Coláiste Íosagáin
Cúil an tSúdaire

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CEIST
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Coláiste Íosagáin, Portarlington, Co. Laois
Code of Behaviour

Roll Number/Charity Number	**68068R/20148508**
Trustees	**CEIST**
Approved by the Board of Management	**21st September 2026**

Introduction

Coláiste Íosagáin, Portarlington is a Catholic voluntary secondary school in the Trusteeship of CEIST. The characteristic spirit of the school is based on a Christian Education in the Catholic tradition. The dignity of each student, staff member and parent is respected and reflected in school policies and structures, including this policy. While educational excellence is promoted, it is the needs of the learner that direct the development of the school. The school promotes a spirit of service and care.

Our CEIST values are

1. Promoting Spiritual and Human Development
2. Achieving Quality in Teaching and Learning
3. Showing Respect for Every Person
4. Creating Community
5. Being Just and Responsible

Our Code of Behaviour complies with all current national legislation and Department of Education circulars.

How the code was developed

Our Code of Behaviour was initially drafted following a wide consultation with all the stakeholders and wider school community. It is based on the value of respect. Following a recommendation from our WSE/MLL in 2017 a staff committee was elected to review and reword aspects of our Code. Once again the stakeholders and school community were consulted on the revised Code which was also drafted in line with the NEWB's (now TUSLA) *Developing a Code of Behaviour: Guidelines for Schools.*

Scope

This policy applies to the whole school community within the school, on school related activities and to students travelling to and from school. It also informs our Bí Cineálta Policy (2025) and Mobile Phone Policy (2026)

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Rationale

The Code of Behaviour exists so that an orderly climate for learning is maintained. It was also drafted to encourage responsibility and to provide appropriate responses to misbehaviour. The Code also clarifies procedures in relation to student suspension and expulsion from our school.

Pastoral structures and procedures to promote positive discipline

Class Teacher
Class teachers advise students how to behave properly in order to maximise benefits to themselves and their fellow students. They also advise students with regards to appropriate classroom behaviour and the consequences of misconduct. There is an expectation that students will interact with others in a respectful manner. All teachers have a role in implementing the Code of Behaviour and promoting a positive school climate.

Tutor
Each class group has a Tutor who in the main is also one of their class teachers and therefore knows their students well. There will be a weekly Tutor Time where the focus will be on student wellbeing and developing a sense of belonging, a positive ethos and a climate of respect and care. (NCCA, Junior Cycle Wellbeing Guidelines p. 27)

Year Head
Each year group has a Year Head(s) who oversees the implementation of the Code of Behaviour for that Year Group.

Guidance Counsellors
The Guidance Counsellors have a supportive role for all students who may be experiencing difficulties in their lives as members of the school community.

Behavioural Support Teacher
The school has a Behavioural Support Teacher who will work with assigned students.

Student Support Team
The Student Support Team meet on a weekly basis to discuss the needs of students who may need additional support and care.

Management of Information
Senior Management, Year Heads, Tutors and Subject Teachers are encouraged to be sensitive to information with regard to the personal background and circumstances of individual students and to bring such information to the attention of school personnel as appropriate.

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Assemblies

Assemblies are held on a regular basis with each year group and the Principal and/or Deputy Principal, Year Head and Tutors attend. At Assemblies students are encouraged to develop positive relations with staff, fellow students and the whole school community. They are also encouraged to achieve their personal best in all areas of school life. At Assemblies student involvement in school activities is acknowledged, promoted and affirmed and positive behaviour endorsed. The ways we promote and live out our CEIST values are also recognised and affirmed.

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Our Values.

In our school, we aspire to be guided by the following six values:

Value 1 – Respect for our Catholic Ethos
Value 2 – Respect for Others
Value 3 – Respect for Self
Value 4 – Respect for our School
Value 5 – Respect for the Environment
Value 6 – Respect for the Law

Our expectations of students under the values are as follows:

Value 1 – Respect for our Catholic Ethos

(a) To respect the Catholic ethos of our school.
(b) To respect religious ceremonies, symbols and icons.
(c) To respect all faiths, beliefs and traditions.

