

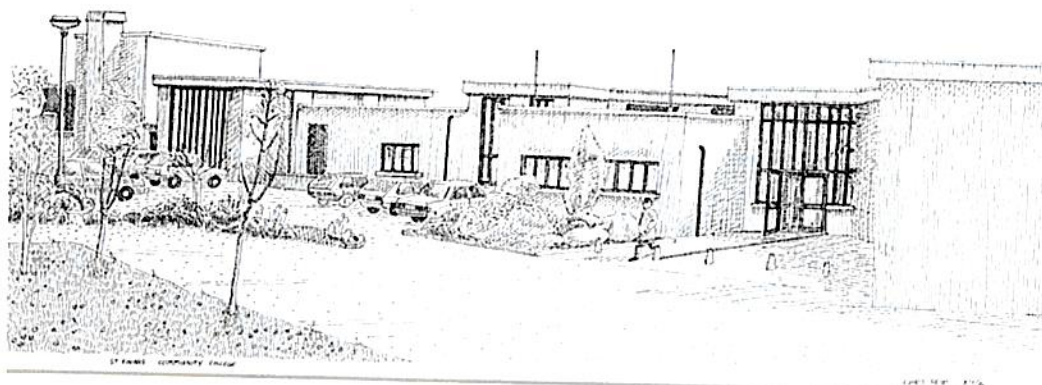
Child Safeguarding Statement and Risk Assessment

2026-2027

St. Finian's Community College



Core Values: Respect · Responsibility · Diversity · Equality



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Child Safeguarding Statement and Risk Assessment

For:	St. Finian's Community College
At:	Castlefarm, Swords, Co. Dublin, K67 YN93

This school is a: (tick appropriate) ☐ primary ☒ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Mr. John Paul Reilly

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Mr Michael Mooney

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Mr John Paul Reilly

(In schools this person is the DLP)

Relevant Person can be contacted on:

01-8402623	stfinians@ddletb.ie
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Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Ms Caitríona Murphy

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- ~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- ~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

- ~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - ~ The school encourages board of management members to avail of any relevant training and complete child protection training.
 - ~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- ~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

- ~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

- ~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of students	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children in school. • Risk of harm due to bullying of a child • Risk of child being harmed in the school by a member of school personnel 	<ul style="list-style-type: none"> • The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has a supervision policy to ensure appropriate supervision of children before and after school.
2.	Recreation breaks for students	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children at breaktime and lunchtime. • Risk of harm due to bullying of a child. 	<ul style="list-style-type: none"> • The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has a supervision policy to ensure appropriate supervision of children during breaktime and lunchtime.
3.	Classroom teaching	<ul style="list-style-type: none"> • Risk of harm due to inadequate or inappropriate implementation of Code of Positive Behaviour 	<ul style="list-style-type: none"> • The school has in place a Code of Positive Behaviour for students. • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015.

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
4.	One to one teaching	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
5.	One to one learning support	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
6.	One to one counselling	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> The school encourages staff to avail of relevant training School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
7.	One to one student meeting	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
8.	One to one student check in	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
9	State Examinations-special centres and external supervisors	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> The school ensures that all visitors sign the visitors book at the front office

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> Risk of child being harmed in the school by a volunteer or visitor to the school 	<ul style="list-style-type: none"> The Child Protection Procedures for Schools 2025 are made available on the school website
10	One to one in-house exams-special centres	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
11	In-house oral exams	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
12	One to one Extra-curricular activity	<ul style="list-style-type: none"> Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons 	<ul style="list-style-type: none"> School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
13	Transporting a sick or injured student	<ul style="list-style-type: none"> Risk of harm due to inappropriate relationship/communications between a child and an adult Risk of harm not being reported properly and promptly by members of school personnel 	<ul style="list-style-type: none"> The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> Two staff members will accompany the student while the student is being transported.
14	Outdoor teaching activities	<ul style="list-style-type: none"> Risk of harm not being reported properly and promptly by members of school personnel Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel 	<ul style="list-style-type: none"> The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
15	Online teaching and learning remotely	<ul style="list-style-type: none"> Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other manner. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms. Risk of harm where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents. The school encourages staff to avail of relevant training
16	Sporting activities	<ul style="list-style-type: none"> Risk of child being harmed by another child. Risk of harm due to inadequate supervision of children while attending out-of-school activities 	<ul style="list-style-type: none"> The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
17	School Outings	<ul style="list-style-type: none"> • Risk of child being harmed by another child. • Risk of harm due to bullying of a child • Risk of harm due to inadequate supervision of children while attending out-of-school activities 	<ul style="list-style-type: none"> • The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment • The school has in place a policy and clear procedures in respect of school outings

