

Minutes for Board Meeting June 16th, 2025

Present: John O’Loughlin, Brid Reddan, Anneli Vaughan, Josephine Gallery, and Mona Hynes.

Apologies: Pauline Nagle, Thomas O Regan, Jackie Larkin, and Martin Harold

The principal shared the minutes of the previous board of management meeting. The meeting was opened with a prayer.

Minutes read. Proposed and seconded by Brid Reddan and Anneli Vaughan.

Matters arising – The board discussed whether a deposit needed to be paid for upkeep of rental books to ensure upkeep. This matter will be explored in the new academic year ahead in consultation with parents.

Correspondence –

Lotto Group Correspondence. A letter from Sean Mc Namara was read to the board and a discussion followed. It was decided to reply to the letter stating the school’s position.

SNA Allocations

Teacher Allocation

Ukrainian and EAL Allocation

Email from the Building Unit progressing the Acquisition of a 7-acer site for our new school building.

Project brief for our new building – The board thanked the principal and her team on the progress of this project thus far and the bright future it heralds for Mary Immaculate Secondary School and the wider community of north Clare.

Personal Leave request from: Anne Prince

Wedding Leave Robert Keogh

Parental Leave Shane Slattery

Parents Leave Lauren Dunne

Maternity Leave Jackie Blake

Application from Shane Slattery for Job Share for the academic year 2025/2026 is withdrawn.

Proposed and seconded by Josephine Gallery and Anneli Vaughan

Remittance letters: Grants received read out.

03-JUN-2025 DIG STRAT ICT GRANT MAY 25 Digital Strategy ICT Grant **12,062.40**

22-APR-2025 62000W_ADM _25_ 62000W ADMIN GRANT ADJUSTMENT 113.40

22-APR-2025 BCAR 3rd inst 24.25 BASIC CARETAKER GRANT 3rd inst 24.25 3,275.34

22-APR-2025 CAP GRANT A 24.25 3rd inst CAPITATION GRANT 3rd inst 24.25 33,235.00

22-APR-2025 SSSF CAR 3rd inst 24.25 SSSF CARETAKER 3rd inst 24.25 1,974.83

Total: 38,598.57

Finance Sub-Committee Meeting held on 3 June 2025

Attendance: Mona Hynes (Mona), John O'Loughlin (JOL), Martin Harold (MH), and Brigid Reddan (BR).

1. The minutes of the FSC meeting 26 May 2026 were agreed.
2. The Petty Cash Policy was agreed for recommendation to the BOM.
3. The 2025/2026 budget is recommended to the BOM with the following notes:
 - a. It is proposed to increase the Mock Exam fees.
 - b. The budget provides for a 5% contingency which we have reduced to zero as we have sufficient funds to cover as required.

Prepared by: Brigid Reddan (Secretary)

Proposed: Mona Hynes

Seconded: John O'Loughlin

Finance Sub-Committee Meeting held on 26 May 2025

Attendance: Mona Hynes (Mona), John O'Loughlin (JOL), and Brigid Reddan (BR). Apologies from Martin Harold (MH).

1. The March and April Ceist Templates were agreed.
2. Income and Expenditure was compared against the budget, and the previous year spend.
3. The Monthly Reporting Checklist was reviewed.
4. The following policy is in development: Cash Handling/Petty Cash.
5. It was previously agreed that the monies from the Irish Life Bond would be invested in an 18-month 25% access Fixed Rate Deposit Account @ 4.48% Fixed Term Review, 2.98% AER Fixed. However, there is an urgent need to invest in ICT hardware and software and fit for purpose Wi-Fi. The ICT plan is in progress and quotations are being sought now. Contact will be made with the Department to check if additional funding can be obtained for Design Communication Graphics (DCG). A detailed proposal will be brought to BOM in due course. In view of the need for the ICT work, we recommend delaying the investment until later in the year when our options will be better understood.
6. Mona has confirmed that full-time school secretaries have an Annual Leave allowance of 22 days per Circular 07/24. Leave and other absences will be recorded on the Online Claims System (OLCS) with immediate effect.
7. A new contract will be issued to one school secretary.
8. Mona is reviewing the details of the Statutory Sick Leave Scheme for employees, to ensure correct pay, leave entitlements and record keeping.

