

St. Augustine's College

Abbeyside • Dungarvan • Co. Waterford



St Augustine's College Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

St Augustine's College Dungarvan- a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of St. Augustine's College has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is John Keane
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Elaine Moore
- 4 The Relevant Person is John Keane
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 17/09/2026.

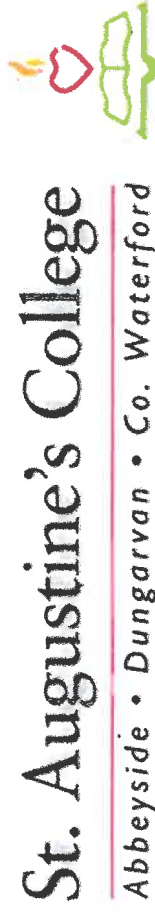
This Child Safeguarding Statement was reviewed by the Board of Management on 17/09/2026.

Signed: *C. Gerard Hane*
Chairperson of Board of Management

Signed: *J. Keane*
Principal/Secretary to the Board of Management

Date: 17/9/26

Date: 17/9/26.



Child Safeguarding Risk Assessment

Written Assessment of Risk of St Augustine's College Dungarvan

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment for St. Augustine's College.

List of School Activities:	The school has identified the following potential Risk of Harm:	The school has the following procedures in place to address the risk of harm identified in this assessment:
Daily arrival and dismissal of students	Risk of harm due to inadequate supervision of students in school.	• Rota of teachers/Senior Management on supervision. Inform parents and students when supervision starts. Inform students where to find staff. • All strangers/visitors must present themselves to Reception where they sign in and report to the Principal. • CCTV in operation throughout the buildings. • Following evening study, both supervisors wait for 15 minutes afterwards to ensure safe exit of pupils. • Staff on supervision in designated areas before school begins

Recreation breaks for students	Risk of harm due to bullying and inadequate supervision of students in school.	• Rota of staff & Senior Management on supervision in designated areas each break and lunchtime. • CCTV in operation throughout the buildings. Reception is open during both breaks. • Junior students can go to assembly area and senior students to their designated room • Timetabled clubs and team training available for students
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Classroom teaching	Risk of harm due to verbal/physical abuse.	• All staff fully support and promote the school's Mission statement. • All teaching and ancillary staff, student teachers, SNAs and Language Assistants are provided with a copy of the school's Child Safeguarding Statement. • There is an expectation that teachers are punctual to class and present for their supervision and substitution cover. The supervision and substitution roster is regularly monitored and checked by the Principal and Deputy Principals in an effort to minimise risks to students. • The Child Protection Procedures for Primary and Post-Primary Schools 2017 (Revised 2023) are made available to all school personnel. • School personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 (Revised 2023) and all registered teaching staff are required to adhere to the Children First Act 2015. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • CCTV in operation throughout the buildings. • All staff – teaching and ancillary have participated in in-service training on Child Protection. Verification of CPD including on-line training is maintained. • Members of the Board of Management are encouraged to avail of relevant training. A record of all staff and BOM training is maintained. • There is a formal Induction Programme for all staff, which includes training on Child Protection. • A comprehensive staff handbook is provided to staff. All employees are Garda vetted.
Use of toilet/changing/shower areas in schools	Risk of student being harmed in the school by another student, adult or visitor.	• The areas are monitored by teachers throughout the day by management and staff. • Students wear PE uniform on the day they are timetabled for PE – therefore they are not required to change. • When students leave the classroom it is noted on Compass System • verifying that they have permission to be out of class. CCTV in operation throughout the buildings. • All personnel in St. Augustine's are Garda vetted

