



DETSS Transition Year 2026-2027



Our Transition Year Programme Aims to:

Give Our Students the Time and Tools to Progress in: Education, Personal Development and Career Planning.

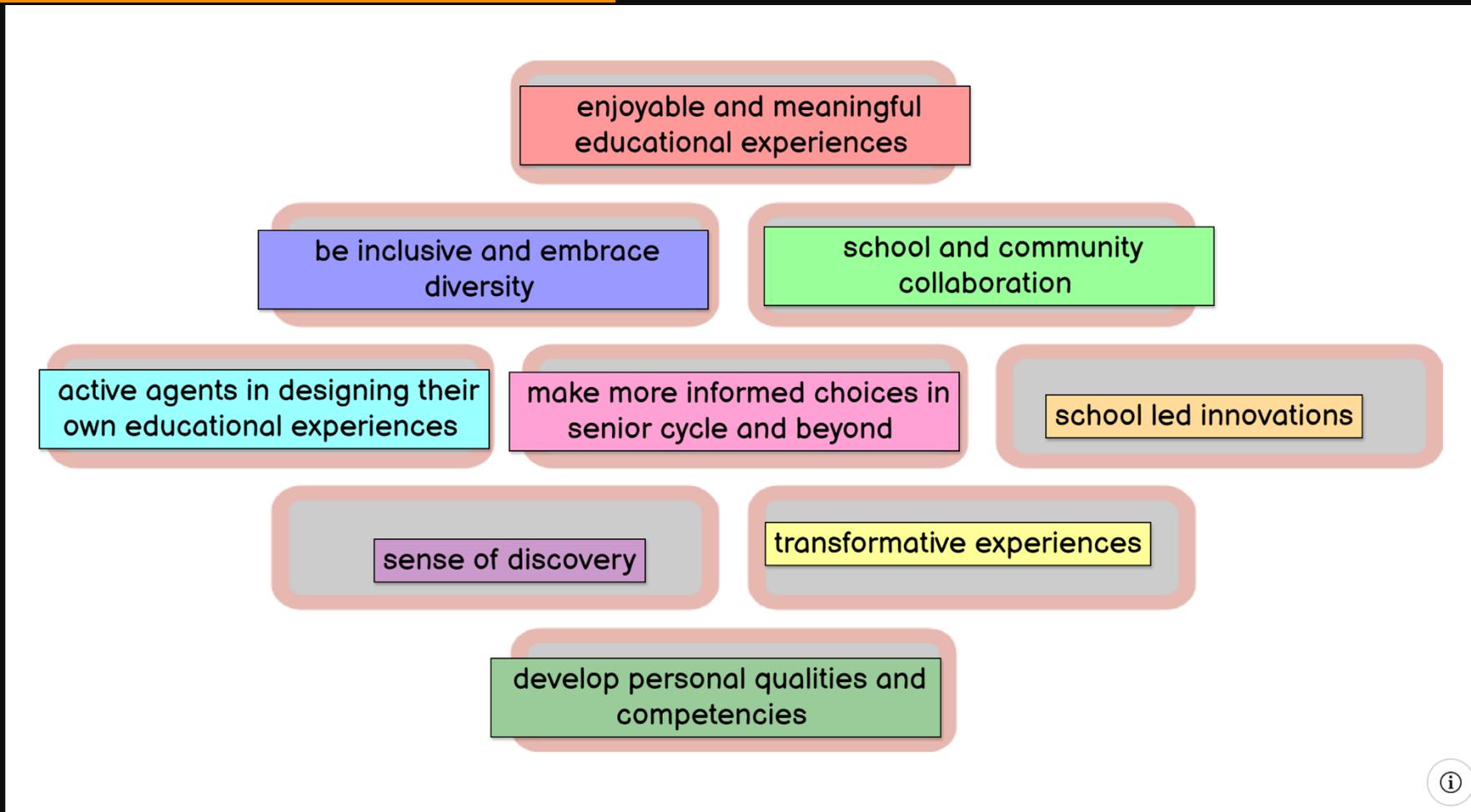
Your TY Built for YOU



Figure 1: The components of key competencies and their desired impact.

- TY has undergone a renewal over the last number of years which will further add to your child experience of the Year.
- This year is a particularly good year to complete TY as the new programme has had time to embed itself, it allows the Senior Cycle changes time to roll out.

