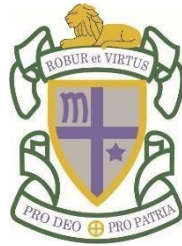


Coláiste Mhuire

Br. Ráth Tó,

B.Á.C. 7.



Code of Behaviour

(Reviewed and Ratified on 15-06-26)

CONTEXT

This Code was developed with all school partners (students, teachers, parents/guardians, Board of Management, Trustees) in line with:

- Child Protection Procedures for Schools 2025 [Circular 0041/2025]
- Bí Cineálta: Procedures to Prevent and Address Bullying Behaviour (2024) [Circular 0055/2024]
- Education (Welfare) Act 2000 and NEWB Guidelines on Developing a Code of Behaviour (2008)
- Circular 0042/2026: Understanding Behaviours of Concern and Responding to Crisis Situations
- Looking at Our School 2022: A Quality Framework for Post-Primary Schools

Designated Liaison Person (DLP): Oisín Mac Eoin (Principal)

Deputy DLP: Áine Ní Dhomhnaill (Deputy Principal)

INTRODUCTION

Coláiste Mhuire is an Irish medium, Catholic, co-educational secondary school under Edmund Rice Schools Trust (ERST) guided by:

- Nurturing faith, Christian spirituality and Gospel-based values
- Promoting partnership in the school community
- Excelling in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership

Mission: We provide the best educational environment using available resources, emphasising cultural, language, social, physical, religious, moral and spiritual development. Our motto—*Robur et Virtus, Pro Deo + Pro Patria*—inspires all activities.

CORE EXPECTATIONS

A. RIAIL NA GAEILGE

Irish is the sole spoken language at Coláiste Mhuire.

Sanctions (cumulative per academic year):

Violation	Sanctions
1	Verbal warning; record on TYRO; deduct 15 points; inform Year Head
2	Record on TYRO; deduct 15 points; Year Head contacts parent/guardian; one-hour Irish class after school; student writes apology letter to Coiste Gaeilge
3	Record on TYRO; deduct 15 points; Year Head contacts parent/guardian; two one-hour Irish classes after school; exclusion from extra-curricular activities for 20 consecutive school days; parent/guardian meeting with Year Head; student presents to Coiste Gaeilge
4	Record on TYRO; deduct 15 points; Year Head contacts parent/guardian; two-day suspension; exclusion from extra-curricular activities for 20 consecutive school days; parent/guardian meeting with Principal and Deputy Principal
5	Record on TYRO; deduct 15 points; Year Head contacts parent/guardian; three/four-day suspension; exclusion from extra-curricular activities for 40 consecutive school days; parent/guardian meeting with Board of Management

Persistent refusal to comply with the Riail na Gaeilge policy may result in further disciplinary measures up to and including the ultimate sanction of expulsion.

B. RESPECT FOR OTHERS

Students have the right to learn; teachers have the right to teach, free of harassment or interference. Students with special needs are fully included.

Required:

- Respect for all school personnel (teachers, students, staff, parents, visitors)
- Acceptance of authority of Principal, Deputy-Principal and teachers in all school activities

Bullying and Child-on-Child Abuse:

- Bullying is unwanted negative behaviour (verbal, psychological, physical), conducted by individual or group, repeated over time, deliberately causing hurt
- Restorative practices prioritised

- Identity-based bullying (race, ethnicity, religion, disability, sexual orientation, gender identity, family/Traveller status) treated as particularly serious
- All incidents recorded using standardised Appendix 3 Recording Template
- Principal provides Oversight Report to Board of Management at least once per term
- 20-school-day resolution protocol applies [Bí Cineálta 2024, Sections 6–8; Circular 0055/2024]

Cyberbullying: Behaviour online or outside school investigated where it impacts wellbeing, safety or educational experience of school community members.