One-to-one teaching	Risk of harm due to inappropriate relationship/communications between student and an adult.	• School has a policy in place for one-to-one teaching and it is distributed to staff • There is a glass window in all classroom doors to allow visibility. • There is an agreed and accepted culture of respect. • All teachers and staff are Garda vetted.
One-to-one counselling	Risk of harm due to inappropriate relationships/communications between student and an adult.	• Each office has a window to allow visibility. • All Guidance Counsellors are Garda vetted. • The school has in place an agreed policy and procedures for one-to-one counselling. • All Guidance Counsellors are fully qualified.
Outdoor teaching activities	Presence of strangers/ visitors on the premises. Risk of harm due to inadequate supervision of students in outdoor teaching activities.	• All personnel working in St. Augustine's are Garda vetted. • All strangers/visitors must present themselves to Reception where they sign in and report to the Principal. • Changing rooms are monitored by teaching staff. • Students are monitored by teaching staff at all times.
Sporting Activities	Presence of strangers/ visitors on the grounds for sporting activities. Risk of harm due to inadequate supervision of students involved in sporting activities.	• All coaches are Garda Vetted through JMB. • All strangers/visitors must present themselves to Reception where they sign in and report to the Principal • Students adequately and appropriately supervised at all times. • Changing rooms monitored by teaching staff.
School outings/tours	Risk of harm due to inadequate supervision	• Each tour (including itinerary and details of teacher supervision roster) agreed with Senior Management . • Students are met in advance of outing and details/requirements are clearly explained. • Appropriate Student/Teacher ratio maintained. • School Tour Policy in place.
School trips involving overnight stay	Risk of harm due to inadequate supervision	• Each trip (including itinerary and details of teacher supervision roster) agreed with Senior Management in advance of sanction by BOM. • All teachers present are Garda vetted. • Adequate Pupil/Teacher ratio maintained. • School Tours Policy in place

School trips involving foreign travel	Risk of harm due to inadequate supervision	• Each outing (including itinerary and details of teacher supervision roster) agreed with Senior Management in advance of sanction by BOM. • Itinerary agreed with Tour company. • Meeting held with parents and students in advance of trip where details/itinerary clearly explained to all stakeholders by Co-ordinator(s). • Meeting of students held in advance of trip. • Adequate Student/Teacher ratio maintained. • School Tour Policy in place.
Provision of residential facilities for our students on exchange trips	Risk of student being harmed by a member of school personnel, a member of staff of another organisation including the residential facility or other persons while a student participating in the exchange trip.	• Each trip (including itinerary and details of teacher supervision roster) agreed with Senior Management in advance of sanction by BOM. • School Tours Policy in place.
Fundraising events	Risk of student being harmed by a volunteer, visitor or another student or adult.	• All fundraising activities sanctioned/agreed by the BOM in advance. • Parents advised in advance and appropriate measures agreed with Senior Management. • Appropriate and adequate supervision in place to ensure safety.
Use of off-site facilities for school activities	Risk of student being harmed by a member of school personnel, a member of staff of another organisation including other persons the student may come in contact with while a student is participating in off- site facilities.	• Each trip (including itinerary and details of teacher supervision roster) agreed with Senior Management in advance of sanction by BOM. • All off-site facilities used are checked and approved by organising staff/co-ordinators in advance.

School transport arrangements (to events)	Risk of student being harmed by a member of the Transport Company or adults they may come in contact with on trips.	• Reputable bus/transport companies used. • Teachers/members of staff travel on each bus. Adequate teacher/student ratio maintained. • If students are travelling with parents to an event, permission is sought from the parents of students being transported in advance.
Care of students with special educational needs, including intimate care where needed	Risk of harm to students with SEN who have particular vulnerabilities.	• SNAs look after intimate care needs of designated students. • SNAs are fully qualified and have completed Child Protection training. SNAs and all staff are Garda vetted. • Intimate Care Policy in place
Care of any vulnerable adult students, including intimate care where needed	Risk of harm to student while a student is receiving intimate care.	• SNAs look after intimate care needs of designated students. • SNAs are fully qualified and have completed Child Protection training and are Garda vetted. • Intimate Care Policy in place.
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Inappropriate use of restraint and/or inappropriate disciplinary action Risk of harm not being reported properly and promptly by school personnel.	• All staff support and promote the school's Mission statement. • There is an induction programme for all new staff. • The Staff Handbook is re-introduced annually to all staff. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools.
Administration of Medicine	Inappropriate administration of medication.	• Appropriate staff members are advised by parents on administering agreed medications • A number of staff are qualified in occupational first aid. • Staff in-service on First Aid procedures is provided. • VSWare contains relevant medical information on all students.
Administration of First Aid	Inappropriate administration of first aid.	• A number of staff are qualified in occupational first aid. • Staff in-service on First Aid procedures is provided to all staff.

