DEIS Three-Year Plan

Summary Framework 2026-2029

Ratified by the Board of Management on the 2nd June 2026

School Name: Enniscorthy Community College

Roll Number: 71630K

Summary Plan to promote RETENTION

Target(s):

1. *To improve the Junior Cycle Retention Rate of 96% by 1% per annum.*
2. *To improve the Senior Cycle Retention Rate of 92% by 1% per annum.*

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Continue to provide in-school, after school and out of school support programmes for students identified as possible ESL. • JCSP Initiatives • SCP initiatives • Home visits • Social and personal development programmes	1,2	*Senior Management* *SCP* *JSCP* *HSCLO* *Guidance*	*SCP/HSCLO*	*Sept - May*	*Initiatives* *Personnel*
Continue to provide a wide-ranging curriculum and courses that meets the needs of students' interests (JC, LC, JCSP, TY, LCA)	1,2	*Senior Management*	*Principal*	*Sept - May*	. *Timetabling, allocation*
Continue to provide a guidance counselling service to meet both the academic and pastoral needs of students. • **Guidance plan 1st -6th year** • **Counselling service**	1,2	*Guidance counsellor*	*Guidance counsellor*	*Sept - June*	*Personnel*

* It is possible that a measure may address a number of targets

DEIS Planning:
Plan to promote Retention

Continue to provide a wide range of extra-curricular activities to meet the interests of students. • Sport • Chess Club • Orchestra • Gym club Etc	1,2	*All Staff*	*Senior Management*	*Sept - May*	*Personnel, facilities, equipment, time, finance*
Continue to provide students with facilities/resources to encourage their attendance and engagement with school. • Breakfast club • Evening study	1,2	*Senior management*	*Facilitators of relevant area*	*Sept - May*	*Facilities, finance*
Provide a pastoral care support system for all students. • Class tutors • Year Heads • Guidance Counsellors • SSTM Provide BFL support for identified students	1,2 1	*Senior management* *BFL Teacher*	*Principal* *Principal*	*Sept – May* *Sept- May*	*Personnel, Allocation* *Personnel*
Promote student leadership within the school. • Meitheal • Student Council	1,2	*Senior management*	*Relevant Post holders for these areas*	*Aug - May*	*Facilities, Time, Personnel*
Promote/provide information evenings for parents in relation to subject choice (3rd yrs) and careers (5th, 6th yrs)	1,2	*Guidance counsellor*	*Guidance counsellor*	*Specific times during year*	*Facilities, personnel*
Maintain regular contact with home regarding student absence (as outlined in Attendance section of this plan)	1,2	*HSCLO* *SCP* *Attendance team*	*HSCLO*	*Aug - May*	*Personnel*

DEIS Planning:
Plan to promote Retention

Monitoring:

- JSCP/SCP initiatives/ School attendance are monitored closely by personnel involved in these areas and meetings take place weekly (Attendance/SSTM) to identify students who are disengaging from school etc.
- Uptake of courses and subjects in curriculum is monitored at the beginning of school year and when subject choices are made in March/April
- Detailed records are retained of visits to Guidance counsellor both in terms of career advice and counselling.
- Attendance at extra-curricular activities is monitored by those in responsible for each activity.
- The number of parents who attend information evenings is recorded and collated and attempts made to improve these figures.

Evaluation:

Retention rates for each year group will be evaluated in Sept of the following academic year (1st to 2nd year etc)
Retention rate from 3rd year to Senior Cycle will be evaluated in August of each year.

DEIS Planning:
Plan to promote Attendance

SUMMARY PLAN TO PROMOTE ATTENDANCE

Target(s): Also targets for Anseo Action Plan to maximise outcome

1. *To reduce the 'Overall Chronic Absentee Rate' Tier 3 by 5% over the three-year period from 76.2% to 71.2%*
2. *To increase the 'Average Annual Attendance Rate' of Tier 1 students by 5% from 10.5% to 15.5%.*

Actions:

State proposed measures (both existing and new) to improve ATTENDANCE. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect.

Measure	To address target(s) no.	Who?	Lead responsibility	When?	Resources?
School is part of the national Anseo Initiative. A school Anseo attendance team is now in place with regular scheduled meetings and short term action planning. To include: • Posters promoting good attendance • Attendance drive with rewards • Nudge letters to parents • Meetings with parents and students • Coffee Morning with first year parents from minority backgrounds as well as Brazilian and Ukrainian heritage • DEIS Newsletter for Parents focusing on Attendance and sleep • Promoting attendance on social media • Anseo team members to meet with students about attendance • Whole school attendance drive competition • Parent access to their child's attendance on TYRO	1,2	· *Attendance Team:* • *Senior Management* • *HSCLO* • *SCP* • *Guidance Dept* • *Teachers*	*Senior Management*	*Ongoing*	*TYRO* *IClass* *Posters* *Social Media*

