CSS1

Child Safeguarding Statement and Risk Assessment

For:	***Curragh Community College***	*(School Name)*
At:	**McSwiney Road, Curragh Camp, Co. Kildare. R56FW68**	*(School Address)*

This school is a: (tick appropriate) ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Nessa Doyle

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Sara Gorman

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Nessa Doyle

(In schools this person is the DLP)

Relevant Person can be contacted on:

045-441809	***curraghcc@kwetb.ie***

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Dr Deirdre Keyes, Chief Executive of KWETB

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as an exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parent(s)/guardian(s). A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and departure of student to/from school	Risk of: • student being harmed crossing the road • child being harmed by another student • harm due to bullying by another child • 18 entry/exit points	• Traffic management plan in conjunction with the Military Police in place. • Teacher supervision roster in place for 20 minutes before school and 20 minutes after school • Code of Behaviour in place and shared with stakeholders • Bi Cinealta policy in place and shared with stakeholders • Tyro Sign in/sign out procedures in place
2.	Recreation breaks for students	Risk of: • child being harmed in the school or surrounding areas • child being harmed by a visitor/volunteer in the school or surrounding areas • harm due to racism • harm due to inappropriate relationships/communications between a student and another student/adult	• Teacher supervison roster in place during break times • Code of Behaviour in place and shared with stakeholders • Bi Cinealta policy in place and shared with stakeholders • Harm due to bullying and racism is addressed in CSPE, SPHE and Wellbeing • Garda Vetting of visitors/volunteers as required • AUP in place • Code of Behaviour/Behaviour Matrix
3.	Classroom teaching	Risk of: • harm not recognised • student being harmed by a member of school personnel • harm by another student • inadequate supervision • inappropriate relationship	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour/Behaviour Matrix • AUP

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		• inappropriate use of ICT	
4.	One-to one teaching	Risk of: • student being harmed by a member of school personnel • inappropriate relationships/communication	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP
5.	One-to one learning support	Risk of: • student being harmed by a member of school personnel • inappropriate relationships/communication	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP
6.	One-to-one counselling	Risk of: • student being harmed by a member of school personnel • inappropriate relationships/communication	• Qualified personnel • Guidance plan • Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP • One-to one counselling procedures
7.	Outdoor teaching activities	Risk of: • harm accessing outdoor spaces, crossing roads • inadequate supervision	• Health & Safely Policy • First Aid trained personnel • Code of Behaviour

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		• flight	• KWETB Code of Conduct • Flight risk procedures in place • Trip organisation procedure in place • SNA support for AEN students when crossing road to PE facilities
8.	Online teaching and learning remotely	Risk of: • inappropriate teaching/learning platforms • inappropriate use if ICT • inappropriate communication • inappropriate material	• MS Teams platform as the school platform • AUP in place • Internet safety day and other teaching opportunities in relation to safe internet use • KWETB Code of Conduct • Code of Behaviour
9.	Sporting activities	Risk of: • harm during activities • inadequate supervision	• Assigned coaches • TC/KWETB Garda Vetting • Supervision • Communication via TYRO
10.	School outings	Risk of: • harm during activities • inadequate supervision	• TC/KWETB Garda Vetting • Supervision • Communication, including permissions with home via TYRO
11.	School trips involving overnight stays	Risk of: • harm during activities • inadequate supervision • student being harmed by a member of school personnel • inappropriate relationships/communication	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP

			• Communication, including permissions with home via TYRO • Adequate child to teacher/adult ratio, including consideration of gender balance
12.	School trips involving foreign travel	• harm during activities • inadequate supervision • student being harmed by a member of school personnel • inappropriate relationships/communication	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP • Communication, including permissions with home via TYRO • Adequate child to teacher/adult ratio, including consideration of gender balance
13.	Use of toilet/changing room/shower areas	Risk of; • inadequate supervision • inappropriate relationships • misuse of personal device in breach of AUP • harm during intimate care	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP • Maintenance of toilet/changing rooms/shower areas
14.	Sports' Day	Risk of: • harm during activities • inadequate supervision • inappropriate relationships • misuse of personal device in breach of AUP	• Trained First Aiders on site • Mandatory Child protection training • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP • Communication, including permissions with home via TYRO

