



Killarney Community National School

Code of Behaviour

THREE GOLDEN RULES of Killarney CNS

We listen and work hard

We are gentle and honest

We respect people and property

Introduction

Killarney Community National School aims to provide a happy, secure and friendly learning environment, where children, parents, teachers, ancillary staff, the local community, and management work in partnership. Every person is valued, encouraged and respected. Every child will be facilitated to reach his or her full potential in a positive atmosphere.

Killarney Community National School has adopted a positive Code of Behaviour with emphasis on encouragement and reward so that good relationships will prevail in the school.

Management has ultimate responsibility for behaviour in the school. Day to day responsibility for behaviour rests with the Principal. Each Teacher has responsibility for good behaviour and good order within his or her classroom and shares a common responsibility for good behaviour within the precincts of the school.

Aims of the Code of Behaviour

- To create a positive and respectful learning environment that promotes and reinforces good behaviour
- To promote self-esteem and positive relationships
- To foster responsibility and self-discipline among pupils and to support good behaviour based on consideration and respect for others



- To foster caring attitudes for others and for the environment
- To secure the involvement of parents and the community in the work of the school

Responsibility of Adults

The adults encountered by the children at school have a critical responsibility

- to exemplify high standards of behaviour, honesty and courtesy at all times
- to promote a caring and stimulating learning environment
- to encourage relationships based on kindness, respect and understanding for others
- to ensure fair treatment for all regardless of age, gender, race, ability and disability

School Rules

We show respect for others

We do our best

We make friends

We talk and play together

We show respect for property

We are kind and willing to help others

We walk quietly in the school building

We show courtesy and good manners

We wear our school uniform

We leave mobile phones switched off

Class Rules

At the beginning of the year, the Teacher will draw up a list of CLASS RULES with the children based on the GOLDEN RULES.



Incentives and Rewards

Reward systems provide encouragement to all children. Teachers affirm positive behaviour and honest work. Examples include: A quiet word or gesture to show approval; A comment in a pupil's copy or homework journal; Allowing the child to talk about his/her work to the class; A mention to parent, written or verbal communication.

Unacceptable Behaviour and Examples of minor misbehaviour: The use of electronic equipment or mobile-phones in school, Not observing school rules, Inappropriate responses to correction.

Examples of serious misbehaviour: Behaviour that is hurtful, Behaviour that interferes with teaching and learning, Threats or physical hurt to another person, Damage to property, Theft.

Examples of gross misbehaviour: Assault on a teacher or pupil, Serious theft, Serious damage to property, Bullying, Carrying drugs, alcohol, cigarettes.

Sanctions

The purpose of a sanction is to bring about a change in behaviour by helping pupils to learn that their behaviour is unacceptable, that they have choices about their behaviour and that all choices have consequences. A sanction may reinforce the boundaries set out in the Code of Behaviour and signal to other pupils that their well-being is respected. The aim of any sanction is to prevent the behaviour occurring again. The following steps may be taken when a child behaves inappropriately: Reasoning with pupil; Verbal reprimand including advice on how to improve; Temporary separation from peers within class and/or temporary removal to another class; Loss of privileges; Referral to Principal; Principal or Teacher communicates with parents orally or in writing.

Suspension and Expulsion

In serious cases of misbehaviour or repeated instances of misbehaviour suspension may be considered. In such cases, Parents or Guardians will be invited to come to the school to discuss their child's case.



Where there are repeated instances of serious misbehaviour, the Chairperson of the Board of Management/Single Manager will be informed and the Parents or Guardians will be requested in writing to attend at the school to meet the school authorities. If the Parents or Guardians do not give an undertaking to support the school in trying to bring about modification in the child's behaviour, the pupil may be suspended for a period. Prior to suspension, where possible, the Principal may review the case in consultation with Teachers and other members of the school community involved, with due regard to records of previous misbehaviours, their pattern and context, sanctions and other interventions used and their outcomes and any relevant medical information. Suspension will be in accordance with the Rules for National Schools and the Education Welfare Act 2000.

In the case of gross misbehaviour, where it is necessary to ensure that order and discipline are maintained, and to secure the safety of pupils, the Chairperson of the Board of Management/Single Manager may authorise an immediate suspension for a period not exceeding three school days, pending a discussion of the matter with parents.

In an extreme case, expulsion may be considered in accordance with the Rules for National Schools and the Education Welfare Act 2000. Before suspending or expelling a pupil, the board shall notify the Education Welfare Officer in writing in accordance with Section 24 of the Education Welfare Act.

Following or during a period of suspension, the Parents or Guardians may apply to have the pupil reinstated to the school. The Parents or Guardians must give a satisfactory undertaking that a suspended pupil will behave in accordance with the school code and the Principal must be satisfied that the pupil's reinstatement will not constitute a risk to the pupil's own safety or that of the other pupils or staff. The Principal will facilitate the preparation of a behaviour plan for the pupil if required and will re-admit the pupil formally to the class.

Children with Special Needs

All children are required to comply with the Code of Behaviour. However, the school recognises that children with special needs may require assistance in understanding certain rules. The school will endeavour to take special needs into account in consultation with Parents and Guardians.



Communication with Parents

To secure an open and transparent approach to dealing with pupils, the school will ensure a regular flow of communication with Parents and Guardians. This will include: Parent/Teacher meetings; Letters/notes from school to home; Notes in pupils' homework journal; School website/emails; Text messages; School events inclusive of parents and community;

This Code of Behaviour was approved by the BoM of Killarney CNS

By signing the Code of Behaviour, a Parent agrees to make every effort to support the school to maintain the highest standards of behaviour among all pupils, in all the activities of the school, in the interest of educating children as required by the Primary School Curriculum.

Name: (Please print) _____
(Parent)

Signature: _____

Child's Name: _____

Date: _____