

DEIS Plan

Mountmellick Community School



2023 - 2026

School name: Mountmellick Community School

Number of students: 742 (September 2025)

School Roll number: 91426A

Period of plan: 2023-2026

Current stage: Year 3

Date of ratification by the Board of Management: *September 2025*

Summary Plan to promote RETENTION

Target(s):

1. To maintain retention to Junior Cycle at an average of 99% (2020-2023) by 2024, 2025 and 2026.
2. To increase retention at Senior Cycle from an average of 93% (2020-2023) to 93% by 2024, 93.5% by 2025 and 94% by 2026.
3. To increase retention of Leaving Certificate Applied students from 59% (2024) to 60% by 2025, 62% by 2026.
4. To improve attendance of students engaged with the School Completion Programme from 67% with a 10% improvement in attendance (March 2025) to 70% of the cohort by March 2026.

Rationale for targets:

- To continue to organise activities and initiatives to encourage retention of students across Junior and Senior Cycle.
- To address retention issues in Leaving Certificate Applied
- To identify students at risk of poor retention, attendance and participation in school and plan accordingly.
- To focus on students engaged in the School Completion Programme.

Link to Retention folder & data:

Data 2024 (1).docx - Google Docs

https://drive.google.com/drive/folders/1oN4K_eUfqFfglab4hDDU3FXDNRWegFaf?usp=drive_link

https://drive.google.com/drive/folders/1IXkcvMjvOOIFPEQ2jrvdaE43h69aBBxy?usp=drive_link - Student Voice folder

https://drive.google.com/drive/folders/1B3-DrqvQpikvisz9wY-ltoUFIk1mmNsi?usp=drive_link - School Completion Programme folder

DEIS Theme Evaluation 2024 2025 Retention.docx - Google Docs - End of Year Retention Team Evaluation 2024/2025

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping doc 2024/2025

DEIS retention 2025 initiative results - Google Docs - Retention initiative results

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<u>Teaching and Learning Actions</u>					
Prefects organise whole school activities for students (incl: deliver lessons on particular topics to second year students).	1	AP2 teacher Prefect students	AP2 teacher	Annually	Organisation with class teacher and students Identify need within the second year group Eg. vaping
Success Criteria will support students at Junior Cycle when completing tasks/ projects/ homework.	1,3	All teachers	All teachers	Ongoing	Teachers brainstorm success criteria with students
<u>Initiatives and other actions</u>					
Attendance monitored by Year Head, along with regular discussions between Year Heads and HSCL re: student attendance and those at risk of early school leaving (Interventions at 3, 6, 10, 15 and 20 days unexplained absence).	1,2,3	Year Head HSCL	Year Head	Weekly	Attendance data, VS ware, links with HSCL/EWO

		Management			
Student Support Team, along with Year Heads to identify the target group most at risk of early school leaving annually.	1,2,3	Student Support Team including HSCL Guidance Counsellor/ DEIS Coordinator Chaplain Management Pastoral Care Coordinator Year Heads	HSCL	Yearly but reviewed and updated regularly	Weekly: Student Support meeting, AP1 meeting and informal communication
Supports for students most at risk of early school leaving e.g. reduced timetable, learning support, guidance support, clubs and societies that are of interest to these students	1,2,3	DEIS Core Team Student Support Team including; Chaplain Guidance, Counsellor SENCO HSCL	Management	As necessary	Student Support meetings Links with parents Extracurricular/ lunch time activities

		Management			
Implementation of our school's Monitoring and Tracking system biannually	1,2	Year Head DEIS Coordinator/ Guidance Counsellor Management SENCO & SET Team	DEIS Coordinator/ Guidance Counsellor	November & February annually	VS ware, Periodical data, links to SET team
Meet with the relevant Primary school personnel to learn about the background of students who are transferring into our school.	1	SENCO & SET Team HSCL Management	School Management in conjunction with SENCO & HSCL	Multiple times throughout each year	CAT4 data, links between local HSCLs Parental communication
Implement the introduction of the 'School Completion Programme' and identify students for the programme	1,2	HSCL Management Guidance Counsellor Chaplain DEIS Committee/ Student Support Team	Management	Planned introduction: September 2023	Student Support meetings, attendance data, P&C memos Feedback from Year Heads

Facilitate the 'Student Mentoring Programme' for fifth and sixth year students	2	Guidance Counsellor Subject teachers	Relevant post holder	Ongoing	Surveys from teachers & fifth year students, evaluations by 6 th years & teachers
Facilitate homework club for relevant first and second year students	1	HSCL SET team Management SET teacher SCP Coordinator	Management	Ongoing	List of students who would benefit Links to external agencies ie. MYFR
Facilitate evening study (reduced rates for families)	1,2	Management Year Heads	Management	Ongoing	Space/ availability
Identify suitable individuals for the Leaving Certificate Applied programme	2,3	Management Programme Coordinator HSCL Guidance Counsellor Year Head Planning Coordinator	Management	Annually	Target List, Feedback from Year Heads, LCA Promotion & feedback CAT4 scores House exam results

		SENCO & SET Team			
Plan and deliver the Level 2 Learning Programme and identify suitable candidates for same.	1	SENCO SET Team Management Guidance Dept	SENCO	Ongoing	CAT4 data, reading tests, test scores from Primary schools, psychologist reports/ assessment information
Meitheal Programme: mentoring first year students	1	Meitheal Coordinator Chaplain Year Head	Meitheal Coordinator	Yearly	Meitheal Leader training, activities/ resources for the first day back in Sept, materials and funding for activities throughout the year
Provide the school meals initiative - free meals available for all students (2024/2025)	1,2	Management HSCL Canteen staff DEIS Coordinator	Management	Ongoing (Yearly)	Canteen facilities Funding Student surveys/ special dietary requirement supports
Retracking programme/Decider programme for identified students when needed after consultation with relevant staff members through Learning Support/ SCP	1	SENCO SET Team	SENCO/ School Completion Coordinator	As necessary	Room/ suitable member of staff to deliver the programme, CPD, links with NEPS

		Learning Support teachers School Completion Coordinator			
HSCL initiatives including Home Visits, liaising with parents/guardians, referral to external supports and agencies etc...	1,2,3	HSCL	HSCL	Yearly/ ongoing	Time, resources, links with external agencies, phone
Student Support Team to meet weekly to discuss student retention and participation in school and provide supports to increase retention and participation in school Team meets formally on a weekly basis. This meeting is supported by various other communications / informal meetings which occur during the week between staff / Year Heads / school management and the Student Support team	1,2,3	Student Support Team	Pastoral Care Coordinator & Management	Yearly/ ongoing	Time, feedback from Year Heads, information from home, student self-referral, wellbeing checks, student surveys
Facilitation of extracurricular activities (incl; lunch time activities). New extra-curricular activities in 2023-2026: Games Club, STEM Club, Quiet Space, Book & Film Club etc...).	1,2	Wellbeing Coordinator School Completion Coordinator Subject teachers	Relevant post holder	Ongoing	Space, room, games, time, teacher to supervise/ lead the activity
Digital Learning Strategies (DLS) & methodologies used in lessons to supplement teaching and learning. (Eg. Menti-meter/ Google Classroom/ Google forms/ Quizlet/ Kahoot)	1, 2,3	All subject depts.	Subject teachers	Ongoing	Tablets/ laptops available for student use