Curricular provision in respect of SPHE, RSE, PE, Wellbeing	Non-teaching of these subjects.	• School Management oversees the planning and implementation of these programmes. • St. Augustine's is fully compliant with the teaching of SPHE, RSE, PE and Wellbeing • The school implements in full the Wellbeing Programme at Junior Cycle.
Prevention and dealing with bullying amongst students	Risk of harm due to bullying of a student.	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • Principal, Deputy Principals, Year Heads, Class Tutors, Academic Monitors, HSEL, Guidance Counsellors and Staff monitor student participation and progress. • Student Council, PAL and Student Leadership teams assist in supporting student participation and progress. • CCTV in operation throughout the buildings. • Principal reports bullying to BOM at each meeting.
Training of school personnel in child protection matters	Harm not recognised or reported promptly	• Child Safeguarding Statement & DES procedures made available to all staff. • DLP & DDLP complete training. • All staff have completed Túsla training module by PDST. • BOM notes all records of staff and Board training in relation to Child Protection. • The school has in place a Critical Incident Management Plan. • Child Protection listed as an item on each BOM agenda. • Child Protection Oversight Report provided at each BOM meeting.
Use of external personnel to supplement curriculum	Risk of student being harmed by an external person and not being reported properly and promptly.	• The teacher of the class/co-ordinator attends all talks, workshops, training etc. with all external personnel and remains present throughout. • Any person employed to supplement the curriculum is Garda vetted • All visitors must present themselves to Reception where they sign in.
Use of external personnel to support sports and other extra-curricular activities	Risk of student being harmed by an external person and not being reported properly and promptly.	• All external personnel working with students of St. Augustine's are Garda vetted. • A teacher is present with the group at all times. • All visitors must present themselves to Reception where they sign in and report to Principal.

Care of pupils with specific vulnerabilities/needs such as:		
Pupils from ethnic minorities/migrants	Inappropriate behaviour and bullying.	• All staff fully support and promote the school's Mission statement. The school fully supports and promotes inclusion. • The school holds a number of days promoting inclusion and diversity. • A number of specific supports are in place for 'at risk' students – Breakfast Club, lunch vouchers, assistance with uniform, resources, equipment, trips, mgames • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • CCTV in operation throughout the buildings. • Principal, Deputy Principals, Year Heads, HSCL, Guidance Counsellors and Staff monitor student participation and progress. • Student Council, Meitheal, Senior Prefects and Student Leadership teams, assist in supporting student participation and progress. • There is a Supervision Rota in place. • The school has a Care Team (Year Heads, Guidance) which meets weekly. This team focuses on 'at risk' students who may need additional supports.
Members of the Traveller community	Inappropriate behaviour and bullying	• All staff fully support and promote the school's Mission statement. The school fully supports and promotes inclusion. • The school holds an annual Inclusion and Diversity week. • A number of specific supports are in place for 'at risk' students – Breakfast Club, lunch vouchers, assistance with uniform, resources, equipment etc. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • CCTV in operation throughout the buildings. • Principal, Deputy Principals, Year Heads, HSCL, Guidance Counsellors and Staff monitor student participation and progress.