15.	Fundraising events involving students	Risk of: • harm by volunteers/visitors during school activities • inadequate supervision • misuse of personal device in breach of AUP	• Health & Safely Policy • Mandatory Garda Vetting by Teaching council or KWETB • First Aid trained personnel • Code of Behaviour • KWETB Code of Conduct
16.	Use of off-site facilities for school activities	Risk of: • harm in transition to off site facilities • inadequate supervision • misuse of personal device in breach of AUP	• Health & Safely Policy • First Aid trained personnel • Code of Behaviour • KWETB Code of Conduct • Flight risk procedures in place • Trip organisation procedure in place • AUP
17.	School transport arrangements including bus escorts	Risk of: • harm not recognised • student being harmed by a member of school personnel • harm by another student • inadequate supervision • inappropriate relationship • inappropriate use of ICT	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP
18.	Care of children with SEN, including intimate care	Risk of: • harm not recognised • student being harmed by a member of school personnel • harm by another student • inadequate supervision • inappropriate relationship • inappropriate use of ICT	• Mandatory Child protection training • Mandatory Garda Vetting by Teaching council or KWETB • Adherence to KWETB Code of Conduct • Code of Behaviour • AUP

19.	Management of challenging behaviour, including restraint	Risk of: • harm not recognised • student being harmed by a member of school personnel • harm by another student • inadequate supervision • inappropriate relationship • inappropriate use of ICT	• Understanding Behaviours of Concern/Responding to Crisis situations • Adherence to KWETB Code of Conduct • Code of Behaviour • Health & safety policy
20.	Management/provision of food and drink including Breakfast Club	Risk of: • inadequate supervision • physical harm to students with vulnerabilities/medical needs • harm not being recognised • food allergy reaction	• Healthy Eating Policy • Healthy and Safety Policy • Inclusion AEN policy • Medication administration procedures • Supervision roster in place • SCP staff supervise and run Breakfast club • APII post in Appendix 13 dedicated to updating and circulating medical needs
21.	Administration of Medicines	Risk of: • medical vulnerability • risk during care	• Assignment of SNA support • Medicine procedures in place • Communication, including permissions with home via TYRO and notification of medical needs to staff • Updated medical information of TYRO as provided by parents
22.	Administration of First Aid	Risk of: • medical vulnerability • risks during care • inadequate supervision	• Trained First Aiders on site • Medicine procedures in place • Updated medical information of TYRO as provided by parents • Communication, including permissions with home via TYRO and notification of medical needs to staff

23.	Curricular Provision in respect of RSE, SPHE	Risk of: • harm not recognised • inadequate training • bullying/racism/misogyny • inappropriate relationships	• Trained personnel delivering the curriculum • Management oversight of provision • RSE and CP policy in place • Wellbeing Policy in place • Bi Cinealta policy and procedures in place • Code of Behaviour
24.	Prevention/dealing with bullying	Risk of: • bullying • racism • Inappropriate relationships	• Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing
25.	Training school personnel in child protection	Risk of • inadequate training • harm not recognised • harm not reported	• Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • Child protection requirements discussed at termly at staff meetings • Board of Management Training
26.	External personnel supplementing curriculum	Risk of • harm by external/visitor personnel • harm during activities • inappropriate relationships	• Staff supervision • KWETB Garda Vetting
27.	External personnel supporting sports/extra curricular activities	Risk of • harm by external/visitor personnel • harm during activities • inappropriate relationships	• Staff supervision • KWETB Garda Vetting

28.	Care of pupils with specific vulnerabilities/needs	Risk of • Inadequate supervision • Inappropriate relationship • Harm by personnel during intimate care, medical needs administration, particular vulnerabilities	• Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • AEN Policy • Flight risk procedures
29.	Students from ethnic minorities/backgrounds	Risk of • bullying • racism • inappropriate relationships	• Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation
30.	Members of the travelling community	Risk of: • bullying • racism	• Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation
31.	Lesbian, gay, bisexual or transgender children	Risk of: • bullying • racism • inappropriate relationships	• Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation • BelongTo week and ongoing support
32.	Pupils perceived to bt LGBT	Risk of: • bullying • racism • inappropriate relationships	• Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation • BelongTo week and ongoing support

33.	Pupils of minority religious faiths	Risk of: • bullying • racism • inappropriate relationships	• IMBV (Identity Multi Beliefs and Values) classes at Junior Cycle • Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation • BelongTo week and ongoing support
34.	Children in care	Risk of: • bullying • racism • inappropriate relationships • harm not recognised • inadequate suprervision • inappropriate relationships	• CCC participation in 'Take Care' pilot programme • IMBV (Identity Multi Beliefs and Values) classes at Junior Cycle • Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation • BelongTo week and ongoing support
35.	Children on Tusla CPSN	Risk of: • bullying • racism • inappropriate relationships • harm not recognised • inadequate suprervision • inappropriate relationships	• CCC participation in 'Take Care' pilot programme • IMBV (Identity Multi Beliefs and Values) classes at Junior Cycle • Bi Cinealta Policy and Procedures in place • Prevention of Racism Policy • Code of Behaviour • SPHE/Wellbeing • Yellow Flag participation • BelongTo week and ongoing support
36.	Children with Medical needs	Risk of: • harm not being recognised • harm during intimate care or medical administration	• Updated medical information on TYRO • Child protection Procedures • Children Frist requirements • Staff training

