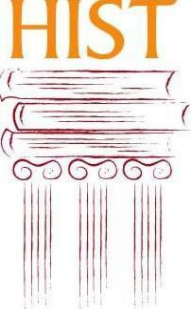




Why study history?

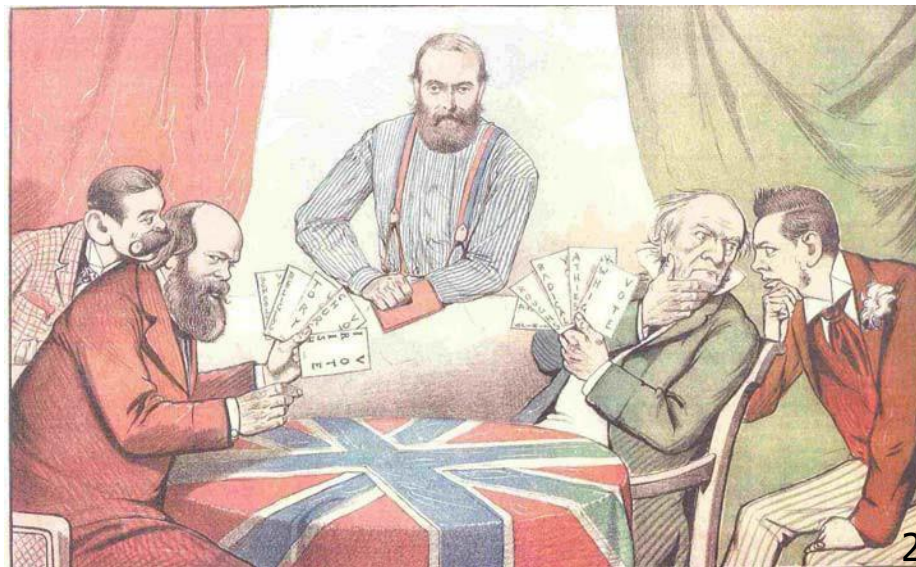
A future with your past



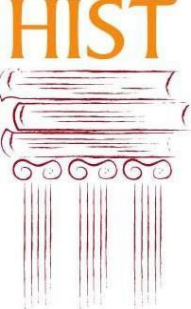


Why study history?

- Your choice of subject for Leaving Certificate may influence your future career or third level options
- Why not think about what history can offer?



- Weekly Freeman, 1885



Why study history?

History will give you a combination of skills and insights that will help you to:

- Prepare for work
- Participate fully in society
- Develop as a person



John Redmond, 1893



Why study history?

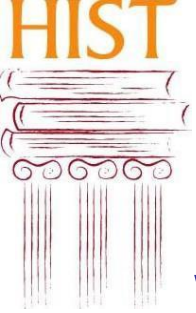
- History is very relevant to modern life
- Many books, films and plays are inspired by historical events
- Many people enjoy history as a hobby, as can be seen in the popularity of history books, films and documentaries



Arthur Griffith



Michael Collins



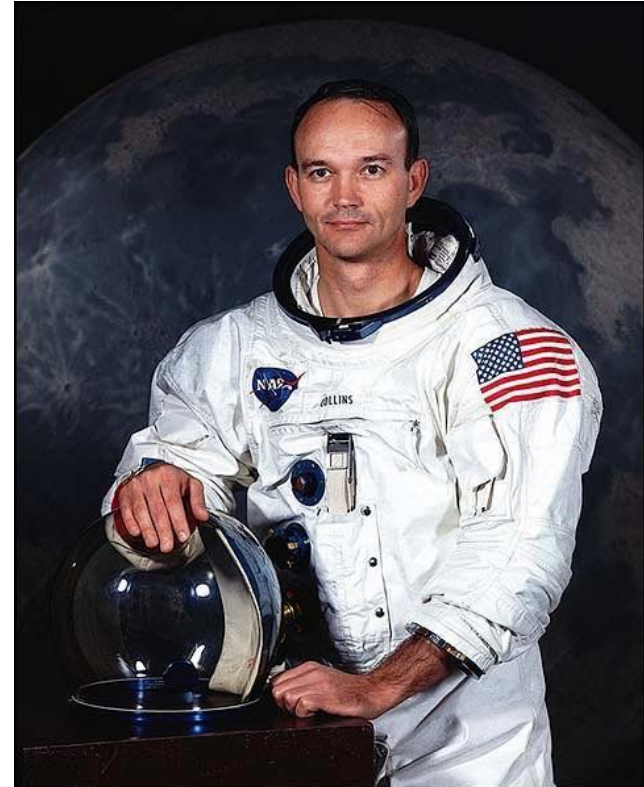
Why study history?

