

Child Safeguarding Statement & Risk Assessment

October 2026

CSS1
Child Safeguarding Statement and Risk Assessment

For:	**Drogheda Educate Together Secondary School**
At:	**Colpe East, Drogheda, Co Meath**

This school is a: (tick appropriate) ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Susan Campbell

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Michelle Breen

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Susan Campbell

(In schools this person is the DLP)

Relevant Person can be contacted on:

041 974 9803	*office@droghedaetss.ie*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Finbarr Brohan

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

The school ensures that members of school personnel have availed of relevant training and completed child protection training.

The school encourages board of management members to avail of any relevant training and complete child protection training.

The board of management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk

Please note that for each of the list of school activities listed below the following risks are identified <u>in all activities</u>:

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by members of school personnel
- Risk of harm where members of school personnel have not received appropriate training
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate code of behaviour
- Risk of harm due to non-reporting by children

Please not that the following procedures/measures are in place to mitigate <u>all risks:</u>

- All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
- The Child Protection Procedures for Schools 2025 are made available to all school personnel
- School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
- The school requests that all personnel avail of child Protection Training.
- The school requests Board of Management members to avail of relevant training.
- The school maintains records of all relevant training.
- The school implements in full the Social, Personal, and Health Education (SPHE) curriculum and RSE curriuculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation
- The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
- The school has a code of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a special educational needs policy
- The school has in place a policy and procedures for the administration of First Aid

