Two to three years successful NCAA Division I collegiate coaching experience;
• Working knowledge of and ability to:
  o Effectively teach technical and tactical strategies in basketball
  o Effectively communicate with and successfully recruit national caliber student-athletes;
  o Operate effectively within a highly regulated team environment;
  o Utilize basic office productivity software (such as Microsoft Office), online database systems, and digital video software for scouting and analysis.
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- Excellent oral and written communication skills, as demonstrated through public speaking engagements, clinician experience, and/or use of effective and creative training/coaching techniques;
- Professional experience working effectively with individuals from a variety of backgrounds and perspectives, demonstrating strong interpersonal skills and ability to build trusting relationships;
- A valid U.S. driving license and the ability to meet The University of Iowa Driving Policy standards

Desired qualifications:

- Master’s Degree;
- Genuine passion for and experience with supporting the holistic development of student-athletes, recognizing the interconnectedness of mental health and overall well-being;
- Working knowledge of and ability to:
  - Utilize video analysis systems and effectively implement new technologies to the training environment;
  - Manage and utilize social media websites.
- Demonstrates extensive proficiency and ability to:
  - Utilize an online recruiting database, such as ACS (please specify)
  - Maintain productive, long-term relationships with staff, students, prospect’s coaches, and patrons.