



Child Safeguarding Statement and Risk Assessment

For:	Gorey Community School
At:	Esmonde St, Gorey, Co. Wexford. Y25 W535

This school is a: ☐ primary ☒ **post-primary** ☐ special **school**

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the Board of Management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Mr. Michael Finn

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Ms. Deirdre Byrne

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Mr. Michael Finn

(In schools this person is the DLP)

Relevant Person can be contacted on:

053 9421000

mfinn@goreycs.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the Board of Management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the Board of Management:

Ms. Kathleen Codd Nolan

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the Board of Management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending

the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work with Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, Board of Management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages Board of Management members to avail of any relevant training and complete child protection training.

~ The Board of Management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

Access to this document: The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the Board of Management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as an exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school.

It has been provided to all members of school personnel, the Parents' Association, the patron and parents.

A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Protection Statement and Risk Assessment

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the Board of Management on 31st August 2026.

Signed:*		Date: 31/8/26
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Chairperson of the Board of Management

Signed:*		Date: 31/8/26
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Principal/Secretary to the Board of Management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 31st August 2027.

** Document to be printed and signed with original signatures*

Child Safeguarding Risk Assessment

The procedures and measures in place outlined below, are not intended as an exhaustive list.

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Daily arrival, attendance & dismissal of students	• Risk of harm to students waiting for lifts/buses after school, or after-school activities. • Unauthorised absence • Unauthorised collection • Unauthorised access to school • Bullying	• All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i> • Attendance Policy • Students swipe in on arrival • Students swipe out if leaving with permission during the school day • Staff given guidelines on active supervision. • A supervision roster is in place to ensure appropriate supervision of children at breaks and lunchtimes, and additional supervision before and after school as necessary. • The Principal & Deputy Principal supervise the school's outer car park before and after school. • Students must be collected by parent / guardian if leaving during the school day. • Students must vacate the building 15mins after classes end unless they are attending an official class / event. • Breakfast Club – safe space • Bí Cineálta - Anti-bullying Policy & strategy • AEN Team, School Care Team, Chaplain & Year Head Teams available for student support

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Recreational breaks for pupils	- Emotional / psychological harm from poor peer relationships - Bullying - Inadequate supervision of children during school and at after-school activities. - Unsafe congregation - Isolation of vulnerable students	- Information notes sent to parents weekly & published on school website. - CCTV system in operation. - All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i>. - Staff briefed on supervision standards required. - A supervision roster is in place. - Additional supervision before and after school as necessary. - Clear Code of Behaviour available on website – This is signed by parents on admission to GCS. - Year Group Assemblies & parent memos to address issues - CCTV system in operation - Verkada vape monitoring - Garda Guest speakers visit the school (JAG – Juveniles and Guards programme) - Visible staff presence in hotspot areas. - Visible management presence on premises. - Bí Cineálta - Anti-bullying Policy & strategy - Lunchtime Games & Reading Hub - Lunchtime Club - Sports Clubs - Mentors for 1st year students - TV students run Restorative Practice Programme with Juniors

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
		School Care Team & Year Head Teams available for student support
Classroom teaching	- Inappropriate staff-student boundaries - Bullying - School personnel or students accessing / circulating inappropriate material via social media, texting, digital device or other manner, including in remote education.	- All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i> - Code of Professional Conduct for Teachers (Teaching Council) - The school complies with the agreed disciplinary procedures for teaching staff - Teachers model good interpersonal relationships with their students and other staff members - Each member of school personnel has access to the school's CSS and RA. - Relevant child protection training made available. - Staff awareness of safeguarding protocols. - Register of Mandated Persons kept. - New Staff Induction. - GCS is a Droichead school. - Bí Cineálta Antibullying procedures. - Inclusive classroom practices. - School Journal for recording poor behaviour. - School Care Team, Chaplain & Year Head Teams available for student support. - Classroom management techniques foster respect, teamwork, and collaboration. - Seating plans encourage inclusion.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
		- Teachers manage their own classroom environment – clear classroom rules. - The Wellbeing indicators are displayed in classrooms – Aware, Active, Connected, Responsible, Resilient, Respected.
One to one support / teaching	- Increased vulnerability - False allegations - Lack of visibility - Inappropriate staff-student boundaries - Bullying	- All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i>. - Teachers model good interpersonal relationships with their students and other staff members. - Bí Cineálta Antibullying procedures. - Glass-pannelled doors where possible. - Timetabled on Compass (MIS) - rollicall taken. - Included in reports to parents. - Scheduled & documented support times. - Team-teaching preferred. - Staff awareness of safeguarding protocols. - SEN Team, School Care Team, Chaplain & Year Head Teams available for student support.
One to one counselling	- Increased vulnerability - False allegations - Disclosure of abuse, neglect or harm - Lack of visibility	- All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i>. - Teachers model good interpersonal relationships with their students and other staff members.