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of students	Risk of harm due to inadequate supervision of children in school Risk of unauthorised individuals gaining access to the school building and students Risk of child being harmed in school by another student	*Procedures/measures as identified in opening paragraph and* Supervision from 8am. CCTV in operation. Accurate recording of attendance in each lesson, School Attendance Strategy, Progress Leaders monitoring attendance, students sign-in and sign-out at reception, junior students must be collected from school if signing out early, good classroom management when students are entering and leaving learning spaces, all visitors must sign in at reception. The school has supervision guidelines to ensure appropriate supervision of students entering and leaving the school premises.
2.	Recreation breaks for students	Risk of harm due to inadequate supervision of students in school Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student Risk of harm due to students inappropriately accessing/using computers, iPads, phones, other devices, social media while at school	*Procedures/measures as identified in opening paragraph and* The school has supervision guidelines to ensure appropriate supervision of students during breaks and in respect of specific areas of the school Bí Cineálta Policy (staff and student version) Code of Positive Behaviour in Place. Various anti-bullying workshops, including peer education (anti-bullying ambassadors) Various anti-racism events Students are not permitted to use their phones/iPads during break times/lunches 2 or more students are not permitted to be in a toilet cubicle together, toilet areas are supervised.
3.	Classroom teaching	Risk of harm due to inadequate supervision of students in school Risk of student being harmed in the school by a member of school personnel Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student Risk of harm due to students inappropriately accessing/using computers, iPads, phones, other devices, social media while at school	*Procedures/measures as identified in opening paragraph and* The school has an Acceptable Usage Policy in place and has communicated this policy to students and parents/guardians. Student iPads are to be placed face down on the student desk and only used when students are instructed to do so. Teachers have been trained in the use of Classroom & Teacher App which allows the monitoring of iPads.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Firewalls and adequate internet blocks are in place for the Wi-Fi and on all managed devices. Phones are switched off as students enter the school. Viewing panels into all classrooms. Bí Cineálta Policy (staff and student version) Various anti-bullying workshops, including peer education (anti-bullying ambassadors) Various anti-racism events. Positive Behaviour system & Policy. If students are permitted to leave the classroom they must carry the single lanyard which the teacher has, this ensure no more than one student from any classroom is out at any one time.
4.	One-to-one learning support	Risk of student being harmed in the school by a member of school personnel Risk of harm due to inadequate supervision of students in school	*Procedures/measures as identified in opening paragraph* and Viewing panels in the door/door frame of all classrooms Creation of events in Tyro for scheduled meetings/check-ins The school has in place a procedure for one-to-one learning support, i.e. learning support must take place in a room with a viewing panel, door open.
5.	One-to-one counselling	Risk of student being harmed in the school by a member of school personnel Risk of harm due to inadequate supervision of students in school	*Procedures/measures as identified in opening paragraph* and Viewing panels in the door/door frame of all classrooms Creation of events in Tyro for scheduled meetings/check-ins The school has in place a procedure for one-to-one learning support, i.e. learning support must take place in a room with a viewing panel.
6.	Outdoor teaching activities	Risk of student being harmed in the school by a member of school personnel Risk of student being harmed by a volunteer/visitor to the school Risk of harm due to inadequate supervision of students in school Risk of harm due to bullying of a student Risk of harm due to racism	*Procedures/measures as identified in opening paragraph* Creation of events in Tyro for recording permissions & attendance The organising teacher/group leader must carry out a specific risk assessment for outdoor teaching activities The school has a policy in place and clear procedures in respect of school outings.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of a student being harmed by another student	Bí Cineálta Policy (staff and student version) Various anti-bullying workshops, including peer education (anti-bullying ambassadors) Various anti-racism events. Positive Behaviour System & Policy.
7.	Sporting activities (including sports day)	Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in out-of-school activities, e.g. school trip, match, etc. Risk of student being harmed by a volunteer/visitor to the school Risk of harm due to inadequate supervision of students while attending out-of-school activities Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student	*Procedures/measures as identified in opening paragraph, Positive Behaviour System & Policy, Bí Cineálta Policy (staff and student version)* Creation of events in Tyro for recording permissions and attendance The organising teacher/group leader must carry out a specific risk assessment for sporting activities The school has a policy in place and clear procedures in respect of school outings Phones are placed in secure pouches when students are leaving the school on trips or sporting activities. Adequate ratio of teachers to students is provided. All PE teachers are trained. First aid kits are available on site and for off-site activities.
8.	School outings	Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in out-of-school activities, e.g. school trip, match, etc. Risk of student being harmed by a volunteer/visitor to the school Risk of harm due to inadequate supervision of students while attending out-of-school activities Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student	*Procedures/measures as identified in opening paragraph*, Positive Behaviour System & Policy, Bí Cineálta Policy (staff and student version) Creation of activities in Tyro for recording permissions and attendance The organising teacher/group leader must carry out a specific risk assessment for school trips The school has a policy in place and clear procedures in respect of school outings Phones are placed in secure pouches when students are leaving the school on trips or sporting activities. Adequate ratio of teachers to students is provided. The school has an agreed list of certified and trusted bus providers. Code of Behaviour applies whilst on the bus, Seat Belts are checked to be in use.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
9.	School trips involving overnight stay	Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in out-of-school activities, e.g. school trip, match, etc. Risk of student being harmed by a volunteer/visitor to the school Risk of harm due to inadequate supervision of students while attending out-of-school activities Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student	*Procedures/measures as identified in opening paragraph*, Positive Behaviour System & Policy, Bí Cineálta Policy (staff and student version) Creation of events in Tyro for recording permissions and attendance The organising teacher/group leader must carry out a specific risk assessment for school trips The school has a policy in place and clear procedures in respect of school outings Phones are placed in secure pouches when students are leaving the school on trips or sporting activities. Adequate ratio of teachers to students is provided. All trips booked with approved Student Activity Centres.
10.	School trips involving foreign travel	Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in out-of-school activities, e.g. school trip, match, etc. Risk of student being harmed by a volunteer/visitor to the school Risk of harm due to inadequate supervision of students while attending out-of-school activities Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student	Procedures/measures as identified in opening paragraph, Positive Behaviour System & Policy, Bí Cineálta Policy (staff and student version) Creation of events in Tyro for recording permissions and attendance The organising teacher/group leader must carry out a specific risk assessment for school trips The school has a policy in place and clear procedures in respect of school outings Phones are placed in secure pouches when students are leaving the school on trips or sporting activities. Adequate ratio of teachers to students is provided. All trips booked with approved Student Travel Agents.
11.	Use of toilet/changing/shower areas in schools	Risk of a student being harmed by another student Risk of student being harmed by a member of school personnel	*Procedures/measures as identified in opening paragraph* and 2 or more students are not permitted to be in a toilet cubicle together or to leave a classroom at the same time Toilet areas are supervised during break times. To reduce the risk of harm, toilet areas (area outside the toilet cubicle) and/or changing areas are checked by teachers. Teachers (of any gender) may enter the toilet area (of any gender) once they knock and