Business in the Community Programme with Midland Steel (which is geared towards second years in DEIS schools to combat disengagement with learning).	1,2	Guidance dept	Guidance Counsellor	Annually	BitC programme/ workplace visit
School tours abroad in TY and Second Year if there is student/ parent appetite	1,2	School Tour Leaders Year Head	School Tour Leaders	Annually	The School Tour Company
Co-curricular activities occur to encourage retention and promote personal development/ connection & belonging in school. (Eg. Shona Project/ Rise Above Programme/ Laois Connects Mental Health Week/ Stand Up Awareness Week/ Multi-cultural week/ Anti-bullying week)	1,2,3	Wellbeing Coordinator Student Support Team SPHE dept Teachers	Wellbeing Coordinator	Annually	Various speakers/ resources/ workshops etc...
SENCO to be informed of students with additional needs. The HSCL teacher to meet with the relevant Primary school personnel and HSCL teachers	1	SENCO HSCL Management	School Management in conjunction with SENCO	Annually/ ongoing	CAT4 data, time, meetings with Primary school personnel

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

- Monitor attendance in every class through VS Ware and text alert, AP1 and Student Support & SET meetings (weekly).
- Monitor at risk students through the Student Support Meetings (weekly) and communicate where appropriate to all staff through an encrypted email.
- HSCL to liaise regularly with Year Heads
- Surveys (Wellbeing Check Ins, Transition to 5th year, One thing I wish my teachers knew etc...)
- Monitoring & Tracking and credit information to be evaluated by Year Head and relevant post holder (credits) & Planning Coordinator & SENCO (Monitoring and Tracking)

- Monitoring the effectiveness of the LCA programme
- Regular monitoring of progression of students referred to SCP

Evaluation:

State how progress will be measured, using baseline data and targets as guide

- Baseline data will be compared from the year before.
- Established Target List of students and updated regularly
- Each year records maintained of at risk families who have a history of early school leaving.
- Leaving Certificate Applied provided based on student demand.
- Evaluation of different programmes in the school for example Transition Year evaluations, wellbeing check ins, 'Taking Stock' (Guidance check in survey) etc...
- Student profiles and their progression to 3rd Level/ apprenticeships compiled by the Guidance Department.

Summary Plan to promote ATTENDANCE

Target(s):

1. To increase our overall attendance percentage rate for full days at Junior Cycle from an average of 89% (2020-2023) to 89% by 2024, 89.5% by 2025 and 90% by 2026.
2. To increase our overall attendance percentage rate for full days at Senior Cycle from an average of 86.5% (2020-2023) to 86.5% by 2024, 87% by 2025 and 87.5% by 2026.
3. To maintain the average full day attendance percentage of sixth year students on the Yet to Meet Expectations list (Monitoring and Tracking) at 89% by 2026.
4. To increase the average partial day absences of sixth year students on the Yet to Meet Expectations list from 88% to 89% by 2024, 89% by 2025 and 90% by 2026.

Rationale for targets:

- To promote and encourage full day attendance at Junior and Senior Cycle
- To reward and celebrate students who have good attendance or improved attendance
- To identify and support students who are at risk of poor attendance, retention and participation in school (and/or leaving school early)
- To address attendance issues among Sixth Year students on the Yet to Meet Expectations list.

Link to data and Attendance folder:

[Data 2024 \(1\).docx - Google Docs](#)

https://drive.google.com/drive/folders/1VzmNCM38fUwNIN_Esk1_cagIQgUQVuoc?usp=drive_link

https://drive.google.com/drive/folders/1B3-DrgvQpikvisz9wY-ItoUFIk1mmNsi?usp=drive_link - School Completion Programme folder

[DEIS Meeting - Attendance .docx - Google Docs](#) - End of Year Attendance Team Evaluation 2024/2025

[Provision Mapping - 2024/2025 - Google Docs](#) - Provision Mapping

[Guiding Principles Activity Mountmellick CS, Laois, 91426A](#) - Oide Senior Cycle Planning Day Padlet MCS

Actions:

State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
<u>Teaching and Learning actions</u>					
Student reflection occurs after tests/ tasks to further develop their understanding and learning (Eg. TY weekly reflections/ Learning Logs). Links lessons, contextualises learning and encourages future attendance.	1,2,3,4	Teachers	Teachers	Ongoing	Teachers facilitate student reflection exercises
After school detention with assigned work to enhance educational value is issued for persistent, unexplained lateness	2,3,4	Year Heads Detention supervisor Management Subject teachers	Year Heads	Ongoing	Teacher records/ lates recorded on VS Ware Sign in sheets at reception
Teachers at their discretion upload notes, homework and additional materials on an educational platform such as Google Classroom to include absent students	1,2,3,4	Class teachers Year Head	Class teacher	Ongoing	WiFi access. G-Suite

		HSCL			CPD Information to/from parents/guardians
<u>Initiatives and other actions</u>					
Develop a list of students in each year group who have a poor attendance record. HSCL to assess needs and offer support thereafter annually.	1,2,3,4	HSCL Year Heads Management Subject teachers Student Support Team	HSCL	Ongoing	Weekly meetings: AP1 Student Support Informal and formal communication
Call an accurate roll on VS Ware within the first ten minutes of each class period. If supervising a class, roll call will be taken also within ten minutes.	1,2,3,4	Class teacher Administration team Year Heads	Class teacher	Ongoing	VS Ware/ accurate roll calls
HSCL will visit target group families. HSCL will liaise with the Student Support Team to help support this group of students as necessary	1,2,3,4	HSCL Student Support Team Year Heads	HSCL	Ongoing	As necessary Weekly meeting – Student Support Team Links with parents and

					external agencies
Promote the importance of good attendance through parent evenings, automatic texting, phone calls, HSCL coffee mornings and newsletters with parents/guardians.	1,2,3,4	Year Heads Administration Staff Management HSCL Chaplain Guidance Counsellor DEIS Coordinator	Management	Ongoing	Parent teacher meetings, Newsletter, text messages and relevant personnel liaising with parents/guardians
Parents/Guardians will be able to monitor their son/daughter's attendance on the VS Ware app.	1,2,3,4	Year Heads Administration Staff Management HSCL Chaplain Guidance Counsellor DEIS Coordinator	Management & Year Heads	New: September 2023	VS Ware WiFi Staff training
Inform parents of absences and late arrivals through text alert systems and open lines of communication between parents/guardians and relevant stakeholders	1,2,3,4	Administration staff Year Heads	Year Heads	Ongoing	Attendance data