Diamond Nine

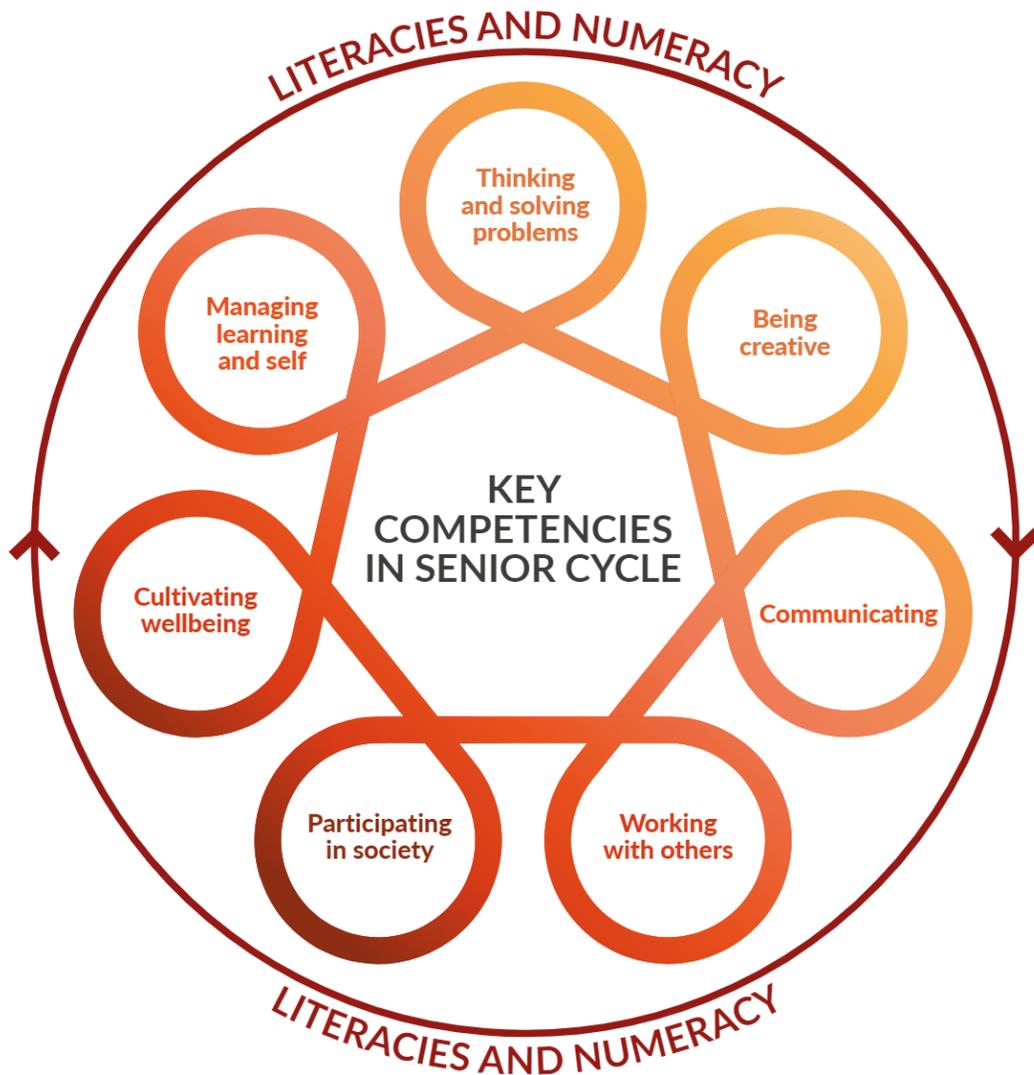


Have a think of the Skill and Experience you would like your child to have?

How would you reorder these for your child ?

Your TY Designed for YOU

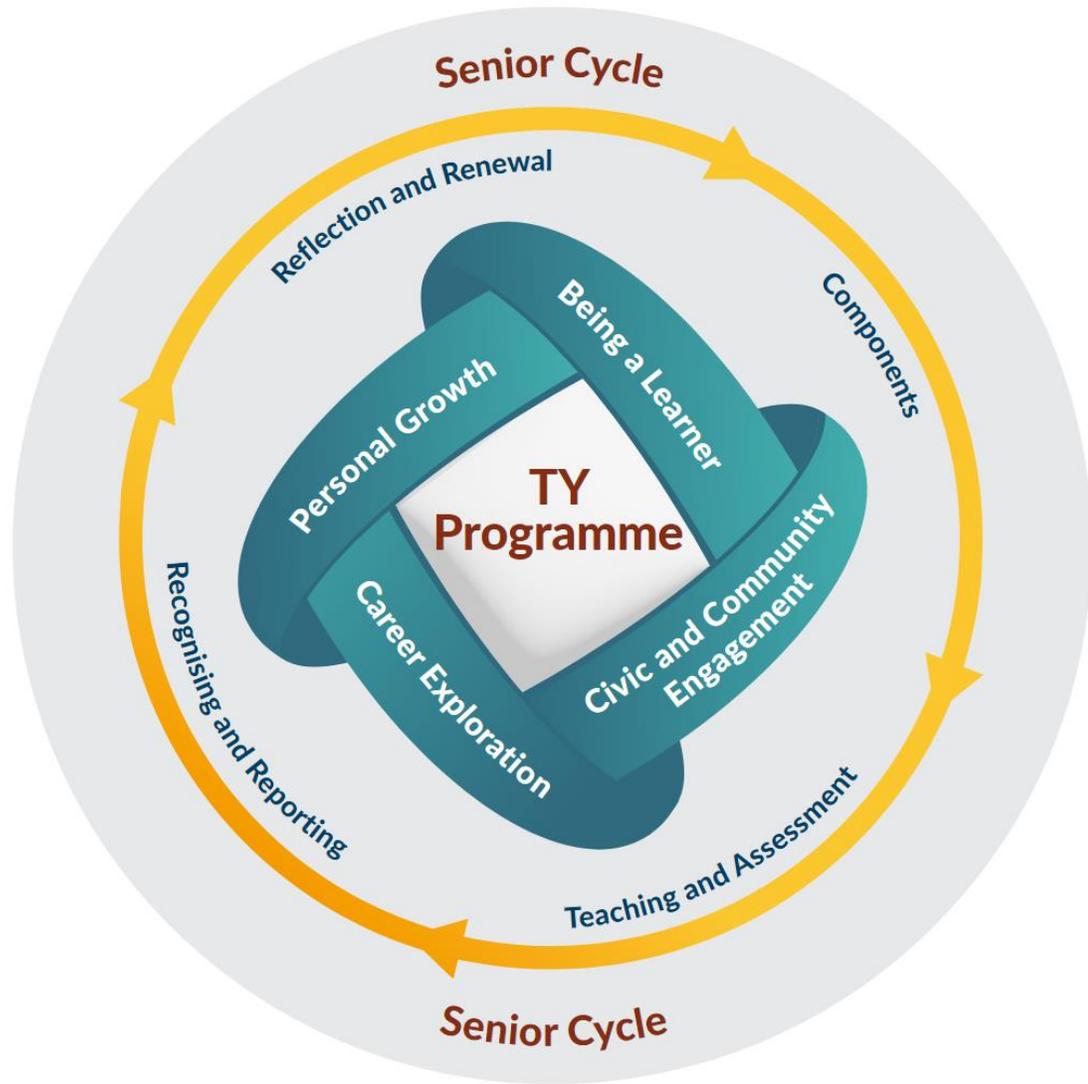
- TY is a voluntary element of the Senior Cycle which is highly valued in the school.
- While is not compulsory it's the opinion of many teachers that students are at an academic and development disadvantage by not availing of this opportunity.



