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Child Safeguarding Statement and Risk Assessment

For:	Coláiste na Sceilge Students, Parents, Staff and Visitors	<i>Coláiste na Sceilge</i>
At:	Garranebane, Cahersiveen, Co Kerry.	<i>Garranebane, Cahersiveen, Co Kerry.</i>

This school is a: (tick appropriate) ☒ Primary **Yes** ☒ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Maurice Fitzgerald

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Ann Marie Killen

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Maurice Fitzgerald

(In schools this person is the DLP)

Relevant Person can be contacted on:

066 9473335	Info@colaistenasceilge.ie
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Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

CE of Kerry ETB Ann O'Dwyer

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- ~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- ~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

- ~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - ~ The school encourages board of management members to avail of any relevant training and complete child protection training.
 - ~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- ~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

- ~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

- ~ There is a procedure in place for appointing a relevant person.

Child Protection Statement and Risk Assessment

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment.

Risks are informed by the Policies as follows: Child protection Procedures for schools 2025 are made available to all school personnel.

School Personnel are required to adhere to the Child Protection Procedures for schools 2025 and all registered teaching staff are required to adhere the Children First Act 2015 as well as supporting the continued implementation of best practice guidance set out in Children First: National Guidance for the Protection and welfare of Children 2017 and its addenda, including Addendum to Children First 2019 and 2025.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	Parents unaware student is not in school as expected Risk of harm not being reported properly and promptly by members of school personnel	Morning and afternoon text sent home where student is absent. Staff alert office where student should be present in their class but is no present.
2.	Recreation breaks for pupils	Student safety	Morning, Break and lunch supervisors area appointed
3.	Classroom teaching	Safety	Roll call Glass pannel on all teacher doors. Mobile phones only used under teacher direction School implements a Wellbeing and SPHE/RSE programme
4.	One-to-one 1. One-to-one teaching 2. One-to-one learning support	safety	Glass pannel on door One to one policy in place

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	3. One-to-one counselling		
5.	Outdoor teaching activities	safety	Risk assessment completed by staff prior to event
6.	Online teaching and learning remotely	safety	ICT & AUP policy in place. Code of Behaviour
7.	Sporting activities School outings Annual Sports Day Use of external personnel to support sports and other extra-curricular activities	safety	Risk assessment completed by organising teacher Staff are vetted Staff are vetted to Kerry ETB or School vetted staff supervise students. Coaching/Extra curricular policy
8.	School trips involving overnight stay	Safety	Staff vetted Risk assessments completed by organising staff

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	School trips involving foreign travel Use of off-site facilities for school activities	Unfamiliar location would present additional risks	School Tours policy in place Meeting arranged for parents/guardians prior to trip Same location each year for school tour An advance trip by organising staff to vet a new location.
9.	Use of toilet/changing/shower areas in schools Care of children with special educational needs, including intimate care where needed Care of any vulnerable adult students, including intimate care where needed Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	safety	Intimate care policy Staff vetted Students not permitted to use phones in school without the express permission of the teacher for use on educational purposes. Phones handed up at the start of class/in pouch Care Plan & Restorative practice in place- restraint not used. The school complies with the Understanding Behaviours of Concern and Responding to Crisis Situations, developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Care of pupils with specific vulnerabilities/needs		Student access to SNA Student access to Special Class as appropriate to their need Student has a student support plan where appropriate
	Pupils from ethnic minorities/migrants	Wellbeing Trauma	REALT Support Assessment of need in collaboration with parent/guardian Access to YH, Guidance and School counsellor as needed Onward referral to appropriate agency as needs arise EAL Support teachers
10.	Fundraising events involving pupils	Safety Misappropriation/loss of funds	Kerry ETB Policy- Fundraising & Receipting Kerry ETB Policy - Receipt and Lodgement of Funds (including Safe Facility Protocol) Policy and Procedure