- History also helps us to understand many of the issues that affect the world today
- By broadening your knowledge of current affairs, you are developing yourself personally and preparing yourself more fully for adult and working life
- Can you think of any issues that affect the world that have their roots in history?



Why study history?

- History is unique in that it investigates how human life has changed over time
- You will develop your understanding of change through the perspectives of political, social, cultural, economic, religious and scientific history



Michael Collins, Apollo 11



Relevance to life

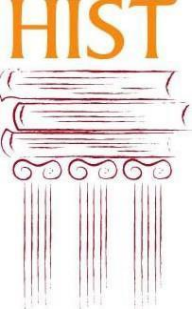
- You will develop an appreciation of the society in which you live and of other societies, past and present
- You will also develop a greater awareness of your own identity and traditions
- You will learn more about the particular role of women in shaping the past



Mary Robinson



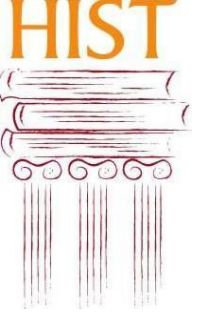
Hanna Sheehy Skeffington



Relevance to careers

Employers tend to see those with a history education as:

- Independent thinkers
- Open-minded and objective
- Disciplined
- Good communicators
- Able to analyse issues and problems
- Able to put together logical arguments



Careers with History

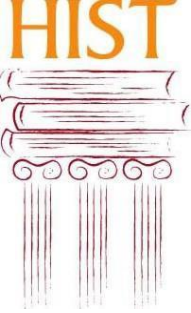
- Education
- Law and Politics
- Journalism
- Government
- Archivist
- Museum Curator
- Media and Communications
- Foreign Affairs

Relevance to careers

Historians are regarded as having had an education that trains their minds to assemble, organise and present facts and opinions and this is a very useful quality in many walks of life and careers ... history is an excellent preparation for many jobs [*Which?* magazine, 2000]



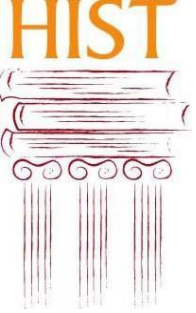
Eucharistic Congress, 1932



Communication skills

- The study of history is not just about interpreting the past but also presenting your thoughts
- History helps you to write in an organised, coherent, logical way, supporting your views with evidence
- This will help you in your other subjects, as well as in life and work later





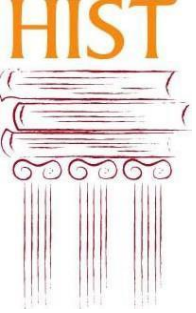
Research skills

Your study of the past will introduce you to many different types of evidence, such as:

- Maps
- Photographs
- Political cartoons
- Diary entries
- Memoirs
- Photographs
- Official records



Building the Berlin Wall



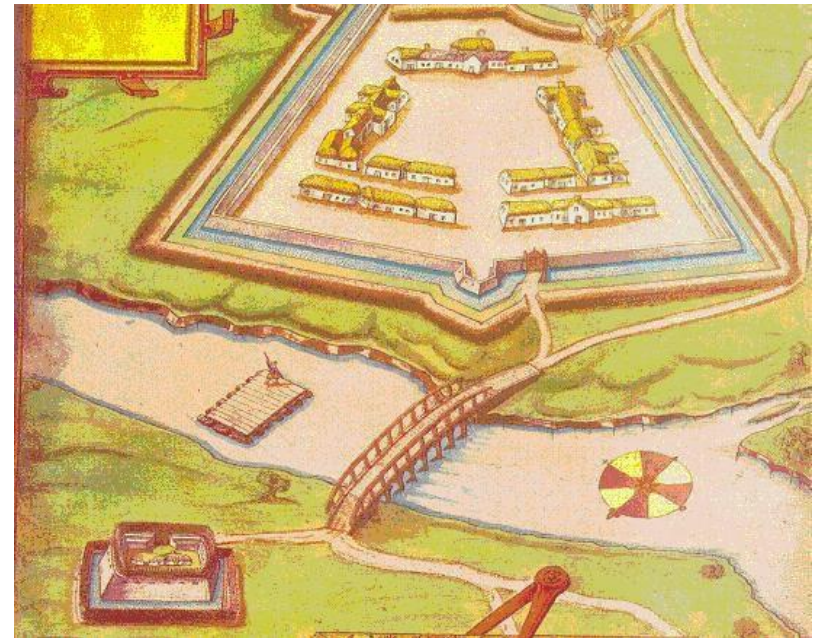
Research skills

- By exploring these types of evidence you will enhance your research skills
- You will become skilled at locating historical data from different sources, evaluating it and recording and presenting your findings
- You will also realise the importance of looking at issues from more than one point of view