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
	• Inappropriate staff-student boundaries • Bullying	• Bí Cineálta Antibullying procedures. • Glass-panelled doors where possible. • Scheduled counselling times where possible. • Documented support times. • Attendance recorded on Compass (MIS).
Remote teaching & use of online teaching platforms	• Accessing / circulation of inappropriate material via social media, texting, digital device or other manner, including in remote education. • Boundary breaches • Unauthorised recording • Inappropriate online contact	• All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i>. • The school has the following policies in place: Acceptable Use Policy Email & Online Etiquette Policy Right to Disconnect Policy Dignity at Work Policy Bí Cineálta Antibullying procedures. • All relevant policies are available on the school's website https://gorey.cs.ie. • Contact with students only through Microsoft & Compass platforms. • Two-Factor authentication required for MS Suite. • Recordings stored securely & deleted appropriately. • Teachers model good interpersonal relationships with their students and other staff members. • SPHE classes – focus on online etiquette/ safety. • Digital Literacy classes for 1st Yr and TY students. • Webwise.ie resources.

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Use of ICT by students in school, including social media	• Accessing / circulating inappropriate material via social media, texting, digital device • Cyberbullying • Grooming • Exposure to harmful content • Data breaches	• All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i>. • <i>Bi Cineálta</i> Antibullying procedures. • Acceptable Use Policy (AUP). • Staff school devices for educational purposes only. • Internet firewall system. • Student devices 2026 – Lazarus firewall inbuilt. • Restricted access controls. • Seating plans for school desktop use. • Use of Microsoft Teams Platform for educational purposes. • All MSTEams and email accounts are password protected. • Students have Digital Literacy classes as part of their Wellbeing Programme. • SPHE classes avail of Webwise.ie and Jigsaw.ie resources to promote safe use of ICT in their personal and school lives. • School Social Media Group have strict controls on uploading of material to social media. • Parental consent required for use of students' photograph in the school's social media / school website / newsletters / subject choice booklet etc.
Detention • Lunchtime LTD • Afterschool ASD	• Physical injury • Physical damage to facilities • Inappropriate behaviour	• <u>LTD & ASD</u> Clear Code of Behaviour available on website – This is signed by parents on admission to GCS.