DEIS Planning:
Plan to promote Attendance

To monitor daily attendance and identify potential ESLs by employing a designated Attendance Monitor. • Registration will be called on the TYRO system at the beginning of every class. • The Attendance Monitor will use this data to identify absent students. • Parents will be notified of student absences by text in the morning and a follow-up phone call later in the day. • A record of full-day absences and part-day absences will be recorded. • A Home-Visit may be conducted by the HSCL Co-ordinator, if necessary, to ascertain any difficulties which students may be experiencing.	1,2	· *Attendance Monitor* · *HSCL*	*Attendance Monitor/ HSCL*	*Daily*	· *Attendance Monitor* · *Phone* · *VSWARE* · *Text Facility*
To communicate to students and parents the importance of regular attendance by: • Speaking to parents of incoming students on 1st Year Information Evening. • Posting an Attendance Letter to parents in September explaining the legal obligation for regular school attendance. • Distributing the Attendance Procedures Leaflet to each home outlining the attendance procedures employed by ECC. • Class Tutors and Year Heads speaking to students about the importance of regular attendance at the beginning of each academic year. • Enclosing students' attendance data with their academic reports distributed at December and June. 3.To raise the profile of school attendance by: • Introducing a Rewards System to encourage good attendance. Students with improved attendance rates will be entered into a draw at the end of each month and term.	1,2 1,2,3	· *Attendance Monitor* · *HSCL* · *Senior Management* · *Year Head* · *Class Tutor* · *Attendance Monitor* · *HSCL*	*Principal/ Deputy Principal* *Attendance Monitor/ HSCL* *Class Tutor* *HSCL*	· *Feb – March* · *September* · *December and June* *Monthly/*	· *Attendance Monitor* · *Attendance Letters* · *School Reports* *Prizes* *Maths calculator*

DEIS Planning:
Plan to promote Attendance

• Getting students to work out their monthly average attendance rate in Maths class and graph the results. • Awarding Attendance Certificates and Positive Contribution Reports to those students with good or improved attendance. • Recognising, commending and encouraging excellent attendance. Maintain regular contact with parents regarding attendance especially those students with a 'chronic absentee rate' in previous academic years. •Initial contact to be made by text sent by Attendance Monitor. •Class Teacher to meet with student after 5 absences. •Year Head to contact home after 10 absences followed by a visit from the HSCL Co-ordinator. Support to be offered to students and parents through SCP, JCSP, Guidance, Learning Support, etc. •Senior Management (Principal/Deputy Principal) to meet with parents and students after 15 absences. •Referral to EWO after 20 absences	1,2	· *SCP* · *Maths Department* · *Attendance Monitor* · *HSCL* · *Senior Management* · *Year Head* · *Class Tutor* · *Programme Co-ords* · *Guidance* · *Learning Support*	*SCP* *Attendance Monitor/ HSCL/ SCP*	*At the end of each term* *Continuous*	*Certificates* · *Attendance Monitor* · *Computer & Printer* · *E-portal* · *Text Facility* · *Attendance Letters* · *Phone*
To identify and monitor potential ESL amongst minority groups by: • Liaising with feeder primary schools to identify potential ESL • Registration will be called on the TYRO system at the beginning of every class. • The Attendance Monitor will use this data to identify absent students. • Parents will be notified of student absences by text in the morning and a follow-up phone call later in the day.	1	· *Attendance Monitor* · *HSCL.* *SCP*	*Attendance Monitor/ HSCL*	*Daily*	· *Attendance Monitor* · *Phone* · *VSWARE* · *Text Facility*

• A record of full-day absences and part-day absences will be recorded. • A Home-Visit may be conducted by the HSCL Co-ordinator, if necessary, to ascertain any difficulties which students may be experiencing. • Organising for information on attendance to be translated if necessary.		*HSCL*	*HSCL*	*As needed*	*VSware* *Translation services.*

Monitoring:

- Anseo attendance meetings scheduled.
- Weekly Pastoral Care/Year Group meetings between Deputy Principal, HSCL, SCP, Guidance and relevant Year Heads to monitor those students who may become ESLs.
- Meetings with parents to be arranged based on analysis of attendance reports prepared by Attendance Monitor. Year Heads to conduct initial meetings and assistance provided by HSCL, SCP, JCSP, Learning Support, etc. depending on student needs.
- Annual analysis of attendance statistics to determine progress and identify students who may require in-school, after-school and out-of-school supports organised by ECC and SCP.

Evaluation:

This will be undertaken by the Principal/ Anseo Team/ DEIS Coordinator

- .Analysis of attendance data on TYRO using the ANSEO tiers.

DEIS Planning:
Plan to promote Attendance

DEIS Planning:
Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s):

1. *Improve the standardised test scores of each class by 1%*
2. *To increase the number of students who are reading for pleasure at Senior Cycle.*

Actions:
State proposed measure both existing and new to improve Literacy. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum results

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Intensive literacy classes in the library for identified students.	1.	*Teachers*	*Librarian*	*Weekly*	*library*
Lexicon Workbook	1	*Subject Teachers*	*Teachers*	*In class*	*Lexicon Workbook/ dictionaries*
Boro Suite trip to bookshop	1 2	*Boro Suite staff*	*Boro Suite staff*	*Annually*	*Local Book Shop*
DEAR	1	*Literacy Committee*	*Literacy Committee*	*World Book Day*	*Library*
Literacy Week Initiatives: • *Word of the Day* • *Write Well Competition* • *DEAR*	1 2	*Teachers/ Literacy Committee/ librarian*	*Literacy Coordinator*	*A week in 2nd Term*	*TYRO/ posters*