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
18.	School trips involving overnight stay	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in by another child or adult • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in an overnight stay. • Risk of harm due to bullying of a child. • Risk of harm due to inadequate supervision of children while attending an overnight trip. • Risk of harm to children with special educational needs 	<ul style="list-style-type: none"> • The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment. • The school has in place a policy and clear procedures in respect of school outings.

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		who have vulnerabilities, including medical vulnerabilities.	
19.	School trips involving foreign travel	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in by another child or adult • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating on a foreign trip. • Risk of harm due to bullying of a child. • Risk of harm due to inadequate supervision of children while attending a foreign tour. • Risk of harm to children with special educational needs who have vulnerabilities, including medical vulnerabilities. 	<ul style="list-style-type: none"> • The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has a School Tours Policy and clear procedures in place in respect of school tours. • The school holds an information meeting with parents of those students travelling on a foreign trip to explain expectations of students and rules that must be followed while on the foreign trip.
20.	Use of toilet/changing/shower areas in schools	<ul style="list-style-type: none"> • Risk of harm due to bullying of a child • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inappropriate relationship/communications between a child and another child or adult 	<ul style="list-style-type: none"> • The school has an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has in place a Code of Positive Behaviour for students. • The school has a supervision policy to ensure appropriate supervision of children in respect of toilets and changing areas.

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> • Permission for students to use the toilet is recorded by teachers on Tyro. • Students must leave their mobile phone pouch in the classroom before leaving the classroom to use the toilet. • As set out in the "Student Expectations" section of the Code of Positive Behaviour, only one student is allowed in each cubicle.
21.	Annual sports day	<ul style="list-style-type: none"> • Risk of child being harmed by another child. • Risk of harm due to inadequate supervision of children while attending the annual sports day. 	<ul style="list-style-type: none"> • The school has in place clear procedures in respect of the annual sports day • The school has in place a Code of Positive Behaviour for pupils • The school has a supervision policy to ensure appropriate supervision during the annual sports day
22.	Fundraising events involving students	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of child being harmed by a member of staff of another organisation or other person while a child is participating in out-of-school activities 	<ul style="list-style-type: none"> • The school implements in full the Social, Personal, and Health Education (SPHE) curriculum and the Wellbeing Programme at Junior Cycle
23.	Use of off-site facilities for school activities	<ul style="list-style-type: none"> • Risk of child being harmed by another child, adult or member of an off-site organisation. • Risk of harm due to inadequate supervision of children while attending off site activities 	<ul style="list-style-type: none"> • The school has a supervision policy to ensure appropriate supervision during off site school activities • The school has in place a Code of Positive Behaviour for students involved in school activities

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
24.	School transport arrangements for outside activities	<ul style="list-style-type: none"> • Risk of child being harmed by another child, adult or member of an off-site organisation. • Risk of harm due to inadequate supervision of children while on school transport 	<ul style="list-style-type: none"> • The school has a supervision policy to ensure appropriate supervision during outside school activities • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
25	Care of students with special educational needs and/or vulnerable adult students, including intimate care when needed	<ul style="list-style-type: none"> • Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities • Risk of harm to child while a child is receiving intimate care 	<ul style="list-style-type: none"> • The school has a Special Educational Needs Policy and an Intimate Care Policy in respect of students who require such care
26	Management of challenging behaviour amongst Special Class students	<ul style="list-style-type: none"> • Risk of Special Class students causing harm to themselves or to others- including to staff and to others in the wider community while the students are off-site 	<ul style="list-style-type: none"> • Key Special Class personnel have received NCSE-approved training on Crisis Prevention Safety Intervention
27	Management of provision of food and drink	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children e.g., in lunch queue • Risk of child being harmed by a member of staff of another organisation 	<ul style="list-style-type: none"> • The school has a Health and Safety Policy and a Healthy Eating Policy • The school has a supervision policy to ensure appropriate supervision at lunch and break
28	Children with medical needs	<ul style="list-style-type: none"> • Risk of harm to children with medical vulnerabilities 	<ul style="list-style-type: none"> • The school has in place procedures for the administration of medication to students • As appropriate, students' medical needs can be accessed on Tyro by relevant staff

