BALLYMAKENNY COLLEGE
COLÁISTE BHAILE MHIC ÉINIGH

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	Risk of harm due to inadequate supervision; bullying; inappropriate peer/adult interactions; harm not being recognised or reported.	School supervision rota/guidelines for assembly, dismissal and breaks; Code of Behaviour; Bí Cineálta procedures; Child Protection Procedures for Schools 2025.
2.	Recreation breaks for pupils	Risk of harm due to inadequate supervision; bullying; inappropriate peer/adult interactions; harm not being recognised or reported.	School supervision rota/guidelines for assembly, dismissal and breaks; Code of Behaviour; Bí Cineálta procedures; Child Protection Procedures for Schools 2025.
3.	Classroom teaching	Risk of harm by school personnel or another child; bullying; inappropriate communications; harm not being recognised or reported.	Child Protection Procedures for Schools 2025; staff Code of Conduct; Code of Behaviour; Bí Cineálta procedures; classroom supervision and reporting procedures.
4.	One-to-one teaching	Risk of harm in a one-to-one teaching, learning-support, counselling or coaching situation; inappropriate relationship/communications; inadequate visibility or supervision.	Child Protection Procedures for Schools 2025; staff Code of Conduct. Confirm/document Ballymakenny procedures for one-to-one teaching/learning support/counselling as applicable.
5.	One-to-one learning support	Risk of harm in a one-to-one teaching, learning-support, counselling or coaching situation; inappropriate relationship/communications; inadequate visibility or supervision.	Child Protection Procedures for Schools 2025; staff Code of Conduct. Confirm/document Ballymakenny procedures for one-to-one teaching/learning support/counselling as applicable.
6.	One-to-one counselling	Risk of harm in a one-to-one teaching, learning-support, counselling or coaching situation; inappropriate relationship/communications; inadequate visibility or supervision.	Child Protection Procedures for Schools 2025; staff Code of Conduct. Confirm/document Ballymakenny procedures for one-to-one teaching/learning support/counselling as applicable.
7.	Outdoor teaching activities	Risk of harm due to inadequate supervision or inappropriate peer/adult interactions during outdoor activity.	School supervision arrangements; Code of Behaviour; Child Protection Procedures for Schools 2025; relevant activity risk controls.
8.	Online teaching and learning remotely	Risk of harm through inappropriate access to remote lessons, inadequate supervision, inappropriate digital communications or circulation of inappropriate material.	Acceptable Use Policy/Digital Framework; guidance on social media and electronic communications; Child Protection Procedures for Schools 2025. Confirm remote-learning provisions remain current.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
9.	Sporting activities	Risk of harm due to inadequate supervision, changing/shower arrangements, one-to-one coaching, peer behaviour or external personnel.	Supervision arrangements; Code of Behaviour; Bí Cineálta procedures; staff Code of Conduct; procedures for external sports personnel where used. Medical/AEN Register. Medical Administration Policy
10.	School outings	Risk of harm due to inadequate supervision; harm by school personnel, another child or third party; inappropriate accommodation/communications; harm not being reported promptly.	School policy and procedures for outings/trips; supervision arrangements; Code of Behaviour; Child Protection Procedures for Schools 2025; trip-specific planning and risk controls. Medical/AEN Register. Medical Administration Policy