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
	• Bullying • Harm to student going home	• Bí Cineálta Antibullying procedures. • Supervised by school staff. • Attendance is recorded in student's journal. • ASD • Roll call taken & reported to Senior Leadership Team and Year Heads. • Parents are given 24 hrs notice of ASD.
Use of toilet, changing, shower areas in school	• Dignity & privacy risks • Physical injury • Physical damage to facilities • Inappropriate behaviour • Bullying • Vaping / substance • Loitering / congregation of larger groups • Antisocial behaviour • Safeguarding concerns in unmonitored areas	• All members of school personnel are required to adhere to the procedures set out in the <i>Child Protection Procedures for Schools 2025</i>. • Bí Cineálta Antibullying procedures. • Toilet areas reserved for seniors / juniors. • Corridor supervisors check on toilet areas to minimise overcrowding / congregating / anti-social behaviour. Special arrangements are in place for junior bathrooms. • Students are reminded of appropriate use of toilets via assemblies, intercom announcements and communications with parents. • Sanctions for misuse of school property / facilities. • Use of changing rooms is kept to a minimum – students wear PE uniform for PE classes. • Groups attending for matches / activities are assigned specific dressing rooms. These are locked when not in use. • Concerns reported appropriately. • CCTV system in operation.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Work Experience – Transition Year, LCA, LCVP	- Risk of child being harmed while on work experience or community service. - Inappropriate communication - Boundary breaches	- Students over 16 yrs of age must be Garda vetted if they themselves are to work with children. - Students provide details of their work placement to the TY / LCA / LCVP Coordinator. - Follow up visits / calls / reports to workplaces may take place. - Parents should ensure that they are happy with the child protection policy of the placement host.
School students Work Experience (External)	- Unsafe workplaces - Exploitation - Inappropriate relationships	- Student vetting where necessary. - Employer vetting where necessary. - Monitoring & review of placement. - Student consent & feedback collected.
Recruitment of school personnel including - Teachers / SNAs - Caretaker / Secretary / Clerical Officer / Cleaners - Student teachers / PMEs undertaking placement in school - Sports coaches - External Tutors / Guest Speakers	- Harm to a child in the school caused by volunteer or visitor to the school - Inappropriate communication	- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. - Teachers are required to adhere to the Code of Professional Conduct for Teachers as published by the Teaching Council. - The school complies with the agreed disciplinary procedures for teaching staff. - All school personnel are provided with a copy of the school's Child Safeguarding Statement (in Staff handbook & by email).

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
• Volunteers / Parents in-school activities • Visitors / contractors present in school during school hours • Visitors / contractors present during after school activities		• All school personnel are provided with a copy of the school's Code of Behaviour (in Staff handbook & by email). • The Child Protection Procedures for Primary and Post-Primary Schools 2025 are made available to all school personnel (hard copies are available in the staffroom). • School personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2025, and all teaching staff are required to adhere to the Children First Act 2015. • Staff and Board of Management members are encouraged to avail of relevant Child Protection training and records of this are kept. • Bí Cineálta Antibullying procedures. • Visitors to the school must report to reception and sign on Compass (information management system). • Outside groups using the school's external facilities are requested not to enter the school building.
Use of the school by other groups outside of school hours • Extra lessons / tuition outside of normal school hours (Grinds) • Night Study • Night School / Adult Education	• Harm by a staff member • Inappropriate physical / online/ verbal contact • Students failing to attend • Students / minors accessing the building outside of school hours	• Teachers giving extra lessons outside of school hours are required to notify the school management of the times and location of these lessons. • Open door policy. • Glass - panelled doors. • Parents should be aware of private lessons. • CCTV system in operation. • Verkada vape monitoring.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
		• Night Study supervised by Garda vetted teachers. • Night study attendance records maintained. • Outside organisations should satisfy the school that they have conducted appropriate child protection vetting and training with their employees / volunteers. • <i>Bi Cineálta</i> Antibullying procedures. • GCS students do not have permission to be on the premises after school unless they are attending an official event under supervision. • They should leave the building once these activities are concluded. • GCS Adult Education (Night School) organises its activities in order to comply with Child Protection Procedures 2025.
Workshops / talks facilitated by outside personnel Use of external personnel to support sports and other extracurricular activities	• Inappropriate contact • Boundary breaches • Insufficient supervision	• Outside organisations should satisfy the school that they have conducted appropriate child protection vetting and training with their employees / volunteers. • Member of school staff attends workshops / talks. • Visitors to school are asked to sign the Visitors Book on arrival at reception.
Visitors / Contractors to school carrying out maintenance / building work	• Inappropriate communication	• The school has a Health & Safety Policy<u>ns</u>65-GCS Health Safety Policy.docx • The school has two Staff Health & Safety Officers.