		Management HSCL			Time / Year Head office / available phone Accurate record keeping
HSCL will make reports to the EWS as necessary with regard to students with 20 or more days absent. A tiered approach to be adopted between Year Heads and HSCL in terms of interventions at 3, 6, 10, 15 and 20 days	1,2,3,4	HSCL Year Heads Management Class teacher	HSCL	Ongoing	Personnel Accurate roll call data VS Ware
Visit to Primary school to identify the students who are already poor attenders at school to establish a list of priority students	1,2	HSCL SENCO SET Team Management	HSCL	Yearly	Meeting time, Links between HSCL & SET Team Links between local HSCLs
Retracking programme to be available for at risk students if required following consultation from relevant staff members.	1,2	SENCO SET Team Resource/Learning Support teachers	SENCO	As necessary	Information listed on student individual file Retracking programme resources CPD

Parents email schoolattendance@mountmellickcs.ie to explain absences and lates. Year Head tracks absences as explained/unexplained. As of October 2024 - new steps are introduced. *After 3 unexplained absences, an email is sent home to parents/guardians. After 6 unexplained absences, a phone call home is made.	1,2,3,4	Year Head Office Staff	Year Head	Ongoing	VS Ware
Recognition at our annual Awards night of students with excellent attendance.	1,2,3	Year Heads Management All staff	Year Heads	May (Yearly)	Prizes Certificates of good attendance
Behaviour function on VS Ware now utilised to track and monitor students leaving class/ going to the bathroom.	1, 2, 3, 4	Year Head Class teacher	Year Head	Ongoing	VS Ware
School tours abroad in TY and Second Year if there is student/ parent appetite. Students must have 60% attendance to attend trips and tours.	1,2	School Tour Leaders Year Head	School Tour Leaders	Annually	The School Tour Company
Co-curricular activities occur to encourage attendance and promote personal development/ connection & belonging in school. (Eg. Shona Project/ Rise Above Programme/ Laois Connects Mental Health Week/ Stand Up Awareness Week/ Multi-cultural week/ Anti-bullying week)	1,2 ,3,4	Wellbeing Coordinator Student Support Team SPHE dept Year Head Teachers	Wellbeing Coordinator	Annually	Various speakers/ resources/ workshops etc...
Promote good attendance through campaigns such as 'Every School Day Counts' - 6 week challenge. Student voice involved in choosing the prize (Eg. Airpods & bike in May 2024).	1,2,3	HSCL Year Heads	HSCL	Yearly	Posters/ coloured ink

		Planning/DEIS Coordinator			Space on walls/ create an attendance notice board
Monitoring: • Attendance monitored every hour on VS Ware and automatic text messages are sent home if a student is absent during Period one • Sign in/ sign out register at reception, where all students must produce a signed note or communication via email from their parent or guardian. All students under 18 must be collected by a parent/guardian/appropriate adult • Parents/Guardians of all students from 2019 onwards need to collect students from reception if leaving during the school day. • Attendance and lateness will be monitored weekly by the Year Heads • Records of home visits by the HSCL to target families • Records of referrals to EWS • Certificates required for all dental, doctor appointments					
Evaluation: • The baseline data will be compared with existing data. The overall rate in any individual year will be compared with the rate of absenteeism from the previous year. • HSCL evaluation of home visits • Evaluation of EWS reports • Results of attendance initiatives & activities					

- Awards/Certs provided to students with high attendance records

Summary Plan to improve LITERACY LEVELS

Target(s):

1. To increase the percentage of Junior Cycle students who do not mind reading aloud in class from an average of 32% (2023) to 33% by 2024, 34% by 2025 and 35% by 2026.
2. To increase the percentage of Junior Cycle students reading for pleasure from an average of 37% (2023) to 38% by 2024, 40% by 2025 and 42% by 2026.

Rationale for targets:

- To focus on developing students' literacy skills at Junior Cycle
- To practice and develop oral literacy skills.
- To incorporate digital literacy skills into classroom and homework activities.
- To focus on Junior Cycle which we endeavour will have a value for students subsequently at Senior Cycle.

Link to data and Literacy folder:

Data 2024 (1).docx - Google Docs

https://drive.google.com/drive/folders/1fgeP4NgVgxRXFGN5v6-KZduph_FyCA_6?usp=drive_link

Literacy - Google Drive - 'One thing I wish my teachers knew'

DEIS Theme Evaluation 2024 2025 LITERACY.docx - Google Docs - End of Year Literacy Theme Evaluation 2024/2025

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping

Guiding Principles Activity Mountmellick CS, Laois, 91426A - Oide Senior Cycle Planning day MCS Padlet

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.	Who?	Lead responsibility	When?	Resources?
<u>Teaching and Learning actions</u>					
Facilitate a first year public speaking competition amongst first year English classes to develop their oral literacy skills in advance of CBA presentations in second year	1	English dept	Head of English dept.	Ongoing	Shared topics Study Hall use Podium
Emotional Literacy developed in SPHE and Tutor classes through content specific language	1,2	SPHE/ Tutor teachers Guidance dept Chaplain	SPHE teachers	Ongoing	Drawing attention to feeling words/ appropriate language in SPHE
College and career literacy developed through career guidance and Guidance related learning at Junior Cycle (Entry Requirements/ referencing/ assignment/ CAO/ apprenticeship etc...)	1,2	Guidance dept	Guidance Counsellor	Ongoing	REACH+ and various websites such as careers portal/ qualifax etc...
Subject Specific Problem Keywords & Spellings in key word banks and/or displayed on classroom walls	1, 2	All Subject Depts.	English Dept.	Yearly	Notebooks, Dictionary, classroom walls

Digital Learning Strategies to develop literacy such as Quizlet/ Mentimeter/ Google forms. Material to be viewed on Google Classroom	1,2	All subject depts.	Teachers	Ongoing	Use of tablets/ laptops in school.
Student reflection - reflective literacy is developed in lessons to support student learning					
All sixth years have access to Study Clix provided by the school to develop their exam literacy and exam technique	2	All teachers	Teacher	Annually	Study Clix website WiFi
Preparation and delivery of Classroom Based Assessments promote oral literacy at Junior Cycle.	1,2	Junior Cycle subjects	Teachers	Ongoing	Oral presentations in class
Emphasise exam verbs used in common exam questions to develop students' exam literacy. Poster shared with all departments with 'exam literacy' verbs listed for classrooms.	1,2	All teachers	All teachers	In advance of Mock and House exams.	Posters Created hand out Time/ exam papers Study Clix
<u>Initiatives and other actions</u>					

All first years to visit the town library each year	1	English dept.	English dept	Annually	Visit to town library
TY buddy system for students whose English is not their first language. Literacy games/ paired reading to occur to build on their vocabulary	1,2	SET dept	Learning Support/ EAL teacher	Commencing October 2024	Training and support for TYs Games Eg. Scrabble
Extra-curricular activities occur which promote literacy development including a book & film club, public speaking, debating etc...	1,2	Wellbeing Coordinator Teachers	Wellbeing Coordinator	Ongoing	Clubs and activities facilitated
Organise DEAR (Drop Everything and Read) moments	1, 2	All Depts	English Dept	Three per year	Access to reading materials/WIFI
Celebration of World Book Day each March to encourage the benefits of reading amongst our students	1,2	English Dept.	English Dept.	Every March	Table stand Posters / ink Costumes