		• Student Council, Meitheal, Student Leadership teams and Senior Prefects assist in supporting student participation and progress. • There is a Supervision rota in place. • The school has a Student Support Team, which meets weekly. This team focuses on 'at risk' students who may need additional supports.
Lesbian, gay, bisexual or transgender (LGBTQ+) students	Inappropriate behaviour and bullying.	• All staff fully support and promote the school's Mission statement. • The school fully supports and promotes inclusion. • The school holds Stand Up week. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • CCTV in operation throughout the buildings. • The school has a GSA group which contributes to school policy and diversity • Principal, Deputy Principals, Year Heads, HSCL, Guidance Counsellors and Staff monitor student participation and progress. • Student Council, Meitheal, Student Leadership teams and Senior Prefects assist in supporting student participation and progress. • There is a Supervision Rota in place. • The school has a Student Support Team, which meets weekly. This team focuses on 'at risk' students who may need additional supports. • LGBTQ+ issues and topics are addressed in SPHE and RE.

Pupils of minority religious faiths	Inappropriate behaviour and bullying.	• All staff fully support and promote the school's Mission statement. • The school fully supports and promotes inclusion. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • CCTV in operation throughout the buildings • Principal, Deputy Principals, Year Heads, HSCL, Guidance Counsellors and Staff monitor student participation and progress. • Students Council, Meitheal, Student Leadership teams and Senior Prefects assist in supporting pupils' participation and progress. • There is a Supervision Rota in place. • The school has a Care Team which meets weekly. This team focuses on 'at risk' students who may need additional supports.
Students in care	Risk of harm not being recognised by school personnel and not being reported properly and promptly to Túsla.	• Relevant staff informed of individual cases and Túsla informed of any incidents. • Attend Care meetings/Case Conferences for relevant student. • Complete any documentation required by Túsla/Support Services • The school has a Care Team which meets weekly. This team focuses on 'at risk' students who may need additional supports. • Principal, Deputy Principals, Year Heads, HSCL and Guidance Counsellors and Staff monitor student participation and progress. • Student Council, Meitheal, Student Leadership teams and Senior Prefects assist in supporting student participation and progress. • Child Protection Oversight Report provided at each BOM meeting. • Child Protection is an item on each Board of Management meeting agenda.

Recruitment of school personnel including		
Teachers/SNA	Risk of student being harmed in the school by a member of staff.	• All St. Augustine's staff fully support and promote the school's Mission statement. • All teaching and ancillary staff, student teachers, SNAs and Language Assistants are provided with a copy of the school's Child Safeguarding Statement. • The school adheres to requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. • All teaching staff are registered with the Teaching Council and adhere to the Professional Code of Conduct. • The school complies with the agreed disciplinary procedures for teaching staff and ancillary staff. • All staff have participated in Child Protection Training.
Caretaker/Secretary/Cleaners	Risk of student being harmed in the school by a member of the Caretaking/Secretarial/Cleaning team.	• The school adheres to requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. • All staff have participated in Child Protection Training. • Each employee contract specifies expected standard of conduct. • The school complies with the agreed disciplinary procedures for teaching staff and ancillary staff.
Sports coaches	Risk of student being harmed in the school by a member of the sports coaching team while a student is participating in school activities.	• The school adheres to requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. • All staff have participated in Child Protection Training. • Each employee contract specifies expected standard of conduct. • The school complies with the agreed disciplinary procedures for teaching staff and ancillary staff.

External Tutors/Guest Speakers	Risk of student being harmed in the school by an External Tutor/Guest Speaker.	• The school adheres to requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. • The teacher of the class/co-ordinator attends all talks, workshops, retreats etc. with all external personnel. • It is school policy that all coaches involved in training teams be a staff member. • Any person employed is Garda vetted. • All visitors must present themselves to Reception where they sign in and report to the principal
Volunteers/Parents involved in school activities	Risk of student being harmed in the school by a Volunteer/Parent involved in school activities.	• Ensure all parents involved in school activities are Garda vetted. • Ensure all volunteers/parents are fully aware of relevant school policies (Code of Behaviour; Anti-Bullying, Guidelines; The Child Protection Procedures for Primary and Post-Primary Schools
Visitors/contractors present in school during school hours	Risk of student being harmed in the school by a visitor/contractor during school hours.	• All visitors must present themselves to Reception where they sign in and report to the principal. • CCTV in operation throughout the buildings. • All contractors must present their Health and Safety Policy in advance of beginning work in the school.

