



ABBHEY COMMUNITY COLLEGE

School Self-Evaluation Update

November 2025

What is School Self-Evaluation (SSE)?

School Self-Evaluation (SSE) is the name given to the process to help improve our school. All members of our school community work together to critically reflect on current provision and affirm good practice. It allows us to collaboratively identify areas that could be improved to benefit student learning experiences and outcomes.

SSE FOCUS AREA – LEARNING AND TEACHING

Student Learning Leaders

Our student Learning Leaders have been busy this term planning for the following:

- Revision Workshops with first years to help them engage with and take ownership of retrieval practice in their own studies. This will be an excellent opportunity for all involved in the run up to AZ1 Exams.
- A pop-up 'Revision Stand' that will be available to all students in the Hub. They will share study strategies, tips, advice and stationery in the run up to the Assessment Zone 1 exams.

SSE Staff Group

This term, members of the SSE Staff Group have facilitated the 'Memory Mondays' initiative. Every Monday, a member of the group shares an example of an effective retrieval practice strategy to allow staff to trial them in their own classrooms.

- The SSE Staff Group have analysed the results of the staff survey of our SSE targets. It was determined that:
 - Targets 1 (date) & 3 (retrieval practice) are working well
 - Target 2 (writing the learning intention) would benefit from being amended to "shared orally" with students.

Staff Survey

Term 2 2024 V Term 2 2025
Staff Familiarity with the term Retrieval Practice:

+ 44%

This result shows a significant increase in staff familiarity and confidence with this powerful learning strategy. Even better, many teachers are now embedding Retrieval Practice more regularly into their classroom routines, helping students strengthen memory and deepen understanding.

SSE FOCUS AREA – WELLBEING / ETHOS



Promote respect amongst our school community whereby all members engage in positive relationships with each other.



Promote the meaning and role of Ethos in our school community focusing on the core value of respect.

Our Wellbeing programme has continued to grow, offering students a wide range of opportunities to build resilience, connection and community spirit.

Students engaged in a variety of workshops and activities during **Wellbeing Week** to support their physical, emotional and social wellbeing. The week featured numerous guest speakers who shared valuable insights, as well as a vibrant lunchtime concert that brought the whole school together.

Students also took part in *Chat and Connect*, a simple but powerful initiative encouraging meaningful conversations

and strengthening respectful relationships across year groups.

All first year groups engaged in an *Autism Friendly lesson*, as part of our **AsIAm Autism Friendly Schools Programme**.

We celebrated **Stand Up Week**, a dedicated time to promote inclusion, respect, and allyship within our school community. We launched our *LGBTQ+ Allies Group*, an important step in our work toward achieving the *Belong To LGBTQ+ Quality Mark*. The week reinforced our commitment to ensuring that every student feels seen, valued and supported.

Bí Cineálta Week focused on the importance of being kind to ourselves and others through activities and competitions in school. Looking ahead, our focus on kindness continues as students prepare their Kindness Advent Calendars for December. Each day leading up to Christmas, students will be encouraged to carry out a different act of kindness, each one thoughtful, meaningful, and free of cost

Staff continue to use and enhance their **Restorative Practice** skills and attended KCETB's Refresher Day and KCETB's Community of Practice.



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