Monitoring:

- Standard test scores (CAT4) (Yearly)
- Monitoring and Tracking in November & February each year
- Analysis of In house Assessment Results
- Analysis of State Exam Results (Yearly)
- Student hardback copies containing Keywords and Spellings
- Key words displayed on classroom walls

- Classroom based assessments & feedback
- Regular class tests & learning 'check ins'
- Teacher feedback on Subject Dept. strategies on Reading for Pleasure, Problem Words
- Student Review and Feedback (Ongoing)
- Encourage students to join book clubs & public speaking/debating

Evaluation:

- Analysis of Baseline Data Progress in English showing improvements in Literacy Levels (Comparison of Progress in English results from 1st to 3rd year)
- Analysis of State Exam Results showing uptake of Higher Level, Breakdown of Grades; comparison with DEIS/National Averages should show improvements in uptake of HL and increase in grade achievements
- Monitoring and Tracking data will be analysed
- Student Survey results should show an increase in % of students reading for pleasure
- Subject Dept. Feedback on key words & Problem Words Strategies

Summary Plan to improve NUMERACY LEVELS

Target(s):

1. To maintain the uptake of students doing Higher Level Leaving Certificate Maths at an average of 27.5% (2020-2023) by 2026.
2. To reduce the percentage of students achieving less than 40% at Ordinary Level Maths from an average of 8% (2020-2023) to 7.5% by 2024, 7% by 2025 and 6.5% by 2026.
3. To increase the acknowledgement of the relevance and importance of numeracy in daily life from an average of 66 students in third year to 70 third year students by 2025 and 73 by 2026.

4. To improve the attitude and confidence towards numeracy of third year students from 54 students to 57 by 2025 and 60 by 2026.

Rationale for targets:

- In line with the Department of Education and shortage of graduates in the labour force with qualifications in STEM, we endeavour to promote STEM related careers and skills.
- To ensure students are aware of the importance of Maths from an entry requirement and matriculation purposes for further and higher education.
- To ensure students can identify numeracy across the curriculum to transfer numeracy and problem-solving skills across their subject areas.
- To promote numeracy in everyday life.
- To put a spotlight on students' confidence and self-belief when it comes to answering problem-solving and numeracy related questions.

Link to data & Numeracy folder:

Data 2024 (1).docx - Google Docs

https://drive.google.com/drive/folders/1b0eohCgjXKbgV1YpTdBTf1GEAK4fb8ME?usp=drive_link

2 - DEIS Minutes 8th Apr (1).docx - Google Docs - End of Year Numeracy Evaluation 2024/2025

Numeracy Analysis of Pre-Post Surveys.docx - Google Docs - Analysis of Numeracy Initiative results 2024/2025

Numeracy Survey.docx - Google Docs - Numeracy Survey and Information booklet 2024/2025

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping

Guiding Principles Activity Mountmellick CS, Laois, 91426A - Senior Cycle MCS Padlet/ Oide Planning Day

Actions:

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.	Who?	Lead responsibility	When?	Resources?
<u>Teaching and Learning actions</u>					
Standardised Maths in house exams (Eg. Christmas/ Summer/ Pre-Mocks) per level	1, 2	Maths Department	Management Maths Department	Termly	Maths Tests
Small group/ resource class for target students	2	Deputy Principal SENCO SET Team Resource/ Learning Support teachers	Deputy Principal/ SENCO	Ongoing	Teacher materials & resources Allocation
Students are encouraged to calculate their grade percentage in test and to work out their points from results	1, 2	Classroom teachers Guidance Counsellor	All teachers	On going	Calculators, Computer/ phone – CAO Points Calculator, Poster of CAO points system
AfL e.g. Sharing the Learning Intentions; Success criteria; Peer and self-assessment Specific Strategies outlined in Subject Dept. Plans	1, 2	All Subject Depts.	All	Yearly	CPD in AfL techniques JCT resources Project Maths T&L Plans

Calculating Leaving Cert points activity as part of College Awareness Week for Junior Cycle Tutor/ SPHE classes as part of Guidance Related Learning	1,2	Tutor/ SPHE Guidance Dept	Guidance Dept	Annually during CAW	Resource shared with SPHE/ Tutor teachers
Step by step instructions and sequences to be followed in lessons (Eg. LCA- Steps of how to attach a CV to an email to apply for a job/ following a recipe in HCT).	1,2	All subject depts.	Class teacher	Ongoing	Practical work/ projects
Problem solving learning experiences in lessons (Eg. Case studies)	1, 2	All Subjects	All	Yearly	CPD, scenario based learning/ experiential learning cycle
Career Interest Inventory assessment is administered to Senior Cycle students (numeric assessment)	1,2	Career Guidance Vocational Preparation and Guidance	Guidance Counsellors	Annually	C.I.I test
Target Setting for Attainment (Exam Attainment Targets listed in Subject Dept. Plan and students set targets using the Target setting on REACH+ account during Career Guidance)	1, 2	Maths Dept. Subject teachers Guidance Counsellor SPHE Dept	Guidance Counsellor	Ongoing	Target Setting for Senior Cycle on REACH+ accounts. Target/ Goal setting at Junior Cycle during SPHE
<u>Initiatives and other actions</u>					

Further develop a print rich numeracy environment in every classroom and corridor where possible	1, 2	Subject Departments Management	Subject Departments	Ongoing	Posters Displays Notice boards
Academic Award winners are based on calculating their exam results. Credits: total calculations for the Student of the Year Awards	1, 2	Awards coordinator Year Heads	Awards Coordinator	April/ May	Exam Results
Analysing NFQ framework/ entry requirements/ calculating LC points/ UCAS tariff points in Career Guidance.	1,2	Guidance Dept	Guidance Counsellor	Ongoing	NFQ Framework/ LC points posters/ careers portal
CAT4 assessment of all first & third year students annually. Data is then organised and shared with staff to support teaching and learning. Quantitative and Spatial Reasoning questions included in the assessment.	1,2	SENCO Guidance Counsellor	Guidance Counsellor	Annually	GL Assessment Band groupings Monitoring and Tracking

TY Programme to consolidate Key skills and concepts from JC to prepare students for LC Maths	1, 2	TY Teacher	Maths Dept.	As indicated in Subject Plan	CPD & ICT-online programme eg. Build Up Subject Dept. Plan Access to computer room
Bingo/ Chess & cards/ Maths Games/ Games Club/ STEM Club as part of extracurricular activities.	1, 2	Maths Dept.	Maths Dept.	Specific times in the year as	Access to materials for the games

		Extracurricular/ Student Wellbeing Coordinator	Student Wellbeing Coordinator	outlined in Maths Dept. Plan	Lunch time activities: Prefect & Student Voice teams to manage College Awareness Week resources
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Monitoring:

- Analysis of Baseline Data (CAT/Progress in Maths): yearly
- Analysis of State Exam Results: yearly
- Student Feedback
- Teacher Observation
- In-house exam results
- Student Copies
- CBA results (2nd/3rd year)
- Parental Feedback (PT Meetings)
- Student Attitude Survey

Evaluation:

- Baseline data should show an improvement in numeracy levels from 1st to 3rd year
- Exam Results analysis should show increased uptake of Higher Level at LC
- Student copies and in-house exams should demonstrate an understanding of vocabulary and procedural steps
- Student feedback on problem solving exercises
- Student feedback on Attitude to School Survey

Summary Plan to improve EXAMINATION ATTAINMENT

Target(s):

1. To increase the percentage of students sitting Higher Level state examinations among Leaving Certificate Established students from an average of 64.5% (2020-2023) to 65% by 2024, 65.5% by 2025 and 66% by 2026.
2. To maintain the percentage of students achieving below 30% at Higher Level Leaving Certificate exams at an average of 1% (2020-2023) by 2026.
3. To decrease the number of Third Year students identified as 'Yet to meet expectations' (Monitoring and Tracking) from 37 in 2023 to 35 by 2024, 34 by 2025 and 32 by 2026.

Rationale for targets:

- To increase awareness of the discrepancy of points between Higher and Ordinary level among students.
- To apply interventions and preventative measures to eliminate students underachieving in subjects by getting less than 30% at Higher Level subjects.
- To focus on Third Year students and their attainment and achievement in their exam classes.

Links to data & Exam Attainment folder:

Data 2024 (1).docx - Google Docs

[https://drive.google.com/drive/folders/165ZJLoX2ptxum5RUIhajRrDTtru9L_pk?usp=drive link](https://drive.google.com/drive/folders/165ZJLoX2ptxum5RUIhajRrDTtru9L_pk?usp=drive_link)

Study Skills & Exam preparation - Google Drive - Results from On Your Marks and Mastermind Study initiatives 2024

Examination Attainment - Google Drive - Exam Attainment Initiative 2024/2025

DEIS Evaluation 2024 2025 Exam Attainment (1).docx - Google Docs - End of Year Evaluation 2024/2025

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping

Guiding Principles Activity Mountmellick CS, Laois, 91426A - Oide Senior Cycle Planning day MCS

Actions:

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
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<u>Teaching and Learning actions</u>					
Learning Support, Resource, EAL; Access to an SNA & RACE as appropriate	1, 2, 3	SET Dept. SENCO	SENCO	Specific points in the year depending on deadlines and application procedures	All staff CPD Access to IT

Digital Learning Strategies: Google Classroom; YouTube links; websites such as Study Clix etc. as relevant and detailed in subject dept. plans	1,2, 3	All Subject Depts.	All	Ongoing	CPD Subject Dept. Collaboration
AfL Strategies as listed in Subject Dept. Plans	1,2	All Subject Depts.	Planning Coordinator	Ongoing	CPD
Use of exam style questions and marking schemes when relevant	1,2,3	All Subject Depts.	All Subject Depts.	Ongoing	Access to Exam Papers & marking Schemes
Differentiation will be used in the classroom to enable every student to engage in classwork to the best of his/her ability	1,2,3	All Subject Depts.	All Subject Depts.	Ongoing	CPD Subject Dept. Plan
Use of Features of Quality/Success Criteria (Junior Cycle CBAs)	1,2,3	Junior Cycle Subject teachers JCT Coordinator	Junior Cycle Subject teachers	CBA1 - 2nd year CBA2 - 3rd Year	Assessment Guidelines NCCA samples of work SLAR Meeting CPD
Supports for high achievers through our AP2 post holder (incl: phone call of praise home, celebrations throughout the year to reward effort and success, audit conducted of methodologies to support high achievers in our classes)	1,2,3	AP2 post holder Year Head	Subject depts/ AP2 post holder	Ongoing	Methodologies/ challenging exercises

		Teachers/ Subject Depts			
<u>Initiatives and other actions</u>					
Monitoring and Tracking (ie. academic monitoring) each November and February of all students (except Transition Years)	1, 2 , 3	Teachers SET Team Year Heads DEIS Coordinator	Relevant Post holder ie. DEIS Coordinator	Yearly – twice	Software, VS Ware, access to data
Evening Study for students & Homework Club for identified students	1, 2, 3	Teachers SNAs Management Year Heads	Management	Weekly	Staff to supervise
Information available for Teaching Staff on the Variety of SEN on the SEN Teacher Drive to enable staff to plan for meeting the needs of students in the classroom	1,2, 3	All Subject Depts.	SENCO	List available in Sept updated as necessary	CPD Subject Plans
SEN Coordinator will liaise with Primary Schools and parents to gather information on the needs of Students transitioning to first year	1, 2	SEN Dept. HSCL Guidance Counsellor	SENCO	Specific points in the Year May, Sept or as scheduled in consultation between parent and SEN coordinator	Meeting Time, Standardised tests

Examination keywords Posters displayed in every Classroom where possible	1,2, 3	All Subject Depts.	Guidance Counsellor/ DEIS Coordinator	Ongoing	Posters printed for classrooms
Subject Department Exam Attainment Targets review (Autumn 2024 with Athena)	1,2	All Subject Depts.	All Subject Depts.	Yearly	Access to Baseline data and Exam Stats CPD in analysing data Subject Dept. Meeting Subject Dept. Plan
Co-Curricular Activities e.g. fieldtrips/ open days/ workplace visits etc...	1,2	Various Subject Depts.	Various subject Depts.	Specific points as outlined in school calendar	School Trips Policy Access to Transport S&S
Monitoring of Attendance	1,2,3	HSCL Year Heads Management Class teachers	HSCL & Year Heads	Ongoing	VS Ware EWO Clinics Student Support team Attendance Policy

Access to Programmes TY, LCA, LCVP as appropriate	1, 2	All Subject Dept.	Programme Coordinator HSCL/ SCP Guidance Dept.	Yearly	Information evening Staff CPD on Programmes
Subject Choice Informed by strengths at JC and CAT4 results	1,2,3	All Subject Depts.	Guidance Dept. Deputy Principal	3rd Year	Information Evening One to One Guidance meetings
Target setting on REACH+ at Senior Cycle	1,2	Career Guidance	Guidance Counsellor	Termly	Careers Portal REACH+ account
Exam Statistics analysed (Athena Autumn 2024)	1,2	All Subject Depts. Guidance Dept Management	Planning/DEIS Coordinator	Yearly	VS Ware, subject dept. meetings
Change of Level Form required with relevant signatures if changing level or changing subject	1,2	All Subject Depts.	Management Guidance Counsellor	Ongoing	Teacher-student-parent consultation
Awareness Campaigns Activities e.g. Engineering Week; Maths Week; Science Week; Seachtain na Gaeilge; Stand Up Awareness Week; College Awareness Week etc.	1,2,3	Guidance Dept. Student Wellbeing Coordinator	Subject Depts.	As indicated on the school calendar	Resources Teacher Time