C. RESPECT FOR PROPERTY

Forbidden:

- Vandalism, graffiti, defacement of students' property, staff property, or school property
- Theft or borrowing property without permission

Responsibility:

- Parents/guardians responsible for malicious damage caused by their children
- Students must immediately inform teacher of any damage caused
- School accepts no responsibility for students' personal property; students responsible for security of personal belongings

D. STUDENTS' APPEARANCE

School Uniform

School Uniform - Girls	School Uniform - Boys	Sports Uniform
Coláiste Mhuire jumper with school crest Coláiste Mhuire polo shirt with school crest (2 required) Black watch Tartan knee length skirt or dark grey trousers (2 required) Flat black Shoes. No logos or other colours Coláiste Mhuire school coat with school crest. All items listed above are mandatory.	Coláiste Mhuire jumper with school crest Coláiste Mhuire polo shirt with school crest (2 required) Dark grey trousers (2 required) Black Shoes. No logos or other colours Coláiste Mhuire school coat with school crest All items listed above are mandatory.	School Sports Uniform – Boys & Girls Coláiste Mhuire jumper with school crest Coláiste Mhuire polo shirt with school crest Navy tracksuit bottoms with school crest or navy leggings with school crest All items listed above are mandatory.

The School Coat

The school coat is mandatory. If a student wears a non-school coat to school the Year head will keep that coat for the day (first violation). In the case of subsequent violations parents/guardians will be required to collect the non-uniform coat. The sanctions below will be implemented in the case of a violation of the school coat rule.

School Uniform Rules

- Students must wear the school uniform in the Coláiste and elsewhere while in the care of the school.
- Students must wear school sports uniform on P.E. day in accordance with the school time table. The full school uniform must be worn at all other times. Jackets, coats and jumpers not conforming to the school uniform will be temporarily confiscated.
- Students must not conduct themselves in any manner that brings the name of Coláiste Mhuire into disrepute while wearing the school uniform, including while travelling to and from school.
- Jewellery: The wearing of jewellery is confined to stud earrings/nose stud only
- Hairstyle: Students must maintain their hair clean, neat and tied back (if long).
- Students are not permitted to wear any other type of clothing- for example hats and scarves.
- Tattoos: Visible tattoos are forbidden.
- Make-up must be discreet and minimal.
- From a health and safety perspective, long false nails are not permitted.
- The school reserves the right to instruct students to remove excessive jewellery, make-up & false nails. 'Excessive' shall be determined by the school management and that interpretation is final.
- Full school uniform is required when taking part in extracurricular activities, unless explicitly advised otherwise by the supervising teacher(s).

The school cannot accept responsibility for the loss or damage to students' property. Parents/guardians are advised to ensure that each student's property be labelled accordingly

Sanctions in relation to School Uniform (cumulative per academic year):

Violation	Sanctions
1	Record on TYRO; deduct 5 points.
2	Record on TYRO; deduct 10 points. The class tutor will make contact with parent/guardian.
3	Record on TYRO; deduct 10 points. The Year Head will make contact with parent/guardian. Detention: For one hour after school.
4	Record on TYRO; deduct 10 points. The Deputy Principal will make contact with parent/guardian. Internal suspension.
5	Record on TYRO; deduct 10 points. The Principal will make contact with parent/guardian. External suspension.

Persistent refusal to comply with the Uniform policy may result in further disciplinary measures up to and including meeting with representative(s) of the Board of Management.

E. ATTENDANCE

Requirements:

- Minimum 90% attendance for academic success
- Parent/guardian must notify school before 9:15am of absence via the school app

- Written explanation required via the school app
- Students absent 20+ days: TUSLA Educational Welfare Service notified [Education (Welfare) Act 2000]

Medical/Dental Appointments: Schedule outside school hours; if unavoidable, parent/guardian must notify school in advance via the school app and collect student personally.

Early Departure: Parent/guardian must collect student personally; student signs out at Secretary's office.

F. PUNCTUALITY

- School day: 08:30 - 15:26 (Friday 08:30 – 12:52 *First Year students finish at 13:50 on Fridays)
- Students who arrive to school after 08.30 must sign in at the Secretary's office and the following sanctions will be imposed.

