

Hansfield ETSS

Learning Through Discovery



Child Safeguarding Statement and Risk Assessment (CSS1)

Approved by the Board of Management:

23/09/2026

Review Date:

30/09/2027

CSS1 - Child Safeguarding Statement and Risk Assessment

For: Hansfield ETSS

At: Barnwell Road, Hansfield, Dublin 15, D15 TF6F.

This school is a: post-primary school.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addenda to Children First (2019 and 2025), Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Christopher Humphries

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Julie Rogers

In the absence of the DLP, the Deputy DLP shall assume the responsibilities of the DLP.

Name of the Relevant Person:

Christopher Humphries

The Relevant Person can be contacted at:

01 861 4729

principal@hetss.ie

Under the Children First Act 2015, a Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management:

Dave O'Looney

In the event that both DLP and DDLP are absent and unavailable, and where there is no adult formally acting in either role, the chairperson of the board of management assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ✓ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ✓ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ✓ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ✓ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ✓ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ✓ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ✓ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

- Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for adults employed by the school, which are published on the gov.ie website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- The school is required to comply with the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016. The selection or recruitment of adults and assessment of their suitability to work with children must comply with the statutory vetting requirements and with the wider duty-of-care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on gov.ie, as outlined in Chapter 10 of the Procedures.
- A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

- The school has provided each member of school personnel, including any new members of school personnel (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

- The school ensures that members of school personnel have availed of relevant training and completed child protection training.
- The school encourages board of management members to avail of any relevant training and complete child protection training.
- The board of management ensures that records of child-protection training completed by all adults and board members are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025* in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 of the Procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional adults who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment may be accessed through the school's website or gov.ie, or will be made available by the school on request.

In accordance with the Children First Act 2015, the Addenda to Children First (2019 and 2025), and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the Department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
1.	Daily arrival and dismissal of students	• Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school.	• The school has supervision procedures for assembly, arrival, dismissal, breaks, lunch, and relevant areas such as toilets, changing rooms and shared spaces. • Only 5th and 6th year students may leave school at lunchtime. • All school personnel are provided with a copy of the school's Child Safeguarding Statement. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has a Positive Behaviour and Code of Conduct for students. • The school has closed-circuit television (CCTV) in place in appropriate areas.
2.	Recreation breaks for students	• Risk of a student being harmed in the school by another student. • Risk of harm due to bullying behaviour by another student. • Risk of harm due to inadequate supervision of students in school.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school undertakes anti-racism awareness initiatives. • The school has a Positive Behaviour and Code of Conduct for students.
3.	Classroom teaching	• Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel. • Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed in the school by another student.	• All school personnel are provided with a copy of the school's Child Safeguarding Statement. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • Registered teachers are bound by the Teaching Council Code of Professional Conduct. • The school has a Positive Behaviour and Code of Conduct for students. • The school has procedures to support the consistent implementation of school policies.
4.	Distance and digital/online learning, on and off site	• Risk of harm due to students inappropriately accessing or using computers, social media, phones or other devices during remote or digital/online learning off site. • Risk of harm caused by a member of school personnel communicating with a student in an inappropriate manner through social media, texting, a digital device or another channel. • Risk of harm caused by a student or member of school personnel accessing or circulating inappropriate material through	• The school has an Acceptable Use Policy for adults and students covering digital devices, smartphones and mobile devices. Mobile phones are not permitted to be used on the school premises. • The school has guidance and procedures for distance and digital/online teaching and learning using approved platforms and national guidance, with guidance and training provided to adults and students. • The school has a Publishing Policy. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		social media, texting, a digital device or another channel. • Risk of harm not being reported properly and promptly by school personnel.	
5.	One-to-one teaching	• Risk of harm during a one-to-one teaching, counselling or coaching situation. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of a student being harmed in the school by a member of school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• The school has clear procedures for one-to-one teaching activities, including remaining visible and maintaining an appropriate distance from students. • Registered teachers are bound by the Teaching Council Code of Professional Conduct. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • All school personnel are provided with a copy of the school's Child Safeguarding Statement.
6.	One-to-one counselling	• Risk of harm during a one-to-one teaching, counselling or coaching situation. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• The school has procedures for one-to-one counselling sessions and meetings. • The school has a Guidance Plan. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • All school personnel are provided with a copy of the school's Child Safeguarding Statement.
7.	Outdoor teaching activities	• Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • Registered teachers are bound by the Teaching Council Code of Professional Conduct. • The school has a Dress Code.
8.	Sporting activities	• Risk of a student being harmed in the school by another student. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to bullying by another student or a adult. • Risk of harm due to inadequate supervision of students in school.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has procedures for the use of external sports coaches. • Visitors to the school must wear a visitor lanyard. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
			•The school has a Dress Code.
9.	School outings and off-site events	•Risk of a student being harmed by school personnel, adults from another organisation or another person while participating in an out-of-school activity. •Risk of harm due to inadequate supervision of students while attending out-of-school activities. •Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. •Risk of harm not being reported properly and promptly by school personnel.	•The school has a policy and clear procedures for school outings and trips. •The Child Protection Procedures for Schools 2025 are made available to all school personnel. •The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. •The school has procedures to support appropriate contact with parents/carers. •All relevant adults, including teachers and SNAs, are Garda vetted.
10.	School trips involving overnight stays	•Risk of a student being harmed by school personnel, adults from another organisation or another person while participating in an out-of-school activity. •Risk of harm due to inadequate supervision of students while attending out-of-school activities. •Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. •Risk of harm not being reported properly and promptly by school personnel.	•The school has a policy and clear procedures for school outings and trips. •The Child Protection Procedures for Schools 2025 are made available to all school personnel. •The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. •The school has procedures to support appropriate contact with parents/carers. •All relevant adults, including teachers and SNAs, are Garda vetted.
11.	School trips involving foreign travel	•Risk of a student being harmed by school personnel, adults from another organisation or another person while participating in an out-of-school activity. •Risk of harm due to inadequate supervision of students while attending out-of-school activities. •Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. •Risk of harm not being reported properly and promptly by school personnel.	•The school has a policy and clear procedures for school outings and trips. •The Child Protection Procedures for Schools 2025 are made available to all school personnel. •The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. •The school has procedures to support appropriate contact with parents/carers. •A meeting with the parents and guardians must be arranged before the trip.
12.	Use of toilet, changing and	•Risk of a student being harmed	•The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant

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	shower areas in school	in the school by another student. • Risk of harm due to bullying by another student or a adult. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students in school.	areas such as toilets, changing rooms and shared spaces. • The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school has a Positive Behaviour and Code of Conduct for students. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • All relevant adults are Garda vetted.
13.	Sports and activity days	• Risk of a student being harmed in the school by another student. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to inadequate supervision of students while attending out-of-school activities. • Risk of harm due to bullying by another student or a adult.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has procedures for the use of external sports coaches. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • The school has a Positive Behaviour and Code of Conduct for students.
14.	Fundraising events involving students and, on occasion, parents/carers	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• The school has general procedures for parent-teacher meetings and evening events. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has procedures to support appropriate contact with parents/carers. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
15.	Social and cultural evenings held with the Parents' Association	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• The school has general procedures for parent-teacher meetings and evening events. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has procedures to support appropriate contact with parents/carers. • The school has closed-circuit television (CCTV) in place in appropriate areas. • A member of the school leadership and management team liaises with the Parents' Association.
16.	Parent-teacher meetings that may	• Risk of a student being harmed in the school by a volunteer,	• The school has general procedures for parent-teacher meetings and evening events.

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	involve students	visitor, contractor or other external person. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• A lead teacher supports student mentors. • The school has procedures to support appropriate contact with parents/carers. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has closed-circuit television (CCTV) in place in appropriate areas.
17.	Use of off-site facilities for school activities	• Risk of a student being harmed by school personnel, adults from another organisation or another person while participating in an out-of-school activity. • Risk of harm due to inadequate supervision of students while attending out-of-school activities. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a policy and clear procedures for school outings and trips. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • The school will contact the insurance company for advice. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has procedures to support appropriate contact with parents/carers.
18.	School transport arrangements, including bus escorts	• Risk of a student being harmed by school personnel, adults from another organisation or another person while participating in an out-of-school activity. • Risk of harm due to inadequate supervision of students while attending out-of-school activities. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • Students are accompanied by adults to their designated school transport. • Where there is a change in bus escorts, parents/guardians will be informed in advance. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
19.	Care of children with special educational or additional needs, including intimate care where required	• Risk of harm to students with special or additional needs who have particular vulnerabilities, including medical vulnerabilities or vulnerability while receiving intimate care. • Risk of harm not being recognised by school personnel.	• The school has a Special Education and Additional Needs Policy. • The school has an Intimate Care Policy. • The school holds weekly An Cosán and mainstream AEN team meetings, together with a weekly core AEN team meeting. • The school provides patient-care, manual-handling and evacuation-chair training to relevant