		Student Support Team Science Dept. Maths Dept.			CPD
Student Journal used to record homework; notes from teachers on achievements; progress etc.	1,2,3	All Subject Depts.	All Teachers	Ongoing	Homework journal, teacher time, Year Head contact with home
LCA, TY, LCVF and LCE programmes are differentiated and outlined to parents/guardians as well as students.	1,2	Management HSCL Programme Coordinator Guidance Counsellor	Programme Coordinator Guidance Dept.	Early Spring annually	Subject Information Parent & Student Support Teacher involvement

Monitoring:

- Exam Statistics analysed by Subject Departments (Yearly)
- Three year average LC SEC results analysed by external company. Subject department review the report at meeting with school management. Report of BOM on process
- Term Reports monitored by Subject Teachers, Subject Head, Year Head and Guidance Counsellor
- CAT4 Results administered and analysed by SENCO, Guidance Dept, DEIS Core team & Year Heads
- Attendance records for Evening Study and homework club monitored

- Attendance records (VS Ware) monitored by class teacher, year head and HSCL
- Monitoring of Homework & Project completion by class teacher
- Parent Teacher Meeting record form
- Notes in Homework journal

Evaluation:

- Exam Stats analysis should show improvements in uptake of Higher Level
- Exam Stats analysis should show a reduction in % of students achieving below 40% at Junior Cycle Higher Level
- CBA results should show increases in students achieving In line with Expectations or above (from 2020 onwards)
- Exam Stats Analysis should show an increase in the median grade at LC and mean percentage at JC
- Students will have completed reflection surveys to ascertain their experiences of target setting, study skills etc...

Summary Plan to improve SUPPORTING EDUCATIONAL TRANSITIONS

Target(s):

1. To increase the Leaving Certificate Established student progression percentage to Higher Education from an average of 57% (2020-2023) to 58% by 2024, 59% by 2025 and 60% by 2026.
2. To increase the rate of uptake of apprenticeships among Leaving Certificate Established and Leaving Certificate Applied students from an average of 9% (2020-2023) to 9.5% by 2024, 10% by 2025 and 10.5% by 2026.
3. To maintain the average of 100% of Transition Year and Fifth Year students who feel they are in the programme most suited to them by January 2025 and 2026.

Rationale for targets:

- To create a college-going culture for our students and to increase their awareness of access routes to education.
- To instill a sense of life-long learning for our students.
- To promote apprenticeships among our students and the benefits for participation in the apprenticeship programme.
- To ensure every student leaves MCS with a realistic career plan for the next stage of their lives.
- To support students in third year on choosing a suitable programme for them at Senior Cycle.

Links to data & Educational Progression folder:**Data 2024 (1).docx - Google Docs**

https://drive.google.com/drive/folders/160Uy-b7L-uYVvgmffYU5aQtDOH3Pavnb?usp=drive_link

Transitioning from MCS - The Next Steps For Your Future - Padlet created by Guidance Counsellor

https://drive.google.com/drive/folders/12gQD_p_YwVZj3XZJobHiHRdc639vASQ0?usp=drive_link - School of Distinction Award folder

https://drive.google.com/drive/folders/1FukEhVKUH46sslCgznLjPIWTEdSwejR?usp=drive_link - Monitoring and Tracking folder

<https://docs.google.com/forms/d/e/1FAIpQLSfgK6gBdQVHiyXBMyjZcPNa38g8fpMy2qZ6U3vOgshuN545cw/viewform?usp=header> - Link to TY & 5th Year Programme survey 2025

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping**Guiding Principles Activity Mountmellick CS, Laois, 91426A - Oide MCS Senior Cycle Planning day****Actions:**

State proposed measures (both existing and new) to improve TRANSITIONS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.º	Who?	Lead responsibility	When?	Resources?

<u>Teaching and Learning actions</u>					
Tutor Class for 1st Years (Cover content pertaining to wellbeing/ managing themselves/ developing digital literacy etc..)	1,2	Wellbeing Coordinator Tutor teachers First year Year Head Management	Management (Timetabling)	1st Year	CPD Sept – Oct resources created on ‘settling in’. Q&A time for first years.
Wellbeing ‘Check in’ survey to be distributed to all students in October each year to include ‘one thing I wish my teachers knew’	1,2,3	Guidance Counsellor Transition Coordinator Year Head Management	Guidance Counsellor	October (Yearly)	Survey created on Google Forms, distributed on Google Classroom
Subject Choice booklet created for Senior Cycle students and their parents/guardians to include information on the seventeen subjects on offer at Senior Cycle.	1, 2, 3	Transitions Coordinator Guidance Dept	Transitions Coordinator	January	Booklet created
Facilitate extracts from the ‘Nurturing Bright Futures’ programme for all 6 th years on transitioning to life beyond Mountmellick CS	1,2	Guidance dept Wellbeing/ RE teacher	Guidance Counsellor	Final term of 6 th year	Nurturing Bright Futures programme (UCC)
<u>Initiatives and other actions</u>					
Provide one to one vocational guidance appointments to all Leaving Certificate Established students (and LCA students)	1, 2	Guidance department	Guidance Counsellor	Ongoing	Allocation of further Guidance

					hours for one-to-one counselling
Promote student and parent involvement in CAO & Subject Choice Information Evenings; Parent/Teacher Meeting and all school events	1,3	Guidance HSCL Management Subject Teachers Year Heads	Management	Yearly	Links with further education and higher education institute School Liaison Officers. Links with parents and members of the community
Students attend a variety of career and college talks throughout Senior Cycle	1,2,3	Guidance, Management, subject teachers (Eg. Science dept. during Science week)	Guidance dept	Ongoing	Links with further education and higher education institute School Liaison Officers & programmes in the community
Invite Past pupils and parents to give career and college talks to students in senior cycle	1,2	Guidance Alumni	Guidance	Ongoing (College Awareness Week)	Links with Mountmellick CS Alumni and parents to increase community involvement and participation
Partnership with Business in the Community Programme (links with Midland Steel, Mountmellick for second year students).	1,2	Guidance Department	Engineering teacher	Throughout second year for identified students	Links with local industries & organise workplace visits

