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Child Safeguarding Statement and Risk Assessment

<b>For:</b>	Glenart College	
<b>At:</b>	Coolgreaney Road, Arklow, Co Wicklow Y14YR52	

**This school is a: (tick appropriate)**  primary  post-primary  special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

**Name of the Designated Liaison Person (DLP):**

Mr Damien Cloney, Principal

**Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):**

Ms Gwen Campbell, Deputy Principal

*In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP*

**Name of Relevant Person**

Mr Damien Cloney

**Relevant Person can be contacted on:**

0402 32149	damiencloney@kwetb.ie
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*Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.*

**Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:**

Dr Deirdre Keyes

*In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.*

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.

- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

#### Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

#### > Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

#### > Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

**> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm**

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

**> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

**> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons**

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

**> Procedure for Appointing a Relevant Person (In schools this person is the DLP)**

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

**Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.**

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils		Adequate supervision at the gate and in the GPA
2.	Recreation breaks for pupils	Interaction between students that can lead to injury or bullying	Bi Cinealta policy Adequate supervision
3.	Classroom Teaching	Bullying, poor behaviour	Teacher being present all the time Bi Cinealta procedures Glass door Code of behaviour
4.	One to one teaching		One to one teaching procedures

5.	One to one learning support	Possible Accusation	Glass in all doors, Door open, consent form, cameras in corridors, parental communication  Procedure for one to one teaching
6.	On to one counselling	Possible Accusation	Glass in all doors, Door open, consent form, cameras in corridors, parental communication  Procedure for engaging one to one counsellors
7.	Outdoor teaching activities	Injury  Interaction with the public  Student getting lost	Qualified first aiders Adequate supervision Gender balanced supervision
8.	Online teaching and learning remotely	Inappropriate background Recording without permission Sharing inappropriate chat, images Uninvited students	Using appropriate settings and tools
9.	Sporting activities	Injury  Interaction with other schools/organisations	First aid available

10.	School outings	Injury Interaction with the public Student getting lost	Qualified first aiders Adequate supervision Gender balanced supervision
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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
11.	School trips involving overnight stays	Medication Access to technology Other residents Transportation Activities On site Catering Preexisting conditions	Medication administration policy ETB tours and trips guidelines Mobile phone policy Code of behaviour Risk assessment Use Reputable agencies
12.	School trips involving foreign travel	Medication Access to technology Other residents Transportation Activities On site Catering Preexisting condition Flight risk Antisocial behaviour Staff in accommodation and activities Passport issues	Medication administration policy ETB tours and trips guidelines Mobile phone policy Code of behaviour Risk assessment Use Reputable agencies

		Travel security issues Language and cultural barriers  Bedroom arrangements Student joining tour uninvited	
13.	Use of toilet/changing areas in schools	Misuse of mobile phone Vaping  Loitering  Sharing cubicles  Eating in bathroom area	Mobile phone policy  Code of behaviour
14.	Annual sports day	Injury First Aid/Responders Supervision Mobile phone usage  Attendance of non school personnel Inappropriate behaviour	Code of behaviour  Mobile phone policy  Staff supervision  First Aid training  First Aid procedures
15.	Fundraising events involving students	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e	Provision of child safeguarding procedure to staff, training for staff.  Adequate supervision  Garda vetting
16.	Use of off site facilities for school activities	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out of school activities, e.g. school trip, swimming lessons - Risk of harm by a member of school personnel	Adequate supervision  Procedures for engaging external organisations for curriculum provision, counselling and coaching to include checking for Garda vetting.

		communicating with students in an inappropriate manner such as texting - Risk of harm in onetoone teaching, counselling, coaching situations	
17.	School transport arrangements including use of bus escorts	Bullying	Notify bus companies about Bi Cinealta Policy  Training for bus escorts
18.	Care of any vulnerable students including intimate care where needed	Risk of harm to people with special educational needs who have particular vulnerabilites including medical vulnerabilities while a person is receiving intimate care	All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment 2. The Child Protection Procedures for Schools 2025 are made available to all school personnel  Written procedure for intimate care  Qualified staff to carry out (SNA's)
19.	Management of provision of food and drink	Allergens  Cross contamination  Food safety  Distribution of food	Display of alergens Publishing of menu weekly  HACCP controls, staff adequately trained.  Proper queuing system  Healthy eating policy
20.	Administration of medicine	Incorrect administration	Administration of medication policy.  Medicines properly stores and locked away n(except for

