St. Anne's National School

Chapel Road, Tanderagee,
Bailieborough,
Co. Cavan.
A82 DR53

School Roll Number: 18059J

Child Safeguarding Statement & Risk Assessment

Version	Review	Consultation	Ratified by BoM	Next Review Date
1.	New policy formulation in line with *Child Protection Procedures for Schools* (2025)	ISLT, BoM, Parents Together Group, Staff	Oct. 2026	November 2027

This policy was formulated by St. Anne's National School following a consultation process and in accordance with the relevant acts, policy and legislation as set out by the Department of Education and Youth. It was ratified by the Board of Management.

CSS1 - Child Safeguarding Statement and Risk Assessment

For	St. Anne's National School
At	Chapel Road, Bailieborough, Co. Cavan

This school is a: ☒ Primary School ☐ Post-Primary School ☐ Special School

In accordance with the requirements of the *Children First Act* (2015), *Children First: National Guidance for the Protection and Welfare of Children* (2017), *the Addendum to Children First Act* (2019; 2025), *Child Protection Procedures for Schools* (2025) and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (2024), the Board of Management (BoM) has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The BoM has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Schools* (2025) as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

George McAdam

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Orla Walsh

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

George McAdam

Relevant Person can be contacted on:

042 966 5242	office@stannesns.ie

Under the Children First Act (2015) Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the Board of Management:

Debbie Clarke

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the Chairperson of the BoM assumes the role of DLP.

The BoM recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☒ Fully comply with its statutory obligations under the *Children First Act* (2015) and other relevant legislation relating to the protection and welfare of children.
- ☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools (2025) in dealing with child protection matters.
- ☒ Adhere to the above principles in relation to any vulnerable adult.

1. Procedures and Measures in Place

St. Anne's National School's Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the *Children First Act* (2015), *Children First: National Guidance for the Protection and Welfare of Children* (2017), *the Addendum to Children First Act* (2019; 2025), *Child Protection Procedures for Schools* (2025) and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (2024). In addition to the procedures listed in St. Anne's National School Risk Assessment, the following procedures support the school's intention to safeguard children while they are availing of our service:

1.1. Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

- Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools* (2025) and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

1.2. Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

1.3. Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

- The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
  - The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
  - The school ensures that members of school personnel have availed of relevant training and completed child protection training.
  - The school encourages BoM members to avail of any relevant training and complete child protection training.
  - The board of management ensures that records of all staff and board member child protection training are maintained.

1.4. Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools* (2025), in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 2.

1.5. Procedure for Maintaining a List of the Persons in the Relevant Service Who Are Mandated Persons

- There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

1.6. Procedure for Appointing a Relevant Persons (In schools this person is the DLP)

- There is a procedure in place for appointing a relevant person.

2. Where to Access Child Safeguarding Statement and Risk Assessment

In accordance with the *Children First Act* (2015), *the Addendum to Children First Act* (2019; 2025) and the *Child Protection Procedures for Schools* (2025), the BoM carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website or will be made available on request by the school.

The Child Safeguarding Statement and Risk Assessment has been provided to all members of school personnel, the Parents Together Group, the Patron (Catholic Bishop of Diocese of Kilmore) and parents. A copy of this statement and risk assessment will be made available to Tusla and the Department of Education and Youth if requested.

3. Child Safeguarding Risk Assessment

The list of activities, risks and procedures listed below form part of St. Anne's N.S. Child Safeguarding Statement and Risk Assessment as stipulated under the *Children First Act* (2015). St. Anne's N.S. has sought to ensure, insofar as possible, that any risks which may cause 'any potential harm' (Children First Act, 2015) and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

St. Anne's has a range of policies, practices and procedures in place to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. St. Anne's commits to list and review all of its various activities on a regular basis (at least once yearly). Doing so will help the school to:

- Identify, as required under the Children First Act (2015), any risks of harm that may exist in respect of the school's activities.
- Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