		Business in the Community Programme coordinator (Jo Sayers) Staff in Midland Steel			
HEAR & DARE support for eligible students	1	Guidance Counsellor SENCO SET Team	Guidance Counsellor	Term 2 & 3 of 6 th year (Yearly)	HEAR & DARE presentation, information leaflet available, access notice board with information
College Awareness Week: activities facilitated for students from 1 st – 6 th year	1,2	Guidance Dept SPHE & RE teachers	Guidance Counsellor	November (Yearly)	College visits, information, activities/games, prizes, promotion on social media
Regular updates of career information on Guidance Google Classrooms.	1,2,3	Guidance Dept	Guidance Counsellor	Ongoing	Google classroom, Career News, Careers Portal, school website, college merchandise
Strengthen links with the National Learning Network/ LOETB Mountmellick and other local further education organisations by increasing awareness of course opportunities available	2	Guidance Dept. SEN Dept. HSCL Management	Guidance Counsellor SENCO	Yearly	Links with National Learning Network & LOETB Mountmellick to provide further

					opportunities for students
Provide Information for senior cycle students on Apprenticeship opportunities available. Invite LOETB and other relevant organisations to give information to students.	2	Guidance	Guidance	Termly	Links with LOETB and other Apprenticeship organisations. Past pupils who completed apprenticeships.
Provide a Padlet on various Transitions supports for students and parents	1,2,3	Guidance Dept	Guidance Counsellor	Throughout 1st - 6th	Access to Wifi to view Padlet
Plan and implement 'Subject Exhibition Day' to provide 3 rd years and TYs with information on the 17 subject options at Senior Cycle	1,2,3	Guidance Counsellor Subject teachers Management Year Heads	Guidance Counsellor	November (Yearly)	Subject resources/ projects/ information fact sheets pertaining to each subject Study Hall availability for the day
Meitheal Programme for supporting incoming first years	1,2	Meitheal Coordinator Chaplain 1st Year, Year Head First Year Tutors Management	Meitheal Coordinator	1st Year	CPD Training for Meitheal Leaders Resources for activities

Chaplain to meet all first years to ascertain how they are settling in and to identify any issues/challenges.	1,2	Chaplain	Chaplain	Throughout first year	Time Chaplain office
SENCO will liaise with parents/guardians of SEN students	1,2,3	SENCO SET Dept	SENCO	1st Year (prior to Sept and Sept/Oct of 1st Year)	Meeting Time, CAT4 data, psychometric test results from Primary schools
Open Evening each October to welcome incoming first years to the school for a tour.	1,2	Each subject Dept Management HSCL	Management	October annually	Displays, posters, notice boards, time, materials etc...
Incoming 1st year Information Evening to be facilitated as a transition support	1,2	Transition Coordinator Guidance Counsellor Management HSCL First year Year Head	Transition Coordinator	May - annually	Transition work book created by HSCL, Information leaflet/ presentation, Subject Option display
Plan and facilitate an induction day for 1st, TY and 5 th years (LCE & LCA)	1,2,3	Transition Coordinator Prefect Leader (post holder) Guidance Counsellor Year Head	Transition Coordinator	Autumn (Yearly)	Ice breaker games, information about LCE/LCA, policies & guidelines. Attendance monitored

Personalised tour of the school building and regular contact from Year Head, Guidance Dept, Chaplain and Transitions Coordinator for students who join the school mid-year.	1, 2, 3	Year Head Guidance dept Transitions Coordinator Chaplain	Year Head	Ongoing	Meeting of Year Head and new student
Lesson provided to all 3 rd years on the various pathways after the Junior Cycle and Leaving Certificate	1,2,3	Guidance dept SPHE teachers Management	Guidance Counsellor	Term 2 (Yearly)	During SPHE class, information fact sheets/ presentation

Monitoring:

- Attendance records for student attendance at careers initiatives
- Completed applications records for further and higher education applications i.e. CAO and PLC
- Records of one-to-one appointments
- Completed application forms for National Learning Network (if relevant)
- Completed application records for apprenticeships
- Student work experience diaries, feedback & evaluation forms
- Student survey to all year groups 'Wellbeing Checks', 'Transition to 5th year', 'Senior Cycle Subject Review'
- Organise a variety of guest speakers/ college talks
- Progression information established and stored
- Attendance at Subject Exhibition Day recorded
- HEAR & DARE applications completed

Evaluation:

- Progression to PLC courses will show an improvement
- Progression to Apprenticeship will show an improvement
- Progression to universities and colleges will show an improvement
- Increase in engagement with taster days in PLC colleges; Open Days in Universities and IT and College and job fairs, college talks, webinars etc....
- Feedback from Teachers, Tutors and Year Head, Students, Parents, Student Support Team, SEN Team and Meitheal Leaders recorded
- Increase in parental involvement at information nights, career events, parent teacher meetings etc...
- Student surveys analysed

Summary Plan to promote PARTNERSHIP WITH PARENTS/GUARDIANS

Target(s):

1. To increase the number of parents/guardians involved in the co-delivery of extra-curricular activities from two (2020-2023) to a minimum of three by 2024, four by 2025 and five by 2026.
2. To increase the number of informative HSCL Coffee mornings from an average of three annually (2020-2023) to five annually by 2026.

Rationale for targets:

- To involve parents/guardians in informal leadership in school & subsequently build positive rapport with staff.
- It would alleviate some supervision/staffing issues if parents/guardians were Garda vetted and could get involved in the co-delivery of extracurricular activities.
- To welcome parents/guardians into the school for an informative/ supportive coffee morning which will ultimately empower them as parents & build gaps between home and school life for their children.

Links to data & Partnership with Parents folder:

Data 2024 (1).docx - Google Docs

https://drive.google.com/drive/folders/12wo7EBeWhssUKNNyNWiCceG2oqogRxQL?usp=drive_link

Partnership with Parents - DEIS Theme Evaluation 2024_2025.docx - Google Docs - End of Year Partnership with Parents Team Evaluation 2024/2025

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.	Who?	Lead responsibility	When?	Resources?
Coffee Mornings	1,2	HSCL Chaplain Management	HSCL	Occasionally throughout the year	Parents Room Guest speakers Funding
Parents classes e.g. Maths, English, Cookery to increase parental involvement and enhance parents' attitudes towards school.	1,2	HSCL Subject teachers	HSCL	Termly	Tutors Funding from Adult Ed (LOETB) Class materials

Two Parent nominees are appointed to the BOM and attend all meetings. Chairperson & Secretary of the Parents Association to attend an end of year BOM meeting for update etc	1,2	Management	Management	Ongoing	Time Meeting records
Members of the Student Support Team to regularly contact parents/guardians	1,2	HSCL Guidance Counsellor Chaplain SET Team Year Heads Management	Management	Ongoing	Contact Info Phone Time/ Allocation Text messages to parents/ guardians School website Social media pages
HSCL Information stand at school events (ie. Open night)	1,2	HSCL	HSCL	Yearly	Parent's courses info e.g. parenting classes etc. Links with external agencies
Register of parents attending P/T Meetings with follow up for parents who fail to attend/fail to sign register	1,2	HSCL Management Year Heads	Relevant Year Head	Ongoing	Attendance register Time to follow up with phone calls etc.

