CSS1

Child Safeguarding Statement and Risk Assessment

For:	**Borris College**	
At:	Knocknagundarragh, Borris, Co. Carlow, Ireland	

This school is a: (tick appropriate) ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Mr. Pat Coffey

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Ms. Sarah Doyle

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Mr. Pat Coffey

(In schools this person is the DLP)

Relevant Person can be contacted on:

(059) 9773155	*pat.coffey@borriscollege.ie*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Dr. Lindsey Malone

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.

☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.

☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.

☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.

☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.

☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.

☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.*

In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail.of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse.

A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and departure of students	Risk of harm not being recognised by school personnel	Our pastoral care structure where each class is met each morning at assembly by their class teacher. Each year group has a Year Head. Our Guidance Counsellor is available to speak to students. All staff are made aware of the school's Child Safeguarding and risk assessment template. All personnel hired by the school are asked to complete the Children's First TUSLA programme Anti-bullying surveys are conducted. Year Heads carry out regular assemblies with their year groups. Staff are encouraged, where necessary, to fill out the appropriate documentation for the relevant Year Head following the school's Code of Behaviour. The School's Junior and Senior Student Support Teams meet termly to review student progress. There is a weekly care meeting.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
2.	Recreation breaks for students Children in care Children on CPNS (Child Protection Notification System) - The CPNS records the names of children who have Child Protection Plans agreed at a Child Protection Conference	Risk of harm not being reported properly and promptly by school personnel	Appendices C and D from the Whole-School Guidance Plan are available in the staffroom. Appendices from the school's code of behaviour are made available to staff in the staffroom. Bí Cinealta policy is made available to staff. Digital copies of all policies are shared with staff through an MS Team page and through the school's website. Regular updates regarding Child Protection occur at staff meetings throughout the year. Personnel new to the school receive induction
3.	Classroom teaching Administration of Medicine Administration of First Aid	Risk of child being harmed in the school by a member of school personnel	Each Year group has an information evening where parents are encouraged to contact the school should they have any issue. The school updates and ratifies its safety statement each year. The school conducts termly fire evacuations. The school conducts risk assessments for the various rooms in the school. The school conducts risk assessments for out-of-school activities Policies including: (Bí Cineálta, Child Safeguarding Statement and Risk Assessment, Code of Behaviour, Additional Educational Needs, Whole-School

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Guidance, Admissions, Acceptable Usage Policy, Healthy Eating Policy, Administration of Medicine) are on the school's website. A staff handbook is updated each year for members of staff. School personnel are comprehended by the KCETB Code of Ethics for Staff and teachers are comprehended by the Code of Professional Conduct for Teachers.
4.	Outdoor teaching activities Incoming Student Visits After School Study	Risk of child being harmed in the school by another child	All students and teachers follow their timetable. The school has a supervision and substitution rota which is followed. In respect of using the bathroom (excepts at break times and before and after school) students seek permission from their teacher and get their journal signed. Students are expected to follow the school's code of behaviour. Students and staff are made aware of the school's Bí Cinealta procedures.
5.	Use of external personnel to support sports and other extra-curricular activities Use of external personnel to supplement curriculum Fundraising events involving students and parents	Risk of child being harmed in the school by volunteer or visitor to the school	Catering personnel are Garda vetted by the school. Teachers remain with external speakers to the school. The school follows the guidance of CL 0043/2018 regarding external guest speakers

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
6.	Sports Days Sporting Activities, in-school and out-of-school School outings School trips involving overnight stay School trips involving foreign travel	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons etc.	A risk assessment is carried out for any out-of-school activity in advance. School personnel accompany students to and from external events. The school has a policy on school tours.
7.	Prevention and dealing with bullying amongst students	Risk of harm due to bullying of child	All staff and students follow their timetable. There is a substitution and supervision scheme in place. The school implements a Wellbeing programme at junior cycle level and senior cycle. The school updates its RSE/SPHE policy on a regular basis. Each class group is assigned a class teacher and each year group has a year head. Bully surveys are conducted regularly. The student care team meets weekly. There is a termly meeting of the junior and senior Student Support Team.
8.	Use of Gym outside of school tuition hours Provision of residential facilities	Risk of harm due to inadequate supervision of children in school	The school has a supervision and substitution scheme in place. Students in the various year groups are assigned specific zones.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Use of toilet/changing/shower areas in schools		Additional supervision is provided by the school's Assistant Principals I and Assistant Principals II
9.	Use of off-site facilities for school activities School transport arrangements School taxi, School escorts	Risk of harm due to inadequate supervision of children while attending out of school activities	Risk assessments are carried out before out-of-school activities. Transport is arranged by the school from suppliers on the KCETB procurement list. School personnel accompany students.
10.	Training of school personnel in child protection matters External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities Student teachers/ trainee SNA / classroom assistants undertaking training placement in school	Risk of harm due to inappropriate relationship/ communications between child and another child or adult	All personnel hired by the school are asked to complete the Children's First TUSLA programme. The Child Safeguarding Statement and Risk Assessment is made available to all school personnel. All school personnel (students and staff) adhere to the school's Acceptable Use Policy. This policy is reviewed regularly. All school personnel are comprehended by the KCETB Social Media Policy.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
11.	Digital Learning	Risk of harm due to children inappropriately accessing/using computers, social media, phones, and other devices while at school	All first year students, as part of our taster programme, will be upskilled in ICT. Both senior and junior students follow a wellbeing programme which educates