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			announce their intention to enter the relevant area. The frequency of students leaving lessons to use toilets is logged on Tyro Students are not permitted to use phones, smart devices, iPads, cameras, recording devices in toilets. Phones are to be switched off when entering the school, phones found to be switched on are confiscated. Phones are placed in secure pouches when students are leaving the school on trips or sporting activities.
13.	Fundraising events involving students	Risk of harm due to inadequate supervision of student in school Risk of a student being harmed by another student Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in out-of-school activities, e.g. fundraising activity	*Procedures/measures as identified in opening paragraph* and Creation of activities in Tyro for recording attendance The organising teacher/group leader must carry out a specific risk assessment for fundraising activities if offsite, if onsite a meeting is held with the deputy principal prior to the scheduling of the activity. The organising teacher/leader must ensure that students are always supervised during the fundraising activity
14.	Use of off-site facilities for school activities	Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in off-site activities, e.g. PE lessons, match, etc. Risk of harm due to inadequate supervision of students while attending off-site activities Risk of a student being harmed by another student Risk of harm to students while moving between sites	*Procedures/measures as identified in opening paragraph and* Creation of activities in Tyro for recording attendance The school has a policy in place and clear procedures in respect of school outings Phones are placed in secure pouches when students are leaving the school on trips or sporting activities. Adequate ratio of teachers to students is provided.
15.	School transport arrangements including use of bus escorts	Risk of being harmed by a member of school personnel, a member of staff of another organisation or other person while a student is participating in out-of-school activities, e.g. school trip, match, etc. Risk of student being harmed by a volunteer/visitor to the school Risk of harm due to inadequate supervision of students while attending out-of-school activities	*Procedures/measures as identified in opening paragraph and* The school adheres to Garda Vetting procedures. The school has an agreed list of certified and trusted bus providers. Phones are placed in secure pouches when students are leaving the school on buses. All activities requiring transport are logged on Tyro for recording risk

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student	assessments, attendance and permissions.
16.	Care of students with special educational needs, including intimate care where needed	Risk of student being harmed in the school by a member of school personnel Risk of harm due to inadequate supervision of students in school Risk of harm due to bullying of a student Risk of a student being harmed by another student Risk of harm to students with special educational needs who have particular vulnerabilities, including medical vulnerabilities	*Procedures/measures as identified in opening paragraph and* The school has an AEN Policy The school has an SNA policy included with the AEN Policy. Intimate Care Needs would only be provided by trained SNAs. An intimate care policy is available should we have a student requiring such support. The school has a policy for the administration of medication. The school uses the Tyro system to identify students with AEN or Medical needs. The school has a full medical register. The school has an AEN register available to all staff.
17.	Care of any vulnerable adult students, including intimate care where needed	Risk of harm to a vulnerable adult with special educational needs who is receiving intimate care Risk of vulnerable adult with special educational needs being harmed by another member of school personnel Risk of harm due to inadequate supervision of vulnerable adults with special educational needs in school Risk of harm due to bullying of a vulnerable adult with special educational needs Risk of a vulnerable adult with special educational needs being harmed by another student Risk of harm to vulnerable adults with special educational needs who have particular vulnerabilities, including medical vulnerabilities	*Procedures/measures as identified in opening paragraph and* The school has an AEN Policy The school has an SNA policy included with the AEN Policy. Intimate Care Needs would only be provided by trained SNAs. An intimate care policy is available should we have a student requiring such support. The school has a policy for the administration of medication. The school uses the Tyro system to identify students with AEN or Medical needs. The school has a full medical register. The school has an AEN register available to all staff.
18.	Management of challenging behaviour amongst students, including appropriate use of restraint where required	Risk of student being harmed in the school by a member of school personnel Risk of student being harmed in school by another student Risk of student being harmed in the school by a volunteer or visitor to the school	*Procedures/measures as identified in opening paragraph and* The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the DEY to address uncertainty for staff on how to respond when facing crisis situations and where

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm due to inadequate supervision of students in school	there are concerns regarding physical safety Relate training has been provided for SNAs and teachers working closely with our most complex and vulnerable students.
19.	Administration of medicine	Risk of harm to a student who is receiving medication Risk of student being harmed in the school by a member of school personnel Risk of a student being harmed by another student Risk of harm to students with special educational needs who have particular vulnerabilities, including medical vulnerabilities	*Procedures/measures as identified in opening paragraph and* The school has in place a policy and procedures for the administration of medication to students. First Aid training inc specialised training related to chronic conditions Standard Care Plans for all students with known medical needs on Tyro. Dedicated fridge for medicines.
20.	Administration of First Aid	Risk of harm to a student who is receiving First Aid Risk of student being harmed in the school by a member of school personnel Risk of a student being harmed by another student Risk of harm to students with special educational needs who have particular vulnerabilities, including medical vulnerabilities	*Procedures/measures as identified in opening paragraph and* The school has staff trained as First Aid Responders and all staff have been offered training in the use of the Defib and in CPR Dedicated fridge for medication SNAs review and request updated medication if necessary First aid kits regularly restocked Two defibrillators on site- in date Accident reports maintained to check for trends.
21.	Curricular provision in respect of SPHE and RSE	Risk of student being harmed in the school by a member of school personnel Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student	*Procedures/measures as identified in opening paragraph and* The school has an RSE Policy in place and has communicated this policy to students and parents/guardians. Parents/guardians are advised before RSE training commences each year. The school has engaged in training to build the capacity of teachers re. the teaching of SPHE & RSE.
22.	Prevention and dealing with bullying amongst students and of students	Risk of harm due to bullying of a student	Procedures/measures as identified in opening paragraph and The school has a Bí Cineálta Policy, and each Progress Leader has specific responsibility for implementing the Bí Cineálta Policy within their year group. The Bi Cineálta Policy is reviewed by students, Parents/Guardians and the

