

CBS High School Clonmel

Our Annual Digital Learning Plan

School Year 2025/2026

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the [Digital Learning Framework](#).

1.1 School Details:

Ardscoil na mBraithre, is an All-boys Christian Brothers School with an enrolment of 700, situated in Clonmel Town. We aim to promote the personal, spiritual, creative and academic development of all students. The support of the wider school community, and in particular, all parents/guardians, is necessary to promote this vision.

- *DLF – Digital Learning Framework
- *DLT – Digital Learning Team
- *The Hub - our ASD Unit (40 student members)

1.2 School Digital Learning Vision:

In line with the ERST vision of promoting full personal and social development in a caring Christian community of learning and teaching, we aim to be a school where all our students are cherished equally and assisted in their efforts to achieve their academic and personal goals. We strive to develop in each pupil a sense of pride, courage, initiative and responsibility. The CBS High School aims to integrate technology into the student experience and foster an environment of support and innovation.

School leadership will provide resources and cultivate a supportive and collaborative teaching and learning environment for integrating technology as a meaningful and effective part of the educational process. Students will leave our school community as confident, creative and productive users of new digital literacies and understand the impact of those technologies on society.

The approach in the CBS High School is to emphasize the integration of ICT across the curriculum and to promote a constructivist approach in order to improve the quality of teaching and learning. We use ICT as a tool that can add value to the teaching and learning process when it is used appropriately. The purpose of computer literacy is the same as all teaching and learning, to awaken and to support the development of intellectual curiosity.

We are educating children who live in a technological age (digital natives) and so our teaching and learning must reflect that reality. Our vision for e-learning is about trying to ensure that the children begin to develop a critical appreciation of the role of ICT in society and develop habits which reflect an ethical and responsible use of ICT. Inclusion

1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

- Recent collaboration with SchoolWise, we are currently rolling out the use of Gradebook for staff since Jan 2025. On going training in-house.
- We have a school website, Twitter page, Instagram & Facebook page that are regularly update and use to communicate school news via news articles, surveys and links to social media and SSE documentation. We also use and Vsware software to contact parents via text & Mail.
- We currently use Vsware to record student data, attendance and assessment results. Vsware app for taking student rolls when at out of school activities
- Payments are received electronically via Vsware.
- AUP policy and BYOD policy drafts to support implementation
- E-waste project WEEE: TY`s – learning how to take apart pcs in proper procedure and how to dispose of hardware; recycle and rebuild – part of a joint recycling project with the Art Department and the Green Schools Committee.
- TY involvement in ICT Department Audit. Full Audit completed and recycling underway.
- Within the HUB & AEN Dept Assistive Technology is being used; Parents/Guardians invited to engage in the Virtual classroom – parent log in through google classroom – community involvement and connection
- Staff share expertise in the area of ICT during teach meets and classroom observations.
- School has a dedicated Digital Learning team as part of our School Improvement groups comprising of: Karen Steenson (Principal), Stephen Ryan (Digital Lead) Cody Peters, Brain Fogarty, Martin Bourke, Niamh Whelan, Maggie Mulcair, Ciaran Barrett

1.4 Brief account of the school's digital technologies infrastructure:

- Wi-Fi System needs investment
- 5 Chrome Book trolleys
- Teacher desktops in each room: Windows 10 out of date in Oct 2025. All classrooms have a projector and a computer with internet access.
- A technology room with a further 25 computers is used for teaching Design and Communication Graphics.
- All students and staff are signed up to google classroom and have a gmail account.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *May 2025* to *Dec 2025*. We evaluated our progress using the following sources of evidence:

- Staff Survey
 - Infrastructure Survey with our Unitec Partners

2.1 Our previous digital learning plan(s) led to the following developments:

- Highlighted the need for one to one devices in light of the requirements under the new Leaving Certificate Specifications
- Highlighted the need for new Teacher devices.
- Highlighted the need for further continuous training for teachers on digital strategies.

2.2 This is what we are going to focus on to improve our digital learning practice further:

- Training for teachers. Results of Survey https://docs.google.com/document/d/1XADREp8bd_alH6jtSTtIjZ6wkX5BMVxB6YrHytb6hil/edit?usp=sharing
- Increasing the capacity of the infrastructure in the school to support teaching & learning
- Engage competent staff in a project that would support the development of digital content with the view to training other staff.

3. Digital Learning Action Plan

Dimension: Learning & Teaching	Domain 4: Collective Teachers ` Collaborative Practice
<p>Standard: Teachers value and engage in professional learning and professional collaboration. Teachers work together to devise learning opportunities for students across and beyond the curriculum</p>	
<p>Statement(s) of Practice: Teachers implement whole-school approaches to learning and teaching that include the use of online platforms and other digital technologies to improve students' experiences and outcomes. Teachers respond positively to change and are open to building collective expertise in the skills and approaches, including those relating to digital competence, that are necessary to facilitate current and future student learning.</p>	
<p>TARGET(S): <i>(These are generally based on learners acquiring new knowledge, skills and/or attitudes as well as the method of attainment. They should lead to improved learner outcomes).</i></p> <ul style="list-style-type: none"> • 	

Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.

ACTION (What needs to be done?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	PERSONS RESPONSIBLE (Who is to do it?)	TIMEFRAME (When is it to be done by?)	ACTION COMPLETED?
BOM to purchases Devices for all staff members	<ul style="list-style-type: none"> • Each teacher will have a mobile device • Allow teachers to move around the room while teaching, presenting, writing on board etc 	Principal & BOM	Sept-Dec	
Google Educator Training Staff	<ul style="list-style-type: none"> • Each staff member completes Level 1 or 2 Google Ed training • Each Staff member is competent in the Google Workspace basic & advanced features 	BOM, Senior Management, DLF Team & PC Peripherals	Dec 2025-Dec 2026	

	<ul style="list-style-type: none"> • Development of a training module for staff • Provision of time for staff for CPD • Teach Meets 			
Introduction of one to one devices for TY & 5 TH Yr Students	<ul style="list-style-type: none"> • Identify external company to work with • Staff consultation • Parent Consultation • Student Consultation • Selection of device 	Senior Management & DLF Team	Sept 25- Sept 26	
Upgrade of Wi-Fi System	<ul style="list-style-type: none"> • Procure company to upgrade • Installation of new system • Working System 	BOM & Senior Management.	Sept 25-Dec25	Completed

MONITORING & EVALUATION PROCEDURES

How are we going to monitor our progress? Do we need to make adjustments? Have we achieved our target(s)? How do we know?

- BOM review of progress at each meeting
- Regular DLF Team Meetings
- Assessment component to staff training.
- Staff survey on capacity building.