

Homework Policy

2026-27

Mount Seskin CC Mission statement

Our mission is to provide an inclusive learning environment which promotes academic excellence, built on the personal, social and spiritual development of all. We endeavour to develop confident, creative life-long learners in an atmosphere of equality, justice and respect.

1. Rationale for Homework

At Mount Seskin, we believe homework is vital to:

- Consolidate learning from class time
- Develop fluency through practice
- Extend learning through completion of specific tasks, project work or revision
- Promote independence and self – discipline in all students

The purpose of the policy is to:

- Ensure consistent approaches to the setting and reviewing homework across our school
- Promote the development of good study habits and effective study skills
- Balance study and wellbeing time
- Inform parents/guardians on how to best support study outside of school

2. Types of Homework

Homework is tailored to best support the consolidation and development of learning in each subject. As a result, it looks different according to the subject discipline, demands of the course and focus at each point in the term (e.g. emphasis on broader revision prior to mock exams).

The following are examples of the type of homework that might be set:

- Memorising subject knowledge, for example key words, definitions, quotes or procedures
- Written questions or exercise in a students' copy or worksheet – which may be supported by textbook or online resource
- Reading
- Practice of oral or aural work
- Practical task completion such as a piece of art or music rehearsal
- Research project or task
- Completion of Assignment on MS Teams or OneNote
- Completion of online subject specific task such as using Canva
- Revision work – such as mindmaps or flashcards
- Exam papers or exam question pack completion

Teachers give clear guidance on how to complete the homework, whatever the type of work set. Where students require additional scaffolds or bespoke work, this is arranged by each teacher.

3. Setting & Reviewing Homework

Each teacher establishes a clear routine for setting homework in their class, aligned with the Mount Seskin 60 minute class routines:

- Homework is set by the teacher and noted by the student in their journal, during the class
- Homework is generally due in the following class, but this is at the teacher's discretion; the deadline is set and noted by students
- Students usually have 3-4 homework tasks to complete per weeknight

The following guidelines apply for homework:

	English, Irish or Maths	Common Subjects	Options Subject	Approximate total time
	Every class	Twice per week	Once per week	Mon-Thu
1st Year	15 min	15 min	15 min	1 hour
2nd Year	20 min	20 min	20 min	1 hour 20 min
3rd Year	25 min	25 min	25 min	1 hour 40 min
TY	Project work*	N/A	N/A	
5th & 6TH Year (LC / LCW / L1L2P)	40 – 60 min	40 – 60 min	40 - 60 min	2 - 3 hours
5th & 6TH Year (LCA)	20 min	N/A	N/A	1 hour
Shaw Class	Task at home	Task at home	Task at home	Individual

*This is dependent on the module being studied

Any Homework set is checked by the teacher

- Homework completion is checked on the day homework is due for each class
- Homework is reviewed by the teacher or reviewed as a class discussing solutions or model answers
- Our team focus on sharing explicitly the rationale for homework and encouraging students to complete their homework by to avail of the benefits
- Parents are be informed when students do not carry out set homework tasks, using a note in the journal
- Records of quality of homework completion are recorded by each teacher

4. Revision & Exam preparation

Revision is essential to consolidate learning over time before an examination. We support students to learn and embed good revision habits over time:

- Students in exam years have taught revision sessions to enhance their study skills led by an external facilitator
- Year Heads & pastoral team lead sessions practising revision techniques, e.g. the Pomodoro or 'Tomato time' revision chunking
- Subject teachers model how to revise best in their subject e.g. in maths & science, students learn to create flashcards

Exam preparation is thought through to ensure students are in the best position to achieve well each year:

- Students in Third & Sixth Year are provided with Revision Guides to best prepare them for exams
- Students sit house exams in similar conditions, mimicking state exam conditions, to familiarise themselves with the routine and expectations and build their confidence

5. Support for Homework completion

The first level of support for students in order to embed good habits for homework completion lies with the class teacher. Teachers give clear guidance on how to complete the homework, whatever the type of work set. This includes what to do if stuck or unable to complete a section of the homework. Where students require additional scaffolds or bespoke work, this is arranged by each teacher.

Additional supports are as follows:

- Library access: Morning, lunch and after school daily
- Homework Club: This is provided every Monday, Tuesday and Friday for one hour after school; there is teacher support and a quiet area after work
- Digital device / IT access: Second Year students onwards engage in the Digital Strategy, with parents purchasing a device from Wriggle subsidised by our school, allowing them to access a range of learning materials
- MS Teams: Students can access homework assignments and deadlines, download lesson materials, notes, and resources, submit completed homework electronically where required, receive feedback from teachers
- Studyclix: This platform is being launched in Autumn 2026 with multiple resources to support study and revision
- ACE Club: Students are invited to make an application to ACE Coordinator in Sixth Year and places are awarded after successful interview. Students engage in taught after school classes and study sessions. They also receive support on study skills from outside organisations including revision sessions and mock oral exams, Gaeltacht visits and team building exercises with peers.
- Parent/Guardian support: Include Parent Information evenings and mornings, parent meetings and webinars and individual HSL support.



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This Policy was ratified by MSCC Board of Management on 10 Sept-26