Value 2 – Respect for Others

(a) To be polite and welcoming to all school staff and visitors.
(b) To respect the instructions and guidance of all staff.
(c) To follow the school's anti-bullying policy.
(d) To use social media responsibly

Value 3 – Respect for Self

(a) To strive to reach your potential.
(b) To be responsible for your own property.
(c) To attend, arrive on time for class, in full uniform and properly prepared.
(d) To maintain your journal in a presentable condition and use it appropriately.

Value 4 – Respect for our School

(a) To follow all school approved policies.
(b) To uphold our values on all school related activities.

Value 5 – Respect for the Environment

(a) To show respect for school property and for the school environment.
(b) To treat school fittings and furniture with care and respect.
(c) To dispose of litter appropriately and in the bins provided, in keeping with our Green School status.
(d) To follow the procedures and requirements as outlined in the school's Health and Safety Statement and related legislation.

Value 6 – Respect for the Law

(a) To abide by the law and act responsibly.

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Breaches of our six values are categorised as minor and serious. Serious may imply a once-off incident or persistent minor breaches of our values. The following serves only as a guide. It is not exhaustive. [Ref. Appendix 1.]

Sanctions in response to breaches of our value system.

We promote, in a positive manner, our values and our expectations of the students in Coláiste Íosagáin. However, when breaches occur, sanctions may be applied. This is done in accordance with the principles of natural justice, to ensure fairness for all. We support the concept of parental partnership as outlined in the Education Act 1998 and take cognisance of the D.E Circular M33/91.

Sanctions may range from a word of warning to the process of exclusion.

Examples of sanctions are

- Temporary confiscation of property – a parent/guardian may have to collect it
- Additional educational assignments given
- Temporary reassignment of student to another classroom
- Assisting in the maintenance of the school environment
- Removal of privileges (this may involve exclusion from school trips and tours)
- Impose the cost of repair of damaged property
- Non-participation in school teams and extra-curricular activities for a nominated time*
- Detention
- Removal from school representative fora (for example Meitheal, Student Council)
- Removal from a programme (TY, LCA and LCVP)
- Placement on a Yellow or Red Report Card
- Suspension
- Recommendation to the Board of Management to be excluded from the school

*This can only be done by the Principal, who may consult the relevant Deputy Principal, Year Head or mentors concerned.

If the school authorities deem any one action to be of a grievous nature the school authorities may apply a more serious sanction.

Roles and Responsibilities

Parent(s)/Legal Guardian(s)
By enrolling your son/daughter in our school it is a given that you accept and will uphold our Code of Behaviour. The same applies to your son/daughter/child.

Students
All students on all occasions and in all circumstances are expected to uphold the Code of Behaviour.

Class Teacher/Tutor/Year Head/Deputy Principals/Principal/
Board of Management
The Class Teacher /Tutor/Year Head/Deputy Principals/Principal/Board of Management will implement fairly and justly the Code of Behaviour.

All the stakeholders have a responsibility to implement the Code of Behaviour.

Discipline Procedures

Teacher

- **Informal**: Class Teacher deals with breach, for example correction, reprimand, lunch time detention, additional educational assignments
- **Formal 1: *Parent Referral Form**. Teacher communicates directly with home using this form/chronicle entry which is available on *Compass*, the school's electronic administration system. An electronic form will go to the Parents and the Year Head concerned.
- **Formal 2**: ***Year Head Referral Form**. Teachers enter the breach on *Compass*. The chronicle entry/communication goes directly to the Year Head concerned and the Deputy Principal responsible for the implementation of the Code of Behaviour.

