



5th Year Parent Information Evening

What is the Leaving Certificate?

- Overview of the Leaving Certificate structure
- Types of programmes:
 - Leaving Cert (LC)
 - Leaving Cert Vocational Programme (LCVP)
- Number of subjects and levels (Higher/Ordinary/Foundation)
- Grading system (H1–H8, O1–O8)
- Leaving Certificate Reform - subjects tranche
- Supporting the Student on the Journey



Higher Grade Level	% Score	HL CAO Points	HL Maths Bonus Points	Ordinary Level Grade	% Score	OL CAO Points
H1	≥ 90 to 100	100	+25	O1	≥ 90 to 100	56
H2	≥ 80 and <90	88	+25	O2	≥ 80 and <90	46
H3	≥70 and <80	77	+25	O3	≥70 and <80	37
H4	≥60 and <70	66	+25	O4	≥60 and <70	28
H5	≥50 and <60	56	+25	O5	≥50 and <60	20
H6	≥40 and <50	46	+25	O6	≥40 and <50	12
H7	≥30 and <40	37	0	O7	≥30 and <40	0
H8	≥0 and <30	0	0	O8	≥0 and <30	0



Key Dates for Leaving Certificate 2027

- **Mock exams: February 2027**
- **Project deadlines: January–May 2027 - uploaded onto Examinations Portal**
- **Oral & Practical exams: Easter 2027 & April/May 2027**
- **LCVP Exam Late April 2027**
- **Written exams: Starting June 9th, 2027**
- **Results: Late-August 2027**
- **CAO offers: Late August 2027**

Provisional Schedule of Examination Dates for 2027

[EN-SC-54934724.pdf](#)



LCVP - Link Modules

- **Preparation for the World of Work**

(Research and investigate local employment opportunities; letter writing; CV presentation, interview techniques; practical experience of the world of work, interview and work shadow a person in a career area that interests you.)

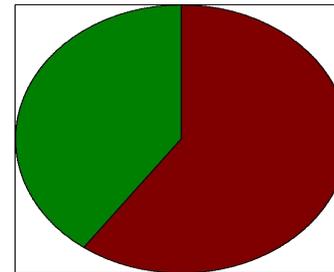
- **Enterprise Education**

(Organise study visits to local business and community enterprises; meet and interview enterprising people on-site and in the classroom; plan and undertake interesting activities that will build self-confidence, creativity, initiative and develop teamwork, communication and computer skills.)

LCVP Assessment



- Assessed by written portfolio and written examination
- Portfolio submission in March of 6th year
- Written exam takes place in May of 6th year as opposed to June in 6th year



■ Portfolio 60%
■ Written 40%



LCVP

LCVP Grade	% Score	LCVP Points
Distinction	85 - 100	66
Merit	65 - 79	46
Pass	50 - 64	28

<u>Subject</u>	<u>Percentage Overall Grade Final Written Exam</u>	<u>Length of Final Written Examination</u>	<u>Project/ Additional Assessment Component Percentage Overall Grade</u>	<u>Timing & Duration of Project Work / Additional Assessment Component</u>
Maths	100%	P1 2.5hr P2 2.5hr	N/a	N/A
English	100%	P1 2:50hr P2 3:20hr	N/A	N/A
Irish	60%	P1: 2:20hr P2: 3:05hr	Oral 40% HL & OL	Easter 6th Year
Spanish	HL: 75% OL: 80%	Written: 2h30 Aural: 40 mins	12 minute oral assessment HL: 25% OL: 20%	N/A
French	HL: 75% OL: 80%	RC/Written: 2h30 Aural: 40 minutes	12 minute oral assessment HL: 25% OL: 20%	N/A

<u>Subject</u>	<u>Percentage Overall Grade Final Written Exam</u>	<u>Length of Final Written Examination</u>	<u>Project/ Additional Assessment Component Percentage Overall Grade</u>	<u>Timing & Duration of Project Work / Additional Assessment Component</u>
Biology	60%	2.5 hrs	40%	Submission Feb 2027 Biology in Practice Investigation 
Chemistry	60%	2.5 hrs	40%	Submission April 2027 Chemistry in Practice Investigation
Physics	60%	2.5 hrs	40%	Submission Dec 2026 Physics in Practice Investigation
Applied Maths	80%	2.5 hrs	20%	November - February (but can change)
LCPE	50%	2.5hrs	50%	2027 will be the first year that there will only be one project, as opposed to two in previous years. There will be a video performance requirement. Project work usually begins in 6th year and takes up half the year. More details TBA
Business	60%	2.5hrs	40%	<ul style="list-style-type: none"> ● Brief released by SEC in Term Two 5th Year ● Students work on their Investigative Study over a period of up to 20 hours ● Investigative Study submitted in 6th Year

<u>Subject</u>	<u>Percentage Overall Grade Final Written Exam</u>	<u>Length of Final Written Examination</u>	<u>Project/ Additional Assessment Component Percentage Overall Grade</u>	<u>Timing & Duration of Project Work / Additional Assessment Component</u>
Economics	80%		20%	Written term 1 of 6th year
Accountancy	100%	3hrs	N/A	N/A
History	80%	HL and OL 2 hrs 50 mins	20%	Written in 5th yr and submitted online in 6th year
Geography	80%	2 hrs 50 mins	20%	Visit to field work site takes place at the beginning of 6th year with the write up taking place throughout the year.
Politics & Society	80%	2 hours 30 minutes	The Citizenship Project accounts for 20% of the total marks	<p>The SEC issues four project titles each December of 5th Year.</p> <p>Students choose one title linked to:</p> <ul style="list-style-type: none"> -Power and -Decision-Making Human Rights and Responsibilities -Globalisation and Identity -Sustainable Development <p>Projects run for roughly 10 weeks, with reports due by the end of April in 6th Year.</p>
Home Economics	HL: 80% OL: 80%	HL: 2 hrs 30 mins OL: 2 hrs 30 mins	20% Common Level Food Studies Online Journal	Will be worked on in 25/26 academic year, final changes to be made at the start of 6th yr. To be submitted start of November 2026

Subject	<u>Percentage Overall Grade Final Written Exam</u>	<u>Length of Final Written Examination</u>	<u>Project/ Additional Assessment Component Percentage Overall Grade</u>	<u>Timing & Duration of Project Work / Additional Assessment Component</u>
Art	30%	HL: 2 hrs 30 mins OL: 2 hrs 30 mins	50% workbook and 1 finished artefact	5 hours invigilated exam where students complete 1 artefact
Computer Science	HL: 70% OL: 70%	2.5 Hrs Note: The final exam takes place at the end of May not in June.	30%	Dec - March of 6th year. Submitted in March
Technology	50% Final Written exam	HL: 2.5 hrs Ol: 2 hrs	50% project HL: 50-50 Project - Portfolio OL: 60-40 Project - Portfolio	September to April of 6th year
Construction Studies	50% Final Written Exam	HL: 3 hours OL: 2.5 hours	25% Day Practical Exam: 4 hour exam, April/May of 6th year.	Submitted in April of 6th year
Design & Communication Graphics	60% Final Exam	3 Hours	40 % Project	Submitted in Mid January



School Preparedness for Senior Cycle Reform

Whole-School Approach

- A **Whole-School Working Group** has been established to develop practical coursework guidelines. Staff draw on **in-house expertise** to support one another.
- Several members of staff are **actively engaged with external professional learning agencies**, bringing back new insights and expertise to the wider school community.
- A strong **culture of collaboration and sharing of best practice** has been fostered and will continue to be nurtured in the coming years.
- Whole staff Inservice training from An Oide in 2024 & 2025

Leadership

- School leaders have **engaged in a suite of Senior Cycle redevelopment conferences and professional learning events** alongside peers from across the country over the past two years, ensuring preparedness for leading this change.
- A **Digital Learning** plan is underway to ensure the school is ready to meet the **increased technological demands** in the years ahead - chromebooks

Subjects and Teaching

- Teachers have been actively involved in the **consultation phase of draft subject specifications**, giving them well-developed knowledge and insight into the changes ahead.
- A comprehensive **range of subject-specific professional learning opportunities** has been provided at department level. This targeted professional development will **continue and expand** in the years ahead.



Leaving Certificate Subject Reform

Tranche 1 subjects will be introduced to the curriculum for all schools in 2025 and are set out here:

Tranche 1 subjects
Ancient Greek
Arabic
Biology
Business
Chemistry
Climate Action and Sustainable Development
Drama, Film and Theatre Studies
Latin
Physics

Tranche 2 subjects will be introduced to the curriculum for all schools in 2026 and are set out here:

Tranche 2 subjects
Accounting*
Construction Studies
Engineering
English*
Geography
LCVP Link Modules
Physical Education

**The introduction of these subjects has been postponed until at least September 2027.*

Blended Assessment: Written + Additional Assessment Component



a. Written Exams (60%)

- Remain central to assessment in most subjects.
- Set and marked by the **State Examinations Commission (SEC)**.
- Taken in June, similar to the current model.

b. Additional Assessment Component (40%)

- Introduced in **new subject specifications**.
- Marked externally, but **carried out in the classroom** facilitated by teachers.
- Examples: presentations, projects, practicals, and portfolios.
- Assessment tasks are **standardised** and guided by clear rubrics from the SEC to ensure fairness.

 **Important:** Teachers will not be marking their own students for certification purposes — instead, they will facilitate the assessment, but **external moderation and final marking** will be done independently.



Reasonable Accommodation Leaving Certificate

1. Early identification and evidence gathering

The student's school (often via the AEN/SEN coordinator) identifies whether the student has a continuing need for accommodations (due to a learning, physical, visual, hearing, medical, sensory or emotional difficulty).

The school collects evidence of need: standardised test results, samples of work, error-rates, medical/therapist reports etc.

If the student had accommodations at Junior Cycle, the school checks whether these should be reactivated for Leaving Certificate.

2. There are different application forms depending on situation:

Reactivation Form: if the student already had supports at Junior Cycle and now needs them for Leaving Certificate.

New Accommodations Form: if the student did not have the supports at Junior Cycle, or needs additional/different supports for Leaving Certificate.

Late Application Form: if the normal closing date is missed

Emergency Application Form: for truly unforeseen circumstances after the late deadline (e.g., serious injury/hospitalisation) in the run-up to exams.



Career Guidance in Senior Cycle

In **5th year** each student has a **guidance class** once a week. Topics explored include:

- Study Skills & Goal Setting
- CAO - how it works, mock application, HEAR, DARE
- Apprenticeships
- PLCs
- Tertiary Courses
- Studying Abroad
- SUSI & Financial Supports (Scholarships)

Each student has a **REACH+** account on **Careers Portal** where they build a Career File with information on their interest, values, courses of interest, etc.

Career Guidance in Senior Cycle



CAO: In 6th Year each student gets a scheduled guidance appointment early in the year to support them around the CAO. This takes place between Sept & Nov. Students can schedule follow up appointments if needed. Students also receive an assembly on the CAO and the application process in Sept/Oct.

Careers Events: All 6th year students attend the IGC Midwest Careers Fair in UL in October. We also hold talks and a Careers Fair for Senior Cycle students. All 5th years will have the opportunity to visit school Careers Fair this Nov as part of College Awareness Week.

Noticeboard/GC: There is a Google Classroom for all Senior Students where we post details of upcoming events such as open days, webinars, etc.

Useful Websites



Examinations.ie - <https://www.examinations.ie/>

Information on exams, CSSP, important dates, past papers & marking schemes.

Studyclix - <https://www.studyclix.ie/>

All students have a premium account provided by the school.

Synergy Careers - <https://www.synergycareers.ie/>

The school has a school membership for this resource meaning parents & students can watch the weekly webinars free of charge. Coupon code: SC25mungretcc

CAO - <https://www.cao.ie/>

Has all key information on CAO, application process, course codes & a specific section for parents/guardians - <https://www.cao.ie/?page=parents>

Careers Portal - <https://careersportal.ie/>

Information on post Leaving Certificate Options, Careers, etc.

Supporting Your Child



Academic Support:

- Encourage a balanced, consistent study routine
- Help set achievable goals and review progress
- Encourage attendance and engagement

Emotional Support:

- Listen and be available
- Manage stress and expectations
- Celebrate effort, not just results

Practical Support:

- Provide a quiet, organised study space
- Support healthy habits (sleep, nutrition, exercise)
- Limit distractions (e.g., phone/social media use)

VShare Parent App



The screenshot shows the VShare Parent App login interface. At the top is the VShare logo. Below it is the text 'Welcome to VShare'. The 'School' section shows the Mungret Community College logo and name. The 'Username' section has a text input field with the placeholder 'Your username'. The 'Password' section has a text input field with asterisks. Below the password field is a link 'Create or reset your password'. At the bottom is a blue 'Login' button and a link 'Don't have an account? Learn more'.

Access to:

- Timetable
- Reports
- Attendance

5th Year - setting up for success

- ❑ Organisation
- ❑ Attendance & Punctuality
- ❑ Time Management
- ❑ Teamwork & cooperation



Questions



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Community Learning Together