Home-Visits	1,2	HSCL Management SET Team	HSCL	Ongoing	Links with Student Support Team Links with SEN Links with Year Heads Referral to external agencies
Links with Parents Council	1,2	Management HSCL Chaplain Planning Coordinator	Management	As required	Presentations Link with Chairperson
Invite parents to get involved in school events for example School Mass, Graduation, Book Drive, Young SVP, Ceilithon	1,2	Management HSCL Chaplain Guidance Counsellor Subject teachers	Management	Ongoing	Time Text messages to parents/ guardians School website Social media pages
Parents actively involved in the delivery of the TY Programme for example cake decorating demonstration, Christmas market and Gaisce activities	1,2	TY Coordinator Guidance Counsellor	TY Coordinator	Ongoing	Time Materials required

		Management TY Core Team			Space/ suitable location/ room
Newsletter will be provided to parents/guardians at least twice per year	1	Management Subject teachers PR Coordinator	Management	Yearly	Postage materials Relevant information/ images of events
HSCL & Management will liaise with Education Welfare Officer and parents/guardians regarding students with poor attendance at attendance clinics	2	HSCL Management	HSCL	As required	Time Attendance data
Guidance Counsellor will liaise with parents/guardians regarding their son/daughter's educational progression as requested	1,2	Guidance Counsellor Guidance Dept Management HSCL Student Support team	Guidance Counsellor	Ongoing	Information Allocation Information evenings News letter

Monitoring:

- Attendance at Parent Teacher Meetings
- SET team records of communication with parents/guardians
- Student Support Team records of communication with parents/guardians
- Attendance at parents' classes/courses

- HSCL records of home visits, phone calls etc.
- Parental feedback
- DEIS committee meetings
- Student Support Team Meetings
- Newsletters shared with parents/guardians, text messages sent home, parental interaction on school social media pages and articles/documents shared on the school website
- The Principal/ Deputy Principal will report to the Student Support Team on all matters regarding the Tulsa.
- SENCO will report to NEPS
- HSCL will report to EWS
- HSCL will inform the Principal of correspondence with the Educational Welfare Officer
- Work Experience evaluations

Evaluation:

- Increased home visits
- Increased parental participation in parent-teacher meetings, trips, classes, initiatives etc.
- Course evaluations by parents
- Improved links with local businesses and services
- Improved attendance rates
- Evaluations of work experience by local employers

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

1. To maintain our engagement with local businesses and industries in the community by 2026.
2. To increase our involvement with local community groups on community based initiatives by 2026.
3. To increase our interaction and engagement with the local LOETB to a minimum of three interactions annually by 2026.

Rationale for targets:

- We want to increase our involvement of parents and guardians in our school community through extra-curricular activities.
- We want to promote our involvement with guest speakers/ community initiatives/ and external agencies with our school community.
- We want to make links with local services in our community such as the LOETB and create a partnership with them for parent and student engagement.

Links to data & Partnership with Others folder:

Data 2024 (1).docx - Google Docs

https://drive.google.com/drive/folders/1K_ixbXoAbf-FUoz7BardWHEDGTIIFr-M?usp=drive_link

https://drive.google.com/drive/folders/12gQD_p_YwVZj3XZJobHiHRdc639vASQ0?usp=drive_link - School of Distinction Award folder

Transitioning from MCS - The Next Steps For Your Future - Padlet

Provision Mapping - 2024/2025 - Google Docs - Provision Mapping

Guiding Principles Activity Mountmellick CS, Laois, 91426A - Oide MCS Senior Cycle Planning day

Actions: State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect

Measure	To address	Who?	Lead responsibility	When?	Resources?
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	target(s) no.				
Continue to celebrate our opening school mass & Christmas Carol service in St. Joseph's Church Mountmellick	2	Chaplain RE Department	Chaplain	September annually	Visit to church
Visits to Local Businesses & organisations invited to give presentations (Eg. The Hare's Corner Mountmellick & Midland Steel Mountmellick)	1,3	HSCL Guidance Counsellor Business Dept. LCVP Programme Coordinator TY Programme Coordinator LCA Programme Coordinator	Programme Coordinator	Ongoing	Transport Links with Businesses/ organisations Space and Resources to facilitate talks
LCA students will participate in a 'Community Work' module as part of their curriculum which will strengthen links with local community groups	1,2,3	VPG teacher Programme Coordinator	VPG teacher	Session 1 - LCA1 (2023) & Session 3 LCA2 (2023)	Contacts within the community Time/ classes covered
All TY/ LCA/ LCVP students participate in work experience. TY - every Thursday, LCA - every Wednesday and LCVP - week block in February of fifth year.	1,2	Programme Coordinator	AP1 Post holder	Ongoing/ Annually	Local businesses taking on students for

		AP1 Post holder over work experience			work experience in the community
Programmes involving community youth workers based on needs assessment of students (Eg. Positive pathways for bereaved students/ DAY Programme with Domestic Violence Laois)	1,2	Student Support Team Senior Management	SST Team	As needed	Contacts Time Identified students Suitable location
Involvement in community celebrations (Eg. Singing in the choir at the lighting of the Christmas Tree)	2	Music Dept Relevant link person	Music teacher	Annually	Time for practice Materials- song sheets/ folders/ santa hats
Involvement with services in the community (Eg. Library/ Nursing Home/ local MDA museum/ LOETB)	1,2,3	Subject teacher	Subject teacher	Occasionally	Access to services Contact person Time
Guest speakers in career/ college promotion from the local community & national organisations (Eg. Army/ Guards etc...)	1,2,3	Guidance Counsellor Programme Coordinator	Guidance Counsellor	As needed	Location Time Audience

Links with our LOETB Mountmellick facility to support transitions for students in our school progressing to LOETB Mountmellick. Information provided to parents/guardians on the variety of courses also	1,2,3	Guidance dept SEN dept	Guidance Counsellor	Annually	Visit to local LOETB
Programme Coordinators of TY and LCVP will coordinate work experience sending out details, insurance, thank you letters and evaluations.	2	Programme Coordinator TY Core Team LCVP Teachers	Programme Coordinator	Yearly	Information details as needed Evaluations for employers
Fundraising week: occurs annually with funds going to a local or national charity chosen by the Fundraising Committee (Eg. Irish Cancer Society)	2	Chaplain	Chaplain	Annually	Fundraising activity and cheque presentation
Guest speakers/ members of the community to present to students during weeks such as Laois Connects Mental Health week/ Cuan Mhuire/ St. Vincent de Paul etc...	2	Programme Coordinator DEIS/ Wellbeing Coordinator Head of SPHE Subject teachers	Subject teachers	Annually	Access to projector and suitable location (eg. Study Hall)

Young Carers Wellbeing programme - student support group for young carers	2	Guidance Counsellor	Guidance Counsellor	As needed	Suitable location/ Private room
School being used by a variety of community groups e.g. the local photography group, homework club for the MYFRC, school tour each July for the YDC group	2	Management	Management	Ongoing	Space/ room/ facilities

Monitoring: State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

- Evaluation of the Business in the Community Programme
- LCA students completing Key Assignments during their 'Community Work' module
- Students attending local services such as the library
- Students attending work experience
- Evaluations from employers - work experience
- Student feedback following Young Carers and other similar groups (Eg. DAY Programme)
- Student involvement in various community events and groups

Evaluation: State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

- Feedback from students and Midland Steel following Business in the Community Programme
- Evaluation/ Survey of employers taking on students for work experience
- Funds raised following fundraising week
- A minimum of three guest speakers from the community/local industries throughout the year