  ***Any information entered on Compass can be viewed by the Parent(s)/Guardian(s)**

The Year Head

- The Year Head will interview student and may ask for a written account
- The Year Head may place student on a Yellow Report Card.
- The Year Head may place the student on a Lunch Time/Friday afternoon detention.
- The Year Head may recommend removal of privileges
- The Year Head may recommend non-participation in school teams and extra-curricular activities for a nominated time
- The Year Head may recommend removal from school representative fora
- The Year Head may recommend suspension
- The Year Head may recommend a student avail of the services of our Behavioural Support Team
- The Year Head may recommend a student avail of the services of our Guidance Team
- If a student is preparing for a State Exam the Year Head may recommend to the Principal that an alternative venue/centre be sourced for the student.

The Year Head may invite Parent(s)/legal Guardian(s) to a meeting, if deemed necessary, at any stage of the above process.

Deputy Principal
The Year Head will liaise with the relevant Deputy Principal and keep him/her appraised of all matters pertaining to discipline in the Year Group. **The Deputy Principal will only become involved in cases which are considered a serious breach of our Code of Behaviour.** In the case of the Programmes – Transition Year and the Leaving Certificate Applied the link Deputy Principal will oversee the implementation of our Code of Behaviour.

Tutor
The Tutor has a pastoral and supportive role, along with the Year Head, in the implementation of the Code of Behaviour.

- ***The school authorities reserve the right to bring any serious incident(s) to the point of engaging in the process of suspension and/or the process of exclusion***

Transition Year/Leaving Certificate Applied and Leaving Certificate Vocational Programme
When a student has accepted a place on a programme (Transition Year/Leaving Certificate Applied/Leaving Certificate Vocational Programme) he or she is expected to embrace it and co-operate with his/her teachers and peers. If his/her behaviour proves that it is at odds with the aims and objectives of the programme or that behaviour is impacting on the other students in the programme that student may be removed from the programme and placed back in Fifth Year. If this is the case the student still has a place in the school. However, please note that when a student arrives into Fifth Year late they may not get their choice of subjects and the onus will be on them to catch up on any material they may have missed. The decision to remove a student from a programme is the prerogative of the Principal alone, who on making that decision may consult with the relevant Co-ordinator, Guidance Counsellor, Tutor, Year Head and/or Deputy Principal. Similarly, if a student is offered a place in a programme and their subsequent behaviour becomes an issue, the Principal has the right to withdraw that offer.

Procedures to be followed in the event of a suspension being applied.

1. The matter will be very serious; either a pattern of persistent misconduct or a serious once-off incident. The Year Head/Deputy Principal, having considered the case may recommend to the Principal to suspend the student for a period of up to three days. In consultation with the Chairperson of the Board of Management the Principal may also suspend a student for a period of five days.

2. During their suspension the student will be given work to complete. This work must be presented on the day of their return. The student and their Parent(s)/Guardian(s) may also have to meet with the Principal/Deputy Principal/Year Head prior to a student returning to school from a suspension. On return the student may also be placed on a Yellow/Red Report Card, if deemed necessary.

3. The issue will be reviewed by the Principal (or Deputy or a person with delegated responsibility, other than the offended party.)

3. The student against whom the complaint is made will be given an opportunity to present their side of the incident. We will always operate on the principles of natural justice, fairness and hearing both sides. Parent(s)/legal guardian(s) maybe present.

4. The Parent(s)/Legal Guardian(s) will be contacted. Where a suspension is being considered a student may be required, subject to parental consent, to stay at home until their Parent(s)/Legal Guardian(s) visit the school.

5. Parent(s)/Legal Guardian(s) will be advised of a decision to suspend. The communication which maybe in an electronic format will include the following:
   - Notification of the decision & reason(s) for same
   - The effective date and duration of the suspension
   - A clear statement that the student is under the care of the parent(s)/legal guardian(s) for the duration of the suspension and shall not enter the school grounds unaccompanied by parent(s)/legal guardian(s)
   - If TUSLA/EWO has been or will be informed
   - The rights of appeal (if any) under the provisions of the Education Act 1998.
   - If consideration is being given to progress to the process of exclusion.

