DUBLIN DIOCESAN ADMISSION POLICY

St. Catherine's
RUSH
NATIONAL SCHOOL

Admission Policy

St Catherine's NS
Rush, Co Dublin
19624T
Patron: Archbishop Dermot Farrell

Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 7th November 2025. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for St Catherine's NS admission process are set out in the school's annual admission notice which is published annually on the school's website and in local papers and Parish Newsletter at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

1. Characteristic spirit and general objectives of the school

St Catherine's NS is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Archbishop of Dublin

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

(a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
(b) a living relationship with God and with other people; and
(c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
(d) the formation of the pupils in the Catholic faith,

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St Catherine's NS shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

St Catherine's National School is a co-educational Catholic primary school which strives to provide a well-ordered, caring, happy and secure atmosphere. The intellectual, spiritual, physical, moral and cultural needs of the pupils are identified and addressed.

In St Catherine's NS, we feel it is important that all members of our school community have a voice. While fostering our Catholic ethos, we pride ourselves on being a multi-cultural school and are very aware of the importance of inclusion of all our nationalities and creeds.

In St Catherine's we aim to foster each child's development in a caring and supportive environment where:

- all individuals are valued
- everyone achieves their full potential
- co-operation is encouraged
- effort and achievement are recognised and encouraged
- similarities and differences are respected
- learning is enjoyable and challenging
- partnership with parents, school, the Church and the community is welcomed

We aim to provide a balanced and broad curriculum relevant to the needs of each child so that they can learn:

to plan and evaluate their own work

- to make informed choices
- to learn from their mistakes
- to evaluate and assess their own progress
- to respect and care for themselves, for others and for the environment

and become:

- literate and numerate
- effective speakers and listeners
- creative, questioning and observant
- active, independent learners
- caring and responsible members of the school community

Déanfar gach iarracht Gaeilge a usáid tríd na scoile

Admission Statement

St Catherine's NS will not discriminate in its admission of a student to the school on any of the following:

(a) the gender ground of the student or the applicant in respect of the student concerned,
(b) the civil status ground of the student or the applicant in respect of the student concerned,
(c) the family status ground of the student or the applicant in respect of the student concerned,
(d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
(e) the religion of the student or the applicant in respect of the student concerned,
(f) the disability ground of the student or the applicant in respect of the student concerned,
(g) the ground of race of the student or the applicant in respect of the student concerned,
(h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
(i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

St Catherine's NS will cooperate with the NCSE in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

St Catherine's NS will comply with any direction served on the board or the patron under section 37A and 67(4)(b).

All denominational schools
St Catherine's NS is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Roman Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

Schools with special education class(es)
St Catherine's NS is a school which has established a class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

2. Categories of Special Educational Needs catered for in the school/special class

(a) In the case of a mainstream school with a SEN class attached

St Catherine's NS, with the approval of the Minister for Education and Skills, has established 3 classes to provide an education exclusively for students with Autism who have a recommendation from a clinical psychologist that a place in a special class is in the best interests of the pupil.

3. Admission of Students

This school shall admit each student seeking admission except where –

a) the school is oversubscribed (please see section 6 below for further details)

b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

All denominational schools
St Catherine's NS is a Catholic school and may refuse to admit as a student a person who is not Catholic where it is proved that the refusal is essential to maintain the ethos of the school.

School with special education class(es)
The special class attached to St Catherine's NS provides an education exclusively for students with Autism. The school may refuse admission to this class, where the student concerned does not have the aforementioned recommendation for the specified category of special educational needs provided for in this class.
Children and young people are eligible for enrolment in a special class for Autism when the following is provided in support of such an application: Professional report(s) outlining:

- Diagnosis of special educational needs (e.g. Autism: DSM IV/V or ICD 10/11 (psychologist, psychiatrist, multi-disciplinary report)
  AND
- A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports
  AND
- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same
  AND
- A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for (insert category of special educational need e.g. autism)

Enrolment Criteria for Autism Classes in St Catherine's NS
The maximum class size is six pupils. Subject to sufficient places being available in the Autism class, the criteria for enrolment to the Autism classes, incorporating the Department of Education and Skill and HSE policies, are as follows:

1. The Enrolment Application Form provided by the school should be fully completed by the parent/guardians on behalf of the child.
2. The enrolment Application Form should be accompanied by an original Birth Certificate.
3. All reports in existence on a child should be provided to the school for assessment by the Admissions Team. These will be treated with the utmost confidentiality and only shared with professionals on a need-to-know basis. The withholding of reports from the school Admissions Team may invalidate an Enrolment Application at any time. A recent psychological or psychiatric assessment is mandatory. A report from a member of a multi-disciplinary team should also be provided. A multi-disciplinary team may consist of a Clinical Psychologist, Occupational Therapist, Speech & Language Therapist, Social Worker and a Physiotherapist.
4. *Please note applications will only be accepted on the basis of a psychological report with a primary diagnosis of Autism, provided by a qualified professional, within the last two years. A child must have a primary diagnosis of Autism/Autistic Spectrum Disorder made using the DSM-IV or ICD 10 by a psychologist or psychiatrist with a recommendation for ASD specific education/ special class within a mainstream school. i.e. There must be a recommendation by a psychologist in the report that a special class placement in a mainstream school is both necessary and suitable for the child.*
5. A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for (insert category of special educational need e.g. autism)
6. The parents of the child must accept and agree to the terms of the school's Code of Behaviour and other relevant policies.
7. An Acceptance Form as issued by the school must be returned to the school within the required time period.
8. Children should be resident within the Catchment Area. If places are not filled by children resident within the catchment area, then these places will be offered to children outside the catchment area as recommended / advised by the school`s SENO.
9. In the event that the number of children that apply for a place (per criteria above) is greater that the number of places available such places will be filled on review of Enrolment Applications received in the following order of priority.
    1. Parents who made application in the previous school year and who were offered a place but chose to defer will be given priority in the current year.
    2. Children with recommendations for a place in a special class already enrolled in a mainstream class in St Catherine's.
    3. Siblings and stepsiblings of children already enrolled in the school and children resident in Rush parish (the eldest child will have priority in this ranking)
    4. Children of staff (the eldest child will have priority in this ranking).
    5. Children residing outside the parish (the eldest child will also have priority).
10. Incomplete applications will be not accepted

NB: In allocating places, the Admissions Team will follow the enrolment criteria.

4. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

(N.B. please see above for criteria of enrolment for places in Autism Classes.)

1. Siblings and stepsiblings of children already enrolled in the school and **children resident in the parish** (the eldest child will have priority in this ranking)
2. Children of staff (the eldest child will have priority in this ranking).
3. Children residing outside the parish (the eldest child will also have priority).

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

In the event of only one place remaining to be filled, where two or more applicants of the same birth date are next on the list of applicants to enrol, the place will be awarded according to lottery overseen by an independent person.

5. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission

(a) a student's prior attendance at a pre-school or pre-school service, including naíonraí, other than in relation to a student's prior attendance at—
  (I) an early intervention class

(b) the payment of fees or contributions (howsoever described) to the school;

(c) a student's academic ability, skills or aptitude;
other than in relation to:

- our Autism classes insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned and/or

(d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;

(e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;

(f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
(other than, in the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school

(g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

6. Decisions on applications

All decisions on applications for admission to St Catherine's will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see section 14 below in relation to applications received outside of the admissions period and section 15 below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

7. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

8. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from St Catherine's NS you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

9. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by St Catherine's NS where—

(i) it is established that information contained in the application is false or misleading.

(ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.

(iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or

(iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

10. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.
Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

(i) an application for admission to the school has been received,

(ii) an offer of admission to the school has been made, or

(iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(v) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

11. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St Catherine's NS were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St Catherine's NS is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy. Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list according to the criteria outlined above.

12. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

13. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

- Application on school enrolment forms indicating the class level
- Decision by the board of management based on the places being available taking into account class sizes
- In the event of more applications than places available the criteria listed at 5 above will apply.
- Notification to parents of decision as outlined above.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

- Application on school enrolment forms indicating the class level
- Decision by the board of management based on the places being available taking into account class sizes

- In the event of more applications than places available the criteria listed at 5 above will apply
- Notification to parents of decision as outlined above.

14. Declaration in relation to the non-charging of fees

The board of St Catherine's NS or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

(a) an application for admission of a student to the school, or
(b) the admission or continued enrolment of a student in the school.

15. Arrangements regarding students not attending religious instruction

This section must be completed by schools that provide religious instruction to students.

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school.

16. Reviews/appeals

Review of decisions by the board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

This policy was ratified by the Board of Management of St Catherine's NS at a meeting of the board.

Date: 20th October 2026

Signed: _____

Catherine Higgins

Chairperson, Board of Management