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
29	Administration of medicine	<ul style="list-style-type: none"> Risk of harm to students where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> The school has in place procedures for the administration of medication to students
30	Administration of First Aid	<ul style="list-style-type: none"> Risk of harm to students where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> The school has in place a Health and Safety Policy and procedures for the administration of First Aid The school encourages staff to avail of relevant First Aid training
31	Curricular provision in respect of SPHE, RSE.	<ul style="list-style-type: none"> Risk of harm to students where members of school personnel/members of external organisations have not received appropriate training 	<ul style="list-style-type: none"> The school implements in full the Social, Personal, and Health Education (SPHE) curriculum and the Wellbeing Programme at Junior Cycle The school encourages staff to avail of relevant training
32	Prevention and dealing with bullying among students	<ul style="list-style-type: none"> Risk of harm due to bullying of a child Risk of harm due to racism Risk of harm due to inadequate or inappropriate implementation of Code of Behaviour 	<ul style="list-style-type: none"> The school has an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 The school has in place a Code of Positive Behaviour for students including the implementation of Restorative Practice The school encourages and provides for staff to avail of Restorative Practice training The school undertakes anti-racism awareness initiatives and promotes multi-cultural events in the school

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
33	Training of school personnel in child protection matters	<ul style="list-style-type: none"> • Risk of harm due to bullying of a child • Risk of harm to students where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> • The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
34	Use of external personnel to supplement curriculum	<ul style="list-style-type: none"> • Risk of harm to students where members of school personnel/members of external organisations have not received appropriate training 	<ul style="list-style-type: none"> • The school ensures that all visitors sign the visitors' book at the front office • The school adheres to the requirements of the Garda vetting legislation
35	Use of external personnel to support sports and other extra-curricular	<ul style="list-style-type: none"> • Risk of harm to students where members of school personnel/members of external organisations have not received appropriate training 	<ul style="list-style-type: none"> • The school ensures that all visitors sign the visitors' book at the front office • The school adheres to the requirements of the Garda vetting legislation
36	Care of students with potential specific vulnerabilities /needs such as students from ethnic minorities/migrants /Members of the Traveller Community/Lesbian, gay bisexual or transgender	<ul style="list-style-type: none"> • Risk of harm due to bullying of a child • Risk of harm due to racism • Risk of harm to students where members of school personnel/members of external organisations have not received appropriate training 	<ul style="list-style-type: none"> • The school has an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	(LGBT)/Students of minority religious faiths		<ul style="list-style-type: none"> The school has in place a Code of Positive Behaviour for students including the implementation of Restorative Practice The school undertakes anti-racism awareness initiatives and promotes multi-cultural events in the school.
37	Children in care	<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel 	<ul style="list-style-type: none"> All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment The Child Protection Procedures for Schools 2025 are made available to all school personnel
38	Children in TUSLA's CPNS (child protection notification system)	<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by members of school personnel 	<ul style="list-style-type: none"> All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment The Child Protection Procedures for Schools 2025 are made available to all school personnel
39	Recruitment of school personnel including Teachers/SNAs/Caretakers/Secretary/Cleaners/ External Tutors/ Language Assistant	<ul style="list-style-type: none"> Risk of harm not being recognised by school personnel Risk of harm to students where members of school personnel/members of external organisations have not received appropriate training 	<ul style="list-style-type: none"> All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment The Child Protection Procedures for Schools 2025 are made available to all school personnel The school adheres to the relevant Department of Education and Youth circulars in respect of