6. All suspensions will be reported to the Board of Management at the next ordinary meeting. There is no appeal against a suspension of three days or less.

7. Suspensions for a period longer than three days will be considered by the Board of Management, except in the case of a very disruptive student who has already been suspended. In this case, the Board may delegate authority to the Principal, in consultation with the Chairperson to suspend such a student for up to five days.

8. Where the Board of Management suspends a student, and the cumulative number of days' suspension for that student exceeds twenty in any one school year, Parent(s)/Guardian(s) will be informed of their right to appeal to the Department of Education.

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9. Grounds for removing a suspension: Following a suspension the Parent(s)/Legal Guardian(s) (or student over 18 years) may seek a meeting with the Principal to discuss the matter further and to make further representations. Where the school is satisfied that new circumstances have come to light, that have a bearing on the matter, the decision to suspend may be reviewed (by those who made the decision) and an alternative sanction imposed, if deemed appropriate.

10. When considering a long-term suspension, the Board will ensure that the following factors are given due consideration

    - the seriousness of the misbehaviour
    - the likelihood of a recurrence
    - the impact the misbehaviour is having on the learning of others
    - the safety of students and teachers in the school
    - the degree to which the behaviour was in violation of written school rule(s) and the relative importance of the rule(s)
    - whether the incident was perpetrated by the individual on his/her own or whether as part of a group; if as part of a group, the extent to which the individual is responsible for the misbehaviour
    - the extent to which parental, peer or other pressure may have contributed to the misbehaviour
    - the frequency of misbehaviour from the student
    - the cumulative discipline record of the student
    - what other sanctions have been tried and the level of success of such sanctions
    - the responses of the student and his/her parents or guardians to any previous misbehaviour
    - the academic, attendance and extra-curricular record of the student
    - the age of the student
    - whether the student is of school-leaving age
    - whether the student is due to sit for any State Examinations in the near future

Appeals Process in Discipline Process where the cumulative suspension in any school year exceeds 20 days

- Oral hearing of parent(s)/legal guardian(s) regarding student at Board of Management meeting
- Principal makes presentation to the Board
- Board takes a decision on basis of the case
- Decision may be appealed to the DE
- Notification of long term suspension or consideration of exclusion will be reported by the school authorities to the EWO/TUSLA

- Parent(s)/guardians will be informed of their right to appeal the decision under the provisions of the Education Act 1998 and information about the Appeal process including the titles, phone number(s) and addresses of the relevant authorities.

Procedures to be followed in the event that exclusion is being considered.

1. The matter will be very serious; either a pattern of persistent misconduct or a serious once-off incident. The Year Head/Deputy Principal having considered the case may recommend in writing to the Principal to exclude the student.

2. The issue will be reviewed by the Principal (or Deputy or a person with delegated responsibility, other than the offended party.)

3. The student against whom the complaint is made will be given an opportunity to present their side of the incident. Parent(s)/legal guardian(s) maybe present.

4. Where exclusion is being considered a student may be required, subject to parental consent, to stay at home until their parent(s)/legal guardian(s) visit the school.

5. An emergency meeting of the Board of Management, with a single item agenda will be called, as soon as practicable and normally within 6 school days to determine the issue. A minimum of three days' notice, sent by registered post will be given to parents in such a case.

6. Written documentation will be supplied to parents and Board Members with the notice of the Board meeting. Such documentation will include:
   - The details of the allegation against the student
   - A copy of the case to be presented against the student at the Board hearing
   - A copy of any supporting documentation that may be used by the school in support of its case
   - A clear statement that exclusion is being considered as a sanction in this instance.
   - An invitation to make a written submission and/or to be present and heard at the hearing
   - A clear statement that the student if suspended is under the care of the parent(s)/legal guardian(s) for the duration of the suspension and shall not enter the school grounds unaccompanied by parent(s)/legal guardian(s)
   - If TUSLA has been or will be informed
   - The rights of appeal (if any) under the provisions of the Education Act 1998.