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		• Risk of harm not being reported properly and promptly by school personnel. • Risk of a student being harmed in the school by a member of school personnel.	adults working with students. • The school implements the L1/L2LP for Junior and Senior Cycle students. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
20.	Care of vulnerable adult students over 18, including intimate care where required	• Risk of harm to students with special or additional needs who have particular vulnerabilities, including medical vulnerabilities or vulnerability while receiving intimate care. • Risk of harm not being recognised by school personnel. • Risk of a student being harmed in the school by a member of school personnel. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• The school has a Special Education and Additional Needs Policy. • The school has an Intimate Care Policy. • The school holds weekly An Cosán and mainstream AEN team meetings, together with a weekly core AEN team meeting. • The school provides patient-care, manual-handling and evacuation-chair training to relevant adults working with students. • The school has procedures to support the consistent implementation of school policies. • The school maintains close contact with parents/guardians.
21.	Management of challenging behaviour, including the appropriate use of restraint where required	• Risk of harm due to an inadequate code of behaviour, inappropriate sanctions or an inadequate response to conduct breaches. • Risk of harm to students with special or additional needs who have particular vulnerabilities, including medical vulnerabilities or vulnerability while receiving intimate care. • Risk of a student being harmed in the school by a member of school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a Positive Behaviour and Code of Conduct for students. • The school has a Suspension and Expulsion Policy. • The school has a Special Education and Additional Needs Policy. • The school holds weekly An Cosán and mainstream AEN team meetings, together with a weekly core AEN team meeting. • The school has a ladder of referral. • The relevant Deputy Principal meets with Year Heads weekly. • The school encourages adults to undertake relevant child-protection and safeguarding training. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • The school follows the Understanding Behaviours of Concern and Responding to Crisis Situations guidelines from the Department of Education.
22.	Administration of medicine	• Risk of harm to students with special or additional needs who have particular vulnerabilities, including medical vulnerabilities or vulnerability while receiving intimate care. • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school	• The school has a policy and procedures for the administration of medication. • The school provides patient-care, manual-handling and evacuation-chair training to relevant adults working with students. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • The school has procedures to support the consistent implementation of school policies.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		personnel.	
23.	Administration of first aid	• Risk of harm to students with special or additional needs who have particular vulnerabilities, including medical vulnerabilities or vulnerability while receiving intimate care. • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a policy and procedures for first aid and maintains a sufficient number of appropriately trained adults. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone. • The school provides patient-care, manual-handling and evacuation-chair training to relevant adults working with students. • The Health, Welfare and Safety Statement includes a Critical Incident Management Plan.
24.	Curricular provision in SPHE and RSE	• Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel. • Risk of a student being harmed in the school by another student. • Risk of harm due to bullying by another student or a adult.	• The school implements the SPHE curriculum in full. • The school has an SPHE/RSE Coordinator. • The school has SPHE and RSE policies. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance and Counselling and pastoral support, and at Senior Cycle. • The school has daily Tutor Time which includes key messages. • The school has incorporated wellbeing learning into the Ethical Education curriculum.
25.	Prevention of and response to bullying among students	• Risk of a student being harmed in the school by another student. • Risk of harm due to bullying by another student or a adult. • Risk of harm due to racism. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school has a Positive Behaviour and Code of Conduct for students. • The school undertakes anti-racism awareness initiatives. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance and Counselling and pastoral support, and at Senior Cycle.
26.	Training of school personnel in child protection and other school-related matters	• Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• All school personnel are provided with a copy of the school's Child Safeguarding Statement. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • School personnel are required to follow the Child Protection Procedures for Schools 2025; registered teachers must also comply with their mandated-person obligations under the Children First Act 2015. • Newly appointed adults are provided with a copy of the Child Safeguarding Statement. • The school encourages adults to undertake relevant child-protection and safeguarding training. • The school encourages Board of Management members to undertake relevant child-protection and safeguarding training.