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			recruitment and the requirements of the Garda Vetting Legislation
40	Volunteers/Parents in school activities/Parents involved in activities/classes organised by HSCL/Visitors/contractors present in school during school hours/Visitors/contractors present in school after school activities	<ul style="list-style-type: none"> Risk of child being harmed in the school by a volunteer or visitor to the school. 	<ul style="list-style-type: none"> The school ensures that all visitors (including visitors to SCP and HSCL) sign the visitors' book at the front office The school has a supervision policy to ensure appropriate supervision during the school day School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
41	Use of Information and Communication Technology by students in school	<ul style="list-style-type: none"> Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm due to bullying of a child Risk of harm due to inadequate or inappropriate implementation of Code of Behaviour 	<ul style="list-style-type: none"> The school has a Code of Positive Behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
42	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.	<ul style="list-style-type: none"> Risk of harm due to inadequate or inappropriate implementation of Code of Behaviour 	<ul style="list-style-type: none"> The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines The school has in place a Code of Positive Behaviour for students.
43	Students participating in work experience in the school	<ul style="list-style-type: none"> Risk of harm due to inadequate supervision of children while participating in work experience in the school 	<ul style="list-style-type: none"> The school has in place a policy and procedures in respect of students undertaking work experience in the school
44	Students from the school participating in work experience elsewhere	<ul style="list-style-type: none"> Risk of child being harmed by a member of staff of another organisation or other person while a child is participating work experience outside of school. 	<ul style="list-style-type: none"> The school has in place a policy and procedures in respect of students of the school undertaking work experience in external organisations
45	Student teachers undertaking training placement in school	<ul style="list-style-type: none"> Risk of harm due to inadequate or inappropriate implementation of Code of Behaviour Risk of harm to students where student teacher has not received appropriate training 	<ul style="list-style-type: none"> The school has in place procedures in respect of student teacher placements including an induction day for new teachers The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015
46	Use of video/ photography/ other media to record school events	<ul style="list-style-type: none"> Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> The school has an Acceptable Use Policy in place, and has communicated this policy to parents

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		or undertaking school activities	<ul style="list-style-type: none"> The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines The school has in place a Code of Positive Behaviour for students.
47	Breakfast Club	<ul style="list-style-type: none"> Risk of harm due to inadequate supervision of children at breakfast Risk of child being harmed by a member of staff of another organisation 	<ul style="list-style-type: none"> The school has in place a Health and Safety Policy and a Healthy Eating Policy The school has a supervision policy to ensure appropriate supervision during Breakfast Club
48	Homework Club/Evening study	<ul style="list-style-type: none"> Risk of harm due to inadequate supervision 	<ul style="list-style-type: none"> The school has a supervision policy to ensure appropriate supervision during Homework Club/Evening Study
49	External visitors for school events- guest speakers, open days, PTMs, information evenings etc.	<ul style="list-style-type: none"> Risk of harm to students where external personnel has not received appropriate training Risk of harm due to inadequate supervision of children at events etc. 	<ul style="list-style-type: none"> The school ensures that all visitors sign the visitors book at the front office The Child Protection Procedures for Schools 2025 are made available on the school website The school has a supervision policy to ensure appropriate supervision during school events
50	Use of school premises by other organisations during the school day	<ul style="list-style-type: none"> Risk of child being harmed by a member of staff of another organisation using the school 	<ul style="list-style-type: none"> The school ensures that all visitors sign the visitors book at the front office The school has a Health and Safety Policy The Child Protection Procedures for Schools 2025 are made available on the school website

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
51	International students	<ul style="list-style-type: none"> Risks where children are living away from home 	<ul style="list-style-type: none"> The school has an International Students Policy

Child Protection Statement and Risk Assessment

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 18th June 2026 (most recent review date)

Signed:*	<u>Bridget McLanahan</u>	Date:	<u>18/6/2026</u>
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Chairperson of the board of management

Signed:*	<u>John Paul Reilly</u>	Date:	<u>18/6/2026</u>
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on JUNE 2027 (expected review date)

* Document to be printed and signed with original signatures

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

Child Protection Procedures may be accessed on the Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website www.stfinianscc.ie

There are 6 hard copies of the Child Protection Procedures available in the school and they can be accessed at the following locations

- Main Reception Area
- Staff Room
- Principal's Office
- Deputy Principal's Offices (two offices)
- Guidance Department

Below is a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#),