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7. At the start of the meeting the Chairperson shall enquire whether any member has a conflict of interest in respect of the matter being considered by the Board. Where the Board is satisfied that a conflict of interest exists, the member(s) involved shall withdraw from the meeting at the same time as the parent(s) (or legal guardian(s)), student (if over 18 and representing himself or herself) and the principal.

8. Parents may be accompanied at the Board hearing but as this is a lay forum; legal representation is not the normal practice.

9. The Principal will present the case against the student and will be available to answer questions from the parents and Board Members.

10. The Parents/Guardians (or student over 18) will present their case and will be available to answer questions from the Board Members.

11. Once the Principal and the parents have made their presentations they will withdraw from the meeting.

12. Should the Board require the professional advice of the Principal; the Principal may be invited to return to the meeting briefly for that purpose. While the Principal is present, there will be no discussion on the merits of the particular case being considered.

13. When considering an exclusion, the Board will ensure that the following factors are given due consideration

- the seriousness of the misbehaviour
- the likelihood of a recurrence
- the impact the misbehaviour is having on the learning of others
- the safety of students and teachers in the school
- the degree to which the behaviour was in violation of written school rule(s) and the relative importance of the rule(s)
- whether the incident was perpetrated by the individual on his/her own or whether as part of a group; if as part of a group, the extent to which the individual is responsible for the misbehaviour
- the extent to which parental, peer or other pressure may have contributed to the misbehaviour
- the frequency of misbehaviour from the student
- the cumulative discipline record of the student
- what other sanctions have been tried and the level of success of such sanctions
- the responses of the student and his/her parents or guardians to any previous misbehaviour
- the academic, attendance and extra-curricular record of the student

- the impact of the exclusion on the educational development of the student
- the age of the student
- whether the student is of school-leaving age
- whether the student is attending external agencies/organisations for additional behaviour support
- whether the student is due to sit for any State Examinations in the near future

14. The Board will reach its decision and will record the reasons for deciding as it does.

15. Where the Board of Management decides to exclude a student, the Parents/Guardians (and/or a student over 18) will be informed by letter delivered by registered post. The letter will include the following:

- Notice of the decision to exclude and the effective date of the exclusion (this shall not be before the passing of 20 school days following the receipt by an educational welfare officer of the notification to exclude) during this time TUSLA will examine alternative education provision for the student.
- The reasons for the exclusion
- Their right to appeal the decision under the provisions of the Education Act 1998 and information about the Appeal process including the titles, phone number(s) and addresses of the relevant authorities.
- A statement that TUSLA has been informed
- Expectations of the student while under the care of his/her parent(s)/ legal guardian(s)

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Appendix 1

Exemplar of Breaches of our Value System

Value 1 – Respect for Catholic Ethos

As the Catholic ethos is considered an integral part of our school all breaches under this value are considered serious.

Value 2 – Respect for others.

Serious breaches include:
(a) Abusive or threatening behaviour towards any member of the school community.
(b) Sexual harassment or bullying of any member of the school community.
(c) Discrimination on any of the nine grounds outlined in The Equal Status Act 2000 (gender, marital status, family status, sexual orientation, age, disability, race, religion and membership of the Traveller community)
(d) Any activity, which seriously interferes with teaching and learning.
(e) Inappropriate use of social media/devices
(f) Persistent behaviour which interferes with Teaching and Learning

Minor breaches include:
(a) Any activity, which interferes with teaching and learning.

Value 3 – Respect for self.

Serious breaches include:
(a) Inappropriate contact between students
(b) Persistent and unexplained lateness.
(c) Persistent and unexplained absenteeism. (Students/guardians please note attendance requirements under The Education Welfare Act 2000)

Minor breaches include:
(a) Breach of punctuality.
(b) Books/Copies missing.
(c) Homework not completed.

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Value 4 – Respect for our school.