9. Steps to display the Registered Charity Number (RCN) and the Charity Number (CHY) on our website and all correspondence are in progress. The last set of certified accounts will be uploaded to the website.

10. Board approval is sought for expenditure on a staff development/wellbeing event planned for the end of the school year.

11. The following Receipts and Payments >€7k and three other random receipts or invoices were reviewed in keeping with our Receipts and Payments policy.

Payment Date	Ref.	Supplier	Debit	Credit
13/03/2025	8249	OMC O'Malley & Co. Ltd.	€3,321.00	
21/03/2025	PSIN-240160	Modulacc	€26,731.11	
25/03/2025	033	MCL Carpentry	€4,835.10	
09/04/2025	0493803	Strahan Distributors Ltd.	€3,793.83	
11/04/2025	3523-1	Cubbie	€22,878.00	
11/04/2025	930494422	ESB	€3,879.96	
30/04/2025	01632486, 01632595, 02571069	O'Mahony's Booksellers	€5,161.96	

12. There was an increase in mock exam fees and Transition Year fees in the 2024/2025 year. School study fees were also introduced in the 2024/2025 year. In general, families have paid the fees and feedback has been positive.

13. Next Meeting will be held on 3 June 2026 to prepare the 2025/2026 budget estimates.

Prepared by: Brigid Reddan (Secretary)

Proposed: Mona Hynes

Seconded: John O'Loughlin

CEIST Template and Income and Expenditure - Brigid/John presented both to the board referring to current budget figures.

The Budget was presented to the Board for approval.

Review and adoption of the budget for 2025/2026. This was proposed and seconded by Josephine Gallery and Brigid Reddan.

The Petty Cash/ Cash Handling policy was presented by Brigid, and this was Proposed and seconded by Anneli Vaughan and Brigid Reddan.

• Review and adoption of the school calendar for 2025/2026

August 2025								September 2025								October 2025								November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3	36	1	2	3	4	5	6	7	40			1	2	3	4	5	44						1	2
32	4	5	6	7	8	9	10	37	8	9	10	11	12	13	14	41	6	7	8	9	10	11	12	45	3	4	5	6	7	8	9
33	11	12	13	14	15	16	17	38	15	16	17	18	19	20	21	42	13	14	15	16	17	18	19	46	10	11	12	13	14	15	16
34	18	19	20	21	22	23	24	39	22	23	24	25	26	27	28	43	20	21	22	23	24	25	26	47	17	18	19	20	21	22	23
35	25	26	27	28	29	30	31	40	29	30						44	27	28	29	30	31			48	24	25	26	27	28	29	30
Days			6					Days			21					Days			18					Days			20				

December 2025								January 2026								February 2026								March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7	1				1	2	3	4	5							1	9							1
50	8	9	10	11	12	13	14	2	5	6	7	8	9	10	11	6	2	3	4	5	6	7	8	10	2	3	4	5	6	7	8
51	15	16	17	18	19	20	21	3	12	13	14	15	16	17	18	7	9	10	11	12	13	14	15	11	9	10	11	12	13	14	15
52	22	23	24	25	26	27	28	4	19	20	21	22	23	24	25	8	16	17	18	19	20	21	22	12	16	17	18	19	20	21	22
1	29	30	31					5	26	27	28	29	30	31	9	23	24	25	26	27	28	13	23	24	25	26	27	28	29		
Days			15					Days			20					Days			14					Days			18				

April 2026								May 2026								June 2026								July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5	18					1	2	3	23	1	2	3	4	5	6	7	27			1	2	3	4	5
15	6	7	8	9	10	11	12	19	4	5	6	7	8	9	10	24	8	9	10	11	12	13	14	28	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19	20	11	12	13	14	15	16	17	25	15	16	17	18	19	20	21	29	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26	21	18	19	20	21	22	23	24	26	22	23	24	25	26	27	28	30	20	21	22	23	24	25	26
18	27	28	29	30				22	25	26	27	28	29	30	31	27	29	30						31	27	28	29	30	31		
Days			14					Days			20					Days								Days							