Visitors/contractors present during after-school activities	Risk of student being harmed in the school by a visitor/contractor during after-school activities.	• All visitors must present themselves to Reception where they sign in and wear and report to the principal. • CCTV in operation throughout the buildings. • All contractors must present their Health and Safety Policy in advance of commencing work in the school.
Participation of students in religious ceremonies/religious instruction external to the school	Risk of student being harmed during religious ceremonies by a member of the religious instruction team external to the school.	• Ensure Instructors are Garda vetted and accompanied by a teacher at all times.
Use of Information and Communication Technology by students in school	Risk of harm caused by use of ICT in an inappropriate manner via social media, texting, digital device or other manner.	• Acceptable Use Policy in place for the use mobile phones and devices • Workshops on Internet Safety conducted annually. • Mobile phones are not permitted for students in the school from 8:45 to 3:55. • Internet Safety training included in Induction Programmes and in SPHE and Learning to Learn classes. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community and specific reference is made to mobile phone use in the code. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools.
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Parents are not aware of impending detention and removal of a mobile phone.	• A policy is in place to inform parents in advance if their daughter is on detention a week in advance. • Mobile phones are not permitted for students in the school from 8:45 to 3:55. • Parents are informed if phones are confiscated and phones can only be returned to parents.

Students from the school participating in work experience elsewhere	Risk of student being harmed in the workplace by a member of the company providing work experience.	• Parents and students source their own Work Experience. • Work experience is monitored by Programme Co-ordinators, Teaching Staff and Guidance Counsellor. • Students complete a Work Experience Diary and this is monitored by Programme Co-ordinators. • Parents are advised on procedures and take responsibility for their daughter's work placement.
Student teachers undertaking training placement in school	Risk of student being harmed in the school by a student teacher.	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • Student teachers are Garda Vetted. • Student teachers attend an induction programme facilitated by Principal and Deputy Principals. • One Deputy Principal has express responsibility for student teachers. • St. Augustine's participates in the Droichead programme, which provides ongoing support to student teachers.
Use of video/photography/other media to record school events	Risk of harm caused by personnel circulating digital videos and photography via social media, texting, digital or other manner.	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • Internet Safety Training completed by all students. An Acceptable Use Policy is in place. • Our student journal provides an option for parents to give/withdraw permission for their daughter's image to be used for school/educational purposes. • A Data Protection Policy is in place and reviewed by the Board of Management

After school use of school premises by other organisations	Risk of student being harmed in the school by a member of an outside organisation. The risk of harm not being reported properly and promptly.	• All outside agencies who use school premises do so on their own insurance and must present a letter of indemnity and their own Child Protection Risk Assessment.
Use of school premises by other organisations during school day	Risk of student being harmed in the school by a member of an outside organisation. The risk of harm not being report properly and promptly.	• In the case of the State Examinations, all personnel employed are teachers who are Garda vetted and operate under the auspices of the State Examinations Commission. In the case of vaccinations, all personnel work under the auspices of the HSE and are made aware of relevant school policies. • If in exceptional circumstances that the premises is used by other organisations during the school day, a risk assessment would be completed.
Breakfast Club	Risk of student being harmed by another student/adult.	• Trained teaching and ancillary staff are present at breakfast club. • All staff are Garda vetted and have completed Child Protection Training. • Rota of teachers/Senior Management on supervision. • Students aware of where to find staff. • All visitors must present themselves to Reception where they sign in and report to the principal. • CCTV in operation throughout the buildings.
Evening Study	Risk of student being harmed by another student.	• Teachers/Supervisors present in supervisory role. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • All staff are provided with a copy of the school's Child Safeguarding Statement. • The Child Protection Procedures for Primary and Post-Primary Schools are made available to all school personnel. • Induction Programme for all teachers and a handbook with guidelines and policies given to all teachers. • All employees are Garda vetted.