* It is possible that a measure may address a number of targets

DEIS Planning:
Plan to improve Literacy Levels

• *10 Minute Literacy Tasks* • *Six Word Story Competition*					
Class sets of dictionaries available to all.	1	*Librarian*	*Librarian*	*Always available*	*Library*
Literacy aids- key word posters, bookmarks, teaching aids etc. On display in staffroom in September and can be ordered by teachers.	1 2	*Librarian*	*Librarian*	*Always available from library*	*Library*
Dolce Word List and SNIP Programme for identified groups	1	*Teachers/ SEN*	*Teachers/ SEN*	*Continuous*	*Personnel/ Classroom*
Provide tips and ideas for implementing literacy targets in the home.	1 2	*DEIS Coordinator/ Literacy Team*	*DEIS Coordinator*	*Annually*	*Digital newsletter*
BFL literacy interventions for identified students	1	*BFL teacher*	*BFL teacher*	*Continuous*	*Personnel*
Accelerated Reading Programme available to library classes	1	*English Teachers*	*English Teachers*	*Continuous*	*Library*
Fighting Words Creative Writing Competition/ Oide Write a Poem Competition	1 2	*English Teachers*	*Librarian*	*2nd Term*	*Library*
Book in a Bag and spot checks for this with incentives to comply	1	*Librarian*	*Librarian*	*Continuous*	*Library*
South-East Super Speller	1	*Librarian/ teachers*	*Librarian*	*Continuous*	*Library*
Visits and workshops by published authors and poets	1 2	*Librarian*	*Librarian*	*Regularly*	*Library*
Young Journalist Senior Cycle TY Project	2	*English Teachers*	*English Teachers*	*2nd Term*	*Newspapers/ classroom*
JCSP WRaPParound	1 2	*Teachers Cross Curricular*	*Teachers/ Librarian*	*Annually*	*Library*
Story Telling Workshops	1	*Librarian*	*Librarian*	*Regularly*	*Library*
Word of the Week	1 2	*Librarian/ Teachers*	*Librarian*	*Alternate weeks against numeracy*	*Classroom/ sheets*

DEIS Planning:
Plan to improve Literacy Levels

Recognition of student reading progress/ library usage throughout he year on Awards Day.	1 2	*Librarian*	*Librarian*	*Annually*	*Library*
Regular update of library stock and books can be requested by students.	1 2	*Librarian*	*Librarian*	*continuous*	*Library*
Transition Year modules and electives to actively promote reading: • Drama • Creative Writing	2	*English Teachers/ TY Teachers*	*English Teachers/ TY Teachers*	*Continuous*	*Personnel/ course content/ classroom*
Transition Year English time allocation in library	2	*Librarian/ English Dept.*	*Librarian*	*Continuous/ classes alternating weekly*	*Library*
One day a week allocated to senior cycle students in the library	2	*Librarian*	*Librarian*	*Weekly*	*Library*
Senior Book Club	2	*Librarian*	*Librarian*	*Monthly*	*Library*
EAL resources and supports in the library	1	*EAL Teachers*	*Librarian*	*Continuous*	*Personnel/ resources*
Literacy strategies to address challenges identified in NGRT tests of students with an SAS of below added to files on TYRO	1	*Literacy Coordinator*	*Literacy Coordinator*	*Continuous*	*Personnel*

Monitoring:

- Academic monitoring of students relative to Sten and CAT scores by SEN Department and available to all.
- Results of Star Literacy tests 1st to 3rd years analysed by Literacy Team and SEN Department.
- Care Team meets regularly to put in place any supports or interventions needed by individual students.
- Students take Star Reading Quizzes on books read. Results of which allow us to evaluate student progress.
- EAL testing by SEN Department to assess progress.
- Senior cycle students will be surveyed in September in relation to reading for pleasure.
- Number of books read/ borrowed in the library by senior cycle students will be monitored to track progress.

Evaluation:

DEIS Planning:
Plan to improve Literacy Levels

1.
2.

DEIS Planning:
Plan to improve Numeracy Levels

Summary Plan to improve NUMERACY LEVELS

Target(s):

1. *To reduce by one per year the number of students scoring at or below 25% in the Common Maths Competency Test. Also to increase by two per year the number of students scoring at or below 45% in the same test.*
2. *To improve by 1 the mean SAS score in the Progress Test Maths.*
3. *To improve students' confidence in problem solving and data handling.*

Actions:

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Numeracy Team to establish common approaches to numeracy related activities across all subject departments.	1 2 3	*Numeracy Team*	*Numeracy Coordinator*	*Continuous*	*Personnel* *Teams Channel* *Staff Newsletter & Email*
Increase the use of common Maths tests at JC.	1 2 3	*Maths department / Maths teachers*	*Maths Teachers*	*Continuous*	*Textbooks, past mock & state exam papers.* *Oide provided common tests.*
Numeracy Classes weekly in JCSP library for JCSP and priority groups.	1 2 3	*Maths teachers/ Librarian/ AEN teachers*	*Librarian*	*Weekly*	*Library*

