2008 AIA/CES Sustainable Design (Documentation to Form A)

Point of Contact Name:			
Contact Telephone Number: Contact email:			
<u> </u>			
Provider Number Provider Name • Use the 4-digit provider number issued by the AIA/CES			
Course Number * Course Title (up to 64 characters) *Each course must have an individual course name and number. For # use six alpha-numeric characters (no symbols or spaces).			
AIA/CES Sustainable Design Worksheet			
Sustainability is the concept of meeting present needs without compromising the ability of future generations to meet their own needs.			
Sustainable design is achieved through an integrated design and delivery process that enhances the natural and built environment by using energy sensibly with a goal toward carbon neutrality, improves air and water quality, protects and preserves water and other resources, and creates environments, communities and buildings that are livable, comfortable, productive, diverse, and safe. Refer to the CES Providers Manual Appendix, Guidelines for Approving AIA/CES Sustainable Design Courses, for detailed descriptions.			
Indicate what category applies to your course. <u>Check all that apply</u> :			
☐ I. Sustainable Design and Innovation Sustainable design is an inherent aspect of design excellence. Projects should express sustainable design concepts and intentions, and take advantage of innovative programming opportunities.			
☐ II. Regional /Community Design Sustainable design values the unique cultural and natural character of a given region.			
☐ III. Land Use and Site Ecology Sustainable design protects and benefits ecosystems, watersheds, and wildlife habitat in the presence of human development.			
☐ IV. Bioclimatic Design Sustainable design conserves resources and maximizes comfort through design adaptations to site-specific and regional climate conditions.			
☐ V. Light and Air Sustainable design creates comfortable interior environments that provide daylight, views, and fresh air.			
☐ VI. Water Cycle Sustainable design conserves water and protects and improves water quality.			
☐ VII. Energy Flows and Energy Future Sustainable design conserves energy and resources and reduces the carbon footprint while improving building performance and comfort. Sustainable design anticipates future energy sources and needs.			
☐ VIII. Materials and Construction Sustainable design includes the informed selection of materials and products to reduce product-cycle environmental impacts, improve performance, and optimize occupant health and comfort.			
☐ IX. Long Life/Loose Fit Sustainable design seeks to enhance and increase ecological, social, and economic values over time.			
☐ X. Collective Wisdom and Feedback Loops Sustainable design strategies and best practices evolve over time through documented performance and shared knowledge of lessons learned.			

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SUSTAINABLE DESIGN TOPICS

Indicate what topics apply to your category selected. Check all that apply:

.Refer to the CES Providers Manual Appendix, GUIDELINES FOR APPROVING AIA/CES SUSTAINABLE DESIGN COURSES, for detailed descriptions. [Note: Category numbers that apply to each topic included to the right of the topic.]
(For a more detailed description of topics go to: www.aia.org/ces_sdguidelines)

TOPIC	CATEGORY	TOPIC CA	TEGORY	
☐ 1 Active Solar Systems	VII	☐ 32 Passive Solar Collection Opportunities	I, II, III, IV,	
2 Alternative Energy	VII		VII	
3 Alternative Transportation	II, III	33 Photovoltaics	VII, VIII	
4 Appropriate Size and Growth	11, 111	☐ 34 Preservation/Reuse of Existing Facilities	I, II, III, IX,	
5 Building Form	I, IV, VII		Χ	
6 Building Monitoring	V, VII, X	35 Radiant Heating and Cooling	VII, VIII	
7 Building Orientation	III, IV	36 Renewable Energy Resources	II, VII	
8 Carbon Offsets	VII	37 Rightsizing Equipment	I, VII, VIII	
9 Cavity Walls for Insulating Airspace	VIII	38 Smart Controls	IV, VII, X	
10 Co-Generation	VII	39 Space Zoning	I, IV, VII, IX	
11 Conserving Systems and Equipment	VI, VII	40 Staff Technical Training *	X	
☐ 12 Construction Waste Management☐ 13 Cool Roofs	VIII	41 Sun Shading	I, III, IV, V,	
13 Cool Roots 14 Deconstruction and Salvage Materials	IV, VII, VIII VIII, IX	12 Systems Commissioning	VII VII, X	
14 Deconstruction and Salvage Materials 15 Daylighting	III, IV, V, VII	☐ 42 Systems Commissioning ☐ 43 Systems Tune-Up	VII, X VII, X	
☐ 15 Daylighting ☐ 16 Earth Sheltering	III, IV, VII	43 Systems Tune-op 44 Thermal Bridging	I, IV, VII,	
17 Efficient Artificial Lighting	V, VII	44 Thermal Bridging	VIII	
☐ 18 Efficient Site Lighting Systems	III, VII	☐ 45 Total Building Commissioning	VIII, VIII, IX,	
19 Energy Modeling	I, VII, X	13 Total Building Commissioning	Χ Χ	
20 Energy Source Ramifications	VII	46 Vegetation for Sun Control	î, II, III, IV,	
21 Energy-Saving Appliances and Equipm		to regetation for earl control	V,VI, VII,	
22 Environmental Education	I, II, III, IV,		VIII	
	V, VI, VII,	47 Walkable Communities	I, II, III, IV	
	VIII, IX, X	48 Waste-Heat Recovery	i, VII	
23 Geoexchange	III, IV, VI,VII	49 Water Conservation	ii, III, VI, VII	
24 Green Roof	I, III, IV, VI,	50 Windows and Openings	I, II, III, IV,	
	VII		V, VII, VIII,	
25 High-Efficiency Equipment	VII, VIII		IX	
26 Integrated Project Delivery	Χ	51Biomimicry	I, IV, VIII	
27 Life Cycle Assessment	VII, VIII, X	52 Zoning, Regulatory, Codes	II	
28 Mass Absorption	III, IV, VII,	53 Safety and Security/Defensive Space	III	
_	VIII	54 Indoor Environmental Quality	V, VIII	
29 Material Selection and Embodied Energian		55 Embodied Water	VI	
30 Natural Ventilation	III, IV, V, VII	☐ 56 Prefabrication	VIII	
31 Open, Active, Daylit Spaces	II, IV, V	57 Green Specifications	VIII	
		58 Contract Docs (Sustainable Design)	X	
		59 [Lessons Learned]	[X]	
				
*Staff training is related to applying knowledge gained from reviewing prior projects (feedback loops) or verifying prior				
outcomes of projects. This Material shall not include "train the trainer" type learning.				
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This program qualifies for Sustainable Design (SD) credit. Yes No				
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(SD subjects must cover at least	75% of the program \			
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