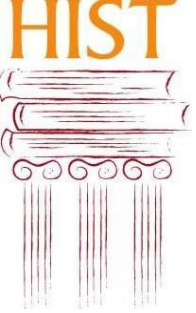


Analytical skills

- You will also develop your ability to think critically, to evaluate the usefulness of sources, to detect bias or propaganda
- These skills are very useful in many careers and in everyday life

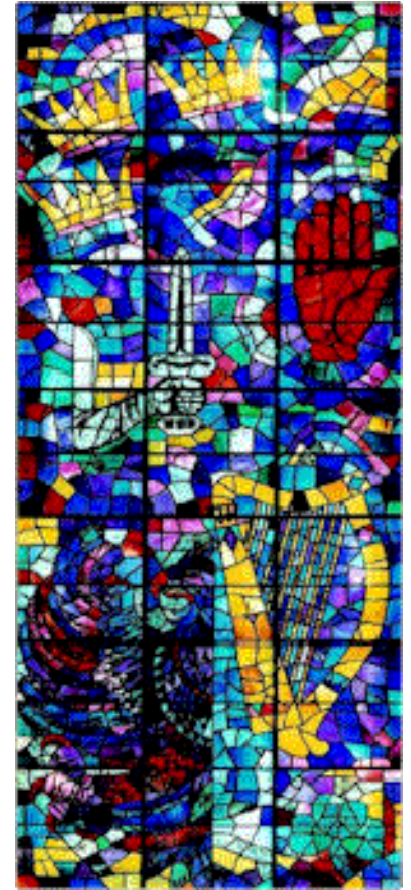


Bartlett's map of Tír Eoghain, 1602

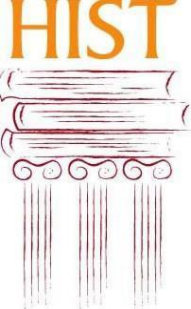


ICT skills

- History allows you to access ICT, developing skills that are relevant to life and work today
- The Internet offers a huge range of appropriate historical web sites
- Many other electronic resources also exist for the study of history, such as library databases and catalogues
- The use of modern digital media makes studying history very enjoyable and stimulating



Evie Hone, Four Green Fields



Media in History



Deconstructing History: U-Boats | History

184k views • 11 years ago



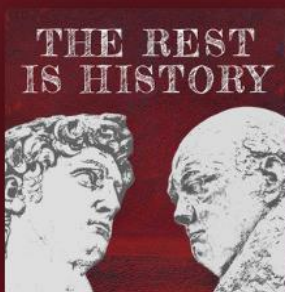
These deadly German submarines dominated the waters in both W



4 moments U-boats were German submarines used in V



Adolf Hitler: Speech at Krupp
Factory in Germany (1935) |...



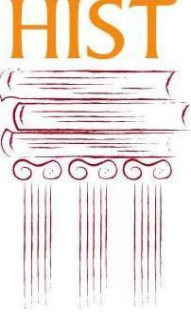
Podcast Episode

337: Ireland: Union, Famine and Parnell (Part 2)

The Rest Is History.

1 Jun 2023 • 48 min 8 sec



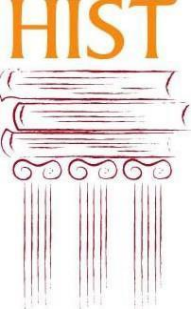


Why study history?

Leaving Cert history allows you to study two topics from Irish history and two from the history of Europe and the wider world



19th Century Ireland



The LC Syllabus

Students will complete 4 of the following modules in the LC programme, 2 from the Irish History section and 2 from the European/Wider World section.

