



Information Evening 3rd Year 7th September 2026



kcetb

Bord Oideachais agus Oiliúna
Chill Chainnigh agus Cheatharlach
*Kilkenny and Carlow
Education and Training Board*



Pastoral Care Team

Year Head: Ms. Orla Bambury

Class Teachers:

3 Ash Mr Philip Moran

3 Elm Ms. Doireann O Leary

3 Oak Ms. Orna Brophy



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Bí Cineálta



An Roinn Oideachais
Department of Education

Bí Cineálta

Procedures to Prevent and Address
Bullying Behaviour for Primary and
Post-Primary Schools

June 2024



Attendance

Every School Day Counts at Borris College



There are **365** days in a year. Students spend **166** days in school.

Students have **199** days out of school.

Don't miss out on the education you deserve!



Every minute counts!

Lateness equals lost learning

5 minutes late each day = 2 days lost.

10 minutes late each day = 4 days lost.

15 minutes late each day = 6 days lost.

20 minutes late each day = 8 days lost.

30 minutes late each day = 12 days lost.

**Be at the classroom
on time, equipped
and ready to learn.**

Borris College Uniform



Uniform

School Uniform

Vivaldi Plaid Knee Length Skirt or Grey Trousers

Maroon V Neck Crested School Jumper

White or Grey Shirt

Maroon Socks

Crested School Jacket

Black or Navy Leather shoes

Please note that students in all other years can purchase and wear any of the new Borris College uniform items should they require a new uniform.

Brown shoes, Vans or Converse shoes etc. are not permitted

Jerseys are not permitted e.g. club, county or national.

**If t-shirts are worn under the school shirt during the cold weather,
they may only be plain white or grey.**

No polo necks permitted.

It is very important to note the school skirt length must be to the knee or below.

PE Uniform all other years

O'Neill's School Crested Half Zip

(please note there is a new style also available without the white stripes)

O'Neill's Crested Training Top (please note there are now two options)

O'Neill's Crested Navy Bottoms (please note two new styles)

Runners which provide support to the foot

**Should students from any other year wish to wear new Borris College crested
items this is permitted.**

Vans or Converse shoes etc. are not permitted.

Jerseys and non-school t-shirts are not permitted e.g. Club, County or National.

No polo necks permitted.

PE uniform to be worn only days when students are timetabled for PE.

**5th and 6th year students who have chosen LCPE as an option are advised to
purchase two training tops.**

FAQ's FOR PARENTS



How do schools ensure the use of PhoneLocker at the start of the day?

Tutors or teachers usually check phones are secured in pouches, either during first class of the day or at morning assembly.



How do schools deal with instances whereby students arrive to school without their PhoneLocker?

Most of our client's feedback has been that students without their PhoneLocker must report to reception or their year head. They must then surrender their phone for the day and are given a slip to confirm this. They may pick up their phone at the end of the school day.



How are PhoneLocker pouches unlocked at the end of the school day?

The most popular and efficient method is our fixed-point secure unlocking stations. School staff use a master key to unlock these prior to the final school bell. Students are then free to unlock their pouches themselves upon departure.



What if a teacher requires the use of smartphones in class for a specific task?

We offer handheld unlocking stations which allow teachers to unlock the pouches without the need to access fixed points. These handheld stations have also been utilized to great effect on school excursions.



What are the benefits of using PhoneLocker in school environments?

The general feedback from clients to date has been:

REASONS PHONE POUCHES WORK



Students are more focused in the classroom.



Student engagement with teachers during lessons has greatly improved.



Teachers are seeing far less toilet breaks from students.



Social interaction amongst students has improved significantly.



SECURE. SIMPLE. EFFECTIVE.

Helping schools create better learning environments.

Class Group Induction 1-09-2026

Welcome back - An important year ahead

High expectations for both work rate and behaviour

Key Messages:

Organisation

Stay on top of work & project deadlines



Year Assembly

Main Points



- ✓ Junior Cycle Classroom Based Assessments (**CBA's**)
- ✓ Lockers and Toilets
- ✓ Homework, Projects, Deadlines, Study
- ✓ Catch up on work, if absent
- ✓ Tyro App for absences, late arrival , leaving early
- ✓ MS Teams to be used for emails



Year Assembly



- ✓ Journals to be used correctly-signed once a week by class teacher and home. All work to be written in.
- ✓ Uniform.
- ✓ Study Planners – printed and also available on our Teams page.
- ✓ Respect for school. Use bins provided.
- ✓ Manage time, take responsibility, be organised
- ✓ Extra Curricular Activities/Class committees – Get involved !!



