

ONLINE LEARNING TIMELINE

Here's a timeline of our past 30 years, followed by a list of current initiatives.





1990-2000

Our rich history in online learning began in the late 90s when there were more
questions about online learning than theories. Capitol was at the forefront of offering its
first online masters and partnering with the Maryland Distance Learning Network.



2000-2010

2000

Launched MS Network Security and Information Architecture degree programs

2001

- Increased MS IA Enrollment from 70 to 205 students.
- Transitioned Learning Management System (LMS) to Blackboard.



2010-2020

2010

- Converted all Master's degree programs to online synchronous modality and completed reviews during the university assessment process.
- Began offering 300 and 400 level graduate courses online in hybrid or 100%
 Synchronous Modality during evening hours to accommodate working adults.

2011

- Established definitions for Online Classroom Models in 2011 Self Study: Synchronous Learning, Blended Learning, Hybrid Learning (See 2011 Self Study, P.120).
- Launched the AskCapitol Helpdesk and self-service portal.

2014

Transitioned from Blackboard to Canvas LMS.

2017

- Dr. Sims appointed as University President.
- Began Modality teach out of MBA and MSIAE

 Integrated Turnitin at all degree levels providing students with the tools for writing excellence.

2018

- Launched TMBA Business Analytics & Cybersecurity. MS Information Assurance, MS Cyber Analytics and MS/Ph.D. Research as Capitols first Fully Asynchronous degree programs.
- Transitioned Capitol Live from Adobe Connect to Zoom Telecommunication improving reliability of our virtual learning environments.
- Rebranded Distance Learning Department as Online Learning
- Fully implemented Intellimedia's Concourse eSyllabus for universal ADA compliant syllabi.

2019

- Changed Departmental Leadership to Current Director.
- Earned BCSP Approval for BS Construction Safety establishing Capitol as the only institution to offer a Fully Asynchronous QAP approved program.
- Became an Institutional Member of Quality Matters aligning CapTech's online course development with industry standards for online academic quality.
- Established Single Sign-On Page for Zoom to optimize user access experience.

Online Learning 2020



March 2020

- Moved all classes online as a preventive measure for COVID-19.
- Launched Faculty Training Portal as Canvas Classroom including a Keep Teaching at Capitol webpage.
- Launched Faculty Online Readiness Survey.



April 2020

- Developed Zoom Remote Proctoring Procedure to establish clear guidelines for integral exam environments.
- Integrated and enabled MS Office suite in Canvas LMS to increase instructor to student collaboration.
- Hosted first Virtual Doctoral Residency.
- Integrated FlipGrid, Geogbra, and other learning tools shared by students and faculty to improve student engagement and communication.
- Launched Online Learning SetMore Bookings page allowing all stakeholders an opportunity to schedule 1 on 1 training on their own time.
- Established new methods for office hours enabling faculty to conduct Virtual office hours in Personal Zoom Meeting Rooms.
- Successfully facilitated remotely proctored final exams via Canvas and Zoom.

Summer 2020

- Joined the Online Learning Consortium as an institutional member to provide professional development opportunities for Faculty and Academic Leadership.
- Implemented Cyberscore Virtual Lab environment in synchronous, asynchronous undergraduate, and graduate courses.
- Implemented Re-imaged Hybrid Learning Modality to sustain experiential learning in Face to Face (F2F) classes.
- Launched new Faculty Training Courses to include specific resources for Remote and Hybrid Instruction
- Acquired Portfolium Assessment to establish student outcome mastery pathways and highlight Capitol's student projects with alumni and employers
- Launched OSO-800 Doctoral Student Orientation providing a self-paced guide from enrollment to defense.