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			students on appropriate online behaviour. The school has an acceptable use policy which students are expected to adhere to. Students are not permitted to use mobile phones at school, unless under the supervision of a Teacher. Students have password protected accounts. Students are expected to log out of their accounts after using mobile devices. Students are expected to follow the school's code of behaviour and adhere to the school's anti-bullying policy.
12.	Classroom teaching Recreational Breaktimes	Risk of harm to children with AEN (Additional Educational Needs) who have vulnerabilities	The school will adhere to its Additional Educational Needs policy. Where appropriate, changes to the interventions and supports given can change in consultation with parents and the AEN (Additional Educational Needs) team. Weekly Additional Educational Needs, Autism Special Class and Special Needs Assistants meetings take place. A member of the Additional Educational Needs team attends the student support meetings. Additional Educational Needs is on the bi-weekly Assistant Principal 1 meeting agenda School policies comprehend all students in the school

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
13.	Care of children with special educational needs, including intimate care where needed	Risk of harm to child while a child is receiving intimate care	Where necessary, the appropriate consultation will be made with parents/ guardians and the relevant personnel to ensure the dignity and safeguarding of everyone concerned is upheld
14	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required Prevention and dealing with bullying amongst pupils	Risk of harm due to students lack of adherence to the school's code of behaviour Risk of not enforcing school policies adequately	Parents/Guardians will be contacted where necessary. The sanctions in the code of behaviour will be used. Restorative practices will be used within the school for the parties involved. The school's Bí Cinealta policy will be adhered to, when necessary. The school will follow the Children's First 2015 guidelines at all times.
15	One-to-one teaching One-to-one counselling One-to-one pastoral care meetings	Risk of harm in one-to-one teaching, counselling, coaching situation	One-to-One meetings/sessions/teaching take place in rooms where there is a window or a glass panel in the door
16.	Use of Information and Communication Technology by students	Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device, or other manner	The school has an acceptable use policy. All members of the school community are expected to adhere to this policy. It is reviewed regularly.
17.	Use of video/photography/other media to record school events	Risk of harm caused by member of school personnel accessing/ circulating inappropriate material via social media, texting, digital device, or other manner	The school has an acceptable use policy. All members of the school community are expected to adhere to this policy. It is reviewed regularly. All school personnel are expected to follow the KCETB GDPR Staff Guidelines- General

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Data Protection Regulation (GDPR) All school personnel are comprehended by the KCETB Code of Ethics Policy
18.	Curricular provision in respect of SPHE and RSE Care of students with specific vulnerabilities/ needs such as: Students from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual, or transgender (LGBTQIA+) children Students of minority religious faiths Parent Information Evenings	Risk of racism in school Risk of discrimination in school	The school reviews its SPHE/RSE policy on a cyclical basis. The ETBI core values of excellence in education, respect, care, equality and community are spoken about and reflected upon regularly within the school community. Students are educated through our curriculum pertaining to wellbeing which include our PE, SPHE and CSPE programmes in additional to our pastoral care programme. Students have regular assemblies with their class teachers and year heads. All year groups have information evenings and parent-teacher-meetings for dialogue with parents/guardians and the school. The school conducts regular anti-bullying surveys.
19.	Online learning	Risk of harm to students learning online	Online learning is comprehended under the school's Acceptable Use Policy.
20.	Extra-curricular activities/ community events involving support from the Parent's' Association	Risk of harm at events in school open to the public	Risk assessments are conducted by the school and appropriate measures are put in place.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Breakfast club	Risk of students being hungry	The daily breakfast club is free of charge. A fruit basket is also made available for students.
		Risk of contracting Covid-19/ contagious disease	The school adheres to the all HSE advice in relation to Covid-19 The school implements the aspects of the Covid-19 response plan which are currently in line with both HSE, Department of Education and Government guidelines

Additional pages may be added as required

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts, taxis
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community

33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's Child Protection Notification System (CPNS)
38. Children with medical needs
39. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
40. External Tutors/Guest Speakers
41. Volunteers/Parents in school activities
42. Visitors/contractors present in school during school hours
43. Visitors/contractors present during after-school activities
44. Participation by pupils in religious ceremonies/religious instruction external to the school
45. Use of Information and Communication Technology by pupils in school, including social media
46. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
47. Students participating in work experience in the school
48. Students from the school participating in work experience elsewhere
49. Student teachers undertaking training placement in school
50. Use of video/photography/other media to record school events
51. After-school use of school premises by other organisations
52. Use of school premises by other organisations during school day
53. Breakfast club
54. Homework club/evening study
55. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child
6. Risk of child being harmed in the school by a volunteer or visitor to the school

7. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum
7. The school implements in full the Wellbeing Programme at Junior Cycle

8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures

32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 25th May 2026

Signed:*	Thomas Kinsella	**Date:** 25/5/26

Chairperson of the board of management

Signed:*	Pat Athy	**Date:** 25/5/26

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on September 2026

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Children_First_National_Guidance_2017.pdf, and stating the number and location of hard copies of these procedures available in the school.