Sanctions (cumulative per academic term):

Violation	Sanctions
1 First time in a term	Record on TYRO. A stamp in the student's diary.
2 Second time in a term	Record on TYRO; deduct 10 points; . A stamp in the student's diary. The student will not attend the rest of the first class.
3 Third time in a term	Record on TYRO; deduct 10 points; . A stamp in the student's diary. The student will not attend the rest of the first class. Detention: For one hour after school. Meeting between the student and the Home School Community Liaison Officer
4 Fourth time in a term	Record on TYRO; deduct 10 points; . A stamp in the student's diary. The student will not attend the rest of the first class. Detention: For one hour after school. Parents/guardians will meet with the year head and the Deputy Principal.
5 Fifth time in a term	Record on TYRO; deduct 10 points; . A stamp in the student's diary. The student will not attend the rest of the first class. Detention: For one hour after school. Parents/guardians will meet with the Deputy Principal and Principal.

Persistent refusal to comply with the Punctuality policy may result in further disciplinary measures up to and including meeting with representative(s) of the Board of Management.

G. HOMEWORK AND SCHOOL JOURNAL

Homework: Essential for learning; assigned regularly.

School Journal:

- Records homework, messages between school and home
- Must be brought to school daily and shown to teacher on request
- Lost/defaced journal: replacement must be purchased (€10); parent/guardian must collect personally

H. HEALTH AND SAFETY

General:

- Students follow all health and safety instructions
- Report accidents/incidents immediately to teacher or office
- Parents/guardians provide emergency contact details and medical information

Prohibited:

- Running in corridors/stairs
- Interference with fire alarms, extinguishers, or emergency equipment
- Remaining in school building without teacher supervision
- Being in areas designated out-of-bounds

Cars:

- Students who drive to school must do so in a responsible manner at all times, following all road rules and showing due courtesy to and respect for the safety of all other road users.
- Students are not permitted to park their cars on the school premises.
- Students must park their cars in a responsible and safe manner and must not obstruct the property of the residents within the vicinity of the school.
- Cars must remain parked for the duration of the school day. Students are not permitted to use their car during school hours, this includes lunch time and P.E. times.
- Students are not permitted to go to their car for any reason or at any stage during the school day without the permission of the Deputy Principal or Principal
- If parents decide to grant permission to their daughter(s)/son(s) to drive to school they must inform the Principal of this decision by email to po@colaistemhuire.ie. Following this parents will be required to countersign the agreement below.

I. TOBACCO, NICOTINE, ALCOHOL, DRUGS AND SUBSTANCE ABUSE

Prohibited:

- Tobacco/nicotine products, e-cigarettes, vaping devices.
- Alcohol, illegal drugs, psychoactive substances, solvents
- Possession, use, supply, or being under the influence of the above

J. SCHOOL-RELATED ACTIVITIES

The Code of Behaviour applies to all school activities (curricular and extra-curricular) including trips, sports, performances, and events. Students represent the school; behaviour must meet Code of Behaviour standards.

Participation: A privilege that may be withdrawn for Code of Behaviour violations.

Note:

- School Tours: The Principal shall have the right to refuse a place on school tours to students as outlined in the school tour policy.
- The written permission of the Principal shall be required to authorise the use of the school's name in association with any publication, poster, newsletter etc.

- When away on school outings or engaged in extra-curricular activities each student is expected to behave in an exemplary manner, complying with all the directions of the supervising staff.

K. MOBILE PHONES AND PERSONAL DEVICES

- In line with Department of Education policy, students are not permitted to use mobile phones, smart watches or personal devices during the school day on school grounds without teachers permission.
- Phones must be switched off and stored securely in the class box in the school office during the school day.
- Exceptions are permitted only for:
 - ❖ Medical devices (e.g., insulin monitors)
 - ❖ Assistive technology/AAC devices required under a student support plan
 - ❖ Supervised educational use authorised by a teacher
- Parents/guardians can contact students through the school office in an emergency.

Breach of this rule will result in external suspension, confiscation and parent/guardian collection." *[Circular on Mobile Phone Restriction in Schools 2024]*

L. School Digital Devices (iPads/Laptops)

Students are required to bring a fully charged digital device (iPad or laptop) to school each day and use it responsibly for educational purposes. Misuse of a digital device may result in sanctions as outlined below.