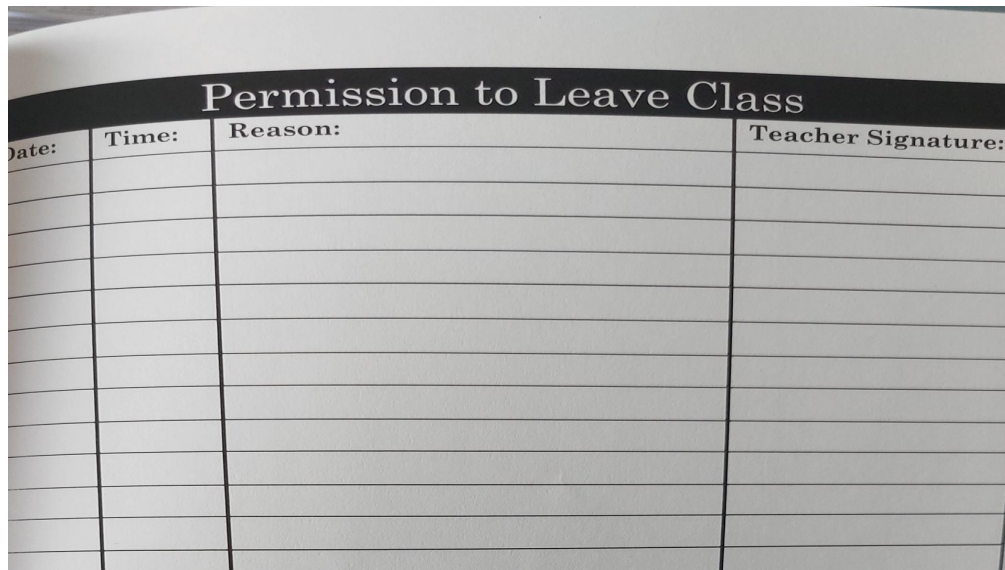
Study Skills



3rd Year Study Skills: Tuesday 15th September 2026

This is a 2 hours session and tailored to each year group in the school. There will be a €5 fee for each session.

There will also be a free Parents' Webinar.



SEC Timetable

The official State Examinations Commission (SEC) Leaving Certificate and Junior Cycle timetables for 2027 will be **published in Spring 2027**.

While the full, detailed timetable is not yet available, you can expect the written exams to begin on **Wednesday, 9th June 2027**.



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Tracking Student Progress



Parent Teacher Meeting:

Date: Monday 19th October 2026

Time: 4.00 to 6.30pm.