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
	• Inappropriate physical / digital contact • Boundary breaches • Harm to students	• Visitors to school are asked to sign the Visitors Book at reception on arrival. • Visitors should be clearly identified as such. • Onsite contractors are approved by DEY & have fulfilled their requirements in relation to Garda vetting for their staff.
Students from ethnic minorities / the Travelling Community / LGBTQI community / Migrant students	• School refusal / dropout • EBSA (Emotionally Based School Avoidance) • Bullying behaviour • Isolation / Integration issues • Communication issues	• School recognises cultural difference & heritage. • Special Educational Needs policy. • Home School Liaison Officer. • Talks for parents, e.g. EBSA (Emotionally Based School Avoidance). • Facilitates the School Completion Programme. • Avals of EAL teaching hours. • Liaise with EWO. • Work with Gorey Youth Needs Link to their services on our website under Parent Support. • Parent Support section on school website – Wexford supports highlighted. • Facilitate translation services where necessary. • Reporting of concerns to Tusla in line with Children First. • Inclusive policies & practices – Inclusion Week, Wellbeing Week, Stand Up Awareness Week, Flags and languages of all student nationalities on display, DiversiTea club. • GCS Code of Behaviour prohibits discriminatory or bullying behaviour.

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
		• Bí Cineálta - Anti-bullying Policy & strategy implemented by staff and students. • Facilitation of safe spaces/ toilet for individuals. • Lunchtime Games & Reading Hub. • Lunchtime Club. • Sports Clubs. • Mentors for 1st year students.
Students who transfer to our school mid-year	• Isolation / Integration issues • Bullying	• Meetings with the incoming student and parents before admission to GCS. • Information booklet available for parents and incoming students. • Guidance counselling support available. • Lunchtime Clubs & activities. • Bí Cineálta Antibullying procedures.
Students who are at risk of leaving school early / who school refuse	• School refusal / dropout • Isolation • Bullying behaviour	• Special Educational Needs policy. • Behaviour for Learning teacher available. • We deliver Junior Cycle Schools Programme. • Guidance department support. • Facilitate the School Completion Programme. • Home School Liaison Officer. • Parent Support section on school website. • Reporting of concerns to Tusla in line with Children First. • School Care Team & Year Head Teams available for student support. • Bí Cineálta Antibullying procedures.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Outdoor teaching activities School sporting events Offsite educational activities	• Injury • Missing students • Reduced supervision • Safeguarding risks in transport / accommodation • Bullying behaviour	• Teachers model good interpersonal relationships with their students and other staff members • Available medical information is accessible on the school data management system (Compass). • Event organisers can create 'Events' on Compass to keep accurate rolls during school activities. • National Incident Management System (NIMS) used to report injuries / incidents. • Reporting of concerns to Tusla in line with Children First. • Bí Cineálta Antibullying procedures.
School outings / trips – Day trips	• Unsupervised portions of school trips • Harm to self • Harm from unknown persons • Supervision gaps • Inadequate monitoring • Requiring medical treatment during school trips • Bullying behaviour	• The school has a School Tours Policy which outlines the required number of supervising staff. • The school has a Chronic Medical Conditions Policy. • Available medical information is accessible on the school data management system (Compass). • Students who travel home unexpectedly from school trips are accompanied by school staff or family. • Students requiring medical treatment in hospital / doctor's surgery are accompanied by two staff and another student where necessary or appropriate.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
School trips involving overnight stay • Domestic • Abroad	• Bullying behaviour • Unsupervised portions of school trips • Supervision gaps • Inadequate monitoring • Requiring medical treatment during school trips	• Reporting of concerns to Tusla in line with Children First. • Bí Cineálta Antibullying procedures • The school has a School Tours Policy. • The school has a Chronic Medical Conditions Policy. • Available medical information is accessible on the school data management system (Compass). • Students who need to travel home unexpectedly from school trips are accompanied by school staff or family. • Students requiring medical treatment in hospital / doctor's surgery are accompanied by two staff and another student where necessary or appropriate. • Bí Cineálta Antibullying procedures. • Reporting of concerns to Tusla in line with Children First.
Whole school activities: Bake Sales, Charity collections	• Risk of bullying • Risk of child being harmed in the school by another child	• Direct supervision of the event is provided by the organising teacher / leader. • Some events are also supervised under the Supervision & Substitution Scheme. • Bí Cineálta Antibullying procedures. • Reporting of concerns to Tusla in line with Children First.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Care of students • with additional physical or educational needs • Who are vulnerable • With intimate care needs	• Privacy breach • Inappropriate physical / verbal / online activity • Inappropriate activity from care giver • Bullying by peers	• Special Educational Needs policy. • Chronic Medical Conditions Policy. • The school employs SNAs to cater for students' core needs. • SNAs receive appropriate training around intimate care needs. • SNAs, although not mandated persons, avail of whole school Child Protection and Bi Cinealta Training. • Quiet room for students with ASD. • TY AEN module promotes inclusion. • Bí Cineálta Antibullying procedures. • Reporting of concerns to Tusla in line with Children First.
Administration of First Aid & medicines	• Risk of inappropriate medical care being given	• The school has in place procedures for the administration of First Aid. • The school has a Special Educational Needs policy. • The school employs SNAs to cater for students' core needs. • SNAs receive appropriate training around intimate / medical care needs. • The school has in place procedures for the administration of medication to pupils • The school has a Chronic Medical Conditions Policy. • The SLT have received training in the use of AEDs.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
		• Reporting of concerns to Tusla in line with Children First.
Substance misuse	• Smoking • Vaping • Peer bullying • Harm to self • Harm to others • Health risks	• Preventative education provided in classes. • Guidance dept organise information talks. • Concerns reported appropriately to Tusla as per Children First. • Gardai may be notified. • Upgrading of CCTV system in operation on corridors and on grounds. • Verkada vape monitoring system in toilets. • School Code of Behaviour prohibits the use of certain substances in school. • Code of Behaviour forbids Smoking/vaping in school, on route to/from school, and on all school outings and events. This may result in a three-day suspension. • The consumption and/or possession and/or supply of alcohol and illegal substances is forbidden in the school, on the school grounds and at/prior/ after all school related activities. Sanctions, up to and including expulsion may be imposed. • The misuse of aerosols poses a threat to health and safety and is forbidden. • High level caffeine drinks / fizzy drinks are banned. • Bí Cineálta Antibullying procedures. • Reporting of concerns to Tusla in line with Children First.