Sanctions for misuse of Digital Devices (cumulative per academic year):

Violation	Sanctions
1	Recorded on TYRO.
2	Record on TYRO; deduct 10 points. 1-hour detention.
3	Record on TYRO; deduct 10 points. 1-hour detention and Meeting with the Year Head and Parents/Guardian of the student.
4	Record on TYRO; deduct 10 points. Meeting with the Deputy Principal and Parents/Guardian of the student. Inhouse suspension (one day).
5	Record on TYRO; deduct 10 points. Meeting with the Principal and Parents/Guardian of the student. External suspension (one day).

Persistent refusal to comply with the Digital Device policy may result in further disciplinary measures up to and including confiscation and meeting with representative(s) of the Board of Management with a recommendation that the privilege of using a Digital Device during school time be removed.

Please note: Recording, filming or photographing a staff member, visitor or student without the permission of the person and a staff member is a serious violation. Students who violate this rule may be subject to external suspension.

M. REDUCED SCHOOL DAYS

- In exceptional circumstances, a reduced school day may be used as a temporary support measure for a student with additional needs. This is **not** a sanction.
- A reduced school day may only be implemented where:
 - ❖ It is in the best interests of the student
 - ❖ All other supports have been exhausted
 - ❖ Written consent is obtained from parents/guardians (or the student if over 18)
 - ❖ A written plan is in place with clear timeframes, supports, and review dates
 - ❖ TESS (Tusla Educational Support Service) is notified within 5 school days
 - ❖ The plan does not exceed 20 school days without formal review and renewed consent
- If parental consent is withdrawn, the processes for suspension apply, including the right of appeal under Section 29 of the Education Act 1998.

[Circular 0042/2026; The Use of Reduced School Days – Guidelines for Schools]

N. TOILETS

- Visits to the toilets are confined to before 08.30, break time, lunchtime and after school except with the permission from a teacher.
- The school recognises that some students may require reasonable accommodations and such arrangements will be communicated to relevant staff and implemented in a manner that supports student wellbeing and dignity.
- Students who are regularly absent from class due to toilet visits may be referred to the Year Head. Where frequent toilet access is required on an ongoing basis, the school may request medical documentation to support appropriate arrangements.

O. ARTIFICIAL INTELLIGENCE

Any use of Artificial Intelligence (AI) must be acknowledged and referenced. Students must not present AI-generated work as their own or use AI to gain an unfair advantage in assessments or examination.

Important Notes

On or Off School Grounds: This policy applies to school-related activities and where student conduct impacts the school community.

Sanctions: Serious/gross misconduct sanctions apply; Gardaí and parents/guardians contacted; suspension likely; possible expulsion; TUSLA notified where appropriate.

BEHAVIOUR MANAGEMENT AND SANCTIONS

POSITIVE BEHAVIOUR

Encouraged through:

- Praise, affirmation, positive TYRO notes
- Student work displayed in classrooms
- Recognition assemblies, certificates, awards, school social media accounts
- Student leadership opportunities
- Communication with parents/guardians about achievements

RESTORATIVE PRACTICE

Coláiste Mhuire seeks to promote positive relationships and repair harm where difficulties arise. Restorative approaches may be used to:

- help students understand the impact of their actions
- repair harm caused
- restore relationships
- encourage responsibility
- support positive future behaviour

Restorative approaches may include restorative conversations, reflection, mediation and restorative meetings. These approaches may be used alongside sanctions where appropriate.

SANCTIONS FRAMEWORK

Sanctions are applied progressively, proportionately, and with procedural fairness. They are recorded on TYRO. Students and parents/guardians are informed.

All behaviours are categorised as **Minor**, **Serious**, or **Gross Misconduct**. Multiple minor incidents escalate to serious; multiple serious incidents escalate to gross.