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Board of Management on an annual basis. All Bullying reports are dealt with in accordance with Bi Cineálta. The school undertakes anti-racism awareness initiatives The school undertakes anti-discrimination awareness initiatives
23.	Training of school personnel in student protection matters	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel Risk of harm where members of school personnel have not received appropriate training	*Procedures/measures as identified in opening paragraph and* The principal maintains a training log for all staff regarding DLP, Safeguarding, Relate and TUSLA online Child Protection Training. All Staff are expected to complete the TUSLA online training every three years and submit their certs to the Principal.
24.	Use of external personnel/speakers to supplement curriculum	Risk of student being harmed by external personnel/visitor to the school	*Procedures/measures as identified in opening paragraph and* Only approved speakers and groups are invited into Drogheda ETSS. Speakers are never alone with students, teachers are always present. All visitors must sign in on the Tyro Kiosk before being admitted into the school.
25.	Use of external personnel to support sports and other extra-curricular activities	Risk of student being harmed by external personnel to the school	*Procedures/measures as identified in opening paragraph and* External personnel to support sports and other extra-curricular activities are supervised by teachers. All visitors must sign in on the Tyro Kiosk before being admitted into the school.
27.	Children in care Children on Tusla's Child Protection Notification System (CPNS)	Risks where students are living away from home Risks to vulnerable students	*Procedures/measures as identified in opening paragraph and* The school attends/contributes to Student in Care Reviews when requested to do so by TUSLA Students in care or on the CPNS will be added to the list of students reviewed in SST Care and **may** be added to the schools ALERT system.
29.	Students with medical needs	Risk of harm to a student who is receiving medication Risk of student being harmed in the school by a member of school personnel	*Procedures/measures as identified in opening paragraph and* The school has in place a policy and procedures for the administration of