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			• The school maintains records of adult and Board of Management training.
27.	Use of external personnel to supplement the curriculum	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being reported properly and promptly by school personnel.	• The school follows Department guidance and procedures when external persons supplement delivery of the curriculum. • The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • Registered teachers are bound by the Teaching Council Code of Professional Conduct.
28.	Use of external personnel to support sport and other extra-curricular activities	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students while attending out-of-school activities.	• The school has procedures for the use of external sports coaches. • The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
29.	Care of students from ethnic-minority or migrant backgrounds	• Risk of harm due to racism. • Risk of harm due to bullying by another student or a adult. • Risk of a student being harmed in the school by another student. • Risk of harm not being reported properly and promptly by school personnel.	• The school undertakes anti-racism awareness initiatives. • The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance and Counselling and pastoral support, and at Senior Cycle. • The school has a Guidance Plan.
30.	Care of students who are members of the Traveller or Roma community	• Risk of harm due to racism. • Risk of harm due to bullying by another student or a adult. • Risk of a student being harmed in the school by another student. • Risk of harm not being reported properly and promptly by school personnel.	• The school undertakes anti-racism awareness initiatives. • The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance and Counselling and pastoral support, and at Senior Cycle. • The school has a Guidance Plan.
31.	Care of LGBTQI+ students	• Risk of harm due to bullying by another student or a adult. • Risk of a student being harmed in the school by another student. • Risk of harm due to an	• The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being reported properly and promptly by school personnel.	and Counselling and pastoral support, and at Senior Cycle. • The school has a Guidance Plan. • The school runs awareness and celebratory initiatives such as Stand Up Week. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
32.	Care of students perceived to be LGBTQI+	• Risk of harm due to bullying by another student or a adult. • Risk of a student being harmed in the school by another student. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance and Counselling and pastoral support, and at Senior Cycle. • The school has a Guidance Plan. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
33.	Care of students from minority religious faiths	• Risk of harm due to racism. • Risk of harm due to bullying by another student or a adult. • Risk of a student being harmed in the school by another student. • Risk of harm not being reported properly and promptly by school personnel.	• The school undertakes anti-racism awareness initiatives. • The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school implements a Wellbeing Programme at Junior Cycle, linked to SPHE, CSPE, PE, Guidance and Counselling and pastoral support, and at Senior Cycle. • The school implements the full Ethical Education curriculum. • The school has a Guidance Plan.
34.	Care of children in care	• Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel. • Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed in the school by another student.	• The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has a Special Education and Additional Needs Policy. • The school has a Guidance Plan. • The school has weekly Student Support Team meetings. • The school holds weekly An Cosán and mainstream AEN team meetings, together with a weekly core AEN team meeting. • The school has procedures to support appropriate contact with parents/carers.
35.	Care of children on the Child Protection Notification System (Tusla)	• Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel. • Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed	• The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has a Special Education and Additional Needs Policy. • The school has a Guidance Plan. • The school holds weekly An Cosán and mainstream AEN team meetings, together with a weekly core AEN team meeting.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		in the school by another student.	• The school holds weekly Student Support Team Meetings. • The school has procedures to support the consistent implementation of school policies.
36.	Recruitment of teachers and SNAs	• Risk of a student being harmed in the school by a member of school personnel. • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • Registered teachers are bound by the Teaching Council Code of Professional Conduct. • The school adheres to the reporting requirements of the Teaching Council. • Newly appointed adults are provided with a copy of the Child Safeguarding Statement. • The school complies with the agreed disciplinary procedures for teachers and other adults.
37.	Recruitment of caretaking, secretarial, administration and cleaning personnel	• Risk of a student being harmed in the school by a member of school personnel. • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel.	• The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • All adults are expected to co-operate with school policies and procedures and relevant Department circulars and guidelines. • Newly appointed adults are provided with a copy of the Child Safeguarding Statement. • The school encourages adults to undertake relevant child-protection and safeguarding training. • The school complies with the agreed disciplinary procedures for teachers and other adults.
38.	Recruitment of bus escorts	• Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm not being reported properly and promptly by school personnel.	• The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • Newly appointed adults are provided with a copy of the Child Safeguarding Statement. • The school encourages adults to undertake relevant child-protection and safeguarding training. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces.