Schools Closure - including teacher training Days

Bank Holidays

State Examinations

Return to school - Students in on a staggered return from 22/08/2025

Contingency Feb. 16/17/18 Mar. 30/31& 1st

Return Dates for Year Groups

- **Friday, August 22** – Leaving Certs
- **Monday, August 25** – First Years and Leaving Certs
- **Tuesday, August 26** – Third Years, First Years, and Leaving Certs
- **Wednesday, August 27** – First Years, Third Years, Fifth Years, and Leaving Certs
- **Thursday, August 28** – First Years, Second Years, Third Years, TYs, Fifth Years, and Leaving Certs

We will continue using our **phone pouch** system this year, which has played a key role in fostering a focused and productive learning environment—an improvement appreciated by the entire school community. Students should continue using the pouch they purchased last year. If a replacement is needed, second-hand and new pouches are available from the school office.

To further enhance student learning and well-being, we are transitioning to **58-minute classes**, incorporating a **dedicated tutor session** each day to strengthen our pastoral care system. Thanks to all parents who completed our recent survey on this matter. Additionally, teachers will now have designated department rooms, allowing them to display and organise resources within their classrooms—creating an enriched learning environment.

Looking ahead, we are excited about the progress of our new school building, particularly for our junior students who will greatly benefit from this enhanced facility in the coming years. While this marks an important milestone in our school’s development, our ethos and mission remain unchanged—Mary Immaculate will continue to be a small, rural, faith-based voluntary school dedicated to nurturing, supporting, and guiding students of all faiths and no faith. Our universal core message remains: **Be kind and respect each other.**

- **Review and adoption** of Bí Cineálta
- Review and adoption of the School Tours Policy
- **Review and adoption** of 58-minute classes, on a trial basis for 2025-2026

After much consultation we are trialing the 58 min class for 2025/2026

Please see the template timetable structure as below:

Option 2: 58-Minute Model

- Teachers would either:
 - Teach **22 classes per week**, OR
 - Teach **21 classes** and conduct **5 x 12-minute tutorial sessions** per week.
- This model would require **11 tutors**, each supervising one tutorial group.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:55 - 09:53	Class 1	Class 1	Class 1	Class 1	Class 1
09:53 - 10:51	Class 2	Class 2	Class 2	Class 2	Class 2
10:51 - 11:03 (Tutor Time)	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
11:03 - 11:18 (Break)	Break	Break	Break	Break	Break
11:18 - 12:16	Class 3	Class 3	Class 3	Class 3	Class 3
12:16 - 13:14	Class 4	Class 4	Class 4	Class 4	Class 4
13:14 - 13:49 (Lunch)	Lunch	Lunch	Lunch	Lunch	
13:49 - 14:47	Class 5	Class 5	Class 5	Class 5	
14:47 - 15:45	Class 6	Class 6	Class 6	Class 6	

Proposed Role of the Tutor (5 x 12-minute sessions)

Tutors would dedicate 60 minutes weekly to key pastoral and administrative duties, including:

1. **Taking an Accurate VSware Roll**
2. **Inspecting Phone Pouches**
3. **Supervising DEAR (Drop Everything And Read)**
4. **Monitoring Uniform Compliance for Year Heads**

Additional Uses of Tutorial Time:

- School-wide intercom announcements
- Year Heads addressing specific students or groups
- Voucher distribution
- Other essential school business

Teacher-Based Classrooms

- Moving towards a **department-based classroom model**, where teachers remain in fixed rooms while students move between them.
- Expected benefits include:
 - Improved classroom management & environment
 - Better subject-specific learning environments
 - Allows for a movement break for students between classes

The policies and the proposed change to class structure was Proposed and Seconded by Brigid Reddan and Josephine Gallery.

• Update on Special Class.

Currently five students are enrolled into the special class this is an ASD class where students in need get support and can re integrate. it is a fluid facility in the heart of the school; we recently installed a Cubbie which is a digital regulator which can be moved to the new school and joined the suite of facilities our special class in the new school will have.