3.1. Child Safeguarding Risk Assessment - Activities, Risks and Procedures

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Training of school personnel in child protection matters	Risk of harm not being recognised, reported properly or reported promptly; risk where personnel have not received appropriate training.	• Child Safeguarding Statement & Risk Assessment provided to all staff and available in all rooms. • *Child Protection Procedures for Schools* (2025) available to access via QR code in all rooms throughout school. • Hard copy of *Child Protection Procedures for Schools* (2025) available on request to all personnel from Principal, Deputy Principal and HSCL (x3 hard copies in school). • DLP/DDLP attended Oide training • All staff to complete refresher Children First training bi-annually or on commencement of a new contract or when returning from a period of leave e.g. career break. • DLP/DDLP identified and visible on entrance wall of school and other key locations; • Tusla/Oide training completed by all staff; • Training certificates/records maintained and updated yearly; • Child protection included on staff and board agendas.
2.	Daily arrival and dismissal of pupils	Risk of harm from inadequate supervision, older pupils or unknown adults; risk during transfer to parents/guardians/minders.	• Supervision arrangements for arrival/dismissal; • Controlled security gate access during school hours; • Late arrival/early collection signed through the office; • Written parental consent where a child is permitted to walk/cycle independently. • A parent/guardian must contact the school beforehand with the reason for the early pick up.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			• If another person/sibling is picking up the child, parent/guardian must give prior permission by phone or letter to the school office. • On some occasions, proof of medical appt may be sought.
3.	Recreation breaks, yard supervision and toilet areas	Risk of harm due to inadequate supervision, bullying, inappropriate behaviour or areas not visible to supervising personnel.	• Supervision policy and rotas; • Code of Behaviour; • Bí Cineálta procedures; • Designated supervision of playground and toilet procedure in place. • Areas out of bounds are identified and communicated staff to pupils
4.	Classroom teaching, one-to-one teaching and learning support	Risk of harm by school personnel; risk arising from one-to-one situations or incidents not being observed.	• One-to-one teaching procedures (Check SEN Policy); • Glass panels in all classroom doors; • Open-door practice encouraged where appropriate; • Supervision procedures in place for visiting personnel e.g. placement teachers, coaches, specialists etc.
5.	Care of children with SEN, medical needs or intimate care needs. Showering.	Risk of harm to pupils with particular vulnerabilities; risk while receiving intimate care or support. Risk of allegations of abuse against staff. Risk of injury/distress to pupils	• SEN policy; • SNA role procedures; • Intimate and Personal Care Policy • Record keeping • Additional Care Needs Plan – consulted and agreed upon by teacher, pupil, parent and SNA. • Alarm button in all SEN toilets • Medication and first aid procedures; • Appropriate supervision and record keeping.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
6.	Management of behaviours of concern, crisis situations and physical intervention	Risk of harm or injury to pupil or others; risk associated with one-to-one intervention or inappropriate restraint.	• Code of Behaviour & Bí Cineálta Policies • SEN and SNA procedures; • School practice to align with current Department guidance on Understanding Behaviours of Concern and Responding to Crisis Situations.
7.	Curricular provision: SPHE, RSE and Stay Safe	Risk of harm through non-teaching or incomplete teaching of required safeguarding curriculum.	• SPHE, RSE and Stay Safe implemented in full; • Stay Safe and RSE taught annually • RSE policy; • Regular policy review e.g. RSE policy • Implementation recorded in teachers' planning/Cuntas Míosúil and school monitoring arrangements. • Parent/Guardian are contacted in advance of Stay Safe & sensitive RSE lessons
8.	Prevention and dealing with bullying, racism and vulnerability-related harm	Risk of bullying, racism, exclusion or harm to pupils with specific vulnerabilities, including ethnic minority/migrant pupils, Traveller pupils, LGBT pupils/pupils perceived to be LGBT, pupils of minority faiths and children in care.	• Bí Cineálta Policy and Procedures; • Code of Behaviour; • Inclusion procedures; • SPHE curriculum; • Appropriate supervision and reporting; • School promotes inclusion and addresses discriminatory behaviour.
9.	Sporting activities, Sports Day and outdoor teaching	Risk of harm due to inadequate supervision, bullying, external personnel or travel to/from activities.	• Appropriate adult supervision; • Garda vetting where required; • School outings/supervision procedures; • Permission to be sought from Principal and in some cases from parents before leaving school grounds.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			• Code of Behaviour; • External coach/visitor procedures; • Health and safety arrangements.
10.	School outings, tours, off-site facilities and school transport	Risk of harm due to inadequate supervision, travel, other persons at venues, or transport arrangements.	• School outings/educational visits procedures; • Bus Escort Policy; • Swimming Policy • Adequate supervision; • At least two staff on trips where applicable, supplemented by vetted/approved adults as appropriate; • Buses organised for school tours; • School does not organise nor take responsibility for parent carpooling.