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
11.	School trips involving overnight stay	Risk of harm due to inadequate supervision; harm by school personnel, another child or third party; inappropriate accommodation/communications; harm not being reported promptly.	School policy and procedures for outings/trips; supervision arrangements; Code of Behaviour; Child Protection Procedures for Schools 2025; trip-specific planning and risk controls. Medical/AEN Register. Medical Administration Policy
12.	School trips involving foreign travel	Risk of harm due to inadequate supervision; harm by school personnel, another child or third party; inappropriate accommodation/communications; harm not being reported promptly.	School policy and procedures for outings/trips; supervision arrangements; Code of Behaviour; Child Protection Procedures for Schools 2025; trip-specific planning and risk controls. Medical/AEN Register. Medical Administration Policy
13.	Use of toilet/changing/shower areas in schools	Risk of harm due to inadequate supervision, bullying, inappropriate behaviour, privacy breaches or inappropriate adult access.	Supervision rota/guidelines addressing toilets/changing areas; Code of Behaviour; Bí Cineálta procedures; staff Code of Conduct.
14.	Annual Sports Day	Risk of harm due to inadequate supervision, one-to-one coaching, peer behaviour or external personnel.	Supervision arrangements; Code of Behaviour; Bí Cineálta procedures; staff Code of Conduct; procedures for external sports personnel where used.
15.	Fundraising events involving pupils	Risk of inadequate supervision or inappropriate contact with adults/third parties during fundraising activities.	School supervision arrangements; Code of Behaviour; Child Protection Procedures for Schools 2025; event-specific controls.
16.	Use of off-site facilities for school activities	Risk of harm due to inadequate supervision; harm by school personnel, another child or third party; inappropriate accommodation/communications; harm not being reported promptly.	School policy and procedures for outings/trips; supervision arrangements; Code of Behaviour; Child Protection Procedures for Schools 2025; trip-specific planning and risk controls.
17.	School transport arrangements including use of bus escorts	Risk of harm due to inadequate supervision or inappropriate interactions during school transport or while using bus escorts.	School transport arrangements including bus escorts; Code of Behaviour; Child Protection Procedures for Schools 2025. Confirm current transport/escort procedures.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
18.	Care of children with special educational needs, including intimate care where needed	Risk of harm to a student with particular vulnerabilities; risk during intimate care; communication difficulties may affect recognition/disclosure of harm.	SEN/Additional Educational Needs procedures; Intimate Care Policy; Child Protection Procedures for Schools 2025; individual care/support planning as required.
19.	Care of any vulnerable adult students, including intimate care where needed	Risk of harm to a student with particular vulnerabilities; risk during intimate care; communication difficulties may affect recognition/disclosure of harm.	SEN/Additional Educational Needs procedures; Intimate Care Policy; Child Protection Procedures for Schools 2025; individual care/support planning as required.
20.	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Risk of harm during behaviours of concern/crisis situations, including inappropriate or unnecessary physical intervention/restraint.	Code of Behaviour; Child Protection Procedures for Schools 2025. Confirm school procedures align with Understanding Behaviours of Concern and Responding to Crisis Situations. RELATE Training. CPI Training.
21.	Management of provision of food and drink	Risk of harm associated with inadequate supervision or failure to respond appropriately to individual dietary/medical vulnerabilities.	Health and Safety arrangements and supervision. Confirm/document procedures governing provision of food/drink and relevant medical/allergy controls.
22.	Administration of medicine	Risk of harm through incorrect, unauthorised or inadequately recorded administration of medication.	Medication Administration Policy; individual medical arrangements; appropriate record keeping and supervision.
23.	Administration of First Aid	Risk of harm through inappropriate one-to-one contact, privacy concerns or inadequate response/recording when first aid is administered.	First Aid Policy; staff safeguarding procedures; appropriate recording and communication.
24.	Curricular provision in respect of SPHE, RSE, Stay Safe	Risk that safeguarding, relationships, sexuality and wellbeing education is not appropriately or consistently delivered; disclosures may arise during curricular provision.	SPHE and RSE curricular provision; Junior Cycle Wellbeing; Child Protection Procedures for Schools 2025. Stay Safe is a primary-school programme and should not be stated as implemented at post-primary level unless specifically applicable.
25.	Prevention and dealing with bullying amongst pupils	Risk of harm due to bullying, including cyberbullying, discriminatory bullying, racism, homophobic/transphobic bullying or other identity-based bullying.	Bí Cineálta policy/procedures; Code of Behaviour; Acceptable Use Policy; supervision arrangements; SPHE/RSE/Wellbeing provision.