MINOR MISCONDUCT

Examples:

- Late to class without valid reason
- Lack of books/copies/equipment
- Homework not completed
- Failure to acknowledge or reference the use of AI in homework or assignments
- Disruption in class (low-level: calling out, chatting)
- Chewing gum
- Littering
- Running in corridors
- First-time Riail na Gaeilge violation (handled separately—see Section A)
- First-time Uniform infringement (handled separately—see Section D)
- First-time Punctuality violation (handled separately—see Section F)
- First-time Digital Device infringement (handled separately—see Section L)

Sanctions (progressive; multiple may apply):

1. Verbal warning/reprimand
2. Deduction of TYRO points

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3. Lunchtime detention
 4. Move seat/separate from peers
 5. Contact parent/guardian (phone/note in journal, email)
 6. Picking up litter/removing graffiti
 7. After-school detention (60 minutes; 24 hours' notice to parent/guardian)
 8. Confiscation of item (collected by parent/guardian)
 9. Subject teacher meeting with parent/guardian
 10. Loss of privilege (e.g., exclusion from event/trip)
 11. Referral to Year Head

If minor misconduct is repeated or multiple minors occur this will escalate to Serious Misconduct.

SERIOUS MISCONDUCT

Examples:

- Persistent minor misconduct
- Defiance/refusal to follow teacher instruction
- Verbal abuse/disrespect toward student or staff
- Use of offensive/inappropriate language
- Disruption preventing others' learning
- Bullying behaviour (single incident or part of pattern)
- Cyberbullying
- Intimidation/threatening behaviour
- Fighting/physical aggression/physical force
- Leaving class without permission
- Leaving school grounds without permission
- Truancy/mitching
- Damage to property (minor)
- Cheating/plagiarism
- Repeated failure to acknowledge or reference the use of AI in homework or assignments
- Recording, filming or photographing a staff member, visitor or student without the permission of the person and a staff member
- Conduct that brings the name of Coláiste Mhuire into disrepute while wearing the school uniform, including travelling to and from school.
- Inappropriate use of technology/social media impacting school community
- Breach of exam regulations
- Breach of health and safety rules
- Persistent uniform infringement
- Smoking, vaping, the use of nicotine or tobacco products on school grounds or at school events
- Second, third, or fourth Rial na Gaeilge violation (handled separately—see Section A)
- Second, third, or fourth Uniform infringement (handled separately—see Section D)
- Second, third, or fourth Punctuality infringement (handled separately—see Section F)
- Second, third, or fourth digital device infringement (handled separately—see Section L)

Sanctions (progressive; multiple may apply):

1. All minor sanctions available
2. Year Head meeting with student
3. Deduction of TYRO points
4. Year Head contact with parent/guardian (phone, letter, email, school app)
5. Formal meeting: student, parent/guardian, Year Head
6. Written apology (to teacher, student, or school community)
7. Restorative meeting with affected party
8. Behavioural contract/report card (daily/weekly monitoring)
9. After-school detention (1 hours; 24 hours' notice to parent/guardian)
10. Exclusion from extra-curricular activities (specified duration)
11. Exclusion from school trips/events
12. Loss of privileges
13. Loss of leadership roles (e.g., student council, committee or team)
14. Deputy Principal meeting with student and parent/guardian
15. Principal meeting with student and parent/guardian
16. Removal from class for specified period (with supervised alternative)
17. Internal suspension (student attends school but isolated; work provided)
18. External suspension (1-3 days)
19. Referral to Board of Management

If serious misconduct is repeated, persistent, or particularly harmful this will escalate to Gross Misconduct.

GROSS MISCONDUCT**Examples:**

- Repeated/persistent serious misconduct
- Physical violence causing injury
- Assault on student or staff member
- Sexual harassment or assault
- Possession of weapon or dangerous implement
- Possession, use, supply of alcohol, drugs, or illegal substances
- Being under the influence of alcohol or drugs
- Theft
- Vandalism/arson
- Breach of health and safety endangering self or others
- Incitement of others to misbehaviour
- Cyberbullying with significant harm
- Behaviour causing disruption to school operation
- Behaviour bringing disrepute to the school
- Persistent bullying
- Racist, sexist, homophobic, transphobic or other identity-based abuse
- Recording/photographing/filming staff or student(s) without teachers consent
- Sharing intimate images

- Defiance/threatening behaviour towards student(s), staff or visitor(s)
- Criminal behaviour on or off school premises affecting school community
- Fifth or subsequent Rial na Gaeilge violation (handled separately—see Section A)
- Fifth or subsequent Uniform infringement (handled separately—see Section D)
- Fifth or subsequent Punctuality violation (handled separately—see Section F)
- Fifth or subsequent Digital Device infringement (handled separately—see Section L)