11.	Visitors, external personnel, sports coaches, tutors, guest speakers and outside professionals	Risk of child being harmed by an external person or inappropriate communication/relationship.	• Identity checks; • Garda vetting as required; • Visitor/contractor procedures; • Sign-in/out visitor book • Visitor lanyards; • Groups supervised by a teacher/SNA; • External personnel procedures (Supervision Policy).
12.	Visitors, volunteers and parents involved in school activities	Risk of child being harmed by a volunteer/visitor; risk from unsupervised access.	• Controlled entry and sign-in/out procedures; • Visitor lanyards; • Garda vetting where required; • Confidentiality expectations; • Supervision by school personnel.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
13.	Recruitment of teachers, SNAs, ancillary staff and other school personnel	Risk of unsuitable person being appointed; risk of harm not being recognised or properly reported.	• Garda vetting legislation and current Department recruitment requirements – Vetting must be received prior to commencement; • References are checked; • Statutory declaration and form of undertaking is received; • Safeguarding information/evidence of updated training provided on appointment;
14.	Student teachers and students participating in work experience	Risk of harm by student/trainee; risk of harm resulting from one-to-one access; privacy/confidentiality risk; risk of harm from use of mobile devices.	• Teaching practice/work experience procedures; • CSS1 Policy provided; • Appropriate supervision procedures; • Garda vetting as required; • School does not accept work experience pupils under 16. • TY Work Experience/Placement Letter
15.	Administration of medication and First Aid	Risk of harm through incorrect administration, overdose, risk of harm in a situation or inadequate records; Risk of harm as a result of non-sharing of essential information relating to a child's health and medical needs by parent/guardian.	• Medication and First Aid policies; • Written parental consent; • Individual additional care plans where required; • Records maintained; • Another child/adult present where practicable and appropriate.
16.	Use of ICT, smartphones/tablets, online teaching and remote learning	Risk of inappropriate content and inappropriate use of technology, cyberbullying, unsafe communication, unauthorised access to online sessions, or inappropriate staff-pupil digital communication.	• Acceptable Use/ICT and device policies; • Bí Cineálta procedures; • Supervised use of technology; • Broadband filtering firewall level 4 • Remote learning safeguards including controlled school accounts, waiting-room/access controls.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
17.	Video, photography and other media used to record school events	Risk of unauthorised capture, publication, sharing or misuse of children's images/information.	• Photography, AUP, privacy/data protection, consent and Global Consent Form procedures. • Parents are advised not to post school-event videos. • The website does not publish identifiable pupil photographs; • Reviewing use of front facing pupil photos on social media
18.	After-school activities and use of school premises by other organisations	Risk of harm to pupils remaining after hours; risk from non-school personnel or unclear responsibility for supervision.	• Garda vetting where required; • Visitor/use-of-premises procedures; • Insurance requirements;
19.	Fundraising events and school/community events involving pupils	Risk of harm from non-school personnel, crowds, inadequate supervision or photography/media.	• Appropriate school supervision; • Visitor/vetting arrangements as relevant; • Code of Behaviour; • AUP; • Photography/consent procedures (Global Consent Form); • Controlled access where practicable.
20.	School facilities, library, messages within school and access/security	Risk of harm from unsupervised movement, unknown adults, unsecured doors or isolated areas.	• Fob-controlled main doors; • Visitors sign in/out; • Pupils carry messages in pairs; • Library and movement within the building are supervised; • Classroom doors have glass panels; office/records are secured.
22.	School transport arrangements *including use of bus escorts*	Risk of harm by bus escorts/ driver or other pupils	• Garda vetting procedures. • Two 2 vetted adults on all buses for school trips. • SEN bus escorts to complete Tusla training, "Introduction to Children First" annually.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
22.	Summer Programme Camps	Use of external tutors, coaches or providers Arrival, collection and transport arrangements Allegations or concerns arising during the programme.	• All staff receive in-service training re Summer Camp delivery. • Vetting where required, safeguarding briefing, supervision by school personnel • Clear sign-in/sign-out procedures, authorised collection arrangements • Update relevant personnel of names of DLP and DDLP (if required) for relevant Summer Camps. • All safety procedures specific to the delivery of the programmes confirmed during in-service and meeting prior to the start of camp. • Reporting procedures in line with Child Safeguarding Statement & Risk Assessment, Children First and DEY procedures.