Irish History, 1815-1991

Ireland and the Union, 1815-1870

Movements for political and social reform, 1870-1914

The pursuit of sovereignty and the impact of partition, 1912-1949

The Irish diaspora, 1840-1966

Politics and society in Northern Ireland, 1949-1993

Government, economy and society in the Republic of Ireland, 1949-1989

History of Europe and the wider world, 1815-1992

Nationalism and State formation in Europe, 1815-1871

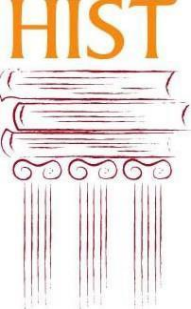
Nation states and International tensions, 1871-1920

Dictatorship and Democracy, 1920-1945

Division and realignment in Europe, 1945-1992

European retreat from empire and the aftermath, 1945-1990

The United States and the World, 1945-1989

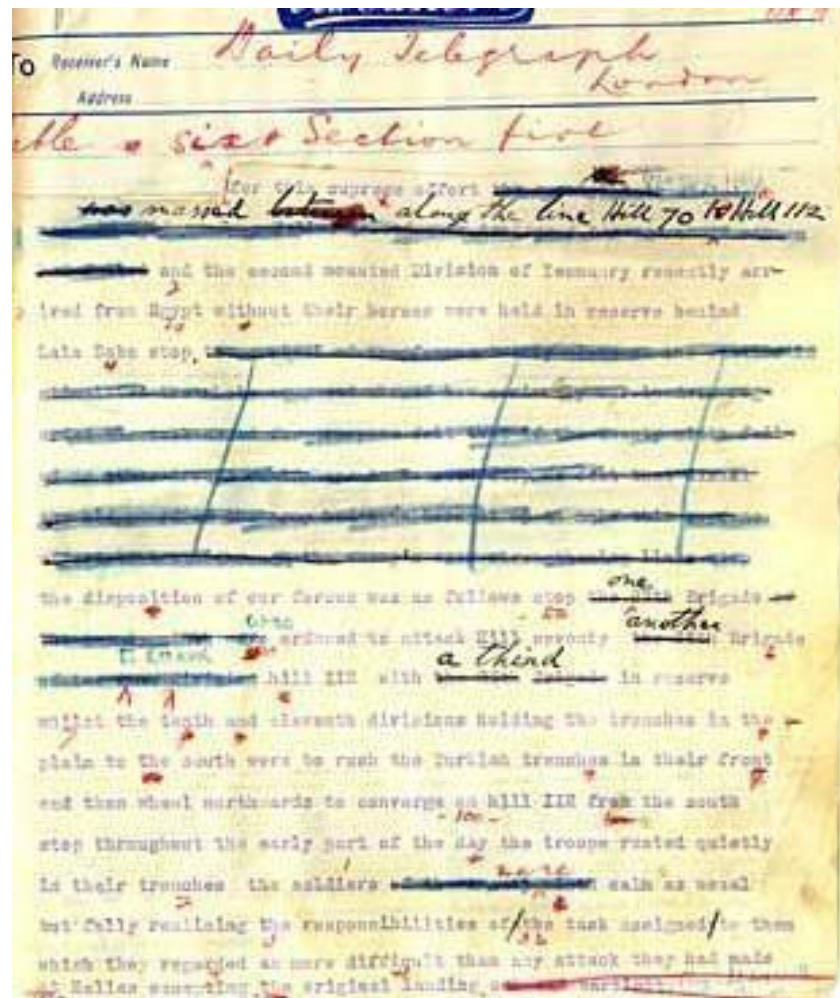


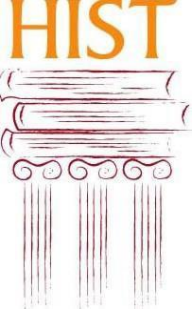
Why study history?

One of these topics will be studied with a particular focus on documents



Military censorship of journalist's report, 1915





The LC Syllabus

Each year the State Examination Commission makes 1 of the 12 modules compulsory. For candidates sitting the LC in 2028/2029 the compulsory section is No 6. ***The United States and The World 1945-1989***. This module will be studied by all candidates that year with a particular focus on 3 case studies.

- 1) Lyndon Johnson and the Vietnam War, 1963-69
- 2) Montgomery Bus Boycott, 1955-56
- 3) The Space Race and the 1969 Moon Landing

These case studies will be studied in detail with particular emphasis on **primary sources**. During the examination, this module will be answered in the form of documents questions where students will be given documents that relate to 1 of the case studies and will be asked to answer questions based on those documents and their own knowledge of the module.