* It is possible that a measure may address a number of targets

DEIS Planning:
Plan to improve Numeracy Levels

Team teaching in JC Maths classes.	1 2 3	*Maths teachers/ AEN Coordinator*	*Maths Department*	*Continuous*	*Personnel*
Increase the use of practical activities in First year Maths classes to practise techniques.	1 2 3	*First year Maths teachers*	*Maths Teachers*	*Continuous*	*Classroom resources*
Annual Numeracy Week with various activities including: • Maths Mastermind • Whole School Treasure Hunt • Poster Competition • Estimation Station • Riddle of the Day • Puzzle sheets • Chess tournament • 10 Minute Numeracy Activities for supervised classes • Circulation of Oide recommended numeracy tasks to teachers to use in class • Drop Everything and Solve	1 2 3	*Numeracy Coordinator & Team/ JCSP Coordinator & Team/ DEIS Coordinator/ Librarian*	*Numeracy Coordinator*	*Annually Term Two*	*Quizzes Sheets Personnel*
Use the Numeracy notice board to display examples of cross - curricular numeracy.	1 2 3	*Numeracy team*	*Numeracy Co-ordinator*	*Annually*	*Visual displays*
DEIS Newsletter for Parents on Numeracy at home	1 2 3	*DEIS Coordinator/ Numeracy team*	*DEIS Coordinator*	*Annually*	*Newsletter for Parents*
Number of The Week	1 2 3	*Librarian*	*Numeracy Coordinator*	*Alternate weeks against Literacy*	*Library*

DEIS Planning:
Plan to improve Numeracy Levels

Issac 9 & IXL Programmes	1 2 3	*Maths Dept*	*Maths Dept*	*Continuous*	*Programme*
Maths Lab	1 2 3	*Library*	*Librarian/ AEN teachers*	*Continuous*	*Lab set*

DEIS Planning:
Plan to improve Numeracy Levels

Monitoring:

· Numeracy will be monitored on an ongoing basis.

- Annual testing using Common Competency Test in Maths and Progress Test Maths (PTM)
- Numeracy Team Meetings termly.
- Numeracy Coordinator and DEIS Coordinator meetings to evaluate each year.
- Close monitoring of weekly entries (number of the week) and & numeracy week entries.
- Confidence in problem solving and data handling monitored through Maths Progress Test.

Evaluation: undertaken by Numeracy Coordinator and DEIS Coordinator

Target 1:
Target 2:
Target 3:

DEIS Planning:
Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

1. To increase from: (i) the average CAO points from 280 to 290 points by 2028 (ii) from 65% to 70% the number of students either achieving a merit or distinction at Leaving Certificate Applied by 2028.
2. To increase from 70% to 75% the number of students getting over 200 points in the Leaving Certificate by 2028.
3. To reduce the number of students getting less than 100 points to below 5% for each year of the plan.

Actions:
State proposed measures (both existing and new) to improve Examination Attainment. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect.

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Specific programmes in the school to assist with Promoting attainment such as the New Era Programme. All Third- and Sixth-Year students will get free access to Exam Revision which will further assist them with their learning.	1,2,3	*Whole school approach*	*Senior Management/ Guidance Dept/ New Era Coordinator*	*Throughout the year.*	*Exam Revision*
All students to be encouraged to take Higher level in their subjects and teachers would set high expectations from day one in First year.	1,2	*Subject teachers*	*Individual Dept.*	*Regular basis constant reinforcement.*	*Extra tuition provided by teachers after school*
Teachers to set and correct homework regularly and insist on high level of homework completion relative to ability. Formative	1,2,3	*Subject teachers*	*Senior management/*	*Throughout the year.*	*Continuous CPD by staff regarding*

* It is possible that a measure may address a number of targets

feedback to be provided to students so as to guide them in their learning and provide them with signposts to make the desired improvements.			*Subject teachers/ Departments*		*all aspects of teaching and learning.*
Promoting the importance of completing homework, constant revision and the option of Evening Study for all students.	1,2,3	*Whole school approach*	*JCSP Coordinator and Evening Study Coordinator*	*At start of academic year and throughout year.*	*Volunteers for Evening study*
Monitoring of results across all year groups and regular feedback from key personnel in the school so that students are aware of how they are progressing academically.	1,2,3	*Senior Management, Subject teachers and Departments.*	*Principal and Heads of Departments.*	*Throughout year and after State Examinations.*	*Vsware Assessment tab*
Meeting between sixth year/third year students and Senior management to set academic targets and to monitor and review progress.	1,2,3	*Senior Management, Year Head, Class Tutors*	*Principal/Deputy Principal, Year Head.*	*Throughout sixth/third year.*	*Time often the issue.*
Guidance to students regarding study skills, career options and choosing correct subjects for the Leaving Cert to maximise results.	1,2,3	*Senior Management, Guidance Team*	*Guidance Counsellors, Whole School Guidance Team.*	*Right throughout Senior Cycle.*	*Super Generation and other outside speakers.*
Visiting Third Level Institutions making students more aware of the value of Lifelong Learning and opportunities available to them after completion of their secondary education.	1,2,3	*Senior Management, Guidance Team*	*Guidance Counsellors*	*Right throughout Senior Cycle.*	*Suitable visits to colleges to cater for everyone.*
Motivational guest speakers including presenters from colleges and former students that could act a role model for students. Through communicating their stories students become more aware of possible opportunities.	1,2,3	*Senior Management, Guidance Team*	*Principal, Guidance Counsellors, Teachers*	*Throughout Senior Cycle particularly College Awareness week*	
Departmental meetings where best practice discussed and performance in State examinations (Leaving Certificate and Junior Cycle) analysed with a view to further enhancing academic performance.	1,2,3	*Subject teacher*	*Principal/ Departmental Guidelines*	*Regular daily basis.*	*Athena Analytics*

DEIS Planning:
Plan to improve Examination Attainment

Teachers are to provide quality learning intentions, success criteria and constructive feedback. Teachers also to make use of wide variety of resources such as notes, videos, power points which can be accessed by students on MS Teams.	1,2,3	*Subject teacher*	*Principal, Deputy Principal and Departmental Guidelines.*	*Regular daily basis.*	*Office 365*
Teachers should make every effort to ensure that students have completed each key assignment within a module as without every key assignment being completed students will not be awarded any credits regardless of attendance at 90%+	1	*Subject teacher/LCA Coordinator*	*Senior management/LCA Coordinator*	*Regular daily basis.*	*Vsware attendance monitoring.*
Senior Management will meet with students and use Athena tracker to demonstrate to students if they are fulfilling their potential. Targets will be set for the upcoming year which will be reviewed later. Conversations around having a study plan and the importance of completing homework and regular revision will also happen. The importance of sleep, eating healthily and regular exercise will also be mentioned. These are carried out by Principal/Deputy Principals.	1,2,3	*Senior management*	*Principal*	*Per schedule*	*Personnel*
Consumables that are subject specific are now given to all students at Junior and Senior Cycle further assisting them with their learning. Given at the start of the year by appointed personnel.	1,2,3	*Appointed Personnel*	*Appointed personnel*	*Annually at beginning of school year*	*Consumables*
Post has been created for Teaching and Learning in the school and a Community of Practice has been developed in WWETB to share best practice and resources.	1,2,3	*Appointed personnel/ team*	*Teaching and Learning Coordinator*	*Ongoing*	*Personnel*
Team teaching is now more common in classrooms where additional support is given to students in the classroom thereby benefitting their learning.	1,2,3	*Teachers*	*Senior Management/ AEN Coordinator*	*Full year*	*Personnel*
Mentor Programme for approximately 20 students in Sixth year who would benefit from intensive support from a teacher in the school during their final year.	1,2,3	*Teachers who volunteer to be mentors*	*Senior management*	*During Sixth Year*	*Volunteers to act as Mentors.*
Monitoring:					

DEIS Planning:
Plan to improve Examination Attainment

- State Examinations at Junior Certificate Level and Leaving Certificate Level will be closely monitored and evaluated on an annual basis to determine whether progress has been achieved.
- Teachers involved in Leaving Certificate Applied to monitor completion of tasks by students and the LCA Coordinator will also closely monitor school attendance. Early intervention for those students that are most at risk of not completing assignments essential.
- Senior management, Year Heads, Class Tutors and teachers through constant communication/monitoring will schedule meeting with Parents/Guardians when students are not fulfilling their academic ability so corrective action can be taken. Underachieving students need to be provided with the evidence and the guidance to assist them to fulfil their potential but vital that there is buy in from student and Parents/Guardians.
- In Third- and Sixth-Year regular meetings between students and Year Head/Senior Management will take place throughout the year to determine if academic targets are being met and plan to put in place corrective action/increased study revision if necessary.
- In non-exam years academic attainment monitoring will also take place throughout the year and in instances where serious drop off in attainment levels meetings will be scheduled to determine the underlying factors impacting on academic performance. Year Heads need to lead the way in identifying students who are underachieving based on CAT 4 results, through early intervention the plan would be to get the student back on track as soon as possible. By having the chat, the underlying factors impacting on the student fulfilling their potential can be identified and an appropriate plan put in place.
- Analysis across the different subjects in State examinations will also take place to determine whether the curriculum is meeting the needs of the student cohort and whether adaptations need to be made. Particular emphasis will be placed on subject uptake, numbers taking Higher level and how students are performing results wise.
- Subject departments are encouraged to get feedback from students so as to further improve the delivery of their subject area so that high quality teaching and learning takes place.