Serious breaches include:

(a) Deliberate absence from class/school
(b) Leaving school without following procedures.
(c) Failure to adhere to the school requirements in relation to signing in and signing out.
(d) Incorrect uniform (Ref Appendix 2 and Appendix 3)
(e) Interference with the alarm system or firefighting equipment

Minor breaches include:

(a) Being outside students' areas as designated before school starts, during break and lunch times – Resource Areas and Toilets for example
(b) Out of class without the School Journal
(c) Failure to adhere to the One Way System

Value 5 – Respect for the environment.

Serious breaches include:
(a) Damage to property.
(b) Breach of traffic safety on school grounds including incorrect use of designated staff entrances

Minor breaches include:
(a) Chewing gum in school.
(b) Littering.

Value 6 – Respect for the law.

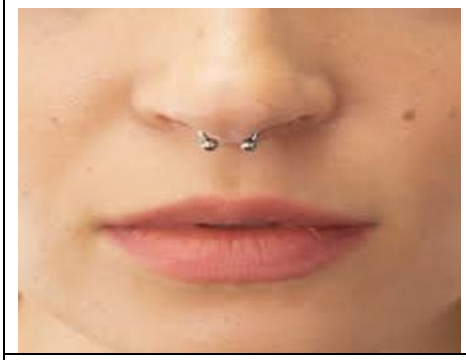
Members of the community of Coláiste Íosagáin will uphold all the laws of the land.

Examples of breaches of Value 6 include:
(a) Partaking in any illegal activity whilst on a school related activity.
(b) Substance abuse.
(c) Forgery.
(d) Theft.
(e) Smoking/Vaping within the school environs.
(f) Sexual harassment

(g) Damaging school property
(h) Damaging another student's property

Appendix 2

Code of Behaviour – June 2026

Issue	Decision
Nose Studs	**One allowed.**
Nose Rings	**Prohibited on Health and Safety Grounds. No bars, bridges or any piercings allowed in the septum.**
Nose Bars 	**Prohibited on Health and Safety Grounds. No bars, bridges or any piercings allowed in the septum.**
Hair Colour	**Hair should be clean, neat and tidy posing no health and safety risk.**

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   Facial Piercings	**Only hair in the natural colour range is acceptable.** **Shaved heads or hair with icons (shapes) are not allowed** **Not allowed on health and safety grounds.**
Mobile Phones	**In accordance with DE Circular 0045/25 the school has a policy which restricts the use of and access to mobile phones by pupils during the school day. Phones should be off and away all day. If a student is seen with a mobile phone it will be confiscated. Refusal to hand over a mobile phone is considered a serious breach of our Code of Behaviour and**

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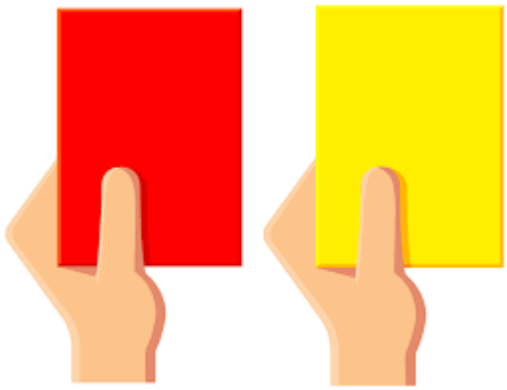
	may result in a suspension
Vaping 	**Vaping is Illegal. In possession of a vape, or holding a vape in your hand is a breach of our Code of Behaviour. It will merit a sanction up to and including a suspension or exclusion. When in the toilets only one student should be in a cubicle. If a number of students are found in the same**

	cubicle it is assumed they are vaping and will merit the sanction specified above. Toilets are fitted with vaping alarms. If a student is found in the possession of a vape the school reserves the right to confiscate/dispose of same. Alternatively, the school may decide to hand over the vape to the Gardaí or other relevant authorities.
Non Uniform Jackets/Hoodies	**Hoodies and non-uniform jackets are not allowed. The only jacket permitted in school, in the school grounds and environs is the school uniform jacket. If a student is wearing a non-uniform jacket or hoodie, the school reserves the right to ask the student for this item, confiscate it and have it collected by their Parent(s)/Guardian(s).**
Signing Out	**Students in First, Second and Third Year, TY. LCA1 and Fifth Year**