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
11.	School transport arrangements including use of bus escorts	Safety	Vetted & hired by Kerry ETB
12.	Management of provision of food and drink	Safety	Water filter is maintained under a procured maintenance supplier.
13.	Administration of medicine	Students receive the wrong medication/dose	Parents complete the Kerry ETB Medicines policy forms

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Administration of First Aid	Risk of harm where members of school personnel have not received appropriate training	First aid is administered by trained staff or by directions given by emergency services in critical circumstances.
14.	Curricular provision in respect of SPHE, RSE	Students receive education that does not align with their family values/ development of the student	Parents who do not wish their son/daughter to take part in SPHE may withdraw student from the class.
15.	Prevention and dealing with bullying amongst pupils Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT	Student bullied Bullying	Bi Cinealta policy Sociogram as needed administered by YH Annual Antibullying week to raise awareness including anti racism and LGBTQ+ Week SPHE curriculum LGBTQ+ School Accreditation. Guidance, Counsellor & Chaplain access YH Support Team
16.	Training of school personnel in child protection matters	Unaware of child protection	The school staff avail of Child protection training whole school when provided eg Autumn 2025 Oide Child Protection for staff. Tulsa e learning certificate completed by all employees: student teachers /sub teachers/staff.
17.	Use of external personnel to supplement curriculum	Inappropriate content delivered to students	School uses eg HSE endorsed services. RSE Policy

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
18.	Pupils of minority religious faiths	Exclusion	Services/ceremonies are not faith based Where students have option to attend eg local mass students also have option to attend study
19.	Children in care Children on Tusla's Child Protection Notification System (CPNS)	Not supported	School maintains link with Care provider/ Tusla/ safety plan as needed
	Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after-school activities	Student safety	Staff recruited by Kerry ETB and vetted prior to starting Non vetted external speakers/workshops are always accompanied by a vetted staff member. Visitors sign visitor book on arrival

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Participation by pupils in religious ceremonies/religious instruction external to the school	Student safety	Students have option to opt in and parents informed.
	Use of Information and Communication Technology by pupils in school, including social media	Safety on line	Acceptable use of the Internet and Bring your own device policy SPHE/RSE curriculum UDL class Phone pouches introduced for 2026-27 school year
	Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc	Student safety	Parents informed in advance of afterschool detention Students & parent guardian signs code of Behaviour annually Parent informed if phone is confiscated.
	Students participating in work experience in the school Students from the school participating in work experience elsewhere	Student safety	Work Experience Policy
	Student teachers undertaking training placement in school	Student safety Staff aware of their responsibilities	Tusla elearning certificate Vetting disclosure Deoichead and Mentoring Policy

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Use of video/photography/other media to record school events	Student safety	Parents sign the consent form and select preferred option on enrolment re school use of video/images Where external recording will take place parental consent is sought on retention by photographer/videographer.
	After-school use of school premises by other organisations Use of school premises by other organisations during school day	Student safety	Events take place when students are not in school NA unless they are working with a school vetted member of staff.
	Breakfast club Homework club/evening study	Student safety	Supervision by Kerry ETB vetted staff. Code of behaviour

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Additional pages may be added as required

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

4. Daily arrival and dismissal of pupils
5. Recreation breaks for pupils
6. Classroom teaching
7. One-to-one teaching
8. One-to-one learning support
9. One-to-one counselling
10. Outdoor teaching activities
11. Online teaching and learning remotely
12. Sporting activities
13. School outings
14. School trips involving overnight stay
15. School trips involving foreign travel
16. Use of toilet/changing/shower areas in schools
17. Provision of residential facilities for boarders
18. Annual Sports Day
19. Fundraising events involving pupils
20. Use of off-site facilities for school activities
21. School transport arrangements including use of bus escorts
22. Care of children with special educational needs, including intimate care where needed
23. Care of any vulnerable adult students, including intimate care where needed
24. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
25. Management of provision of food and drink
26. Administration of medicine
27. Administration of First Aid
28. Curricular provision in respect of SPHE, RSE, Stay Safe
29. Prevention and dealing with bullying amongst pupils
30. Training of school personnel in child protection matters
31. Use of external personnel to supplement curriculum
32. Use of external personnel to support sports and other extra-curricular activities
33. Care of pupils with specific vulnerabilities/needs
34. Pupils from ethnic minorities/migrants
35. Members of the Traveller community