Autumn Assessments: Report will issue late December 2026

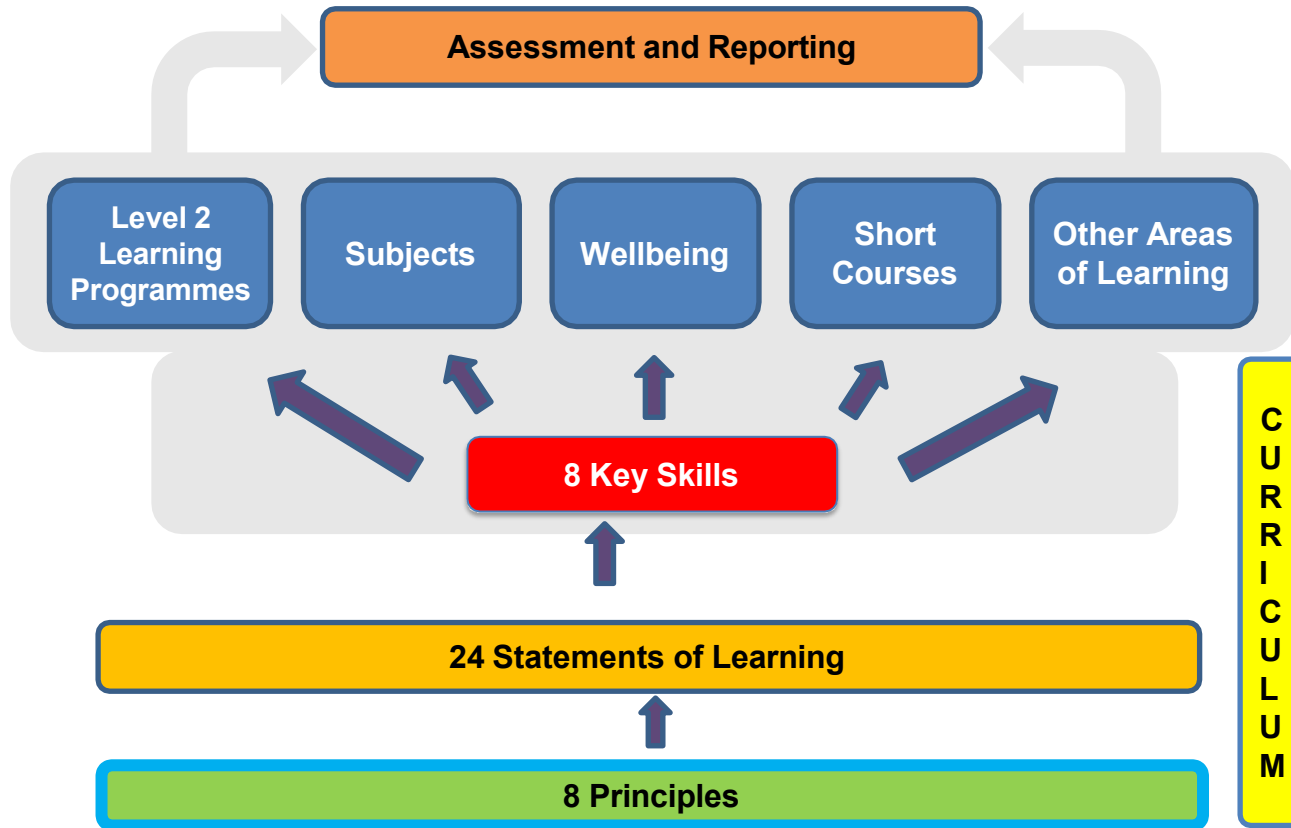
Mocks : Week beginning 25th January – 5th February 2027

Report will issue March 2027

***Do not hesitate to contact us to
discuss your child's progress.***



Structure of the Junior Cycle



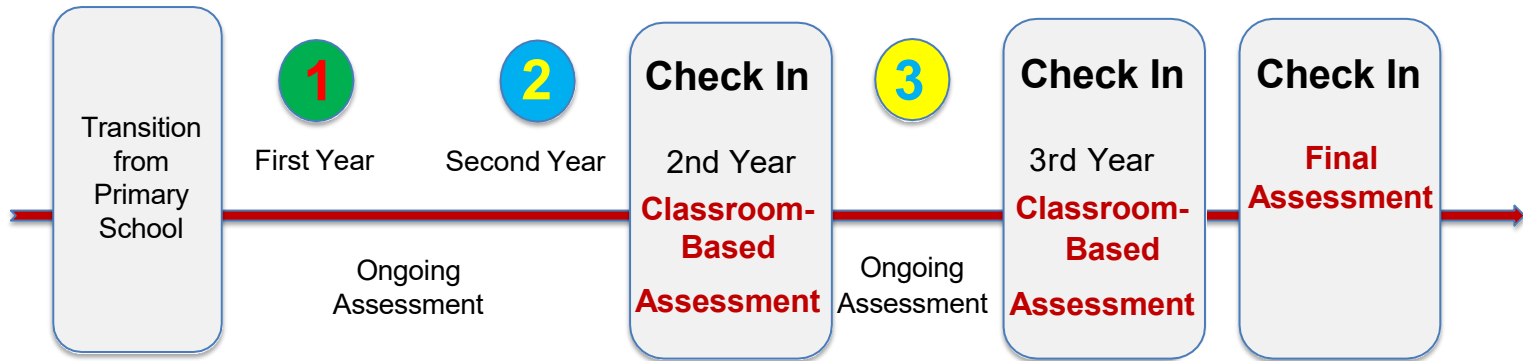


This means:

- Students experience a broad and balanced curriculum
- Standards and expectations are high
- The State Examinations Commission: Assessment and Certification
- Quality reporting back to parents and students
- Regular assessment to support learning
- A sound preparation for learning at Senior Cycle and beyond

Ongoing assessment that supports student learning

One Subject's Journey



Examinations will be set, held and marked by the State Examinations Commission in June of Third year.