Summary for Principal's Report: Update on Senior Cycle Redevelopment – June 2025

The Senior Cycle Redevelopment continues to progress, with significant steps taken to enhance curriculum flexibility, assessment methods, and student engagement. Key developments include the introduction of **new subject offerings**, a **revised assessment framework**, and the expansion of **applied learning pathways** to provide greater diversity in educational experiences.

As part of the phased rollout, **nine new and revised subjects** will be introduced in **September 2025**:

- **Biology**
- **Business**
- **Chemistry**
- **Physics**

These subjects will incorporate **new assessment components**, with at least **40% of marks** allocated to externally assessed coursework rather than traditional written exams.

Teaching Unions' Position on Senior Cycle Redevelopment

Following voting by post-primary teaching unions:

- **ASTI members have rejected the proposed reforms**, with **68% voting against** the Senior Cycle Redevelopment – Implementation Support Measures. Additionally, **67% voted in favour of industrial action**, up to and including strike action, in opposition to the accelerated implementation of the reforms. The ASTI cited concerns about **insufficient resources, teacher training, and the impact of AI on assessment integrity**.
- **TUI members voted to accept the implementation measures**, with **73% in favour**. The Department of Education has stated that it will continue engaging with the TUI leadership as it proceeds with the rollout of support measures.

Despite rejecting the package, ASTI members have confirmed that they **will teach the new and revised specifications** from the next school year. However, the union has emphasized that teachers **lack confidence in the accelerated Senior Cycle Redevelopment Programme**, arguing that the proposed supports **fail to address systemic inequalities** in second-level education.

Next Steps

Looking ahead, implementation plans for the revised curriculum will be finalized, with teacher training and resource development prioritized to support a smooth transition. The upcoming phase will focus on **monitoring impact**, refining strategies based on early insights, and ensuring robust communication with all involved parties.

This redevelopment aims to **modernize the learning experience**, equipping students with essential competencies while maintaining academic rigor. Further updates will follow as milestones are reached.

HR –

The following Jobs were advertised and will be interviewed for.

Science FT 11 hours

Science Biology Maternity Leave 22 hrs

English EAL Maternity Leave 22hrs

Maths and PLC FT 17 Hours

English and Music Parents leave 22 hours until October 2025

Religion and LCVP Parental Leave 22hrs

Science Maths and Chemistry Career Break 15hrs

Post of Responsibilities advertised in the next academic year

AP/s posts vacant in the next academic year due to retirements or other leaves, will be advertised in early September and an interview panel will include a member of the board, the principal and an independent chairperson used last year for previous interviews. The new panel system will come into effect for these appointments and any other that become vacant throughout the year.

All adverts were Proposed and seconded by Anneli Vaughan and Brigid Reddan.

Policies currently under review by Staff Students and Parents

Bi Cinealta Procedures to Prevent and Address Bullying Behaviour for Primary and Post Primary Schools have been reviewed. Along with the School Tours Policy.

Proposed and seconded by Josephine Gallery and Anneli Vaughan

Principal's Report:

A structured overview based on the responses from the survey, aligned with the Laos 2022 leadership framework:

1. Roles, Responsibilities, and Objectives

- **Programme Coordinator for TY and LCVP:** Introduced new statement for TY, organised events, speakers, and collaborated with teachers.
- **Coordination of Student Awards and Extra-curricular Activities:** Promoted Green School, managed website, and social media platforms.
- **Additional Needs Coordinator:** Assisted with timetable to ensure support for students with additional needs, oversaw RACE and DARE applications.

2. Self-Review of Progress

- **Professional Development:** Attended in-service training for new TY statement, found collaboration beneficial.
- **Diligence and Effort:** Fulfilled duties diligently, invested considerable time and effort.
- **Support Structures:** Made satisfactory progress in support structures, positive feedback from students and parents.

Alignment with Laos 2022 Leadership Framework

- **Standard 1: Vision and Values:** Demonstrated through promotion of Green School and new TY statement.
- **Standard 2: Teaching and Learning:** Enhanced through coordination of student awards and extra-curricular activities.
- **Standard 3: Professional Development:** Evident in attending in-service training and collaboration.

- **Standard 4: Organisational Management:** Managed website, social media, and additional needs coordination effectively.