36. Lesbian, gay, bisexual or transgender (LGBT) children
37. Pupils perceived to be LGBT
38. Pupils of minority religious faiths
39. Children in care
40. Children on Tusla's Child Protection Notification System (CPNS)
41. Children with medical needs
42. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
43. External Tutors/Guest Speakers
44. Volunteers/Parents in school activities
45. Visitors/contractors present in school during school hours
46. Visitors/contractors present during after-school activities
47. Participation by pupils in religious ceremonies/religious instruction external to the school
48. Use of Information and Communication Technology by pupils in school, including social media
49. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
50. Students participating in work experience in the school
51. Students from the school participating in work experience elsewhere
52. Student teachers undertaking training placement in school
53. Use of video/photography/other media to record school events
54. After-school use of school premises by other organisations
55. Use of school premises by other organisations during school day
56. Breakfast club
57. Homework club/evening study
58. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school

7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment ✓
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel ✓
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ✓
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons ✓
5. The school implements in full the Stay Safe Programme NA
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ✓

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7. The school implements in full the Wellbeing Programme at Junior Cycle ✓
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ✓
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety ✓
10. The school undertakes anti-racism awareness initiatives ✓
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ✓
12. The school has in place a policy and clear procedures in respect of school outings ✓
13. The school has a health and safety policy ✓
14. The school adheres to the requirements of the Garda vetting legislation ✓
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment ✓
16. The school has a code of conduct for school personnel (teaching and non-teaching staff) ✓
17. The school complies with the agreed disciplinary procedures for teaching staff ✓
18. The school has a special educational needs policy ✓
19. The school has an intimate care policy/plan in respect of students who require such care ✓
20. The school has in place a policy and procedures for the administration of medication to pupils ✓
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment ✓
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment ✓
23. The school encourages personnel to avail of relevant training ✓
24. The school encourages board of management members to avail of relevant training ✓
25. The school maintains records of all personnel and board member training ✓
26. The school has in place a policy and procedures for the administration of First Aid ✓
27. The school has in place a code of behaviour for pupils ✓
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents ✓
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines ✓
30. The school has in place a Critical Incident Management Plan ✓
31. The school has in place a Home School Liaison policy and related procedures NA ✓

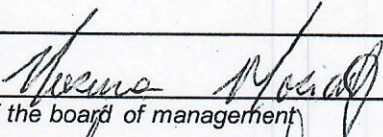
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32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum ✓
33. The school has in place a policy and procedures for the use of external sports coaches ✓
34. The school has in place a policy and clear procedures for one-to-one teaching activities ✓
35. The school has in place a policy and procedures for one-to-one counselling ✓
36. The school has in place a policy and procedures in respect of student teacher placements ✓
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school ✓
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations ✓
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse ✓
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures ✓

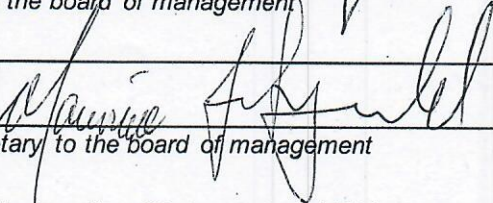
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 23/6/2026 (most recent review date)

Signed:*		Date:	<u>23/6/26</u>
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Chairperson of the board of management

Signed:*		Date:	<u>23/6/2026</u>
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in **June 2027** (expected review date)

* Document to be printed and signed with original signatures

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

www.colaistenasceilge.ie

3 Hard copies available at entrances by School Office, By W Entrance and at entrance to Skellig building.