	will only be allowed to leave the school in the company of a parent/nominated adult. We have a duty of care to our students. In 6th Year and LCA2 students wishing to leave during the day must present to a Deputy Principal between 8.30 am and 8.50 am. A phone call home will be made to confirm the student has permission to leave at the appointed time.
Report Cards 	We have Two Report Cards. A Yellow Report Card and a Principal's/Red Report Card. This is used in very serious cases. Report Cards must be signed by a Year Head/Deputy Principal at the end of each day or first thing in the morning.

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Lates 	**The sign in book will be scanned each morning and forwarded to Year Heads, Attendance Officer and SMT so persistent offenders can be identified.**
Chewing Gum 	**Prohibited.**
Tutor Wellbeing Time 	**Designated time each week. Announced over the intercom. Issues to be addressed will be outlined in the Journal**
Review of Detentions ***Failing to Turn up for a Detention*** 	**Friday Detention and will run from 1.30 pm until 3.00 pm. Friday Detention will run once a month.** **If a student misses a Friday afternoon detention, they will have an opportunity to do it another time. However, failure to do the detention, after a**

	reasonable opportunity, may result in a suspension
Earphones	**Prohibited. Please see our Mobile Phone Policy (2026)**

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Appendix 3

School Uniform

The Coláiste Íosagáin school uniform is compulsory and failure to comply will incur a sanction. The Uniform should be worn with pride. Students not in full uniform may not be allowed to attend school events or represent the school. All First, Second and Third Years remain on school premises at lunch time. The school canteen is available for lunch.

The girls' uniform consists of:

- ¼ Zip Top School Crested
- Blue School Crested Polo Shirt
- Chequered school skirt (below the knee) or navy trousers (uniform trousers, girl's fit). The skirt should not be adjusted in any way.
- All Black footwear (no runners, sneakers or boots laced over the ankle -Dr. Martens)

The hijab is permitted to be worn. It should be compatible with the uniform. It should be ready sown and short in length. It should be worn tucked in so that the school crest is fully visible and complies with Health and Safety regulations in the school.

The boys' uniform consists of:

- ¼ Zip Top School Crested
- Blue School Crested Polo Shirt
- Navy trousers (no denim, cords or combats)
- All Black footwear (no runners, sneakers or boots laced over the ankle -Dr. Martens)

Hoods and other headwear/gear (scarfs, bandanas, durags and similar fashion accessories) are not allowed to be worn.

In the 2023/2024 school year a new uniform, as outlined above has been introduced. Incoming First Years and now Second Years will wear the new school uniform. Other years can wear the old uniform until it is phased out. There will be two different uniform ¼ zips to distinguish between students in Junior (First, Second and Third Year) and the Senior Cycle (TY, LCA1, LCA2, Fifth and Sixth Year)

School Jacket

The School Jacket with crest is the only jacket allowed in school
No alteration should be made to the uniform in order to follow any fashion trend

Coláiste Íosagáin

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PE Uniform

PE Uniform is compulsory for all students and consists of a navy crew neck t-shirt with crest and a navy tracksuit bottom with the school crest. No leggings or shorts allowed. The PE Uniform will be worn in all PE classes and on some school trips - with prior permission from the Principal. The crested PE crew neck jumper is optional for PE. It should not be worn outside of Sports and it is not an alternative to the ¼ Zip Uniform Top.

Appendix 4

Healthy Living

In Coláiste Íosagáin we endeavour to encourage all of our students to lead a healthy lifestyle and as part of our healthy eating initiative students will only be permitted to drink water from September 2017. Chewing gum is strictly prohibited in our school.