• Ap1	AP2
Josephine Gallery	Maire Morrissey
Mark Mulqueeny	Molly Crilly
Rowan Danaher acting - Cathal Malone	Robert Keogh
Marie Conneally SENO	Anne Prince - AP2.
Pauline Nagle Programme Coordinator	Dylan O Shea – AP2.
Catha Finucane - Acting AP1 for Mark Mulqueeny	Fiona O Donoghue / Shane Slattery - AP2 Acting

We are delighted to announce that our school is taking part in the Forbairt programme in September onwards. The Forbairt team consist of Rowan Danaher and Molly Crilly.

PP Forbairt Group One Calendar 2025-2026

Event	Format	Dates
Forbairt 1: Introduction	Online	<i>3rd September 2025: 4pm – 5pm</i>
Forbairt 2: One-Day PL	Online	<i>15th September 2025: 9:30am – 3:30pm</i>
Forbairt 3: Residential	Two-day residential event	<i>7th/8th October 2025 - Abbey Court Hotel, Nenagh</i>
School Visit 1	Visits to school	<i>Weeks starting 3rd & 10th November 2025</i>
Forbairt 4: ALC 1	Online - ALCs.	<i>25th & 26th November 2025</i>
Forbairt 5: One-Day PLE	One-day face-to-face in education centres	<i>EC: 20/21/27/28 January 2026</i>
School Visit 2	Visits to school	<i>Weeks starting 2nd & 9th March 2026</i>
Forbairt 6: ALC 2	Online	<i>24th /25th / 26th March 20256</i>
Forbairt Report	Template	<i>To be submitted by 8th May 2026</i>
Forbairt 7: Showcase	Showcase: One-day face-to-face event	<i>September 2026 (date tbc)</i>

Wednesday 2nd April 2025: Ladies Clare Schools Senior C Final v's Kilmihil

2nd April U15 boys football game tomorrow vs Kilrush Community School at the complex.

Please also note that the practical exam for Leaving Certificate Art will take place **on Thursday April 10th, 2025**, from 9 AM to 12.30 PM (**Session 1**) and begin again from 1.30 PM to 4 PM (**Session 2**) in the Art Room.

Fifth year students that will be out on LCVP work experience from next Wednesday 9th April to Friday 11th April. (27 students in total)

April 3rd Green Schools Committee at 11:10 for a school clean up.

Thi and Roisin are proudly representing Ireland as part of the Irish Gymnastics team in Norway at the prestigious Unni and Harald's Gymnastics Competition from April 3rd to 7th. This is a remarkable achievement. Out of the five talented athletes on the Irish team, two hail from Mary Immaculate. Their determination, work ethic, and drive make them truly inspiring.

Leaving Cert music practical will be taking place next Friday 11th April. These will take place in the Ciuintrath, so it will be unavailable for the duration of the day.

April 3rd, 2025 - Our heartfelt condolences go out to the Conneally family on the sad passing of Marie's mother-in-law this morning.

Below are the TY students away Monday 7th and Tuesday 8th April on their overnight Gaisce Adventure journey.

There are sixteen students from Aloysius and nine from Margarets

Leaving Cert Orals will commence this weekend. Irish Orals are taking place Sunday and Monday (13th and 14th) during normal school hours, German is on Wednesday (16th) 12:30-3:30, French Wednesday (16th) 9-2, and German Thursday (17th) 9-12:30. Orals will be on in St.Una's and St. Josephs at the back of the school so can teachers please ensure that they are tidied Friday evening. Thanks.

April 10, 2025 - N. Colman's attended a Wellbeing trip . They are **leaving class at 9:45** and they will be **back in class after lunch**. Michale Cusack's Centre

April 11, 2025 - Congratulations to everyone involved in SciFest which was a highly successful day with the school winning six awards!

Grace McNamara: first place in the senior social sciences

Oisín Jackson: Dawn Meats Special Award and highly commended

Liam Hynes: runner up for the Air Grid Special Award

Grace Whelan: Highly Commended

Katie O' Kane: Highly commended

Well done to all the students involved for all their hard work!

April 29th, 2025, The Committee, and I are delighted to let you know that we have been awarded our Green Flag - Huge thanks to you all for the support in getting things organised and allowing students out of class to get the work done. We really appreciate it.

