



Homework Policy

Gaelcholáiste Dhún Dealgan

Approved by the Board of Management, Gaelcholáiste Dhún Dealgan

Date: 7/11/24

This policy is intertwined with the school's Code of Positive Behaviour

It has been prepared in consultation with the parents, students and staff of Gaelcholáiste Dhún Dealgan and its Board of Management.

It will be reviewed on an ongoing basis and can be amended after consultation with the school community.

It is made available to all interested parties of the school.

Signed : 

Date: 7/11/24

Chairperson of Board of Management

Signed : 

Date: 7/11/24

Deputy Principal/Secretary to the Board of Management

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Scoil de chuid Choláiste Ghlór na Mara



Mission Statement

Mission

Gaelcholáiste Dhún Dealgan is a multi-denominational, multi-cultural and co-educational Irish-medium college which welcomes all students. As a Gaelcholáiste, Irish is at the centre of our mission. Gaelcholáiste Dhún Dealgan provides high quality education supporting the educational development and the personal development of students in a positive encouraging atmosphere.

Values

*Our main values are **Respect** and **Learning Together**. The school community works together daily to achieve these values.*

This policy applies to:

- students,
- teachers,
- parents,
- support staff,
- school management.

Content

Homework is emphasised in the school as part of the educational development of the student.



Definition

Homework is any written, learning or research work given by the teacher to do outside school hours.

Some examples of homework tasks are as follows:

interviews	studying
preparing speeches, debates, presentations	drawing
doing summaries	drawing diagrams/maps
completing quizzes	mind maps
completing experiments/writing up experiments	craftwork/art
drafting	written work
listening to podcasts	spellings
finding recipes	research
looking at TV programmes/videos	projects
answering questions	Preparations for class (Home Economics, tests)
reading	writing essays
writing a diary/reflective journal	...

Please note this list is not exhaustive.

Our homework policy is designed to:

- ensure that students have a full understanding of the day's work
- consolidate and reinforce knowledge, understanding, skills and values.
- encourage students to extend their learning e.g. through additional reading
- develop research and creative skills
- encourage students to develop the skills needed to study effectively on their own
- prepare students to answer examination questions
- provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences
- provide quality feedback to students leading to improvements in learning.



School Diary

The School Diary is an important connection between home and school. It is a record of the homework given and is used as a source of information for students and parents/guardians. If a student loses their school diary they will be expected to purchase a new GCDD school diary.

Time Spent on Homework

All students differ in terms of their ability and the speed of completion of work. It is not possible to be prescriptive on the amount of time students should spend on homework. However, the following guidelines should be helpful:

1st Year – 1 to 2 hours

2nd Year – 2 hours

The amount of homework may change throughout the year due to house exams, continuous assessment and other curricular requirements. Weekend study and revision is also essential, particularly in the lead up to both house and state exams. All students should spend time at home on their studies whether or not work has been assigned.

Roles and Responsibilities

Students will:

- record all homework in the official school diary correctly (both written and non-written)
- keep the school diary neat and tidy
- have their school diary with them in class and ready for inspection at any time
- bring iPad, copybooks and necessary equipment home to complete homework
- complete their homework to the best of their ability and present it in class when the next class arises, the excuse of leaving copies/iPad at home will not be accepted
- catch up on work missed if absent or involved in extracurricular activities.

Parents/Guardian will:

- encourage students to spend sufficient time on homework each night
- monitor homework



- provide teachers with a note of explanation for incomplete or failure to complete homework
- inform teachers if their child is having difficulty with homework
- check the homework diary regularly.

Teachers will:

- set homework regularly
- clearly explain the homework and the standard expected
- differentiate homework as necessary
- check homework and provide effective feedback
- give students one warning (per subject, per year) when homework is not completed or completed unsatisfactorily, any instances thereafter will be recorded on Compass
- use Compass to inform parents/guardians if homework has been completed to a high standard
- use Compass to inform parents/guardian if homework is not done or incomplete
- implement policies if homework is unsatisfactory, incomplete or not completed in line with the Code of Positive Behaviour and Homework Policy.
- discuss quality of homework at meetings
- refer to the quality of homework in school reports.