What is Transition Year?

Transition Year is a year between 3rd and 5th year that offers students a broad range of educational experiences.

Transition Year aims to increase maturity and independence. Students participate in learning strategies which are active and experiential and which help them to develop a range of transferable critical thinking and creative problem-solving skills.



Your TY To MEET YOUR Needs

- Being a Learner
- Career Exploration
- Personal Growth
- Civic and Community Engagement

Your TY Growing With You

- A chance to meet individual needs
- Explore digital technologies
- Work on extended projects
- Creating and sharing their own success criteria
- Variety of assessment modes summative and formative
- Time for feedback and reflection



***(SEPI) Shared Education Programme Ireland
Enterprise Ireland and PeacePlus Funded cross
Border Business Event Provided by Price Water
House Cooper***



Your TY Challenging YOU

- Collective practices
- High expectations
- More experimental teaching and assessment approaches.
- Involvement, enjoyment and becoming agents of their own learning
- Engaging in reflective practices



TY Mentors apply for their positions and are given various responsibilities around the school and help to integrate First Year Students

Your TY What You Want it to be

- Civic and community outreach
- Local and global
- Career exploration
- Work experience
- CV development
- Visits and experiences

Student Dimension

Components

Guidance for accommodation of components

Civic And Community Engagement

Our own community

Local out-reach activities, community placement, social enterprise activities, education in cultural diversity

These components draw from TY specific modules, work and community placements and additional experiences.

Our global community

- Education for Sustainable Development
- A meaningful student-led personal or collaborative action related to sustainable living.

These components can be supported through, for example, a TY specific module related to education for sustainable development or another relevant student experience.

Work Placement

Community Placement

An appropriate and feasible balance of work-based and community-based placements.

A time allocation amounting to the equivalent of two to four weeks of the programme is suggested.

Career Exploration

Career guidance

One class per week or classes timed to target key career-related learning or events during the year.

Additional career-related experiences

For example: guest speakers, tasters in apprenticeships/traineeships/ further education/higher education, information days, government supported developmental awards, certified short courses.

Some additional career-related experiences provided by the school may only arise during the year and would need to be notified to students, teachers and parents as soon as is practical.

Your TY Challenging YOU

- Personal growth
- PE / SPHE
- Being a learner
- Continuity
- Elective
- Additional learning experiences
- Portfolio / Logbook/ Journaling Class

Student Dimension	Components	Guidance for accommodation of components
Personal Growth	Continuity <ul style="list-style-type: none">• Physical Education (PE)• SPHE	The time allocation for PE should be aligned to the Senior Cycle PE Framework. SPHE should be once per week, not exceeding one hour per class.
	TY specific An array of modules that provide experiences for the development and growth of the student	The organisation of the components into semesters, blocks or across the entire year is decided at school level, including provision of experiences aligned to the values, ethos and pastoral care of the school.
	Additional growth experiences For example: guest speakers, government supported developmental awards, induction, competitions, school-wide events, such as plays, musicals, market days and themed days.	Students who wish to participate in externally provided learning experiences could also be accommodated but once it is within the context of the school's TY programme. Some additional growth experiences may only arise during the year and would need to be notified to students, teachers and parents as soon as is practical.
Being a Learner	Continuity Supporting student learning and development in the areas of Mathematics, English and Irish.	The class time allocation for each of these subjects should not exceed two hours per week. A school can build on the learning associated with these subjects through additional TY components or other areas of learning, within the parameters of the TY Programme Statement.
	Elective Modules that support, for example, sampling of senior cycle subjects and other areas of learning and development	The combined time allocation for these components is the equivalent of three to four hours per week, depending on school context.
	Additional learning experiences For example: study/research skills, themed learning days, life-skills, literacy and numeracy initiatives.	Some additional learning experiences may only arise during the year and would need to be notified to students, teachers and parents as soon as is practical.
	Portfolio Development Supporting and guiding students to fulfil the purpose of the TY portfolio described in the Curriculum Dimension: Recognising and Reporting.	One class per week. Primary function is to support students in developing their TY portfolio over the year. The component may also be used, if feasible, to supplement other aspects of the curriculum.