Evaluation:
Target 1:

Target 2:

Target 3:

DEIS Planning:
Plan to improve Transitions

Summary Plan to improve Educational Progression-Transitions

Target(s):

1. *To increase the number of JC students who feel connected to their school by 3% from very often to almost always. **
2. *To increase the number of 6th year students who attend (i)3rd level college/ university (ii) Further Education or Apprenticeships on leaving school by 3% from a combined baseline of 61% over the course of this plan.*
3. *To increase the number of parents and guardians attending our Senior Cycle Options Evening by 5 over the course of this plan. **

** From baseline data reviewed by Guidance dept.*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
CAREER GUIDANCE- Future Focus • Weekly Guidance classes for 1st, TY & 6th years • Promote awareness of careers links with subjects. Guidance Counsellor and subject teachers raise awareness of career links	*1,2,3*	*Guidance Dept,* *Class Teachers/ whole school approach*	*Guidance Dept.* *Guidance Dept*	*Throughout the year*	*Classroom/IT/key Personnel-Guest Speakers, Open days/Career Events*

* It is possible that a measure may address a number of targets

DEIS Planning:
Plan to improve Transitions

with subjects. All subject departments display career links to their subject in all classrooms. • Guidance Counsellor liaises with all 6th year students on a 1:1 formal basis to set out career goals and plans.	*2*	*Guidance Dept. Year Heads/Principal and relevant depts.*	*Guidance Dept*	*Throughout the Year Sept-June*	*Class teachers Expertise* *Personnel*
Raise the profile of **ACCESS(HEAR/DARE/) and SUSI** with students and parents and Guardians. Assist students who wish to apply for HEAR/DARE and SUSI. Advice for all students and their families on additional financial resources and supports for Further Education journey. Promote and encourage Scholarships.	*2,3*	*Guidance Dept. HSCLO/ SEN*	*Guidance Dept.*	Continuous	*Classroom/IT/ Seminars & webinars/Guest speakers/Key personnel.*
Ongoing development of links with the local and wider businesses and community partnerships. To build and develop supports, resources and advice for students.	*2,3*	*Guidance Counsellors / LCVP & LCA coordinators*	*Guidance Dept.*	*Throughout the year*	*Annual Careers Fair and Mock Interviews/ work experience*
Strengthen links with Further Education Organisations and continue developing our links between ECC PLC courses and direct entry routes into S.E.T.U	*2,3*	*Guidance Counsellor*	*PLC Co-Ordinators and Guidance Dept*	*TY, 5th and 6th years and PLC Students. Throughout the year*	*Liaison personnel, PLC Open Night- Class room-based talks/presentation*

DEIS Planning:
Plan to improve Transitions

We will continue to provide help to students with the completion of CAO, UCAS, PLC, EUNICAS Apprenticeships and Job application forms	*2,3*	*Guidance Dept*	*Guidance Dept*	*6th years / PLC students. Nov to Feb-May -July*	*Classroom,1-1 Support, key personnel.*
Ongoing encouragement to promote educational transitions to Further Education and Third level. To fully encourage and assist all students achieving their full potential. **C.A.W-College Awareness Week**	*1,2,3*	*Guidance Dept-year Heads, SEN, Senior Management/ whole school approach*	*Guidance Dept, SEN*	*Throughout the year all 6th years*	*Key personnel-teaching resources, Guest speakers, College Prospectus, and websites*
• Increase awareness on further education, apprenticeships and third level opportunities- through dedicated weekly careers classes and 1:1 career guidance appointment. • Invitation to Guest Speakers from NUI Universities, TU, SETU, NUI Universities & PLC and Apprenticeships- NLN-National Learning Network, HSE, Reach Ability. • Attendance at open days and career fairs for Universities, IT & PLC colleges	*1,2,3*	*Guidance Dept. Year Heads/Principal and relevant depts, SEN, Co-Ordinator*	*Senior Management and Guidance Dept. SEN Co-Ordinator*	*Throughout the year for 6th*	*Key Personnel, NLN, Guest Speakers* *New Era Co-Ordinator, Guidance*
New Era UCD Future You Mentoring Programme for Fifth Year pupils. Encourage those who aspire to go on to third-level study. UCD Access & Lifelong Learning.	*2*	*New Era Coordinator*	*New Era Coordinator/ Guidance Dept.*	*Throughout the year for 6th year*	*Key personnel*
Careers Information & CAO Night for Parents and Guardians • Provide advice on college entry routes o CAO applications o Career paths (University, PLC, Apprenticeship, Workforce)	*2*	*Guidance Department/Year heads/Class tutors Deputy Principals and Principal, HSCL*	*Guidance Department*	*6th years*	*Guest Speakers, Guidance/HSCLO /Industry Personnel*

DEIS Planning:
Plan to improve Transitions

o Grants, Scholarships and Financial supports **Annual Career Fair-** March Promote local Industry, Education Institutions-Encourage students to research broader options Mock Interviews- Local Organisations working with potential students. **SUBJECT CHOICE** • •Following on from Junior Cycle, the LCA programme will remain as a senior cycle option route alongside Transition Year. We will continue to direct students post Transition Year towards suitable subject options and programmes including LCE, LCVP and LCA. • Encourage Language (French/German) as an important subject for Junior Cycle and future entry to certain NUIs. • Continue to provide a full comprehensive Whole School Guidance Service to all students in our school. To improve communication and access to educational information for parents and guardians related to subject information and their impact on further education requirements. • A dedicated Senior Cycle Options Evening for parents and guardians of TY.	*1,2,3*	*Guidance Department/Year heads/Class-Teachers/Senior Management*	*Guidance Department*	*1st years to 6th y years including TY.* 3rd & TY	*Key Personnel, HSCLO, Guest Speakers, Educational Trips visits.*
STUDENT SUPPORT We will Continue to Support all students with dedicated SSTM and Pastoral Care meetings 1st to 6th year.	*1,2*	*Senior Management, Guidance Counsellor, Class tutors, Year Heads, Pastoral*	*Guidance and Year Heads.*	*1st to 6th years* *5th & 6th*	*Relevant Personnel* Key Personnel