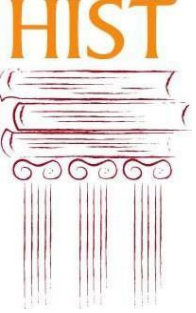
RSR – 20%



You will also submit a report on a research study that you undertake on a subject that is of particular interest to you

Each student will be required to complete an individual study of an event/person of historical significance. This topic is chosen by the student with the support of the teacher and can be taken from any of the 12 modules of the LC syllabus. The RSR involves independent research on the part of the student and the writing up of a report .

The RSR provides students with a fantastic opportunity to complete part of the LC History assessment to the highest standard in advance of the exam and thereby give themselves the best chance to reach their full potential.



How is LC History Assessed?

20% Research Study Report Completed in 6th Year.

80% Final Exam Comprising of:

1 Documents Question

3 Essays

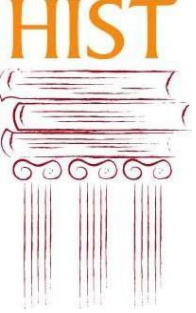
Adjustments in place up to 2028:

Section 1: answer the DBQ as normal.

Sections 2 and 3: answer three questions from two topics in Section 2: Ireland and Section 3: Europe and the Wider World. This means that candidates would answer two questions from one of their chosen topics.

A candidate could decide to answer one of the following combinations: • All three answers from two Irish topics. • Two answers from one Irish topic and one answer from a topic in Europe and the Wider World. • One answer from one Irish topic and two answers from one European topic.

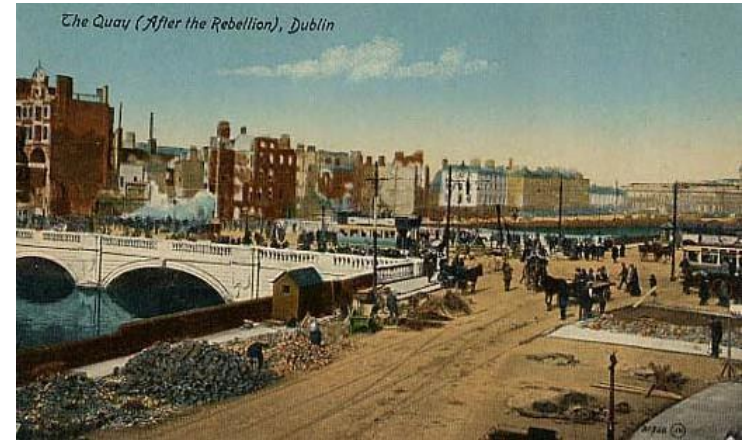
Essentially: greater flexibility, reduced pressure on students, and increased choice!



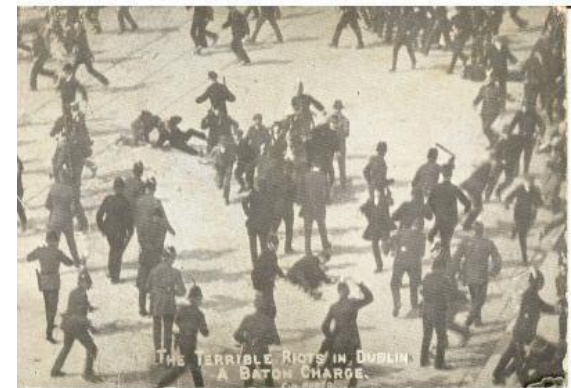
In conclusion

Choosing history allows you to acquire a combination of skills and insights that will

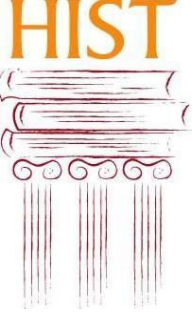
- broaden your understanding of the world
- develop you as a person
- prepare you for a future career
- enable you to participate fully in society.



Dublin after the 1916 rising



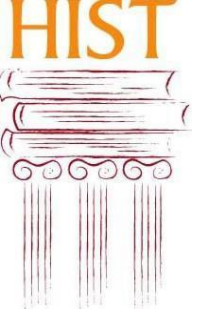
Baton charge in Dublin, 1913



Students who choose LC

History should...

- 1) ...be interested in events and people from the past
- 2) ...be interested in going beyond mere facts and asking the what, why, how and the consequences of historical events.
- 3) ...have basic essay writing skills
- 4) ... be prepared to think independently.
- 5) ...Should NOT base their choice on what they achieved in JC History!



History is who we are
and why we are the
way we are.

(David McCullough)