Your TY What You Want it to be



◦ The Schools Aims for TY are:

◦

1. nurture the development of the student as a whole person by building on their previous experiences, through a curriculum designed by the school that is aligned to the TY Programme Statement

2. create space and opportunities for meaningful, enjoyable learning experiences through which the key competencies of the student can be developed in the classroom and school, in the home and in their role as local, national and global citizens

3. expand the student's experience and awareness of diverse future pathways and nurture the student's capacity to sustain their growth and development through a process of lifelong learning

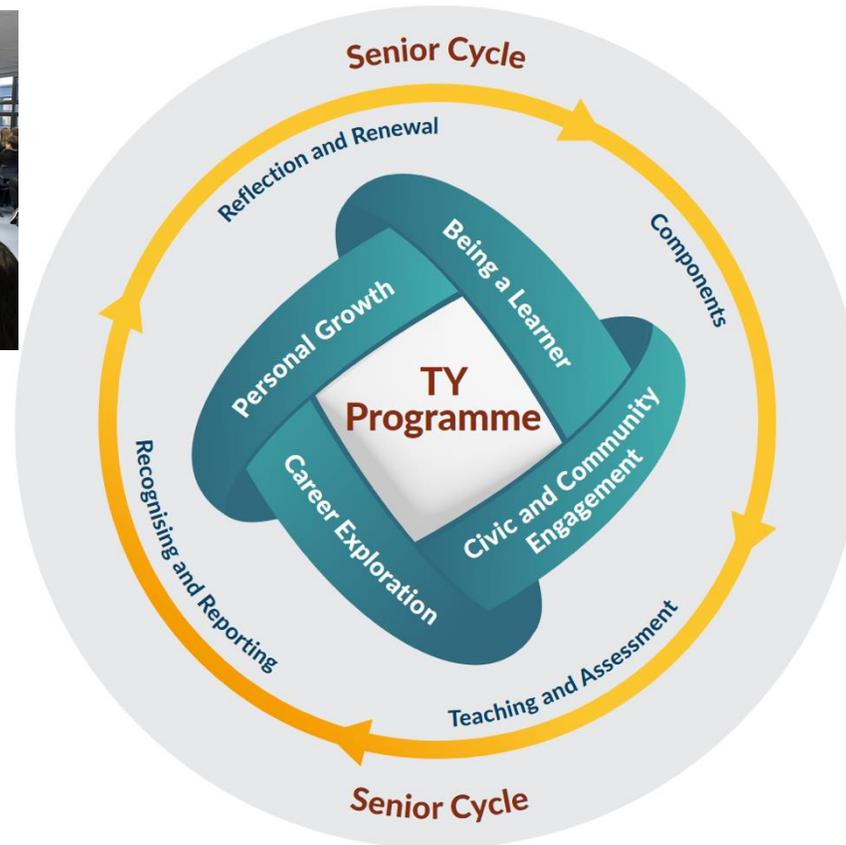
4. evolve continuously to support the learning and development of the student through a reflection and renewal process involving students, teachers, school leaders, parents and community partners.