26.	Training of school personnel in child protection matters	Risk of harm not being recognised, reported properly or reported promptly because personnel have not received appropriate safeguarding information/training.	All personnel receive the Child Safeguarding Statement and Risk Assessment; new personnel receive copies; relevant training is encouraged/provided; training records are maintained.
27.	Use of external personnel to supplement curriculum	Risk of harm by external personnel; inadequate vetting/supervision; inappropriate content, relationships or communications.	Child Protection Procedures for Schools 2025; Garda vetting/recruitment requirements where applicable; staff supervision. Confirm/document policy for external persons supplementing curriculum.
28.	Use of external personnel to support sports and other extra-curricular activities	Risk of harm by external coaches/personnel; one-to-one coaching; inadequate supervision; inappropriate communications.	Child Protection Procedures for Schools 2025; Garda vetting requirements where applicable; staff supervision. Confirm/document procedures for external sports coaches.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
29.	Care of pupils with specific vulnerabilities/needs	Risk of harm to a student with particular vulnerabilities; risk during intimate care; communication difficulties may affect recognition/disclosure of harm.	SEN/Additional Educational Needs procedures; Intimate Care Policy; Child Protection Procedures for Schools 2025; individual care/support planning as required. First Aid Policy. HSCL
30.	Pupils from ethnic minorities/migrants	Risk of harm through bullying, racism, discrimination, harassment, exclusion or failure to recognise particular vulnerabilities.	Bí Cineálta procedures; Code of Behaviour; SPHE/RSE/Wellbeing; safeguarding/reporting procedures. Confirm/document anti-racism and equality/inclusion measures as applicable.
31.	Members of the Traveller community	Risk of harm through bullying, racism, discrimination, harassment, exclusion or failure to recognise particular vulnerabilities.	Bí Cineálta procedures; Code of Behaviour; SPHE/RSE/Wellbeing; safeguarding/reporting procedures. Confirm/document anti-racism and equality/inclusion measures as applicable.
32.	Lesbian, gay, bisexual or transgender (LGBTQI+) children	Risk of harm through bullying, racism, discrimination, harassment, exclusion or failure to recognise particular vulnerabilities.	Bí Cineálta procedures; Code of Behaviour; SPHE/RSE/Wellbeing; safeguarding/reporting procedures. Confirm/document anti-racism and equality/inclusion measures as applicable.
33.	Pupils perceived to be LGBT	Risk of harm through bullying, racism, discrimination, harassment, exclusion or failure to recognise particular vulnerabilities.	Bí Cineálta procedures; Code of Behaviour; SPHE/RSE/Wellbeing; safeguarding/reporting procedures. Confirm/document anti-racism and equality/inclusion measures as applicable.
34.	Pupils of minority religious faiths	Risk of harm through bullying, racism, discrimination, harassment, exclusion or failure to recognise particular vulnerabilities.	Bí Cineálta procedures; Code of Behaviour; SPHE/RSE/Wellbeing; safeguarding/reporting procedures. Confirm/document anti-racism and equality/inclusion measures as applicable.
35.	Children in care	Risk of harm to a child with identified safeguarding vulnerabilities; risk of inappropriate information handling or failure to act on safeguarding information.	Child Protection Procedures for Schools 2025; DLP/DDLP procedures; confidential safeguarding record keeping and liaison with Tusla as required.
36.	Children on Tusla's Child Protection Notification System (CPNS)	Risk of harm to a child with identified safeguarding vulnerabilities; risk of inappropriate information handling or failure to act on safeguarding information.	Child Protection Procedures for Schools 2025; DLP/DDLP procedures; confidential safeguarding record keeping and liaison with Tusla as required.HSCL.
37.	Children with medical needs	Risk of harm arising from medical vulnerability, inadequate supervision, medication/first-aid response or failure to communicate relevant care information appropriately.	Medication Administration Policy; First Aid Policy; SEN/Additional Educational Needs supports where relevant; individual medical arrangements.
38.	Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches	Risk of harm arising from unsuitable persons being recruited or engaged to work with children.	Garda vetting legislation; garda vetting policy, relevant Department recruitment circulars; staff Code of Conduct; agreed disciplinary procedures; Child Protection Procedures for Schools 2025.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
39.	External Tutors/Guest Speakers	Risk of harm or inappropriate content/communications by external tutors or guest speakers; inadequate supervision or vetting where applicable.	Staff supervision; Child Protection Procedures for Schools 2025; Garda vetting where applicable. Confirm/document procedures for external tutors/guest speakers.