- English, Irish and Mathematics - Higher and Ordinary Level
- All other subjects specified at a Common Level
- Duration of 2 hours or less

Understanding Grading

State Examinations

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

Classroom-Based Assessments

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported



CBAs 3rd Years 2026/2027



**Revised Arrangements for students
currently in 3rd Year**



CBA to be completed in 3rd Year

- Irish
- MFL
- Visual Art
- Home Economics
- Music
- Engineering
- Graphics
- Wood Technology
- PE

CBA completed in 2nd year

- English
- Maths
- History
- Geography
- Business Studies
- Science
- PE





The Junior Cycle Profile of Achievement will report on

- SEC examinations of subjects
- Classroom-Based Assessments including subjects and short courses
- Priority Learning Units PLUs
- Other Areas of Learning

JUNIOR CYCLE PROFILE OF ACHIEVEMENT



DOB:

Examination number:

This JCPA recognises and records achievements in Junior Cycle.

JUNIOR CYCLE PROFILE OF ACHIEVEMENT

UNDERSTANDING YOUR JUNIOR CYCLE PROFILE OF ACHIEVEMENT (JCPA)

This Junior Cycle Profile of Achievement records student achievement in subjects and short courses broadly aligned to Level 3 of the National Framework of Qualifications (NFQ), and Priority Learning Units (PLUs) and short courses broadly aligned to Level 2 and Level 1 of the NFQ.

Grading of the Final Examinations

Grade Descriptor	Percentage
Distinction	≥ 90 to 100
Higher Merit	≥ 75 and < 90
Merit	≥ 55 and < 75
Achieved	≥ 40 and < 55
Partially Achieved	≥ 20 and < 40
Not Graded	≥ 0 and < 20

CBA Descriptors

Exceptional
Above Expectations
In line with Expectations
Yet to Meet Expectations

Where a student does not receive a descriptor for a CBA, the term 'not reported' is used.

Priority Learning Units

Level 2 PLU and Short Course Descriptor Achieved
Level 1 PLU and Short Course Descriptors Successfully Completed Progress Achieved

For the cohort of students who completed their Junior Cycle in 2022, revised assessment arrangements for the completion of classroom-based assessments were introduced as a result of the COVID-19 pandemic. These revised assessment arrangements required each student to complete a minimum of one CBA in each subject rather than the usual two.

Other Areas of Learning

This section provides an opportunity for schools to report on achievements in other areas of learning in which the students has engaged.

Inclusiveness measures in the State Examinations

Inclusiveness and transparency are core principles underpinning the Junior Cycle Examination. In certain circumstances it is open to a candidate to choose to have his/her result in a particular subject based upon all except some element of the examination in that subject. The State Examinations Commission emphasises that in all cases the grade descriptor awarded is a full and accurate reflection of the candidate's performance in the examination.

Explanation of the various numeric codes that accompany a grade in any case where an element of the examination was not assessed:

- All parts of the examination in this subject were assessed except the aural element.
- All parts of the examination in this subject were assessed except the practical element.
- All parts of the examination in this subject were assessed except spelling and written punctuation elements.
- All parts of the examination in this subject were assessed except the reading element.
- All parts of the examination in this subject were assessed except spelling and some grammatical elements.
- All parts of the examination in this subject were assessed except the project element.
- All parts of this examination were assessed except for the testing of graphical skills in the written paper.



JUNIOR CYCLE PROFILE OF ACHIEVEMENT

2022

State Certified Final Examination

Irish L2 (H)	Higher Merit
English (H)	Distinction
Mathematics (H)	Merit
History (C)	Higher Merit
Geography (C)	Higher Merit
French (C)	Higher Merit
Business Studies (C)	Higher Merit
Home Economics (C)	Higher Merit
Science (C)	Merit

Classroom-Based Assessments - Subjects

Irish L2	Language Portfolio	Not Reported
	Communicative task	Above Expectations
English	Oral Communication	Exceptional
	The Collection of the Student Texts	Not Reported
Mathematics	Mathematical Investigation	Above Expectations
	Statistical Investigation	Not Reported
History	The Past in My Place	Above Expectations
	A Life in Time	Not Reported
Geography	Geography in the news	Above Expectations
	My geography	Not Reported
French	Oral Communication	Above Expectations
	The Student Language Portfolio	Not Reported
Business Studies	Business in action	Not Reported
	Presentation	Exceptional
Home Economics	Creative Textiles	Above Expectations
	Food Literacy Skills Brief	Exceptional
Science	Extended Experimental Investigation	In Line with Expectations
	Science in Society Investigation	Not Reported

Other Areas of Learning

In this section students will provide an overview of other learning experiences they engaged with over the course of their 3 year Junior Cycle.