April 30th, 2025, the leaving cert LCVP exam takes place tomorrow from 10-12:30. 18 students.

May 1st, 2025, Construction Exam took Place 16 students.

Welcome home to Thierry and the French Exchange students. Well done on an amazing trip! We look forward to welcoming our French students in a few weeks.

Our German Exchange students will be arriving at the end of the week, and thanks to Mark for organising this.

Welcome back to Mark Mulqueeney after a period of leave. A special thanks to Alan, Cathal, Rowan, and Molly for stepping up to the various year head positions in Mark's absence. Your help is appreciated.

Congratulations to the Sci Fest participants and a big thank you to all the teachers involved in guiding and supporting our students. Special thanks to Nicole Downes for ensuring the oral examinations went smoothly over the first week of the Easter holidays. Nicole will remain on as Examinations Aide for the remaining of the State Examinations 2025.

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Please remind students to sign up for last term's study sessions. The clock is ticking for our exam students, and we need to support them to ensure they hit the ground running for this final lap.

Important Dates:

- April 30th: LCVP Exam
- May 1: Leaving Certificate Construction Exam
- May 5th – May 8th: TY School Tour to Barcelona
- May 3rd – May 9th: German Exchange Students
- May 7th: Sports Day (Weather permitting) 10am to 1pm
- May 7th: Staff Meeting (1.50pm – 4.45pm)
- May 8th: LC Biology Trip
- May 15th to 21st - French Exchange Students are here.
- May 16th: Student Awards Day - 11-1.10pm
- May 21st: TY Graduation (2.30pm – 3.45pm)
- May 23rd: LC Graduation (11.30am – 1pm)
- May 29th: Staff meal at Hotel Doolin and Acknowledgement of Staff Retiring (4.30pm - ...)
- Final Summer Exams: Commencing May 28th, 29th, 30th.

May 6th - 18 Exchange Students arrived from Hamburg on Saturday evening. They are going surfing and visiting school. They will take part in the Sports day May 7th and have a trip to Aran organised for Thursday. They leave early on Friday morning for Dublin.

Leaving Certs - Ecology trip to Dromore woods 8th May 24 students.

Our Transition year and fifth year students completed their Junior Cycle in 2024 will be presented with their State certification of the Junior Cert Profile of Achievement **Friday 16th May during the 935am class period.**

May 6th The YE finals are on in Dublin. 3 second year students attended. They are Maisie Morgan, Shona Brody, and Amy Shanahan. Congratulations to everyone involved! It was fantastic to see our students representing our school on a national stage at YE, engaging with judges and the public. They served as outstanding ambassadors for our school community. This would not have been possible without the guidance and support of John Sims, Conor Burke, and Fiona O Donoghue. Well done again on this great achievement.

Student awards are on this Friday 16th at 11am-1:10pm. Some of the Main Award recipients were the following.

Junior Scientist of the Year: Beibhinn O' Loughlin
Senior Scientist of the Year: Robyn Kelly
Emerging Artist Award: Caoimhe McCarthy, Bethan Marsh

Senior Artistic Achievement Award: Flynn Egan

Musical Impact Award: Flynn Egan

Alana Kerin
Adriana
Mia Howard

Junior Literary Star Award: Abdul Rahman

Senior English Scholar Award: Oliver Hawes

Emerging Linguist of the Year: - Suzie Hynes

Senior Linguist of the Year: - Darragh Lambe

Scoláire na Bliana don Ghaeilge - An tSraith Shóisearach: - Caoimhe McCarthy

Scoláire na Bliana don Ghaeilge – Ardteistiméireacht: - Flynn Egan

Junior Master Chef Award: Annie Hynes

Senior Home Economics Life Skills Award: Ellie O Dwyer

Senior Volleyball Award	1	Adriana Padarau
U16 Volleyball award	1	Nicola Davoren
U16- Most Valuable Player	1	Katie O’Kane
Highly Commended	1	Alina Huk
Junior Volleyball Award	1	Olivia Flanagan
Junior Volleyball – Most Valuable Player	1	Lily Monad
Junior Volleyball – best new player	1	Susie Hynes

Ms Slattery:

Senior Ladies Football Award	1	Ellie O’ Dwyer
Senior Ladies Football Award	1	Anna Mae O’Driscoll
Senior Ladies Football Award	1	Alannah Morgan
Junior Ladies Football Award	1	Grace Whelan
Junior Ladies Football Award	1	Orla O’Dea
Junior Ladies Football Award	1	Miranda O’Donoghue

Junior Boy’s Football Award

1

Tadhg McCarthy

	Junior Boy's Football Award	1	Joseph Keating
	Junior Boy's Football Award	1	Iarla Byrne
	Senior Boy's Football Award	1	Jack O' Loughlin
	Senior Boy's Football Award	1	Cathal McNamara
	Senior Boy's Football Award	1	Eoin Byrne
Soccer			
	Junior Soccer Award	0	
	Senior Soccer Award	3	Cathal Morgan Eoin Byrne Oliver Hawes
Junior Student of the Year: Caoimhe Mc Carthy			
Senior Student of the Year: Darragh Lambe Oliver Hawes			
Brody Varna Award: Maeve Mc Carthy Brody Varna Award: Alfie Whelan			
The 2025 Hughie Kivlehan Award goes to: Eoin Byrne			
025 Mercy Award to Eirn McNamara.			
CEIST Award to Alana Kerin			

May 16th The French students arrived as part of an exchange.

End-of-Year House Exams, they are scheduled for the 28th, 29th, and 30th.

As we approach the end of the school year, I would like to share some important updates:

- Our Transition Year students will finish on May 21st afternoon, and we wish them all the best for the summer holidays. A huge thank you to their teachers and Pauline for ensuring the programme was enriching and aligned with the new framework.
- The TY graduation will take place tomorrow in the hall at 2:30 PM. Parents are warmly invited, and siblings of TY students who attend the school are welcome to join.
- Our Leaving Certs will have their graduation mass on Friday May 23rd at 11:45 AM in the hall. Many thanks to Fiona O Donoghue for her work in preparing for the mass.
- From next Monday, Leaving Cert students will resume classes/study with their teachers, focusing on last-minute exam preparations, and guidance until mid-week.
- Junior Cycle students will continue with their regular classes until midweek next week. The goal is for Leaving Certs and Third Years to finish one week before their state examinations begin, though management may adjust this date if necessary.
- From Wednesday May 28th onwards, Fifth and Second Years will be in the hall for their examinations, while First Years will remain in their classrooms as usual. This will allow all main school classrooms to be prepared for cleaning and State Examinations.

- Looking ahead, our **staff evening meal** will take place on **Thursday, May 29th**, where we will celebrate our staff and upcoming life events.
- As we near the end of this fast-paced term, I want to express my appreciation for the dedication and hard work.
- I have already met with some teachers and intend to meet all for an end of year review.
- Finally, I ask all post holders to complete their post review, particularly ahead of any scheduled meetings with me. Once again, thank you all teachers for their dedication and commitment.
- A third-year student completed a two-day school suspension May 19th and 20th 2025.
- A Community Garda talk took place for all year groups on drugs and crime.
- We are pleased to inform you that the Department of Education has confirmed the acquisition of a 7-acre site in Lisdoonvarna for the development of a new school building for Mary Immaculate Secondary School.
- This milestone marks the culmination of four years of dedicated effort by our school community. We are deeply grateful for your continued support throughout this journey.
- Special thanks go to former Minister for Education Norma Foley for her steadfast backing, and to current Minister Helen McEntee, who met with me in May to discuss the project's importance. We also appreciate the support of our local and national representatives.
- The project is now part of the Department's ADAPT Programme, placing it on an accelerated path toward planning permission and construction. We thank the Department's Building Unit for their ongoing guidance.
- This development will be transformative for North Clare, supporting our mission of educational excellence, inclusivity, and sustainability. As we celebrate our 75th year, we also acknowledge the enduring support of our patron CEIST and the legacy of the Sisters of Mercy.
- Thank you to all our staff and school community for your invaluable support in reaching this exciting stage.

OLCS (Online Claims System) report on Leave, Claims and Appointments was presented to the board.