Study – mid-term breaks/Easter	Risk of student being harmed by another student.	• Teaching staff only are present in supervisory role. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti- Bullying Procedures for Primary and Post-Primary Schools. • All staff are provided with a copy of the school's Child Safeguarding Statement. • The Child Protection Procedures for Primary and Post-Primary Schools are made available to all school personnel. • Induction Programme for all teachers and a handbook with guidelines and policies given to all teachers. • All employees are Garda vetted.
Extra-curricular Activities	Risk of student being harmed by a member of the extra-curricular team, volunteer or visitor during the extra-curricular activity. Inappropriate behaviour and lack of supervision in changing areas during activity/transport to and from the extra-curricular activity.	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti- Bullying Procedures for Primary and Post-Primary Schools. • It is school policy that all coaches are teachers in the school. • All strangers/visitors must present themselves to Reception where they sign in and report to the principal. • Students adequately and appropriately supervised at all times. • Changing rooms monitored by teaching staff.
Mobile Phones	Risk of harm caused by a member of the school community communicating with students in an inappropriate manner via social media, texting, digital device or other manner. Risk of harm caused by a member of the school	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community – this includes explicit reference to mobile phones and technology. • Mobile phones are not permitted for students in the school from 8:45 to 3:55 • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti- Bullying Procedures for Primary and Post-Primary Schools. • Acceptable Use Policy in place for the use mobile phones and devices. This policy Acceptable will be regularly updated in consultation with parents, teachers and

	community accessing/circulating inappropriate material via social media, texting, digital device or other manner.	students to identify child protection issues and to update the policy to address and safeguard students. • Workshops on Internet Safety conducted annually. • Internet Safety training included in Induction Programme and in SPHE.
Use of the mobile phone in Evening /Assisted Study Use of the mobile phone during mid-term breaks, Christmas Holidays etc.	Risk of harm caused by a member of the school community communicating with students in appropriate manner via social media, texting, digital device or other manner. Risk of harm caused by a member of the school community accessing/circulating inappropriate material via social media, texting, digital device or other manner.	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • Mobile phones are not permitted for students in the Junior School. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • The use of mobile phones is not permitted during study unless solely used for study purposes. • Workshops on Internet Safety conducted annually. • Workshops/talks offered to parents on Internet Safety. • Internet Safety training included in Induction Programme and in SPHE. • The school cannot take responsibility for students' use of mobile phones outside of school hours, at weekends or during holiday periods.
Use of ICT Equipment i.e. students using school computers during class with their teachers	Risk of harm caused by a member of the school community communicating with students in an inappropriate manner via social media, digital device or other manner. Risk of harm caused by a member of the school community accessing/circulating inappropriate material via social media, digital device or other manner.	• The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • The school's Anti-Bullying Policy fully adheres to the requirements for the DES Anti-Bullying Procedures for Primary and Post-Primary Schools. • Online activity is monitored by our IT providers. • Teacher's supervision is essential in ensuring appropriate use of ICT equipment. • The school has in place an Acceptable Use Policy in respect of usage of ICT by students.

Remote teaching & learning	Risk of harm caused by pupil accessing inappropriate material via ICT devices. Risk of harm caused by a member of the school community communicating with students in an inappropriate manner via social media, texting, digital device or other manner.	• Acceptable Use Policy in place. • Training led by Digital Strategy Team provided for all students & staff. • Online activity monitored by IT providers. • The school's Code of Behaviour is taught, agreed and understood by all members of the school community. • Workshops on Internet Safety conducted annually. • Workshops/talks offered to parents Internet Safety. • Internet Safety training included in Induction Programme and in SPHE. • Students supported and encouraged to develop safe and responsible online behaviours. • All staff have participated in Child Protection training. • Teaching Council Code of Professional Conduct applies during online teaching and learning.
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NOTE: Inappropriate behaviour includes verbal, physical, emotional and sexual abuse, bullying, use of technology to video or photograph in changing rooms/during activities.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.