			• Tusla E learning certification
37.	Recruitment of school personnel	Risk of: • Harm by school personnel • Harm by inadequate training	• KWETB Garda Vetting • Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • Sharing of all school policies with staff members
38.	External tutors/guest speakers	Risk of: • harm by school personnel • harm by inadequate training	• KWETB Garda Vetting • Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • Sharing of all school policies with staff members • H&S Policy
39.	Volunteers/parent(s)/guardian(s) in school activities	Risk of: • harm by school personnel harm by inadequate training	• KWETB Garda Vetting • Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • Sharing of all school policies with staff members • H&S Policy
40.	Visitors/contractors during school hours	Risk of: • harm by school personnel • harm by inadequate training	• KWETB Garda Vetting • Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • Sharing of all school policies with staff members • H&S Policy

41.	Visitors/contractors during after-school activities	Risk of: • harm by school personnel • harm by inadequate training	• KWETB Garda Vetting • Child protection Procedures • Children Frist requirements • Staff training • Tusla E learning certification • Sharing of all school policies with staff members • H&S Policy
42.	ICT use, including social media	Risk of: • inappropriate online learning • inappropriate relationships • inappropriate digital communication/material sharing	• MS Teams platform as the school platform • AUP in place • Internet safety day and other teaching opportunities in relation to safe internet use • KWETB Code of Conduct • Code of Behaviour • Bi Cinealta
43.	Sanctions under Code of Behaviour, including detention/confiscation	Risk of: • Inadequate code of behaviour • Inadequate application of Code of behaviour • Inadequate supervision	• Annual update of Code of Behaviour • KWETB Code of Conduct
44.	Students undertaking work experience in school	Risk of: • harm by school personnel • harm by inadequate training • harm by others • inappropriate relationships • one-to-one situations • accidents	• KWETB work experience insurance cover • KWETB Garda Vetting where applicable • KWETB Code of Conduct • Code of Behaviour • H&S policy
45.	Students undertaking work experience elsewhere	Risk of: • harm by school personnel • harm by inadequate training • harm by others	• KWETB work experience insurance cover • KWETB Garda Vetting where applicable • KWETB Code of Conduct • Code of Behaviour

		• inappropriate relationships • one-to-one situations • accidents	
46.	Student teachers undertaking placement	Risk of: • harm by school personnel • harm by inadequate training • harm by others • inappropriate relationships • one-to-one situations	• KWETB Garda Vetting where applicable • KWETB Code of Conduct • Code of Behaviour • Student teacher access to all policies
47.	Video/photography/other media recording school events	Risk of: • inappropriate online learning • inappropriate relationships • inappropriate digital communication/material sharing	• Parent(s)/Guardian(s) give or withhold signed permission for their child to be photographed/videoed • MS Teams platform as the school platform • AUP in place • Internet safety day and other teaching opportunities in relation to safe internet use • KWETB Code of Conduct
48.	After-school use of premises by other organisations	Risk of: • harm by school personnel • harm by inadequate training • harm by others • inappropriate relationships	• KWETB Garda Vetting where applicable • KWETB Code of Conduct • Code of Behaviour • H&S policy
49.	Use of school premises by organisations during school day.	Risk of: • harm by school personnel • harm by inadequate training • harm by others • inappropriate relationships	• KWETB Garda Vetting where applicable • KWETB Code of Conduct • Code of Behaviour • H&S policy

50.	Homework club/Evening study	Risk of: • Inappropriate supervision • harm by inadequate training • harm by others • inappropriate relationships • one-to-one situations	• KWETB Garda Vetting where applicable • KWETB Code of Conduct • Code of Behaviour

Additional pages may be added as required

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school

7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum

7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures

32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 14 September 2026 *(most recent review date)*

Signed:*	Mark Prendergast	**Date:** 14th Sept 2026

Chairperson of the board of management

Signed:*	M Doyle	**Date:** 14/9/2026.

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on September 2027. *(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Children_First_National_Guidance_2017.pdf, and stating the number and location of hard copies of these procedures available in the school.