40.	Volunteers/Parents in school activities	Risk of harm through unsupervised or inappropriate contact between volunteers/parents and students.	Child Protection Procedures for Schools 2025; Garda vetting where applicable; staff supervision and clear role boundaries. Confirm/document volunteer procedures.
41.	Visitors/contractors present in school during school hours	Risk of harm through unauthorised or inadequately supervised access to students by visitors/contractors.	Visitor/contractor access and supervision arrangements; Child Protection Procedures for Schools 2025. Confirm/document current sign-in, identification and supervision procedures.
42.	Visitors/contractors present during after-school activities	Risk of harm through unauthorised or inadequately supervised access to students by visitors/contractors.	Visitor/contractor access and supervision arrangements; Child Protection Procedures for Schools 2025. Confirm/document current sign-in, identification and supervision procedures.
43.	Use of Information and Communication Technology by pupils in school, including social media	Risk of inappropriate access/use of digital devices, social media or online content; cyberbullying; inappropriate communications; circulation of inappropriate material.	Acceptable Use Policy; smartphone/tablet policy; Mobile Phone Policy; Digital Framework; social-media/electronic-communications guidance; Bí Cineálta procedures.
44.	Application of sanctions under the school's Code of Behaviour	Risk of harm through inappropriate application of sanctions.	Code of Behaviour; supervision arrangements; staff Code of Conduct; Child Protection Procedures for Schools 2025.
45.	Students participating in work experience in the school	Risk of harm where students on placement have access to pupils; inadequate supervision, role clarity or vetting.	Work Experience Policy; Child Protection Procedures for Schools 2025; supervision and Garda vetting requirements where applicable. Confirm specific in-school placement procedure.
46.	Students from the school participating in work experience elsewhere	Risk of harm to Ballymakenny students while placed in external organisations; inadequate supervision or unclear reporting routes.	Work Experience Policy; placement planning/communication; Child Protection Procedures for Schools 2025. Confirm/document external placement safeguarding procedure.
47.	Student teachers undertaking training placement in school	Risk of harm arising from unclear safeguarding responsibilities, inadequate supervision or inappropriate communications during placement.	Child Protection Procedures for Schools 2025; staff Code of Conduct; supervision by school personnel; Garda vetting requirements. Confirm/document student-teacher placement procedure.
48.	Use of video/photography/other media to record school events	Risk of inappropriate recording, sharing or publication of images/video; privacy breaches; inappropriate use of social media.	Acceptable Use Policy; Mobile Phone/Smartphone policy; social-media/electronic-communications guidance. Confirm/document consent and school-media procedures.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
49.	After-school use of school premises by other organisations	Risk of harm arising from third-party access to pupils, unclear safeguarding responsibility, inadequate separation/supervision or unsuitable personnel.	Child Protection Procedures for Schools 2025. Confirm/document safeguarding requirements for external organisations using school premises, including access, supervision and vetting responsibilities.
50.	Use of school premises by other organisations during school day	Risk of harm arising from third-party access to pupils, unclear safeguarding responsibility, inadequate separation/supervision or unsuitable personnel.	Child Protection Procedures for Schools 2025. Confirm/document safeguarding requirements for external organisations using school premises, including access, supervision and vetting responsibilities.
51.	Homework club/evening study	Risk of harm due to inadequate supervision, one-to-one situations, late dismissal or inappropriate interactions.	Previous assessment identifies Homework Club/Supervised Study/Debate Club. Apply supervision, Code of Behaviour and safeguarding procedures; confirm current club/study arrangements and late-dismissal controls.

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by members of school personnel
- Risk of harm where members of school personnel have not received appropriate training
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by a volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of a child
- Risk of harm due to racism

- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out-of-school activities
- Risk of harm due to inappropriate relationship/communications between a child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situations
- Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
- Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum
7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)

17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures
32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 20/10/26 *(most recent review date)*

Signed:*	Bríd Rocks	**Date**: 20/10/26

Chairperson of the board of management

Signed:*	Aine Mynn	**Date**: 20/10/26

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 1/10/'27 *(expected review date)*

** Document to be printed and signed with original signature.*