			medication required quickly e.g. Epi Pen)
21	Administration of First Aid	Incorrect administration	First Aid Procedures  Provision of training to staff for First Aid. Only trained first aiders to give attention to students
22	Curricular provision in respect of SPHE, RSE, Stay Safe	Incorrect information being provided to students	Correct RSE/SPHE curriculum provision  Training for staff
23	Management of challenging behaviour	Student being restrained unnecessarily or injured as a result	Policy on managing challenging behaviours,
24	Prevention and dealing with bullying amongst pupils	Students being subjected to harm from bullying	Bi Cinealta Policy, Bullying always on assembly agenda for year groups. Reporting system, SPHE provision, Staff training  Bi Cinealt a Wellbeing Week
25	Pupils from Ethnic minorities/migrants	Risk of Bullying	Bi Cinealta Policy, Bullying always on assembly agenda for year groups. Reporting system, SPHE provision, Staff training  Bi Cinealta Wellbeing Week, Multi cultural celebrations, Ethos Week
26	Members of the Travelling Community	Risk of bullying	Bi Cinealta Policy, Bullying always on assembly agenda for

			year groups. Reporting system, SPHE provision, Staff training  Bi Cinealta Wellbeing Week, Ethos Week
27	LGBTQI+ students or those perceived to be	Risk of bullying	Bi Cinealta Policy, Bullying always on assembly agenda for year groups. Reporting system, SPHE provision, Staff training  Bi Cinealt a Wellbeing Week, Stand Up Week, LGBTQI+ & Allies club
28	Pupils of minority religious faiths	Risk of Bullying	Bi Cinealta Policy, Bullying always on assembly agenda for year groups. Reporting system, SPHE provision, Staff training  Bi Cinealt a Wellbeing Week, Multicultural Week, School Ethos Week
29	Children with medical needs	Risk of harm due to lack of awareness	Use of medical notes on Tyro, Provision of medical pouches for mobile phones.  Staff training on the requirements for individual students
30	Children in care	Risk of Bullying,	Bi Cinealta Policy, Bullying always on assembly agenda for year groups. Reporting system, SPHE provision, Staff training  Bi Cinealta Wellbeing Week

31	Children who may have a parent/guardian with a court order restricting access	Risk of harm due to an adult taking a child without permission	Information about children available to Office staff. If adult is unknown that wants to collect a child, check with the parent/guardian.
32	Recruitment of staff	Risk of harm form a person employed by the school	KWETB employment procedures Garda vetting Child safeguarding training.
33	External speakers, sports coaches, those used to supplement curriculum provision	Risk of child being harmed	Procedure for engaging external person Adequate supervision Appropriate Garda Vetting
34	Volunteers /Parents in school activities	Risk of child being harmed	Appropriate Garda vetting and adequate supervision
35	Use of ICT and digital devices by pupils in school	Risk of access to inappropriate material and contact with unknown persons	Acceptable usage policy, Adequate firewall Adequate supervision Mobile phone policy Teachers only use MS Teams during school hours. Teachers not using any form of digital communication with students other than using Teams
36	Students participating in work experience	Risk of harm by persons outside the organisation	Work experience procedures, Visits form school personnel, Feedback from students,

			Communication with home Public Liability insurance
37	Breakfast club	Risk of harm to students	Adequate supervision
38	Homework club/evening study	Risk of harm to students	Supervision by school
39	Applications of sanctions under the school's code of behaviour	Risk of harm to students	Fair code of behaviour with regular review. Detentions adequately supervised, communication with parent/guardian.

*Additional pages may be added as required*

#### Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.

- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

#### Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

The

Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink

23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community
33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media

46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

#### Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school
7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child

10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum
7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation


15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures
32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities

35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 12/02/2026\_ (most recent review date)

Signed:*		Date: 06 <sup>th</sup> - March - 2026.
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Chairperson of the board of management

Signed:*		Date: 6/3/20
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on \_\_\_\_\_ September 2026 \_\_\_\_\_ (expected review date)

\* Document to be printed and signed with original signatures

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website [www.gov.ie/childprotectionschools](http://www.gov.ie/childprotectionschools) and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.