39.	Use of external sports coaches	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students while attending out-of-school	• The school has procedures for the use of external sports coaches. • The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		activities.	
40.	Use of external tutors and guest speakers	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being reported properly and promptly by school personnel.	• The school follows Department guidance and procedures when external persons supplement delivery of the curriculum. • Where a student is getting external tutor support, a member of the SNA team remains with the student. • The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces.
41.	Use of volunteers or parents/carers in school activities	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students in school.	• The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has general procedures for parent-teacher meetings and evening events.
42.	Visitors or contractors present during school hours	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students in school.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has closed-circuit television (CCTV) in place in appropriate areas. • The school has procedures to support the consistent implementation of school policies. • All visitors or contractors must wear the visitor lanyard. • All visitors or contractors must sign in at reception. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
43.	Visitors or contractors present during after-school activities	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of a student being harmed by a member of an organisation, or by its guests, while that organisation is using the school premises. • Risk of harm due to an inappropriate relationship or	• The school has general procedures for parent-teacher meetings and evening events. • The school has closed-circuit television (CCTV) in place in appropriate areas. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students in school.	• All visitors or contractors must wear the visitor lanyard. • All visitors or contractors must sign in at reception.
44.	Use of information and communication technology by students in school, including social media	• Risk of harm due to students inappropriately accessing or using computers, social media, phones or other devices while at school or off site. • Risk of harm caused by a member of school personnel communicating with a student in an inappropriate manner through social media, texting, a digital device or another channel. • Risk of harm caused by a student or member of school personnel accessing or circulating inappropriate material through social media, texting, a digital device or another channel. • Risk of harm not being reported properly and promptly by school personnel.	• The school has an Acceptable Use Policy for adults and students covering digital devices, smartphones and mobile devices. • The school has a Publishing Policy. • The school has guidance and procedures for distance and digital/online teaching and learning using approved platforms and national guidance, with guidance and training provided to adults and students. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
45.	Application of sanctions under the Positive Behaviour and Code of Conduct, including detention and confiscation of phones	• Risk of harm due to an inadequate code of behaviour, inappropriate sanctions or an inadequate response to conduct breaches. • Risk of a student being harmed in the school by a member of school personnel. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a Positive Behaviour and Code of Conduct for students. • The school has a Suspension and Expulsion Policy. • The school has procedures to support the consistent implementation of school policies. • Parents/guardians are informed of sanctions, including the confiscation of mobile phones, through agreed procedures. • Registered teachers are bound by the Teaching Council Code of Professional Conduct. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
46.	Students undertaking work experience in the school	• Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a policy and procedures for students undertaking work experience in the school. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • Registered teachers are bound by the Teaching Council Code of Professional Conduct.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
47.	Students undertaking work experience in external organisations	• Risk of a student being harmed by school personnel, adults from another organisation or another person while participating in an out-of-school activity. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being reported properly and promptly by school personnel.	• The school has a policy and procedures for students undertaking work experience in external organisations. • The school has procedures to support appropriate contact with parents/carers. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school has procedures to support the consistent implementation of school policies.
48.	Student teachers undertaking training placements in the school	• Risk of a student being harmed in the school by a member of school personnel. • Risk of harm not being recognised by school personnel. • Risk of harm not being reported properly and promptly by school personnel. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• Student-teacher placements follow the relevant Teaching Council and/or teacher-education-provider arrangements. • The school follows Garda vetting legislation and relevant Department circulars when recruiting or engaging personnel. • Registered teachers are bound by the Teaching Council Code of Professional Conduct. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
49.	Use of video, photography or other media to record school events	• Risk of harm due to students inappropriately accessing or using computers, social media, phones or other devices while at school or off site. • Risk of harm caused by a member of school personnel communicating with a student in an inappropriate manner through social media, texting, a digital device or another channel. • Risk of harm caused by a student or member of school personnel accessing or circulating inappropriate material through social media, texting, a digital device or another channel. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• The school has a Publishing Policy. • The school has an Acceptable Use Policy for adults and students covering digital devices, smartphones and mobile devices. • The school has guidance and procedures for distance and digital/online teaching and learning using approved platforms and national guidance, with guidance and training provided to adults and students. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
50.	Breakfast club	• Risk of a student being harmed in the school by another student. • Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm due to inadequate supervision of students in school. • Risk of harm due to bullying by another student or a adult.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has a Positive Behaviour and Code of Conduct for students. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone.
51.	Extra-curricular school activities taking place outside normal school hours, including clubs, rehearsals, performances, training, matches and games	• Risk of a student being harmed by another student or by a member of school personnel, volunteer, coach, visitor or other external person. • Risk of harm due to inadequate supervision before, during or after the activity, including arrival and collection times. • Risk of harm due to bullying behaviour by another student or adult. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm not being recognised or reported properly and promptly by school personnel.	• School management approves each activity and appoints a named adult to organise it and supervise arrival, participation and collection. • Attendance and contact records are maintained. Required parent or guardian consent is obtained, and arrangements, finishing time and collection expectations are communicated. • The school's Positive Behaviour and Code of Conduct and Bí Cineálta policy apply. • External personnel, volunteers and coaches are engaged in accordance with Garda vetting legislation and relevant Department circulars. • One to one interactions remain open and observable, with professional boundaries maintained. • Health, Welfare and Safety procedures cover first aid, emergencies, critical incidents and working alone. • School personnel receive the Child Safeguarding Statement and report concerns under the Child Protection Procedures for Schools 2025.
52.	Homework club and evening study	• Risk of a student being harmed in the school by a member of school personnel. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has a Positive Behaviour and Code of Conduct Policy. • The school has a Suspension and Expulsion Policy. • Each student and their parent/guardian must complete a permission slip. • The Child Protection Procedures for Schools 2025 are made available to all school personnel. • The school's Health, Welfare and Safety Statement addresses evacuation, critical-incident management, first aid and working alone.
53.	Use of school premises by other organisations after school	• Risk of a student being harmed by a member of an organisation, or by its guests, while that organisation is using the school premises. • Risk of a student being harmed	• The school has procedures to support the consistent implementation of school policies. • The school has closed-circuit television (CCTV) in place in appropriate areas. • The school has general procedures for parent-teacher meetings and evening events.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		in the school by a volunteer, visitor, contractor or other external person. • Risk of harm not being reported properly and promptly by school personnel. • Risk of harm due to inadequate supervision of students in school.	• The school has a contract in place with all those who rent school facilities. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
54.	Use of school premises by other organisations during the school day	• Risk of a student being harmed in the school by a volunteer, visitor, contractor or other external person. • Risk of harm not being reported properly and promptly by school personnel. • Risk of harm due to an inappropriate relationship or inappropriate communication between a student and another student or adult. • Risk of harm due to inadequate supervision of students in school.	• The school has procedures to support the consistent implementation of school policies. • The school has closed-circuit television (CCTV) in place in appropriate areas. • The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The Child Protection Procedures for Schools 2025 are made available to all school personnel.
55.	Shared campus with Eriu Community College, including shared use of the main gate, road entrance, car parks and designated indoor and outdoor areas	• Risk of a student being harmed by a parent/carer, adult, student, visitor or patron associated with Eriu Community College or the shared campus. • Risk of a student being harmed in the school by another student. • Risk of harm due to inadequate supervision of students in school. • Risk of harm due to racism.	• The school has supervision procedures for assembly, arrival, dismissal, breaks and relevant areas such as toilets, changing rooms and shared spaces. • The school has closed-circuit television (CCTV) in place in appropriate areas. • The school has a Bí Cineálta policy aligned with the Department's procedures for preventing and addressing bullying behaviour in schools. • The school undertakes anti-racism awareness initiatives. • The school has procedures to support appropriate contact with parents/carers. • Hansfield ETSS will share its Child Safeguarding Statement and Risk Assessment with Eriu Community College.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on **23rd September 2026**.

Signed:



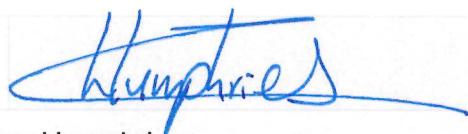
Date:

23/09/26

Dave O'Looney

Chairperson of the Board of Management

Signed:



Date:

23/9/26

Christopher Humphries

Principal/Secretary to the Board of Management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on **30th September 2027**.

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

Soft Copies

Child Protection Procedures can be accessed here - www.gov.ie/childprotectionschools

Children First National Guidance can be accessed here -

[Children_First_National_Guidance_2017.pdf](#).

Hard Copies

Principal's Office

Deputy Principals' Offices