Sanctions (multiple may apply):

1. All serious sanctions available
2. Principal meeting with student and parent/guardian (mandatory)
3. Deduction of TYRO points
4. Immediate removal from class/school premises (pending investigation)
5. External suspension
6. Referral to Board of Management (mandatory for suspensions exceeding 5 days)
7. Exclusion from all extra-curricular activities
8. Exclusion from school events (e.g., graduation, prize-giving, trips, sports)
9. Loss of privileges
10. Loss of leadership roles (e.g., student council, committee or team)
11. Garda involvement (where criminal behaviour involved)
12. TUSLA referral (where child protection/welfare concern)
13. External agency referral (e.g., NEPS, CAMHS, Youth Services)
14. Recommendation for expulsion
15. Expulsion (following due process under Education (Welfare) Act 2000, Section 24)

SUSPENSION

Purpose: Suspension is a serious sanction used when:

- Student behaviour is a serious threat to safety/welfare of themselves or others
- Student behaviour persistently disrupts teaching and learning
- Student behaviour seriously breaches Code of Behaviour
- Student requires time to reflect on behaviour

Procedure:

1. Investigation of incident(s)
2. Student given opportunity to write their own account of incident(s)
3. Parent/guardian informed (usually by phone, followed by written notification)
4. Principal authorises suspension (or Deputy Principal in Principal's absence)
5. Written notification to parent/guardian (minimum 24 hours before suspension begins, except where immediate safety concern requires immediate suspension)
6. Suspension recorded on TYRO and TUSLA (Tusla Student Non-Attendance system)
7. Work provided for duration of suspension
8. Reintegration meeting with student and parent/guardian before return

Appeals: A student or their parent(s)/guardian(s) may not appeal a suspension of five consecutive school days or fewer, or where the cumulative total of suspensions in the current school year amounts to twenty days or fewer.

Cumulative Suspensions: Where a student accumulates 20+ days suspension in one academic year, Board of Management notified and further sanctions (including expulsion) considered.

EXPULSION

Authority: Only the Board of Management may expel a student.

Grounds:

- Student behaviour is a persistent serious threat to safety/welfare of others
- Student's continued presence seriously disrupts learning environment
- Persistent serious/gross misconduct despite interventions

Procedure (Education (Welfare) Act 2000, Section 24):

1. Principal provides detailed report to Board of Management
2. Parent/guardian receives written notification of proposal to expel, with:
 - Details of alleged misbehaviour
 - Summary of investigation
 - Student/parent response
 - Details of interventions attempted
 - Reasons other sanctions considered insufficient
3. Student/parent/guardian invited to Board of Management meeting to respond
4. Board of Management considers all evidence and makes decision
5. Parent/guardian informed in writing within 5 school days of decision
6. Appeals process outlined in notification
7. TUSLA Educational Welfare Service notified (minimum 20 days before expulsion takes effect)

Appeals: Parent/guardian may appeal to the Secretary General of the Department of Education within 20 calendar days.

PROCEDURAL FAIRNESS

All sanctions applied with:

- **Fair investigation:** Facts established before sanction imposed
- **Right to be heard:** Student given opportunity to explain/write account
- **Proportionality:** Sanction proportionate to behaviour
- **Consistency:** Similar behaviours sanctioned similarly (with consideration for context, age, special needs)
- **Parental involvement:** Parents/guardians informed and involved (especially for serious/gross misconduct)
- **Recording:** All incidents and sanctions recorded on TYRO
- **Special Educational Needs:** Behavioural difficulties arising from diagnosed SEN addressed through support plans; sanctions adapted where appropriate in consultation with SENCO, parents/guardians, and external agencies

REASONABLE ACCOMMODATION AND SUPPORT

Where behaviour is linked to special educational need, disability, or mental health difficulty:

- School works with student, parent/guardian, NEPS, and other professionals to develop support/behaviour plan

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- Reasonable accommodations made
 - Sanctions applied considerately, proportionately, and with input from relevant professionals
 - Support prioritised over sanction where appropriate

PRAISE AND SCHOOL AWARDS

Positive behaviour recognised through:

- **Verbal praise** from teachers
- **TYRO positive notes** (visible to students and parents/guardians)
- **TYRO points awards** (cumulative; contribute to end-of-year awards)
- **Subject awards** (certificates, prizes)
- **Attendance awards**
- **Gradam na Gaeilge** (Irish speaker Award)
- **Student Award**
- **Gradam an Choláiste** (Sixth Year Student(s))
- **Prize-giving ceremonies** (December & May)
- **Leadership opportunities:** Student council, committees, sports captains, peer mentors
- **Recognition assemblies**
- **Positive communication with parents/guardians** (phone calls, emails)
- **School trips**
- **School events**

SCHOOL RULES

The following rules apply to all students at all times during school day and at all school-related activities:

1. **Irish is the language of the school**
2. **Full school uniform**
3. **Arrive on time** (08:30; sign in at office if late)
4. **Wait quietly for your teacher while lining up outside the classroom**
5. **Bring student journal, books, copies, equipment**
6. **Bring a fully charged digital device**
7. **Complete homework and assignments**
8. **Mobile phones not permitted**
9. **No food/drink in classrooms** (except water in reusable bottle)
10. **No soft drinks**
11. **No chewing gum**
12. **Do not go to toilets/lockers between or during classes** without teachers permission
13. **Respect all school property;** report any damage immediately
14. **Respect all members of school community**
15. **Follow teacher instructions** immediately
16. **Move quietly and calmly** in corridors and stairs
17. **No horseplay**
18. **No Fighting/physical aggression/physical force**

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- 19. Do not use offensive or abusive language**
 20. **Stay in designated areas** during break and lunch
 21. **Do not leave school grounds** without permission
 22. **No bullying, harassment, or intimidation**
 23. **No tobacco/nicotine products, e-cigarettes, vaping, alcohol, drugs, or illegal substances**
 24. **No weapons or dangerous items**
 25. **No recording, photographing, or filming** without permission
 26. **Use technology appropriately;** no inappropriate content or cyberbullying
 27. **Follow all health and safety instructions**
 28. **Do not interfere with fire safety equipment**
 29. **Do not interfere with school equipment**
 30. **Use correct litter and recycling bins in classrooms and in social areas**
 31. **Eating and drinking is only permitted in designated areas at specific times**
 32. **No loitering in the toilets during break, lunch or at any other times**
 33. **Report any accidental damage you have caused or seen to the main office**
 34. **Participate positively** in all classes and activities
 35. **Treat everyone with respect**
 36. **Sign in/out at office** if arriving late or leaving early.
 37. **Students who cycle to school** are expected to wear a properly fitted safety helmet.

RELATED POLICIES

The following policies form part of this Code of Behaviour and are available from the school office and/or the school website:

- **Anti-Bullying Policy** (Bí Cineálta procedures)
- **Child Safeguarding Statement** (including Designated Liaison Persons)
- **Acceptable Use Policy** (ICT and Internet)
- **Admissions Policy**
- **Attendance Strategy**
- **Critical Incident Policy**
- **Data Protection Policy**
- **Health and Safety Statement**
- **Homework Policy**
- **Digital Device Policy**
- **Pastoral Care Policy**
- **RSE/SPHE Policy**
- **Special Educational Needs Policy**
- **Student Support Plan Policy**
- **Substance Use Policy**
- **School Tour Policy**
- **Student Car Use Policy**

REVIEW

This Code of Behaviour is reviewed annually (or more frequently if required) by the Board of Management in consultation with all school partners (students, parents/guardians, teachers, staff).

Next review date: **June 2027**.

DECLARATION OF ACCEPTANCE

First Year:

Registration of a student at Coláiste Mhuire implies acceptance of this Code of Behaviour and all other school policies by students and parents/guardians. The signed declaration must be completed via the online registration platform.

Subsequent Years:

Students and parents/guardians are required to sign an annual digital declaration confirming their agreement to abide by the school Code of Behaviour and all other school policies.

Ratification and Review

This Code of Behaviour was reviewed and ratified by the Board of Management of Coláiste Mhuire.

Feargal Ó Giolláin
Signed: _____

Chairperson, Board of Management

Date: 15-06-26

Review Date: June 2027