All staff members were presented with their OLCS record of leave which they signed and dated. This process happens twice a year.

Appendix A

Child protection oversight report – A NIL Report

Principal's Child Protection Oversight Report (CPOR)

Allegations of abuse against members of school personnel

Information that shall be provided as set out in section 9.5 of the procedures		Number
(a)	State the number of reports made to Tulsa since the last board meeting in respect of an allegation of abuse against a member of school personnel	0
	State the number of cases, since the last board meeting, where the DLP sought advice from Tulsa in relation to an allegation of abuse against a member of	

(b)	school personnel and the matter was not reported by the DLP based on the advice of Tusla	0
(c)	State the number of cases, since the last board meeting, where an allegation of abuse has been made against a member of school personnel and the DLP has not sought any advice from Tusla in relation to the matter and has not reported the matter to Tusla, and	0
(d)	State the number of cases, since the last board meeting, where an allegation of abuse has been made against a member of school personnel and the DLP did not report the matter to Tusla in circumstances where Tusla advised the DLP that it should be reported.	0
(e)	Where there were no such cases at (a), (b), (c), or (d) above, state this fact by recording "NIL" →	NIL

Where the answer is one or more in sections (a) to (d) above the board of management must be provided with all the documents specified in section 9.5.2 of the procedures in respect of each such case at the board meeting.

Where any case at sections 9.5 (c) and (d) arise the DLP must immediately inform the chairperson of the board of management in accordance with section 9.5.6 of the procedures.

Other child protection concerns in respect of pupils in the school (i.e., cases that do not involve any allegations of abuse against a member of school personnel

Information that shall be provided as set out in section 9.6 of the procedures		Number
(a)	Any case where a member of school personnel has submitted a report to Tulsa in respect of a child in the school in circumstances where the DLP has decided that the matter did not warrant reporting	0
(b)	Any case where the DLP has sought the advice of Tulsa in respect of a concern about a child in the school and Tulsa has advised that the matter should not be reported	1
(c)	Any case where the DLP has sought the advice of Tulsa in respect of a concern about a child in the school and Tulsa advised that the matter should be reported but the DLP has not reported the matter in question.	0

(d)	Where there were no such cases at (a), (b), or (c) above, state this fact by recording “NIL” →	NIL
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Child protection concerns arising from alleged bullying behaviour amongst pupils.

Information that shall be provided as set out in section 9.7 of the procedures		Number
(a)	State the number of cases where the DLP has reported a concern about a child arising from alleged bullying behaviour amongst pupils	0
(b)	State the number of cases where the DLP has sought Tusla advice as to whether to report a concern about a child arising from alleged bullying behaviour amongst pupils	0
(c)	Where there were no such cases at (a) or (b) above, state this fact by recording “NIL” →	NIL

Summary data in respect of reporting

Information that shall be provided as set out in section 9.8 of the procedures		Number
(a)	State the total number of reports made to Tusla by the DLP	0
	State the number of those reports which were submitted as mandated reports	0
	State whether any of those reports (mandated or otherwise) concerned a member of school personnel	0
(b)	State the total number of cases where the DLP sought advice from Tusla and because of this advice, no report was made by the DLP	0
	State whether any of those cases at (b) concerned a member of school personnel	0
(c)	State the total number of cases where a member of school personnel provided the DLP with a copy of a report submitted by that person to Tusla in relation to a matter that the DLP had considered did not require reporting or did not require reporting as a mandated report	0
	State whether any such cases at (c) concerned a member of school personnel	0
(d)	Where there were no such cases at (a) (b) or (c) above state this fact by recording “NIL” →	NIL

Important Note regarding above summary data: It should be noted that the summary data under this heading relates to the overall number of cases/reports arising since the last board meeting and is therefore not a summary of the number of cases/reports recorded under the first 3 headings in the Principal's Child Protection Oversight Report (CPOR).

Mona Hynes

School Principal

Date 16/06/2025.

Anti-Bullying Report

- Nil Report

Any Other Business

- Date for following meeting is September 18th, 2025.
- Agreed Report: The principal to make a copy of the report available to the school community.

Signed

John O'Loughlin Chairperson

Proposed

Board Member

Seconded

Board Member