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm to students with special educational needs who have particular vulnerabilities, including medical vulnerabilities	medication to students and a full registry of medical needs.
30.	Recruitment of school personnel including teachers / SNAs, caretakers / secretaries / cleaners and sport coaches	Risk of student being harmed in the school by a member of school personnel Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel Risk of harm where members of school personnel have not received appropriate training	*Procedures/measures as identified in opening paragraph and* All staff are Garda Vetted prior to working in the school. Garda vetting is updated every 3 years. All personal are required to complete safeguarding training. SNAs complete the TUSLA online training every 3 years.
31.	Volunteers/Parents /Guardians in school activities	Risk of student being harmed by a volunteer/visitor to the school	*Procedures/measures as identified in opening paragraph and* External personnel who visit the school are supervised by teachers. All external personnel must sign in at the Tyro Kiosk. If a parent/guardian is likely to be helping out regularly then they will be Garda Vetted in accordance with our Vetting Policy.
32.	Visitors/contractors present in school during school hours	Risk of student being harmed by visitor/contractor	*Procedures/measures as identified in opening paragraph and* External personnel who visit the school are supervised by teachers. All external personnel must sign in at the Tyro Kiosk.
34.	Use of Information and Communication Technology by students in school, including social media	Risk of harm due to inappropriate relationship/communications between a student and another student or adult Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner Risk of harm due to bullying of a student	*Procedures/measures as identified in opening paragraph and* The school has an Acceptable Usage Policy in place, to include provision for online conduct The school has in place a policy governing the use of smart phones and smart devices in the school by students as per Circular 0038/2018 and the relevant national guidelines The Teaching Council have a code of conduct for school personnel. The school supports students in the safe use of technology through digital induction sessions, talks about online safety, promoting and monitoring of devices.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			The iPads are on a managed service The school has a firewall to filter inappropriate online content.
35.	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.	Risk of student being harmed in the school by a member of school personnel Risk of harm due to inadequate supervision of students in school	*Procedures/measures as identified in opening paragraph and* Viewing panels in the door/door frame of all classrooms Parents/guardians are given notice of detentions so that they can arrange for students to get to and from the school Mobile phones are switched off coming not school and are not to be used on the schools premises. The school has a graduated response to repeated infractions of the use of mobile phones, including the confiscation of phones.
37.	Students from the school participating in work experience elsewhere	Risk of harm to the student due to unsafe work environment/work practices Risk of harm to the student by a member of work experience personnel Risk of harm to other students/vulnerable adults by students from this school on work experience	*Procedures/measures as identified in opening paragraph and* the school asks parents/guardians to support the student to seek their own work experience to ensure that all parties are involved in the selection of a placement and the assessment of any risk posed. Students prepared for work placements in Career Guidance classes, prior to placement. The work experience employer is contacted by the TY Teachers and/or Co-Ordinator during the course of the Work Experience Week to check in on the student. Students who are over 16 years of age are Garda Vetted by the school in advance of relevant work experience, e.g. work experience in a primary school
38.	Student teachers undertaking training placement in school	Risk of harm due to inadequate supervision of students in school Risk of student being harmed in the school by a member of school personnel Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student Risk of harm due to students inappropriately accessing/using	*Procedures/measures as identified in opening paragraph and* The school has a Student Teacher Placement Policy. Garda Vetting must be provided by the third level institution. Mentoring is provided for the Student Teachers to support them in terms of policies such as the Positive Behaviour Policy, The Acceptable Usage Policy and the Bi Cineálta Policy.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		computers, iPads, phones, other devices, social media while at school	
39.	Use of video / photography / other media to record school events	Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner Risk of harm due to bullying of a student	*Procedures/measures as identified in opening paragraph and* As part of our enrolment procedure all parents/guardians must grant permission for students to appear in any videos/photography or other media. The school has an Acceptable Usage Policy in place, to include provision for online conduct The school has in place a policy governing the use of smart phones and smart devices in the school by students as per Circular 0038/2018 and the relevant national guidelines The Teaching Council has a code of conduct for school personnel. The school supports students in the safe use of technology through digital induction sessions, talks about online safety, promoting monitoring of devices. The iPads are on a managed service, and the school has a firewall to filter inappropriate content
40.	After-school use of school premises by other organisations		The school is only used by one Drama group at times when there are no students in the building.
41.	Supervised Study	Risk of harm due to inadequate supervision of students in school Risk of student being harmed in the school by a member of school personnel Risk of harm due to bullying of a student Risk of harm due to racism Risk of a student being harmed by another student Risk of harm due to students inappropriately accessing/using computers, iPads, phones, other devices, social media while at school	*Procedures/measures as identified in opening paragraph and* There are rules and routines for After School Study shared with students, parents & guardians. The Code of Positive Behaviour applies at all times. The school has an Acceptable Usage Policy in place and has communicated this policy to students and parents Student iPads are to be placed face down on the student desk and only used when students are instructed to do so Viewing panels in the door/door frame of all classrooms
42.	After-school additional tuition for class groups e.g. preparation for	Risk of harm due to inadequate supervision of students in school Risk of student being harmed in the school by a member of school	*Procedures/measures as identified in opening paragraph and* Viewing panels in the door/door frame of all classrooms

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	practical exams or coursework preparation.	personnel Risk of a student being harmed by another student	Parents/guardians are given notice of after school additional tuition for class groups so that they can arrange for students to get to and from the school

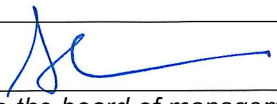
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 19th October 2026 (*most recent review date)*

Signed:*		**Date**: 19th October 2026

Chairperson of the board of management

Signed:*		**Date**: 19th October 2026

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in October 2027 *(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

Child Protection Procedures are available:

- On our website www.droghedaetss.ie
- From the School Office, Principal's Office or Deputy Principal's Office
- From www.gov.ie/childprotectionschools
- From Children First National Guidance 2017



Child Safeguarding in our School

Child safeguarding is what we do in our school to keep children and young people safe from harm.

We think about how to keep everyone safe, and we write down how we will do that.

This is called our **Child Safeguarding Statement**. We check this every year. When we do this, we will ask you what you think about safeguarding in our school. It is important that you feel safe at school and in your life outside of school too.



If someone says or does something to hurt you or makes you feel uncomfortable, you can tell an adult that you trust.

Who to go to:	What we will do:
☑ **Any trusted adult** For example, your Tutor or Progress Leader, a teacher, SNA, the Principal or Deputy	☑ Listen and understand ☑ Guide or look for help

Every school has a person in charge of child safeguarding. This person is called the Designated Liaison Person or DLP. The DLP for our school is



Susan Campbell
our Principal