CSS1

Child Safeguarding Statement and Risk Assessment

For:	**Collinstown Park Community College**	*(School Name)*
At:	**Rowlagh, Clondalkin, Dublin 22, D22X458**	*(School Address)*

This school is a: (tick appropriate) ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Áine McGrath

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Dr John O'Malley

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Áine McGrath

(In schools this person is the DLP)

Relevant Person can be contacted on:

01.457.2300	ainemcgrath@collinstownpark.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Mark McDonald, Director of Schools

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures,

practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1	Arrival & dismissal	1. Harm not being recognized by school personnel. 2. Inadequate supervision. 3. An unauthorized adult collecting a child. 4. Harm not being reported properly and promptly by school personnel. 5. School personnel have not received appropriate training. 6. Harm by a member of school personnel. 7. Harm by another child.	1. The school has a Code of Behaviour and Bi Cinealta Policy. 2. School has a supervision policy. 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. Implements SPHE Curriculum 7. School encourages all personnel to avail of training and keeps records of course complete
2	Breaks / Lunchtime	1. Bullying Harm caused by supervising teacher 2. Harm not being recognized by school personnel. 3. Harm not being reported properly and	1. Schools has a Bi Cinealta policy. 2. The school has a supervision policy. 3. All school personnel are provided with a copy of the school's Child Safeguarding

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		promptly by school personnel. 4. School personnel have not received appropriate training. 5. Harm by another child. 6. Inadequate supervision.	Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. Implements SPHE Curriculum 7. Health and Safety Policy 8. School encourages all personnel to avail of training and keeps records of course complete
3	Classroom teaching including delivery of Further Education and Training	1. Harm not being recognized. 2. Harm not reported promptly. 3. Inappropriate peer interactions . 4. Harm from a member of school personnel. 5. School personnel have not received appropriate training. 6. Harm by another child. 7. Harm due to inadequate supervision.	1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 2. Child Protection Procedures for Schools 2025 are made available to all school personnel 3. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 4. Doors have glass panels for visibility 5. Student and staff code of behaviour 6. Implements SPHE Curriculum 7. School encourages all personnel to avail of training and keeps records of course complete

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
4	Online Teaching	1. Inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, or students being left unsupervised for long periods of time in breakout rooms. 2. Harm not being reported properly and promptly by school personnel 3. Harm from a member of school personnel. 4. Harm not being recognized by school personnel. 5. School personnel have not received appropriate training. 6. Risk of harm by another child. 7. Inadequate supervision.	1. The school implements SPHE including online safety. 2. The school has an Acceptable Use Policy. 3. The school has a smartphone/tablet policy. 4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum
5	One-to-one teaching/support / counselling and psychotherapy	1. Inappropriate contact 2. Child feeling isolated 3. Unvetted staff. 4. Harm not being recognized by school personnel. 5. Harm not being reported properly and promptly by school personnel. 6. School personnel have not received appropriate training. 7. Harm by a member of school personnel.	1. The school has a one-to-one policy. 2. The school has a Code of Conduct. 3. The school adheres to Garda Vetting legislation. 4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the

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			Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum 8. School encourages all personnel to avail of training and keeps records of course complete
6	Outdoor learning & teaching activities	1. Risk of bullying 2. Lack of adequate supervision 3. Harm not being recognized by school personnel. 4. Harm not being reported properly and promptly by school personnel 5. School personnel have not received appropriate training. 6. Harm by a member of school personnel. 7. Harm by another child. 8. Harm by a volunteer or visitor 9. Harm due to inadequate supervision.	1. Bi Cinealta Policy 2. Supervision Policy 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. Implements SPHE Curriculum 7. School encourages all personnel to avail of training and keeps records of course complete
7	Sporting activities and other extra-curricular activities	1. Inappropriate contact 2. Unvetted adults 3. Harm not being recognized by school personnel. 4. Harm not being reported properly and promptly by school personnel. 5. Harm where members of school personnel have not received appropriate training.	1. The school has in place procedures for the use of external sports coaches 2. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 3. Child Protection Procedures for Schools 2025 are made available to all school personnel 4. School personnel adhere to Child Protection for Schools

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		6. Harm by a member of school personnel. 7. Harm by another child. 8. Harm by a volunteer or visitor 9. Inadequate supervision.	2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 5. Implements SPHE Curriculum 6. Health and Safety Policy 7. School encourages all personnel to avail of training and keeps records of course complete
8	School outings	1. Inadequate supervision 2. Harm from external adults 3. Missing child. 4. Harm not being recognized by school personnel. 5. Harm where members of school personnel have not received appropriate training. 6. Harm by a member of school personnel. 7. Harm by another child. 8. Harm by a volunteer or visitor 9. Inadequate supervision.	1. The school has a school outings/trips policy. 2. The school adheres to Garda Vetting legislation and missing child protocol 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. Implements SPHE Curriculum 7. School encourages all personnel to avail of training and keeps records of course complete
9	School trips involving Overnight trips	1. Harm not being recognized by school personnel. 2. Harm where members of school personnel have not received appropriate training.	1. The school has a overnight trips policy 2. The school adheres to Garda Vetting legislation. 3. The school has a Code of Conduct for staff and external providers.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		3. Harm by a member of school personnel. 4. Harm by another child. 5. Harm by a volunteer or visitor 6. Inadequate supervision.	4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum 8. School encourages all personnel to avail of training and keeps records of course complete
10	School trips involving foreign travel	1. Harm by another child. 2. Harm not being recognized by school personnel. 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a volunteer or visitor 5. Inadequate supervision.	1. The school has a overnight trips policy 2. The school adheres to Garda Vetting legislation. 3. The school has a Code of Conduct for staff and external providers. 4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum

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			8. School encourages all personnel to avail of training and keeps records of course complete
11	Toilets/changing areas	1. Lack of supervision 2. Harm where members of school personnel have not received appropriate training. 3. Harm by a member of school personnel. 4. Harm by another child. 5. Harm by a volunteer or visitor	1. The school supervises toilets and changing areas. 2. The school has an Anti-Bullying Policy. 3. The school has a Code of Behaviour. 4. The school has designated toilets for use by FET Learners 5. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 6. Child Protection Procedures for Schools 2025 are made available to all school personnel 7. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 8. Implements SPHE Curriculum 9. School encourages all personnel to avail of training and keeps records of course complete
12	Use of Off-site facilities	1. Unvetted adults 2. Inadequate supervision 3. Harm during activity 4. Harm where members of school personnel have not received appropriate training. 5. Harm by a member of school personnel.	1. The school has a policy for external persons/visitors. 2. The school adheres to Garda Vetting legislation. 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made

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		6. Harm by another child. 7. Harm by a volunteer or visitor	available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. Implements SPHE Curriculum
13	School transport arrangements	1. Harm from driver/escort 2. Inadequate supervision 3. Harm where members of school personnel have not received appropriate training. 4. Harm by another child.	1. The school adheres to Garda Vetting legislation. 2. The school has a Code of Conduct for school personnel. 3. SPHE/RSE 4. Health and Safety Policy
14	Bus /Taxi transport to/from school of students in ASD class	1. Harm to children with special education needs who have particular vulnerabilities, including medical vulnerabilities. 2. Harm not being reported properly and promptly by school personnel 3. Risk of harm where members of school personnel have not received appropriate training. 4. Harm from driver/escort Harm by another child. 5. Inadequate supervision.	1. School has a supervision policy 2. Implements SPHE Curriculum 3. Health and Safety Policy
15	Bus / Taxi hire for outings	1. Harm where members of school personnel	1. School has a supervision policy

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		have not received appropriate training. 2. Harm by a member of school personnel. 3. Harm from bus/taxi driver 4. Harm by another child. 5. Inadequate supervision.	2. Implements SPHE Curriculum 3. Health and Safety Policy
16	Annual Sports Day	1. Harm not being reported properly and promptly by school personnel 2. Harm where members of school personnel have not received appropriate training. 3. Harm by a member of school personnel. 4. Harm by another child. 5. Harm due to inadequate supervision.	1. School has a supervision policy 2. School has a Bi Cinealta Policy 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. Health and Safety Policy
17	Fundraising events involving pupils	1. Harm not being reported properly and promptly by school personnel 2. Harm where members of school personnel have not received appropriate training. 3. Harm by a member of school personnel. 4. Harm by another child. 5. Harm by a volunteer or visitor	1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 2. Child Protection Procedures for Schools 2025 are made available to all school personnel 3. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025

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		6. Inadequate supervision.	4. Implements SPHE Curriculum
18	Management of provision of food and drink	1. Harm not being recognized by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Inadequate supervision.	1. School has a trained First Aid Team 2. Staff are informed of students will allergies and information is placed on MIS 3. Health and Safety Policy 4. School encourages all personnel to avail of training and keeps records of course complete
19	SEN/intimate care	1. Harm where members of school personnel have not received appropriate training. 2. Harm by a member of school personnel. 3. Harm due to inadequate supervision.	1. The school has an Intimate Care Policy. 2. The school has a SEN Policy. 3. Child Protection training 4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. School encourages all personnel to avail of training and keeps records of course complete
20	Care of any vulnerable adult learners	1. Harm where members of school personnel have not received appropriate training.	1. All school personnel are provided with a copy of the school's Child Safeguarding

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		2. Harm by a member of school personnel. 3. Harm due to inadequate supervision.	Statement and Risk Assessment. 2. Child Protection Procedures for Schools 2025 are made available to all school personnel 3. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 4. School encourages all personnel to avail of training and keeps records of course complete
21	Management of Challenging behaviour amongst students, including appropriate use of restraint where required	1. Physical harm 2. Improper restraint 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a member of school personnel. 5. Harm by another child. 6. Inadequate supervision.	1. The school uses 'Understanding Behaviours of Concern' guidance. 2. The school has a Code of Behaviour. 3. School encourages all personnel to avail of training and keeps records of course complete
22	Administration of medicine with parental/guardian instruction only	1. Incorrect dosage 2. Unsafe handling 3. Harm where members of school personnel have not received appropriate training.	1. The school has in place procedures for the administration of medication to pupils. 2. Parental consent must be gained before the administration of medicine. 3. Health and Safety Policy
23	Administration of First Aid	1. Inappropriate touching 2. Incorrect treatment 3. Harm where members of school personnel have not received appropriate training.	1. The school has in place procedures for the administration of First Aid. 2. The school maintains staff training records. 3. Health and Safety Policy

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		4. Harm by a member of school personnel. 5. Harm by a volunteer or visitor 6. Harm due to inadequate supervision.	
24	Prevention and dealing with Bullying amongst pupils	1. Harm from bullying 2. Cyberbullying. 3. Harm not being recognized by school personnel. 4. Harm where members of school personnel have not received appropriate training. 5. Harm by another child. 6. Harm due to inadequate supervision.	1. The school has an Bi Cinealta Policy. 2. The school implements SPHE including online safety. 3. School encourages all personnel to avail of training and keeps records of course complete
25	External providers to supplement curriculum	1. Inappropriate content 2. Unvetted adults 3. Risk of child being harmed in the school by volunteer or visitor to the school 4. Harm where members of school personnel have not received appropriate training. 5. Harm by another child. 6. Harm by a volunteer or visitor 7. Inadequate supervision.	1. The school has in place procedures for the use of external persons to supplement delivery of the curriculum. 2. The school adheres to Garda Vetting legislation. 3. Implements SPHE Curriculum
26	ICT use	1. Harm due to children inappropriately accessing/using computers, social media, phones and	1. The school implements SPHE including online safety. 2. Bi Cinealta policy, 3. The school has an Acceptable Use Policy.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		other devices while at school 2. Risk of harm where members of school personnel have not received appropriate training. 3. Risk of harm by another child. 4. Risk of harm due to inadequate supervision.	4. School has a policy governing the use of smart phones and other electronic devices. 5. Implements SPHE Curriculum
27	Work experience students within the school	1. Unsupervised access 2. Lack of safeguarding awareness 3. Harm by another child. 4. Harm due to inadequate supervision.	1. The school has a work experience policy. 2. The school adheres to Garda Vetting legislation. 3. Implements SPHE Curriculum 4. School encourages all personnel to avail of training and keeps records of course complete
28	Work experience students outside of the school	1. Unsupervised access 2. Lack of safeguarding awareness 3. Harm by another child. 4. Harm from individuals at the Work Experience site and surrounding environment. **5.** Harm due to inadequate supervision.	1. The school has a work experience policy. 2. School operates a system of supervised reflection for a student on their work experience site. 3. Staff contact the work experience site frequently to ascertain student progress. 4. Implements SPHE Curriculum
29	Staff communication	1. Harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.	1. The school has a Code of Conduct for staff **2.** AUP policy 3. The school has a work experience policy. 4. All school personnel are provided with a copy of the school's Child Safeguarding

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		2. Harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner. 3. Harm not being recognised by school personnel 4. Harm where members of school personnel have not received appropriate training. 5. Inadequate supervision.	Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum 8. School encourages all personnel to avail of training and keeps records of course complete
30	Use of external personnel to support sports and extra-curricular activities	1. Risk of child being harmed in the school by volunteer or visitor to the school. 2. Risk of child being harmed by a visiting sports coach or team. 3. Risk of harm not being recognised by school personnel 4. Risk of harm by a volunteer or visitor 5. Inadequate supervision.	1. The school adheres to Garda Vetting legislation. 2. The school has in place procedures for the use of external sports coaches 3. Implements SPHE Curriculum

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31	Recruitment of School Personnel (Teachers/SNA's, Caretaker/Admin/ Cleaners, Volunteer/Internship Staff, PME Students)	1. Risk of child being harmed in the school by a member of school personnel. 2. Risk of confidentiality breach in dealing with child protection matters. 3. Risk of harm not being reported properly and promptly by school personnel. 4. Risk of harm not being recognised by school personnel. 5. Risk of harm where members of school personnel have not received appropriate training.	**1.** The school has in place procedures in respect of student teacher placements. **2.** The school adheres to Garda Vetting legislation. 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025
32	Care of pupils with specific vulnerabilities/ needs such as – • Pupils from ethnic minorities/migrants – • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBTQ+) pupils • Pupils perceived to be LGBTQ+ • Pupils of minority religious faiths – • Children in care • Children on Child Protection	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel. 3. Harm where members of school personnel have not received appropriate training. 4. Harm by another child. 5. Harm by a volunteer or visitor 6. Inadequate supervision.	1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 2. Child Protection Procedures for Schools 2025 are made available to all school personnel 3. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 4. School has a Bi Cinealta Policy 5. Implements SPHE Curriculum 6. School encourages all personnel to avail of training

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	Notification System (CPNS) • Children with medical needs – • Pregnant Pupils		and keeps records of course completed
33	Participation by pupils in religious ceremonies both in and out of school	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel. 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a member of school personnel. 5. Harm by another child. 6. Harm by a volunteer or visitor 7. Harm due to inadequate supervision.	1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 2. Child Protection Procedures for Schools 2025 are made available to all school personnel 3. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 **4.** The school adheres to Garda Vetting legislation. 5. Implements SPHE Curriculum
34	Participation of pupils in leadership programmes external to the school	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a member of school personnel. 5. Harm by another child. 6. Harm by a volunteer or visitor 7. Inadequate supervision.	1. School has a supervision policy **2.** The school adheres to Garda Vetting legislation. 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			6. Implements SPHE Curriculum
35	Participation of pupils in School Completion Programme Activities	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a member of school personnel. 5. Harm from School Completion Staff 6. Harm by another child. 7. Inadequate supervision.	**1.** The school adheres to Garda Vetting legislation. **2.** The school has a Code of Conduct for staff Staff 3. The school has a policy for external persons/visitors. 4. Implements SPHE Curriculum
36	Use of video/photography/ other media in class	1. Harm not being reported properly and promptly by school personnel 2. Harm not being recognised by school personnel. 3. Harm not being reported properly and promptly by school personnel 4. Harm by another child. 5. Harm due to inadequate supervision. 6. Harm by a member of school personnel.	1. School has a Bi Cinealta Policy 2. School as an Acceptable Use Policy 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. School encourages all personnel to avail of training and keeps records of course complete

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
37	After school use of school premises by other organisations	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm by another child. 4. Harm by a volunteer or visitor 5. Inadequate supervision.	1. The school adheres to Garda Vetting legislation 2. Implements SPHE Curriculum
38	Use of school premises by other organisations during school day	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm by a volunteer or visitor 4. Inadequate supervision.	1. The school adheres to Garda Vetting legislation 2. Implements SPHE Curriculum
39	Breakfast Club	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Harm by another child. 5. Inadequate supervision.	1. School has a Bi Cinealta Policy 2. School as an Acceptable Use Policy 3. School has a supervision policy 4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			7. Implements SPHE Curriculum 8. Health and Safety Policy 9. School encourages all personnel to avail of training and keeps records of course complete
40	Lunch Club	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Harm by another child. 5. Inadequate supervision.	1. School has a Bi Cinealta Policy 2. School as an Acceptable Use Policy 3. School has a supervision policy 4. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum 8. Health and Safety Policy 9. School encourages all personnel to avail of training and keeps records of course complete
41	Homework Club	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel	1. School has a Bi Cinealta Policy 2. School as an Acceptable Use Policy 3. School has a supervision policy 4. All school personnel are provided with a copy of the school's Child Safeguarding

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		have not received appropriate training. 4. Harm by another child. 5. Harm by a member of school personnel. 6. Harm by another child. 7. Inadequate supervision.	Statement and Risk Assessment. 5. Child Protection Procedures for Schools 2025 are made available to all school personnel 6. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. Implements SPHE Curriculum 8. School encourages all personnel to avail of training and keeps records of course complete
42	After schools club	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a member of school personnel. 5. Harm by another child. 6. Harm by a volunteer or visitor 7. Inadequate supervision.	1. School has a Bi Cinealta Policy 2. School has a supervision policy 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 7. The school has a policy for external persons/visitors. 8. The school adheres to Garda Vetting legislation. 9. Implements SPHE Curriculum 10. School encourages all personnel to avail of training

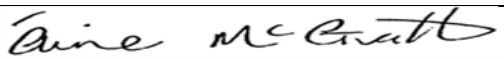
	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			and keeps records of course complete
43	Library activities during and after school	1. Harm not being recognised by school personnel. 2. Harm not being reported properly and promptly by school personnel 3. Harm where members of school personnel have not received appropriate training. 4. Harm by a member of school personnel. 5. Harm by another child. 6. Harm by a volunteer or visitor 7. Inadequate supervision.	1. School has a Bi Cinealta Policy 2. School has a supervision policy 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. The school has a policy for external persons/visitors. 7. The school adheres to Garda Vetting legislation. 8. Implements SPHE Curriculum 9. School encourages all personnel to avail of training and keeps records of course complete
44	Home Visits by HSCL Teacher	1. Harm where members of school personnel have not received appropriate training. 2. Harm by a member of school personnel.	1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 2. Child Protection Procedures for Schools 2025 are made available to all school personnel 3. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Children First Act 2015, 2017, 2019 and 2025 4. Implements SPHE Curriculum 5. Health and Safety Policy 6. School encourages all personnel to avail of training and keeps records of course completed.
45	Holding of State Exam Commission Examinations	1. Harm by a member of school personnel. 2. Harm by another child. 3. Harm by a volunteer or visitor 4. Harm due to inadequate supervision.	1. School has a Bi Cinealta Policy 2. School has a supervision policy 3. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment. 4. Child Protection Procedures for Schools 2025 are made available to all school personnel 5. School personnel adhere to Child Protection for Schools 2025 and all registered teaching staff adhere to the Children First Act 2015, 2017, 2019 and 2025 6. The school has a policy for external persons/visitors. 7. The school adheres to Garda Vetting legislation. 8. Implements SPHE Curriculum

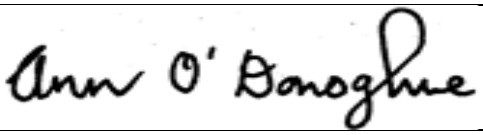
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on _____June 17th, 2026_____ (*most recent review date)*

Signed:*		**Date**: 17/6/26

Chairperson of the board of management

Signed:*		**Date**: 17/6/26

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on ___June 17th, 2027_____*(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this statement will be made available to Tusla and the Department if requested.

The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.