Students will be guided in completing this.

The activities may include those which relate to guidance, pastoral care, co-curricular and extra curricular activities that support and augment student learning; e.g. musical performances, sport, science fairs, leadership training etc.

Classroom-Based Assessments - Short Courses

Wellbeing

SPHE (Social, Personal, Health Education)	Not Reported
Physical Education	Exceptional
CSPE (Civic, Social, Political Education)	Exceptional

Other Areas of Wellbeing

Principal

Maighr  ad Mhic Dhomhnaill

Year Head

Brenda Hyland

Roll Number:

63050T

Seamount College
Kilvara, Co Galway
H91 N5P2



Current and New Grade Bands

Grade Descriptor	Current Grade Bands	New Grade Bands
Distinction	≥ 90 to 100	≥ 85 to 100
Higher Merit	≥ 75 and < 90	≥ 70 and < 85
Merit	≥ 55 and < 75	≥ 55 and < 70
Achieved	≥ 40 and < 55	≥ 40 and < 55
Partially Achieved	≥ 20 and < 40	≥ 20 and < 40
Not Graded	≥ 0 and < 20	≥ 0 and < 20

What we will do...



Teaching and Learning: Our main goal is for your son/daughter to achieve their potential in Junior Cycle by means of an excellent standard of teaching & learning.

Care: We will strive to ensure your son/daughter remains happy, comfortable and confident in school. (e.g Breakfast Club/Extracurricular Activities)

Respect: Mutual Respect between students and teachers.

Equality: Inclusion of all students.

Community : There are so many things for your son/daughter to get involved in.

What we need you to do...

Encourage: Your child to come to school organised/on time

Organise: Appointments outside of school time.

Monitor: Please check journal frequently and sign each week

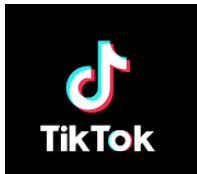
Holidays: Outside of term time, if possible

Uniform: Ensure your child is in correct uniform. PE un
is as per school journal description.

Phones: Support us with the use of the pouches.

Inform: Let us know if there is anything of concern going on in
your child's life.





STUDY TIP

Put technology in the corner.

Distractions only
lower your grade.
Try and keep the
phone away from
the textbooks.



[illegible]



NEVER SETTLE
FOR LESS THAN
YOUR BEST.



3rd Year- An End Goal

- No matter what they know they have state exams this school year.
- Study is now an important factor in their lives.
- Encouragement needed to help them embed study into their routine.
- November tests are a good aim to help them with this.
- Balance is most important of all!

Breakfast Club

- Monday to Friday 8.10am to 8.40am.
- Cereal/Toast/Tea/Juice/Fruit



After School Study 3rd Years

- Monday – Thursday
- Students **do not** have permission to leave the school grounds go up the town to the shop etc.
- This will commence by the end of September.



GETTING IT TOGETHER

ORGANISATION IS THE KEY TO SUCCESS



BE READY

- ✓ Have materials
- ✓ Be on time
- ✓ Make an honest effort



BE RESPECTFUL

- ✓ Follow adult instructions
- ✓ Listen respectfully, one voice
- ✓ Allow others to concentrate



BE RESPONSIBLE

- ✓ Return materials
- ✓ Look after your environment
- ✓ Allow others to learn

★ GOOD ORGANISATION TODAY,
MORE CONFIDENCE TOMORROW.

GETTING IT TOGETHER

- ✓ Plan ahead
- ✓ Pack what you need
- ✓ Check your journal
- ✓ Build a routine

- Students can be
- Respectful
 - Co-operative
 - Ambitious
 - Hard working

Final Thoughts

NEVER SETTLE
FOR LESS THAN
YOUR BEST.



- We are here to help - don't hesitate to contact us.
- Encourage your child to seek help if necessary.
- Report incidents of bullying behaviour.
- School is about nurturing **positive relationships**.
- The greatest possibility of your child achieving their potential is when we all work together to make that happen.

Contact

Note in Journal

Telephone the school

Or email

Orla.bambury@borriscollege.ie





Thank
You



Borris
College

Established 1939