4. Online Safety

The Addendum *to Children First: National Guidance for the Protection and Welfare of Children* (2017) published in January 2019, clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The *Guidance on Continuity of Schooling for primary and post-primary schools* (2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. St. Anne's N.S. ensures that the Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the *Children First Act* (2015) and not general health and safety risk. The definition of harm is set out in the *Children First Act* (2015): 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

5. Written Child Safeguarding Statement & Risk Assessment

In accordance with Section 11 of the *Children First Act* (2015) and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools* (2025), the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the Board of Management of St. Anne's National School has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

6. Review

The Child Safeguarding Statement and Risk Assessment for St. Anne's National School will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement and Risk Assessment was reviewed by the Board of Management on _____ (most recent review date)

Signed:		**Date:** 6/10/2026

Chairperson of the Board of Management

Signed:		**Date:** 6/10/2026

Principal/Secretary to the Board of Management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 28/09/2027 (expected review date)

Appendix 1

Location of copies of the Child Protection Procedures and Children First Guidance

The Child Protection Procedures for Schools (2025) are available in the following locations:

- Available electronically via a QR code accessible in every room in the school.
- Available via Department of Education and Youth website at the Child Protection Procedures in Schools page (www.gov.ie/childprotectionschools).
- Three hard copy versions are also available in the following locations in the school and may be accessed by school personnel as required:
    - Principal's Office
    - Deputy Principal's Office
    - HSCL – Parents' Room school office and may be accessed by school personnel as required.
- Children First National Guidance (2017) can be accessed electronically via the following link: Children_First_National_Guidance_2017.pdf. It is also available through the Tusla website and a copy is also available in the Principal's Office.

The school's Child Safeguarding Statement and Risk Assessment is available in the following locations:

- A hard copy is displayed prominently at the front entrance of the school, on the wall next the school office.
- A hard copy is available at the new extension entrance.
- A hard copy is available in each room in the school (with exception of toilet areas).
- An electronic copy is available to access on the school website.

In total there are 40 hard copies available throughout the school building.

Appendix 2

List of Mandated Persons in St. Anne's N.S. 2026/27 School Year

- George McAdam (DLP)
- Orla Walsh (DDLP)
- Katie Stafford
- Róisín O'Kane
- Maria Duffy
- Aisling Somerville
- Paula O'Donnell
- Stephanie O'Donnell
- Daniel Payne
- Siobhán Conlan
- Oonagh Smyth
- Leanne de Búrca
- Siobhán Smith
- Aishling Fox
- Miriam Fannin
- Maria Martin
- Thomas O'Dowd
- Danika McIntyre
- Rosalyn McMahon
- Philip O'Connor
- Claire Farrelly
- Neil Quigley
- Therese Murray
- Siobhán Gillen
- Sharon McGurren
- Aly O'Reardon
- Charlotte Lee
- Ana Sheanon
- Sarah Lambe
- Fiona Kelly
- Tara Nevin
- Ella Reilly
- Laura McManus
- Davina Cosgrove
- Margaret Fay
- Aisling Lynch
- Ciara Clarke

Appendix 3

Examples of School Activities

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support (SET)
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. Use of toilet/changing/shower areas in schools
13. Annual Sports Day
14. Fundraising events involving pupils
15. Use of off-site facilities for school activities
16. School transport arrangements including use of bus escorts
17. Care of children with special educational needs, including intimate care needs.
18. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
19. Management of provision of food and drink
20. Administration of medicine
21. Administration of First Aidz
22. Curricular provision in respect of SPHE, RSE, Stay Safe
23. Prevention and dealing with bullying amongst pupils
24. Training of school personnel in child protection matters
25. Use of external personnel to supplement curriculum
26. Use of external personnel to support sports and other extra-curricular activities
27. Care of pupils with specific vulnerabilities/needs
28. Pupils from ethnic minorities/migrants
29. Members of the Traveller community
30. Lesbian, gay, bisexual or transgender (LGBT) children
31. Pupils perceived to be LGBT
32. Pupils of minority religious faiths
33. Children in care
34. Children on Tusla's Child Protection Notification System (CPNS)
35. Recruitment of school personnel including teachers/SNAs, caretakers/ secretaries/ cleaners and sport coaches

36. External Tutors/Guest Speakers
37. Volunteers/Parents in school activities
38. Visitors/contractors present in school during school hours
39. Visitors/contractors present during after-school activities
40. Participation by pupils in religious ceremonies/religious instruction external to the school
41. Use of Information and Communication Technology by pupils in school, including social media
42. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
43. Students participating in work experience in the school
44. Student teachers undertaking placement in school
45. Use of video/photography/other media to record school events
46. After-school use of school premises by other organisations
47. Use of school premises by other organisations during school day
48. Rise and Shine club
49. Homework club/evening study

Appendix 4

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school
7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum
7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy

19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures
32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures