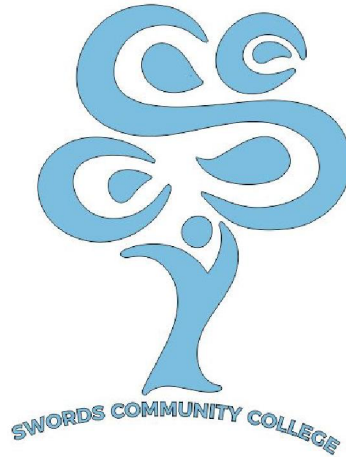




**One To One Teaching Policy
Swords Community College
June 2026**

Date for review: June 2027

Chairperson of the Board

Secretary to the Board

Date

Date

Mission Statement

At Swords Community College, we believe there is a place for everyone. We are a welcoming, inclusive, multi-denominational school where students' opinions matter and their learning and welfare are at the centre of all we do.

We support our learners to aim high and reach their full potential through strong pastoral care, engaging teaching which encourages and supports students individual learning styles, in a respectful and caring environment. Learning in our school blends traditional methods with digital technologies to create an experience that encourages curiosity and independence.

Through a rich and varied programme of extra-curricular activities, designed to cater to all interests and abilities, we encourage students to explore their passions, develop new skills and build confidence beyond the classroom.

Guided by our four pillars of Respect, Excellence, Resilience and Teamwork, we empower our students to become confident learners, active citizens and well-rounded individuals, prepared for further education and for life beyond school.

This policy is informed by:

1. Children First Act 2015
2. Child Welfare Act 2000
3. Children First – National Guidance for the Protection and Welfare of Children 2011
4. Code of Positive Behaviour
5. Whole School Guidance Plan

In Swords Community College, we are committed to providing a comprehensive and effective learning environment which is child-centered and empowers young people to make informed decisions with the support of their parents or guardians. We also aim to acknowledge the particular importance of the professional role subject teachers and guidance counsellors play in supporting students in making informed decisions around subject options and level choice in line with their best interests. Students are empowered to work collaboratively with parents or guardians, subject teachers and guidance counsellors as they form their decisions. Students are encouraged to develop personal responsibility, initiative, personal growth and leadership during their time in SCC.

This policy is subject to periodic review through the appropriate channels such as Student Council, Staff Council, Parent Council and Senior Leadership Team and the Board of Management.

One to One Teaching

- In situations where one-to-one teaching or supervision takes place, every effort is made to ensure that it takes place in an open environment, (Open door or door with a glass pane).
- The teacher should be positioned facing the door.
- Any blinds or covering on the glass panel on the door, should be left open for the duration.
- To allow for privacy for the student, they should sit with her back to the door.
- In an environment where the above guidelines are not possible it is recommended that the door remain open, for transparency for all parties.
- Any work being carried out by our Special Needs Assistants will be carried out under the direction of the class teacher in an open environment.
- The Principal is responsible for ensuring that any visitors who are to work with children on a one to one basis are appropriately vetted, e.g. HSE nurse, Psychologist, SENO.

This policy is in keeping with the school ethos of providing a safe and secure environment for learning for all pupils and the wider school community.