DEIS Planning:
Plan to improve Transitions

We will continue to target students at 5th / 6th year who may be at risk of "opting out" or suffering from stress / anxiety related to study/exams and provide extra supports		*Care Team, HSCLO*			
Guidance will continue to support all students SSTM and Pastoral Care meetings from 1st to 6th year; identifying student concerns and attendance issues. Guidance Counselling appointments for individual students Mental Health Promotion for Positive wellbeing. Provision of Guest speakers to promote overall wellbeing and Mental health.	*1,2*	*Guidance Dept, Senior Management, SEN, SPHE Dept. Whole school*	*Guidance Department*	*Continuous*	*Key Personnel* *Key Personnel/ Guest Speakers*
Belong To Quality Mark & School of Sanctuary Flag	*1*	*Whole School*	*Whole School*	*Continuous*	Staff
Multi-Cultural Day	*1*	*Staff*	*Wellbeing Committee*	*Term 1 Annually*	*Personnel*
First Year Induction programme	*1*	*Induction Coordinator/ Class tutors/ staff*	*Induction Coordinator*	*First week of term 1*	*Personnel*
Wellness Week	*1*	*Staff*	*Wellbeing Committee*	*Term 2 Annually*	*Personnel*
Summer Provision Programme	*1*	*Key Personnel*	*Key Personnel*	*Annually Summer*	*Personnel*
BFL regulating time for identified students	*1*	*BFL*	*BFL*	*Continuously*	*Personnel*

Monitoring:

- Junior students to be surveyed every September to monitor target one.

DEIS Planning:
Plan to improve Transitions

- We will continue the weekly SSTM and Pastoral Care meetings to review targets set out above relating to target 1
- We will collate information from our database of past pupil career/further education destinations from 2025 onwards- Comparisons of Leaving Cert results and career destinations will continue to be analysed annually to see trends.
- Monitor the numbers of our ECC students that enrol in ECC PLC courses.
- Classroom led talks dedicated to PLC information from TY- 6th year.
- Individualised meetings with students will provide feedback to Guidance Counsellor.
- In relation to target 2, the total figure for progression (3rd level, PLC and apprenticeship) will be considered when looking at percentage increases.

Evaluation:
Target 1

Target 2

Target 3

DEIS Planning:
Plan to improve Transitions

DEIS Planning:
Plan to Promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

1. *To increase the average attendance rate at Parent-Teacher meetings from 60% by 2% to 62% over the course of this plan.*
2. *To increase the average attendance rate of parents across the whole school at Parents' Association meetings by 3.*
3. *To increase the attendance of parents from priority groups at HSCL events from an average of 11 to an average of 14 over the course of this plan.*

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
• Distributing a School Calendar to parents outlining the dates of Parent-Teacher meetings for the current academic year. The School Calendar will also be posted on the school website. • Sending a reminder text message to parents in advance of each Parent-Teacher meeting via IClass App/ TYRO.	*1*	*Principal* *School Secretary*	*Principal*	*Aug/Sept.*	*School Calendar* *School Website*

* It is possible that a measure may address a number of targets

DEIS Planning:
Plan to Promote Partnership with Parents

• Providing parents with a list of their son/daughters' teachers in advance of the Parent-Teacher meeting. • Phone target parents ahead of the meetings. • Maintaining a sign-in register for parents at Parent-Teacher meetings to identify those parents who do not attend and require follow-up contact. Share with Year Head. • A Home-Visit or phone call may be conducted by the HSCL, if necessary, to ascertain and address any difficulties which parents may be experiencing in attending Parent-Teacher meetings. • Greeting parents on arrival to allow parents the opportunity to discuss any concerns they may have with HSCLO. • Empowering parents through parental involvement on Parent Association and initiatives run by parents.		*HSCLO* *HSCLO/ Principal/ BFL* *HSCLO* *HSCLO* *HSCLO/ Guidance* *HSCLO* *HSCLO* *HSCLO*	*HSCLO* *HSCLO* *HSCLO/ Year Head* *HSCLO* *HSCLO/ Guidance* *HSCLO* *HSCLO* *HSCLO*	*Oct., Dec. and Feb.* *Oct., Dec. and Feb.* *Oct., Dec. and Feb.* *Oct., Dec. and Feb.* *As required.* *Oct., Dec and Feb.* *Throughout the year*	*Sheet* *List of Teachers* *Phone* *Sign-in register* *Phone* *Personnel* *Personnel* *Personnel*
• Compiling a 'Priority List' of students with chronic attendance problems.	*2*	*HSCLO* *SCP* *Principal* *Year Heads*	*HSCLO* *SCP*	*September and as required throughout the year.*	*Personnel*

