St. Brendan's C.S.
Review of the Bí Cineálta Policy

The Board of Management (the Board) must undertake an annual (calendar) review of the school's Bí Cineálta policy and its implementation in consultation with the school community. As part of the review, this document must be completed.

Bí Cineálta Policy Review

1. **When did the Board formally adopt its Bí Cineálta policy to prevent and address bullying behaviour in accordance with the *Bí Cineálta Procedures for Primary and Post-Primary Schools*?**

   18/06/2025

2. **Where in the school is the student-friendly Bí Cineálta policy displayed?**

   The student friendly Bí Cineálta policy is displayed and accessible in the following locations:

   - Main school foyer
   - Student Journal
   - Staff Handbook
   - School Website
   - SPHE Classrooms
   - Student Support Noticeboards

3. **What date did the Board publish the Bí Cineálta policy and the student-friendly policy on the school website?**

   21/08/2025

4. **How has the student-friendly policy been communicated to students?**

   The student friendly Bi Cineálta policy has been communicated to students through a range of age-appropriate and accessible methods.

   The policy is published in the Student Journal and has been shared and explained during tutor periods and SPHE classes. It has also been highlighted during key awareness events such as Anti Bullying Week and Internet Safety Week.
   Key messages are further reinforced through Year Group assemblies ensuring that students are aware of the policy, understand expected behaviours, and know how to seek support.

5. **How has the Bí Cineálta policy and student-friendly policy been communicated to parents**

The Bí Cineálta policy and the student-friendly policy have been communicated to parents through Compass and the beginning-of-school-year Parent Information Newsletter. Both policies were reviewed by the Parents' Association and the Parent Leader Team and are available on the school website.

6. **Have all school staff been made aware of the, school's Bí Cineálta policy and the Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post- Primary Schools?** ☑ Yes ☐ No

7. **Does the Bí Cineálta policy document the strategies that the school uses to prevent bullying behaviour?** ☑ Yes ☐ No

8. **Has the Board received and minuted the Bullying Behaviour Update presented by the principal at every ordinary board meeting over the last calendar year?** ☑ Yes ☐ No

9. **Has the Board discussed how the school is addressing all reports of bullying behaviour?** ☑ Yes ☐ No

10. **Is the Board satisfied that all incidents of bullying behaviour are addressed in accordance with the school's Bí Cineálta Policy?** ☑ Yes ☐ No

11. **Have the prevention strategies in the Bí Cineálta policy been implemented?** ☑ Yes ☐ No

12. **Has the Board discussed the effectiveness of the strategies used to prevent bullying behaviour?** ☑ Yes ☐ No

13. **How have (a) parents, (b) students and (c) school staff been consulted with as part of the review of the Bí Cineálta Policy?**

Parents, students and school staff were consulted as part of the review of the Bí Cineálta policy through a combination of surveys and structured consultation. Parents were consulted through surveys and engagement with the Parents' Association and Parent Leader Team. Students were consulted through student surveys and Student Voice structures, including the Student Council. School staff were consulted through staff surveys and discussion at staff meetings.

14. **Outline any aspects of the school's Bí Cineálta policy and/or its implementation that have been identified as requiring further improvement as part of this review:**

As part of this review, the school identified a need to continue to strengthen awareness and understanding of the Bí Cineálta policy among all members of the school community.

Areas for ongoing improvement include further embedding the student-friendly version of the policy across year groups, continuing to develop opportunities for student voice in policy review, and ensuring regular communication with parents to maintain awareness of procedures and supports.
The school also identified the importance of ongoing staff training and review to ensure consistent implementation of the policy and alignment with evolving best practice and Department of Education guidance.

15. **Where areas for improvement have been identified, outline how these will be addressed and whether an action plan with timeframes has been developed?**

The areas for improvement identified will be addressed through ongoing review, structured communication and planned staff and student engagement.

Actions include continued promotion of the student-friendly Bí Cineálta policy through tutor time, SPHE and assemblies, ongoing consultation with Student Voice structures, and regular communication with parents via Compass and school newsletters. Staff awareness will be supported through scheduled policy review and relevant professional learning.
An action plan with agreed timeframes has been developed and will be reviewed annually as part of the school's policy review cycle.

16. Does the student-friendly policy need to be updated as a result of this review and if so why?

No

17. Does the school refer parents to the complaints procedures if they have a complaint about how the school has addressed bullying behaviour? ☑ Yes ☐ No

18. Has a parent informed the school that a student has left the school due to reported bullying behaviour? ☐ Yes ☑ No

19. Has the Office of the Ombudsman for Children initiated or completed an investigation into how the school has addressed an incident of bullying behaviour? ☐ Yes ☑ No

Signed: _____

Joan Hogan

Chairperson of Board of Management

Date: 25/9/25

Signed: _____

John Kennedy

Principal/Secretary of Board of Management

Date: 25/9/25

Date of next review: _____