Your TY Your Contribution

Garda Talks



DCU Languages Workshop

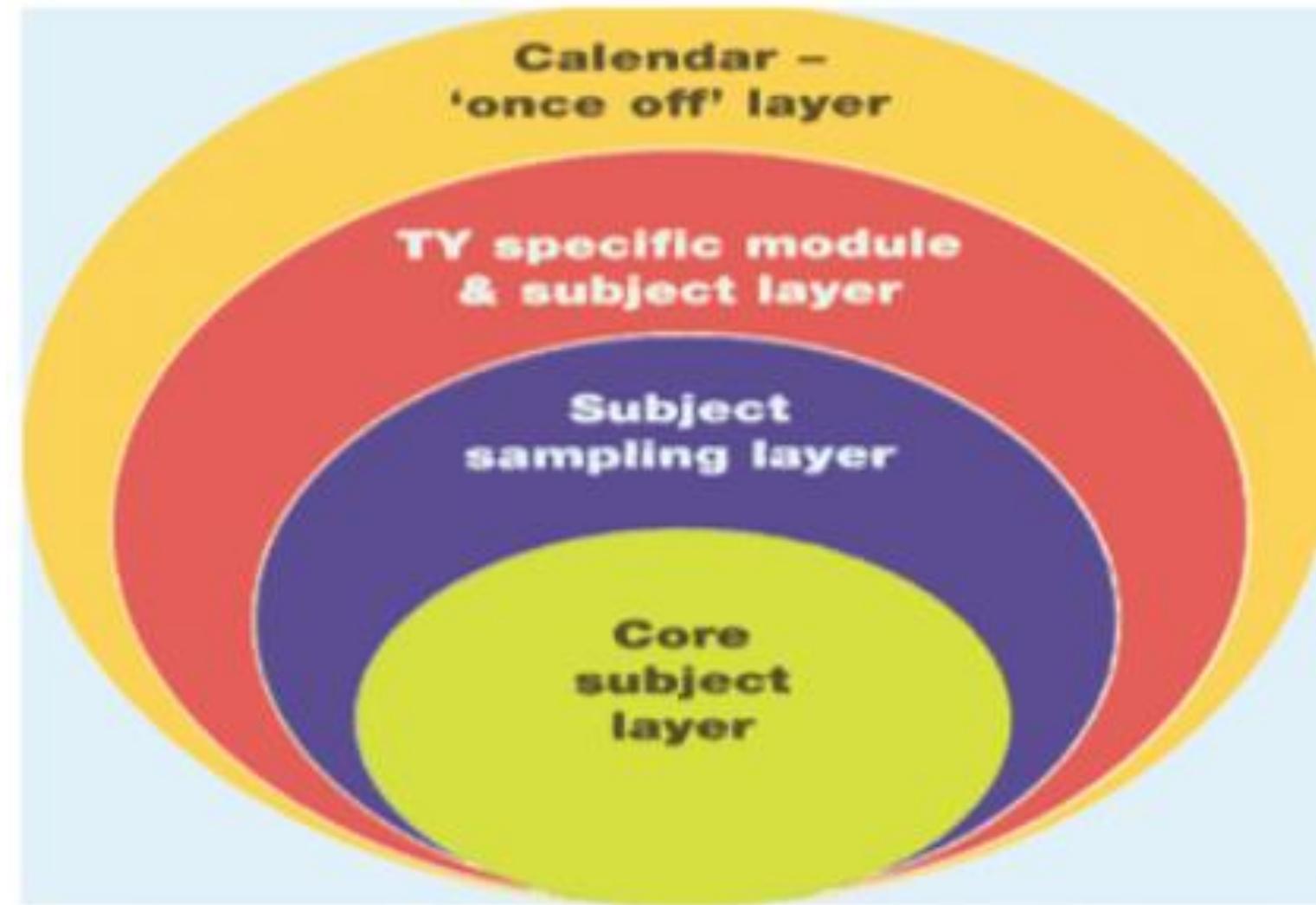


Driving School



Students have enriching learning experiences provided by outside agencies such as: A Driving lesson, RSA, Barista Training, First Aid, Gaisce.

Transition Year Calendar



Core Subject Layer



Math Challenges
from a varied
Curriculum

- ENGLISH (COMMUNICATION & DRAMA)
- IRISH
- MATHS / DIGITAL LITERACY & FINANCE
- FORENSIC SCIENCE AND CHEMICAL SCIENCE
- FRENCH
- STUDENT ENRICHMENT/ ETHICAL EDUCATION/
COMMUNITY OUTREACH/ SUSTAINABILITY
- P.E.
- S.P.H.E.
- GUIDANCE/ WORLD OF WORK/ PORTFOLIO
- TUTORIAL

TY YEAR LONG MODULES



Junk Kouture

Japanese

Spanish

Archaeology

Politics and Society

Sustainability

Journaling & Reflection

Volcanology

Digital Literacy & Finance

World of Work

EU Ambassadors & Public Speaking

Mini Company/ Student Enterprise

Young Social Innovators

TY News Team/ Book Club

GAA Future Leaders/ Coaching Skills

Active Flag

Music Production



Junk Kouture

- Junk Kouture is a recycled fashion competition which challenges students aged 13 to 18 to design, create and model high end couture made from 100% recycled materials.
- Winning schools receive a prize of 2500 euro and each student in the winning team receives 500 euro and an iPad Mini.
- Junk Kouture is judged by celebrities and is held in the 3Arena.



TY Mini Company

- Why not get onboard the Student Enterprise Programme and create your own Mini Company. Use your skills to set up a of your choice, sell your products around the school and at Christmas Markets.
- Students can also enter the NFTE competition or Bord Bia The Future is Food and compete against other students in different schools and their businesses.





TY News Team

Become

- Become part of DETSS News Team run by TY students.

Create and edit

- Create and edit our school newsletter.

Become

- Become our school photographer and capture day to day life in DETSS.

Create

- The TY News Team will create a TY specific Year Book logging everything over the year.

Create

- Create news videos and have an input with social media.

GAA Future Leaders

The programme gives students the knowledge and skills to support all roles required in the effective staging of Gaelic Games. As part of the programme students are challenged to organise and run both on-field and off-field events for younger students.



Young Social Innovators

- Become a social activist in your local area by identifying issues that you feel is needed and address them over the course of the year.



Young Social Innovators
Speak Out!

Film Studies and Film Making

- Star in your own show!
- Create, act or produce your own film while also exploring the world of film through different genres.



Employability Learning Experiences

Work Related Skills from:

- First Aid
- Barista School
- CV Building
- Interview Prep
- Small Business engagement Pizza Making

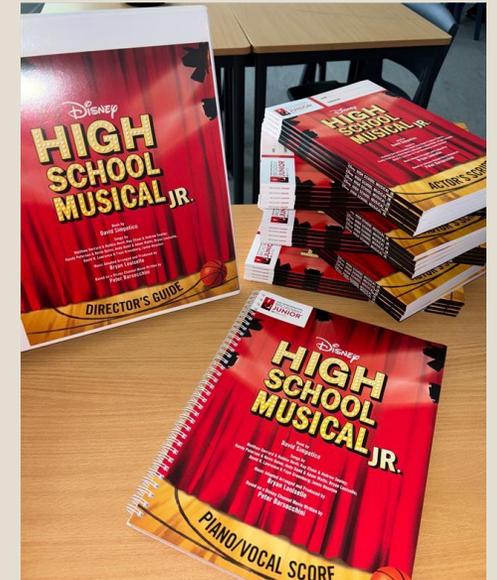
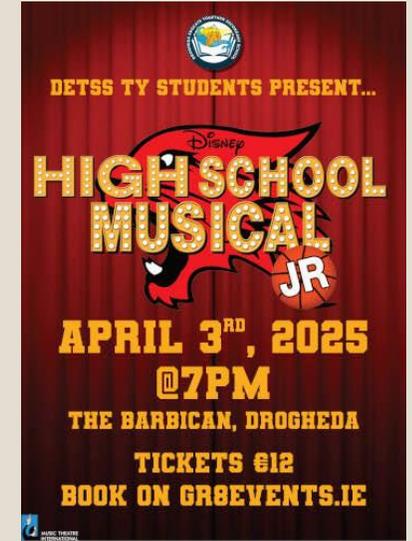


Journaling & Reflection

- Reformed addition to the timetable to meet the needs of the New Statement
- Giving Student the opportunity to learn to learn
- Allowing student to reflect and improve without critical nature of Assessment feedback
- Giving Student the opportunity to reflect and improve setting short term goals and achieve able manageable targets
- Providing a space for meaningful personal accountability

TY Musical

- Allow students to grow in Confidence
- Develops a range of skill
- On and off the stage for Business and Organisation and cooperation



Health and Wellbeing

- Extend and Alternative PE opportunities
- Alternative Providers
- Home Economics for Living
- Contributing to the community



Community outreach

- Partnership Organisations
- SEPI
- WWGS
- SVDP
- Green Schools
- Meath Coco
- Bettystown Laytown Tidy Town



Gaisce

- The President's Award – called Gaisce – is a self-development program for young people in Ireland between the ages of 14 and 25.
- Gaisce is an old Irish word which means 'a great achievement' and it is in the spirit of this meaning that the program challenges young people to set and pursue personal goals in four different areas of activity:
 - Community Involvement
 - Personal Skills
 - Physical Recreation
 - Adventure Journey
- If you achieve the award, you receive a medal in a presentation box, a certificate signed by the President and a lapel pin.



