

Hansfield ETSS
Learning Through Discovery



Welcome to our Open Evening

Senior Leadership Presentation | 6pm & 7pm

Thursday, 24 September 2026

For students starting First Year in September 2027

Respect

Inclusivity

Honesty

Openness

Community

Partnerships

Our Ethos and Values

Learning Through Discovery

Our Educate Together Ethos



Equality-based

All children have equal access to the school and no one religion or worldview is given priority over another within the school.



Co-educational

All children are encouraged to explore their full range of abilities and are provided with equal opportunities regardless of their gender or identity.



Child-centred

Our child-centred approach means that we put children at the heart of all policies and practices and involve them in decision-making where appropriate.



Democratically-run

We run schools on a democratic basis, encouraging active participation by parents and students in the daily life of the school whilst positively affirming the professional role of the teachers.

Our School Values



Respect

We treat each other with kindness and consideration, valuing everyone in our school community.



Inclusivity

We embrace diversity and ensure everyone feels valued and included.



Honesty

We act with integrity and speak the truth.



Openness

We are open to new ideas, feedback and different perspectives.



Community

We support and care for each other, building a strong school community.



Partnerships

We work together with others to achieve shared goals.



One to One Devices



Managed
devices by
Wriggle



Empowering
teachers and
students



Support
student
learning



Increases
student
engagement



Resource for
students



Reduced
weight of the
school bag



Preparing
Students for
the Digital Age

Example of Digital Work

Français - Venus Notebook

Home Insert Draw View Class Notebook

B I U abc A

Self-Assessment

Indicate how well you understand the following topics by ticking the relevant column for each statement below.

Where are you with your learning?

Green: I understand this fully.
 Orange: I understand most of this, but still have some questions.
 Red: I am struggling with this and need help.



I have learned...	Très bien	Bien	Pas bien
1. Les noms des fruits et des légumes (vocabulaire)	✓		
2. Comment acheter des fruits et des légumes au marché	✓		
3. À dire quel est mon fruit préféré	✓		
4. À dire quels légumes j'aime / je n'aime pas	✓		
5. Les nombres (révision)		✓	
6. Comment suivre des recettes	✓		
7. La place et l'accord des adjectifs		✓	
8. Le futur simple (verbes réguliers)	✓		
9. Le futur proche (je vais + l'infinitif)	✓		
10. Le mot tout		✓	

Français - 1C Notebook

Home Insert Draw View Class

B I U abc A

Areas of Achievement

Some things I did really well



1. I did really well in the Verb Être
2. I did well in Conversations dans la rue
3. I did good in Portrait de Céline

Learning, Achievement and Ambition



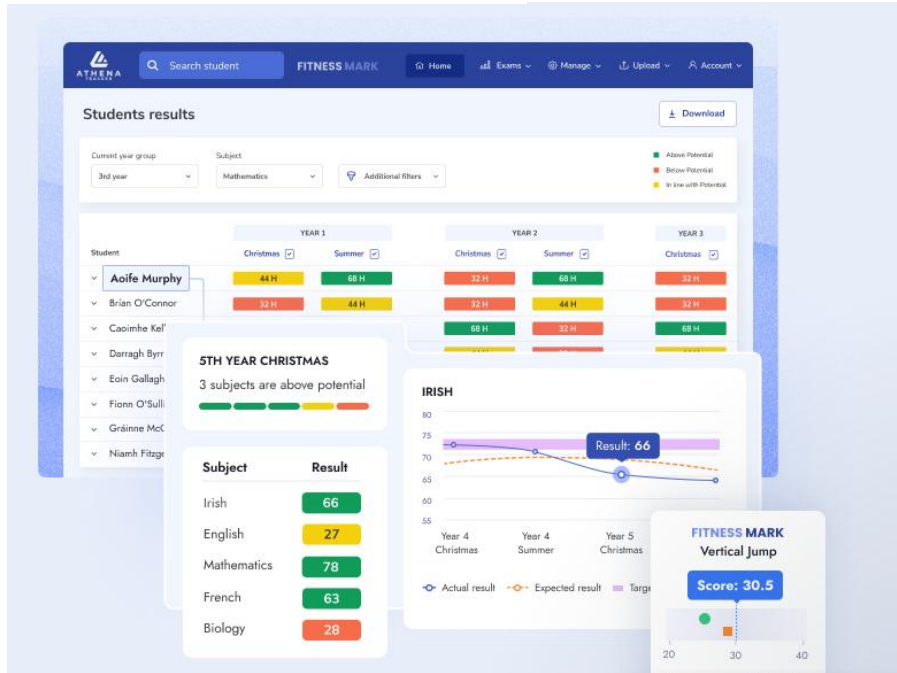
Inclusivity

We embrace diversity and ensure everyone feels valued and included.

At Hansfield ETSS we strive to ensure every student reaches their potential.

We achieve this through a comprehensive tracking system.

Weekly inclusion Team meetings to identify students who may need support to reach their potential.



Class Profiles

Teachers complete a class profile for each of their class. This identifies the types of learners in each class to allow them adapt their teaching and lesson appropriately.



Common European framework

On this level you can...

A1

- understand simple conversations.
- introduce yourself and others.
- ask and answer questions about personal details.
- interact in a simple way.

Breakthrough!

A2

- understand sentences related to areas of most immediate relevance.
- communicate in simple and routine tasks.
- describe in simple terms aspects of your background.

Waystage

B1

- understand the main points of regular situations.
- produce simple texts on topics which are familiar or of personal interest.
- describe experiences, events, dreams, and ambitions and briefly give explanations.

Threshold

B2

- understand the main ideas of complex text on both concrete and abstract topics.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue.

Vantage

C1

- understand a wide range of demanding, longer texts, and recognize implicit meaning.
- express yourself fluently and spontaneously.
- use language flexibly and effectively for social, academic and professional purposes.
- produce clear, well-structured, detailed text on complex subjects.

Effective operational proficiency

C2

- understand with ease virtually everything heard or read.
- summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

Mastery!

First Year Experience

At Hansfield We understand the change from primary to post primary can be difficult for students.

Supports we offer

Before 1st year

- 6th class visits and school tours
- Subject information evening
- Induction day



When they start

- Tutor (12 minutes every day)
- Year head
- TY Mentors
- Guidance Counsellor
- Check and Connect
- Variety of lunchtime spaces



Care, Safety and Student Support

The care and safety of every student in Hansfield is paramount to our values.

All students should feel valued, safe and supported when they come to school.

Support initiatives include:



Bí Cineálta

Anti-Bullying procedures



Student Support Team

Meets weekly



Student Care Meeting

Meets weekly



Additional Educational Needs Team

Meets weekly



Lunch-time Clubs

Music, book club, sport in the PE Hall

Care, Safety and Student Support



Pastoral Supports

- First Year Team – Year Head and Tutors
- Student Mentors
- Wellbeing Programme
- Guidance Department
- School-run programmes:

Check & Connect

Alert

Nurture



Academic Supports

- Additional Educational Needs (AEN) Department
- English as an Additional Language (EAL) classes
- Learning Support Classes – Irish exempt students
- Language Development classes
- Guidance Department

Daily School Life and Opportunities



Partnership

Parents and the school working together



Every Day Counts

Attendance is the most important element of school life



Being on Time

A life skill students will use long into the future



No Phone School

Phones are not part of the school day



High Expectations

We set a high bar for student behaviour, social interactions and academic achievement



Extra-curricular

Soccer, basketball, badminton, cricket, debating, games club

	Monday	Tuesday	Wednesday	Thursday	Friday
08:35 - 08:45					
08:45 - 09:43	Irish Room 0.7 Rachel Wolverson 1Iri-1.1	Business Room 1.13 Niamh Ennis 1Bus-Opt3.3	SPHE (Social, Personal, Health Education) Room 2.26 Siobhan Daly 1Sph-A	Mathematics Room 1.13 Padraig Gallagher 1Mat-A	English Room 2.24 Laura Moher 1Eng-A
09:43 - 10:41	Spanish Room 0.4 Edward Flynn 1Spa-Opt1.2	Home Economics Hm Ec 0.2 Tanya Dobrovolska, Karen Higgins 1Hom-Opt5.1	Home Economics Hm Ec 0.2 Karen Higgins 1Hom-Opt5.1	Irish Room 0.7 Rachel Wolverson 1Iri-1.1	Spanish Room 0.4 Edward Flynn 1Spa-Opt1.2
10:41 - 10:56					
10:56 - 11:54	ICT Room 1.6 Ciarán Dunne 1Ict-9.1	Mathematics Room 1.13 Niamh Ennis, Padraig Gallagher 1Mat-A	Irish Room 0.7 Rachel Wolverson 1Iri-1.1	History Room 2.13 Aisling Deasy 1His-A	History Room 2.13 Aisling Deasy 1His-A
11:54 - 12:06	Tutor Time Room 1.12 Shauna Farrell 1Tt-TT.1	Tutor Time Room 1.12 Shauna Farrell 1Tt-TT.1	Tutor Time Room 1.12 Shauna Farrell 1Tt-TT.1	Tutor Time Room 1.12 Shauna Farrell 1Tt-TT.1	Tutor Time Room 1.12 Shauna Farrell 1Tt-TT.1
12:06 - 13:04	Ethical Education Room 2.13 Simona Mitca 1Eth-A	PE (Physical Education) PE Hall-A Ian McSherry 1Pe-A	Wood Technology Tech 0 Cathal Harnett 1Wt-Opt4.4	Science (JC - Revised Syllabus) Sci Lab 1.5 Leanne Moore 1Sci-Opt2.2	Language Development Room 2.16 Luke Hogan 1Landev-10.1
13:04 - 13:34					
13:34 - 14:32	English Room 2.24 Laura Moher 1Eng-A	Science (JC - Revised Syllabus) Sci Lab 1.5 Leanne Moore 1Sci-Opt2.2	Civic, Social & Political Educ. (CSPE) Room 2.17 Aisling Flatley 1Cspe-A	English Room 2.24 Laura Moher 1Eng-A	
14:32 - 15:30	Mathematics Room 1.13 Niamh Ennis, Padraig Gallagher 1Mat-A	Wood Technology Tech 0 Mícheál Ó Sullivan, Cathal Harnett 1Wt-Opt4.4	Business Room 1.10 Niamh Ennis 1Bus-Opt3.3	PE (Physical Education) PE Hall-B Ian McSherry 1Pe-A	
15:30 - 15:45					

Partnerships and Communication



- Students, Staff, Parents and Wider Community working together
- Tyro
- Website & Social Media
- Front Office
- Parent Teacher Meetings
- Dialann

Learning Through
Discovery



Hansfield ETSS

Junior Cycle Dialann
2026 - 2027

Applying and Next Steps

Applications are paper based

Opening Date: 1st October
2026 at 9am

Closing Date: 22nd October
2026 at 4pm

Must be returned to the school
office in person

Key Dates

Information Evening:
13th April 2027 (5pm –
6pm)

13 Apr. 2027

16 Apr. 2027

Incoming 1st Year
Assessment: 16th
April 2027

Thank you
for attending our
Open Evening

We look forward to welcoming
your son/daughter to our school
in **September 2027.**