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List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
Managing challenging behaviour, including restraint	• Harm to a student by their own actions • Harm to a student by the actions of others	• The school has a Special Educational Needs policy. • SNAs work according to guidelines in respect of students who require intimate care / reminders of these guidelines are given at SNA meetings. • Training opportunities are provided for staff. • Bí Cineálta Antibullying procedures. • Reporting of concerns to Tusla in line with Children First.
Curricular provision in respect of SPHE, RSE, Stay Safe, PE	• Harm to a student by their own actions • Harm to a student by the actions of others • Discrimination • Bullying behaviour	• The school has a SPHE Policy. • SPHE teachers are facilitated to complete training in SPHE specifications. • The school has a Relationships & Sexuality Education Policy. • The school has a Wellbeing Coordinator. • Wellbeing Ambassadors - peer mentoring. • Bí Cineálta Antibullying procedures. • Reporting of concerns to Tusla in line with Children First.
Use of in-school management software which may contain sensitive data.	• Risk of harm caused by member of school personnel communicating with pupils and/or other staff members in appropriate manner via social media, texting, digital device or other manner,	• The school has robust encryption on its communication system (Microsoft). • The school's data management system (Compass) allows very limited access to students' personal details. • The school has a Data Protection Policy. • The school has an Acceptable Use Policy.

Child Protection Statement and Risk Assessment

List of School Activities	Identified Risks	Procedures / Measures in place to Mitigate Risk
	- including in remote education - Risk of harm caused by member of the public gaining access to students' personal details, using these details, communicating with pupils and/or other staff members in an inappropriate manner via social media, texting, digital device or other manner	Reporting of concerns to Tusla in line with Children First.

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

Child Protection Procedures for Schools 2025 & Children First National Guidance 2017 are available on the Department of Education and Youth website www.gov.ie/childprotectionschools and on the Gorey Community School website under Child Protection.

Two hard copies of these documents are available in the school staffroom. The DLP and DLP also hold copies.

The school's Child Safeguarding Statement and Risk Assessment are displayed in the school's reception area.

Notice of the school's Designated Liaison Person is displayed in the school's reception area.

The Child-friendly Safeguarding Statement is displayed in the school's reception area.