Assessment

- Teacher Provide Engagement Grade 3 time a Year -Essays
- Projects ~ Short and Extended - Interviews
- Formal Written Assessment. - Continuous Journal Keeping and records
- Teamwork - Creative Tasks
- Overall Contribution - Quizzes
- Written Exams - External Competitions

Leaving Cert Subject Sampling

Art	History	Politics and Society
Geography	Home Economics	Music
Chemistry	Biology	Business
Physics	Technology	Accounting

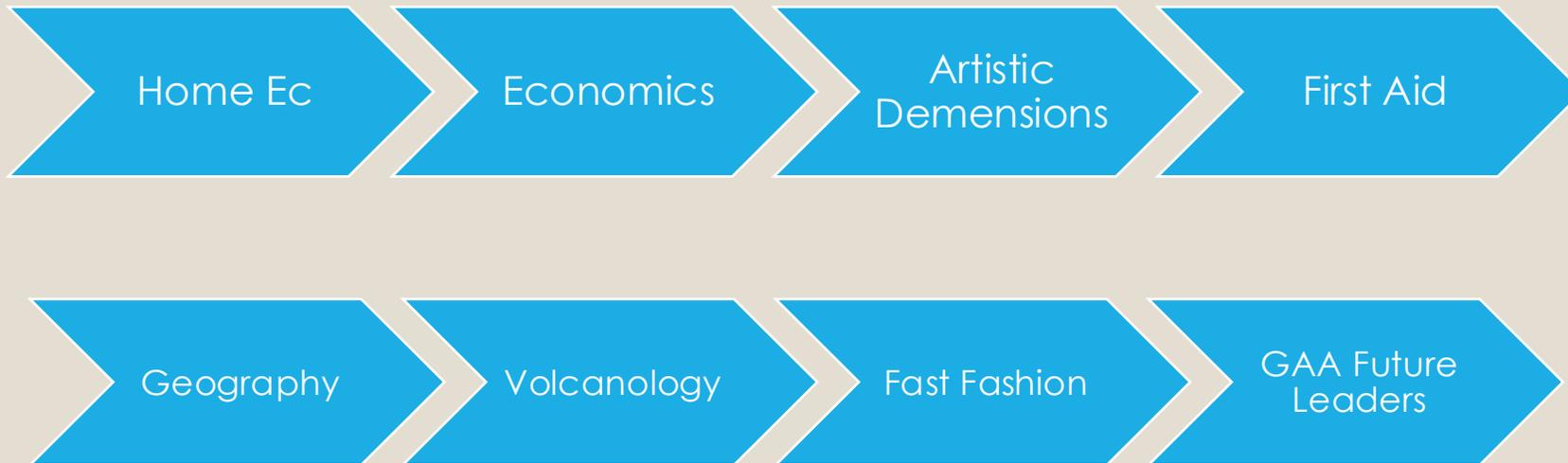
TY Specific Modules

First Aid	Ethnic Cooking	Volcanology	CPR
Special Effects Makeup	Spanish	Young Social Innovators	Localise
Guidance	Conspiracy Theories	Computer Studies	Craft Business
Philosophy	Horticulture	3D Prototyping	Sign Language
Outdoor Pursuits	Product Design	Music Production	Linguistics

TY Specific Layer

Senior Cycle Subject Sampling and Rotations

Examples:



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30AM-9.28AM	FORENSIC SCIENCE	PE	ENGLISH	YOUNG SOCIAL INNOVATORS	ENGLISH
9.28AM - 9.40AM	Tutorial	Tutorial	Tutorial	Tutorial	Tutorial
9.40AM-10.38AM	MATHS	ARTISTIC DIMENSIONS	DIGITAL LITERACY AND FINANCE	JUNK KOUTURE	PE
10.38AM-10.53AM	BREAK	BREAK	BREAK	BREAK	BREAK
10.53AM-11.51AM	VOLCANOLOGY	ETHNIC COOKERY	POLITICS AND SOCIETY	STUDENT ENRICHMENT	FORENSIC SCIENCE
11.51AM-12.49PM	IRISH	MINI-COMPANY	MEDIA	IRISH	TY GUIDANCE
12.49PM-1.24PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.24PM-2.22PM	FRENCH	GAA FUTURE LEADERS	FRENCH	MATHS	
2.22PM-3.22PM	HOME ECONOMICS	PRODUCT DESIGN	PREPARATION FOR WORLD OF WORK	SPHE	

TY SAMPLE TIMETABLE:

WORK EXPERIENCE



ONE OF THE GREATEST BENEFITS OF BEING IN TRANSITION YEAR IS THAT IT AFFORDS YOU THE TIME AND OPPORTUNITY TO GATHER "REAL- WORLD" WORK EXPERIENCES.



STUDENTS WILL TAKE PART IN TWO SEPARATE WORK EXPERIENCE WEEKS WHERE THEY WILL EXPERIENCE WORK IN A FIELD OF THEIR CHOICE



STUDENTS WILL BE RESPONSIBLE FOR ORGANISING THEIR OWN WORK EXPERIENCE WHICH GIVES THEM THE ADDED BENEFIT OF CHOOSING A WORKPLACE OF INTEREST

What to expect on Work Experience?



You will attend work experience for five full days at the time your employer indicates.

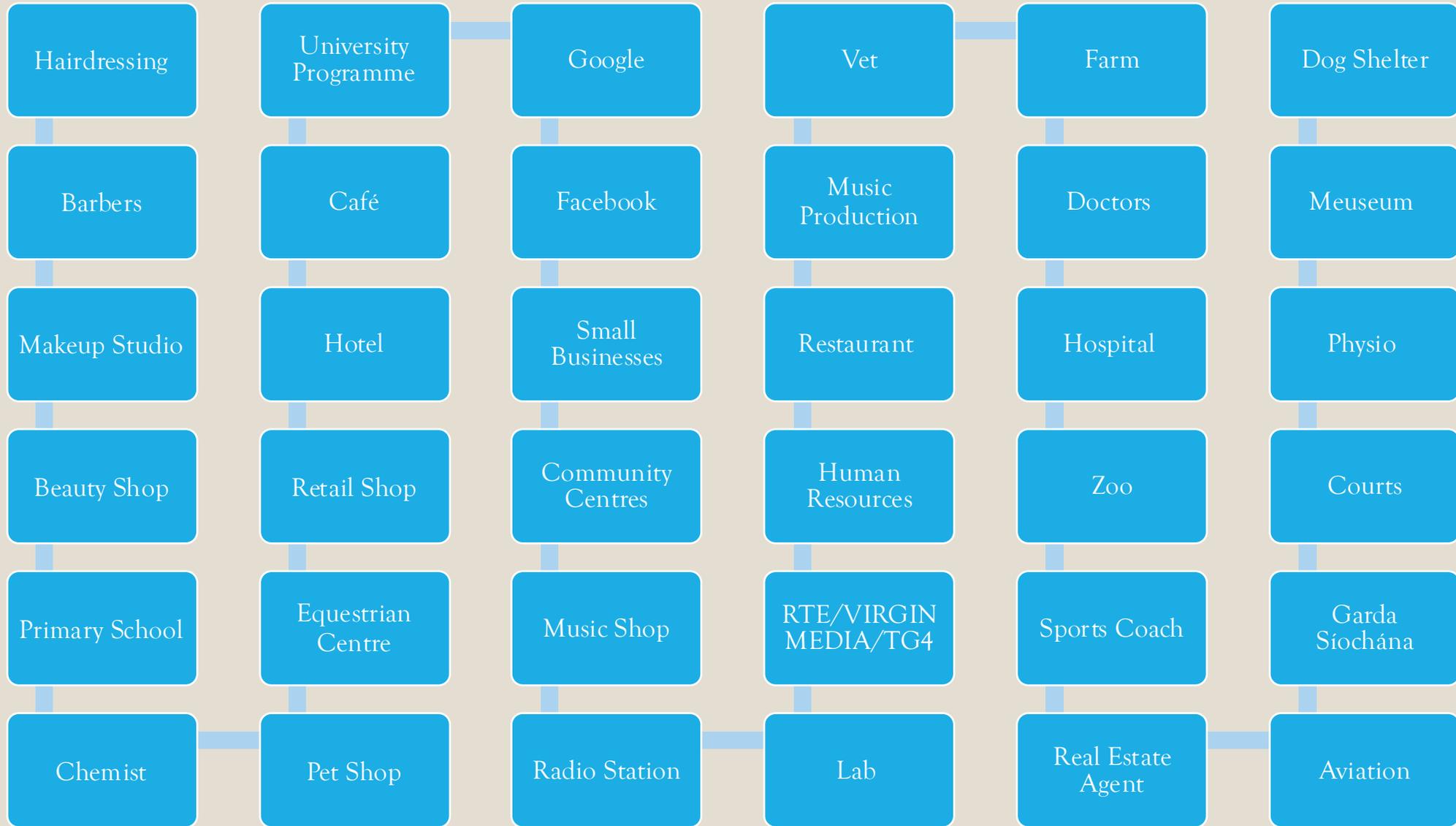


You will gain and learn new skills to help with you with this job.



It will be an experience you can add to your CV to help with future part time jobs.

Work Experience Examples



Past Work Experience Reflections- Dublin Airport

- My block week was in Dublin Airport. The best part of my work experience was meeting new people and gaining knowledge of what happens behind the scenes in different departments. I had the opportunity to experience different departments during my week in Dublin Airport. Some days I was out on the ramp, in HR, admin work and assisting planes when boarding.
- On day one of my work experience, I received my ID, was shown around the offices. I was also brought into the baggage hall and a staff member explained to me how it worked, Then we checked the levels of de-icer fluid in the machines.
- On day two of my work experience, I was working with a lady called Fiona who works for Delta. I stood on the bridge and greeted passengers as they disembarked and boarded the plane. I was the shown how all information is given to the pilot and what checks happen before take off.
- On day three of my work experience, I worked in the baggage hall where I had to scan each bag into the correct container to ensure they got onto the right flight. I was shown what happens if a bag is not scanned correctly and how it makes it to the correct destination.
- On day four of my work experience, I worked with HR doing inventory and filing. I was shown how recruitment works and also how to make an excel spreadsheet.
- On my final day of work experience, I worked in the office. On this day I helped unbox and package staff uniforms. I was shown how payroll works and also investigations on things that go wrong.
- I really enjoyed my work experience week in Dublin Airport. I learnt so many new things and things I never considered before. Safety and accuracy are very important. Passengers and airlines don't want to be delayed. Everyone's jobs are interlinked and communication is really important.