DEIS Planning:
Plan to Promote Partnership with Parents

• Facilitating an Information Evening for parents of in-coming 1st Year students to introduce relevant school personnel and important information prior to their son/daughter's entry.	*2/3*	*Anseo Team* *Year Head / HSCLO*	*Principal*	*May*	*Subject Choice information sheets* *JCSP Leaflets*
• Hosting a 'Get Together' with parents of students who have been identified as potential E.S.L.s or experiencing social, emotional or behavioural difficulties.	*1,2,3*	*BFL Teacher* *JCSP and SCP Co-Ord*	*HSCLO*	*September*	*Refreshments* *Information Leaflets*
• Organising to a Coffee Morning at the beginning of the academic year to introduce school procedures, meet Class Tutors/school personnel and address any relevant issues.	*1,2*	*HSCLO* *SCP Co-Ord* *Feeder Primary HSCLO*	*HSCLO*	*September*	*Refreshments* *1st Year Timetables* *Attendance Leaflets*
• Engaging in home visits to establish a relationship with parents of students in Enniscorthy Community College.	*1,2*	*HSCLO*	*HSCLO*	*Sept. – Dec.*	*Home Visitation Timetable* *Transport*
• Phoning parents who cannot avail of the school-based activities or home visits due to other commitments.	*1,2*	*HSCLO*	*HSCLO*	*As required*	*Phone*
• Organising courses and events for parents to encourage them to interact with the school positively.	*1,2*	*HSCLO*	*HSCLO*	*As required*	*Phone*

DEIS Planning:
Plan to Promote Partnership with Parents

				As required	
• Organising Coffee Mornings for different minority groups at the beginning of the academic year to introduce school procedures, meet Class Tutors/school personnel and address any relevant issues. • Organising courses and social/events for parents from minority groups	*2,3* *3* *2, 3*	*HSCLO* *Class tutors/Year Heads* *HSCLO*	*HSCLO* *HSCLO*	*Sept-Oct* *Throughout the year.*	*Parents Room refreshments* *Translator* *Parents Room course facilitators resources as needed.*
• Arranging translator for specific meetings where required if possible.		*HSCLO*	*HSCLO*	*As required.*	*Translator*

Monitoring:

- Analysis of attendance data for each Parent-Teacher meeting to determine progress and identify families requiring additional intervention (Oct. / Dec. / Feb.).
- Maintaining a register of parental attendance at information evenings, etc. (Ongoing)
- Feedback from parents provided during home visits, phone calls, etc. (Recorded by HSCL daily).
- Maintaining a register at all parent initiatives and events.

Evaluation:
This will be undertaken by the HSCLO and DEIS Coordinator.

- Annual attendance statistics for Parent-Teacher meetings will be compared with the baseline data for previous years to assess how the measures outlined above have progressed towards reaching Target 1.

DEIS Planning:
Plan to Promote Partnership with Parents

- Analysis of data from parental attendance registers Information .
- Feedback from parents through visits etc. by HSCLO

Target 1:

Target 2:

Target 3:

DEIS Planning:
Plan to Promote Partnership with Others

Summary Plan to promote Partnership with Others
Target(s): 1. *Maintain relationships with the 22 feeder primary schools by conducting 44 visits per year.* 2. *Key personnel will maintain relationships with various organisations.*
Actions: State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
WWETB/Department of Education: School Principal will liaise with these organisations through Principal Meetings, phone, email, letters etc.	*2*	*Principal*	*Principal*	*Throughout the year*	*Time for meetings, phone calls etc*
Feeder National Schools: HSCLO/Principal/ SENCO will strive to surpass 30+ visits to local Primary Schools to strengthen links between ECC and these schools.	*1*	*Principal HSCLO*	*HSCLO*	*Throughout year, especially prior to Open Night and Transitions*	*Time and scheduling*
National Educational Psychology Services: A school representative will attend meetings and liaise with NEPS personnel in relation to individual students.	*2*	*Principal, Deputies, SEN Coordinator, Guidance Counsellor*	*Deputy Principal*	*Throughout the year as issues arise*	*Time for meetings*

* It is possible that a measure may address a number of targets

DEIS Planning:
Plan to Promote Partnership with Others

HSE (TUSLA) and NEWB: A school representative will liaise with various sections of the HSE and NEWB. SCP will liaise with Educational Welfare Officer regarding students with chronic attendance issues.	*2*	*Principal* *SCP*	*Principal*	*Throughout the year*	*Time, meeting facilities.*
School Completion Programme: A school representative will liaise closely with SCP personnel in identifying those most at risk of ESL.	*2*	*HSCLO*	*HSCLO*	*Throughout the year*	*Time for meetings, phone calls etc.*
Local Employers: Build relationships and liaise with local organisations regarding LCA/LCVP/TY work experience.	*2*	*Programme Coordinators*	*Programme coordinators*	*Throughout the year*	*Time for visits in/visits out*

Monitoring:

HSCLO will monitor the number of school visits that take place to feeder schools and collate the results to compare to the target. These visits will take place throughout the school year.

School management will monitor and keep records of all meeting with external agencies throughout the year.

Coordinator of courses will make links with local employers throughout the year by visiting these employers and arranging for talks with LCA, LCVP and TY students.

School Principal will attend Principal meetings as arranged by WWETB.

Regular meetings will take place each week between School Management and SCP to foster strong links in terms of student welfare (attendance etc)

DEIS Planning:
Plan to Promote Partnership with Others

Evaluation:

Target 1:

Target 2: