

Rationale

- SSE survey 2022 - Only 22% of students identified as being 'creative'.
- Research (PISA/OECD) - creativity is a vehicle for wellbeing, inclusion, critical thinking and improved academic self-image.

Actions

- Creative Schools Program - funding & professional support across 2023 - 2025
- Student-led Fresh Eyes Festival
- Art Workshops & festival-building, event management - provided by leading industry professionals.
- Staff enjoyed creative workshops on 'Muintereas' Day 2024

Impact

- After Year 1, 40% of students surveyed identified as creative, while 55% of staff surveyed identified as creative.
- Year 2 - 77% of TYs identified as creative, 100% of staff surveyed were creative, or sometimes creative. (April '25 survey)
- Festival student leaders have reported increased wellbeing, inclusion and ambitions to pursue creative lives and careers.
- Student leaders hosted & featured in RTE news piece on the festival & the new Drama, Film & Theatre studies.

Next steps 2025-2026

- Establish a professional learning community across LCETB on creativity
- Build legacy of festival in wider community -bring parents in - work with Parents' Association.
- Our students have been invited to be on the Steering Committee for Creative Schools (Arts Council) and will contribute to national planning/consultation on Creative February in Dublin.
- Establish ways to embed and promote creative approaches and creative moments across school life.

Assessment

Rationale

- Parent and teacher survey - To promote and develop a culture of student self reflection.
- To improve assessment/progress communication between school & home
- To improve the consistency of assessment across subject departments

Action

- Revision of Reflection cover sheet
- Development of 'Help' sheets for students.
- Upload results to VSWare, 2 pre Christmas, 2 post Christmas (4 in total)

Impact

- **April 2025 Survey** 60% of respondents are using the Reflection cover sheet, 30% of respondents are using the Help sheet (How can I help? How can you help? How can home help?)
- Average of 6.3 tests uploaded per teacher. This information helps with student tracking and to compare with CAT4

Next steps 2025-2026

- Continue to promote and encourage Reflection practices. Raise more awareness around the Help sheet. Staff meeting Sept 25
- Common testing, common reporting.
- Improve VSWare uploads by staff from 30%-40%/ Have teachers met the new target of 5 uploads.
- Students at 3rd, 5th, and 6th year will set long term targets for State exams.
- Uploads at exam standard.

TAKE A SIP



Inclusion

Rationale

- To align with ETBI Ethos, which promotes 'innovations in teaching & learning, inclusive practices and a commitment to both excellence in education and equality'.
- To provide a continuum of support for some, all and few.

Action

Promotion of inclusive practices:

- Pre-teaching vocabulary
- Choice homework

Impact

- **April 2025 Mentimeter** - 75% of respondents are using Pre-teaching vocabulary.
- 60% of respondents are using Choice homework

Next steps 2025-2026

- Inclusion team to survey student experience of these inclusive practices and their impact.