Past Work Experience Reflections – Book Shop

I completed my work experience in a local bookshop. I wanted to complete my work experience here as I would be able to gain many skills, engage with the public and experience a retail job. The work experience lasted 5 days in November and each day I got to see and learn about different aspects of the job. The first day I got to see who I was working with, then I got a tour and I was shown all the different sections of the shop. Over the course of the week I got to experience new things. On my second day I was shown how to use the till and take cash and card payments. I got work with admin in the offices also. I had to package up online orders, print labels and ensure the correct amount was included. I really enjoyed working in retail, engaging with the public and meeting new people. I have lots of new skills that I can now add to my CV.

Work Experience Feedback From Employers

- 'This student was very dedicated during their week with us. They showed up early each day and were always looking for something to be doing. A credit to their school.'
- 'This student showed amazing communication skills, spoke with ease and confidence to colleagues and always showed a genuine interest and curiosity.'
- 'I cannot let it pass without complement to this student on the impact she made on our business. She really helped with the day to day administration tasks and used her initiative. This is a skill seldom seen from our experiences of other students.'

Learning Experiences In the Past



September

Carlingford/
Tanagh Bonding
Trip

JFK Workshop

Derry Playhouse
Workshop/ Anti
Bullying Concert

RSA Talk



October

Healthy living
retail
experiences
(Lidl & Dunnes)

Higher
Options/
World Skills

Youth for
Sustainable
Development
Workshop

Irish
Cement



November

Croke
Park, Kilmainham
Glasnevin Heritage
experience

Work Experience 1

Self Defence/MMA

D Hotel



December

Holiday Wreath
Making

Holocaust Survivor
Talk

Criminal Courts

Ice Skating



January

BT Young Scientist
Exhibition

Visit National
Gallery

CPR Workshop

National Concert
Hall

Young
Entrepreneur Talk



February

Reptile Haven

Irish Aid

Work Experience 2



March

Tinpot Productions
Visual skills

JumpZone

Build a Town



April

Brú na Bóinne

Driving Experience

Clogherhead Cliff Walk

Paris Trip



May

Beach Volleyball

Boyne Valley 25k
Camino Passport

Oldbridge History
Museum and
Gardens

Talent Show



Trip Abroad – Paris

Funded Separately to the TY Fee

This will include:

- Flights
- Pre-inspected & approved accommodation
- Executive Coach with friendly knowledgeable drivers
- Insurance
- Meals
- Professional Guides
- Excursions

DAY 1

Meet your GTI Travel representative at agreed check-in area at Dublin Airport before your flight to Paris. Meet your coach and transfer to Paris for a Guided Tour of the City of Lights

Visit Louvre Museum to marvel at masterpieces of art from Ancient Egypt through the Renaissance & Mona Lisa

Evening Meal in a Pizzeria off the Champs Elysees

View Paris from her finest avenue on a River Seine Cruise



DAY 2

Breakfast at your hotel then visit the Basilica of the Sacré Cœur and meander around Montmartre to soak up the atmosphere of this unique part of Paris

Enjoy a stadium visit to the iconic Stade De France or Cité de Sciences – the biggest Science Museum in Europe

Evening meal at the Hard Rock Cafe



DAY 3

Breakfast at your hotel before transferring to Parc Asterix or Disneyland Paris

Visit Parc Asterix or Disneyland Paris (Both theme parks)

Evening meal and leisure.

Return to your hotel



DAY 4

Breakfast and check out of your hotel before visiting Versailles - royal palace of the Sun King Louis XIV and his successors

Enjoy some free time for shopping or further sightseeing in this cosmopolitan city!

Transfer to airport for your flight home



Cost

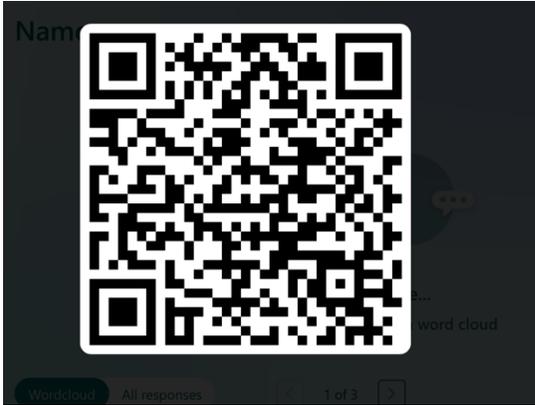
- The overall cost for Transition Year is €400. This cost factors in trips, workshops, talks and transport.
 - The cost includes the annual €80 resource fee which covers Microsoft Suite, Work Experience Insurance, Personal 24 hr Insurance, Parental/Guardian access to VSware.
 - On occasion students may take part in a subject specific trip that requires a contribution for the bus or a train ticket, etc.

Optional Extras:

- Gaisce Fee: €15, Gaisce Journey Trip €75*
- Paris Trip: €750* estimated but not final

Senior Cycle Information Evening

- The meeting will take place on Thursday, 29th January at 6.30pm in the school.
- It is intended for parents/ guardians of students who are progressing from Transition Year to 5th Year.
- A Microsoft Form will be issued in the morning along with this presentation. Please fill out this Microsoft Form if your child is considering moving directly to 5th Year and if you are requesting to attend the Senior Cycle Information Evening.



QUESTIONS
PLEASE EMAIL: OFFICE@DROGHEDAETSS.IE