



Student Hub

Students Leading Learning





Hub = Student Leaders develop leadership skills and lead, inspire peers to learn

- Develop student leaders in our school
- Learn new / improve skills e.g. reflection, leadership
- Discover effective approaches to goal setting
- To demonstrate good role modelling



Year 1: Session 1



Reflecting on my Learning

Date _____

Name _____

This learning took place through... ☐ to work ☐ me learn?

S SPECIFIC (describe your goal)

M MEASURABLE (how can you track progress?)

Name _____

Date _____

Academic Goals:

Why I want it: _____

Things I can do to achieve this goal: _____

An obstacle may be: _____

I will see myself improve by: _____

Physical Goals:

Why I want it: _____

Things I can do to achieve this goal: _____

An obstacle may be: _____

I will see myself improve by: _____

Personal Goals:

Why I want it: _____

Things I can do to achieve this goal: _____

An obstacle may be: _____

I will see myself improve by: _____

Reflecting on...

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t to include.....

have.....

do/say/

....

to go over.....

xt time I



Student Participants

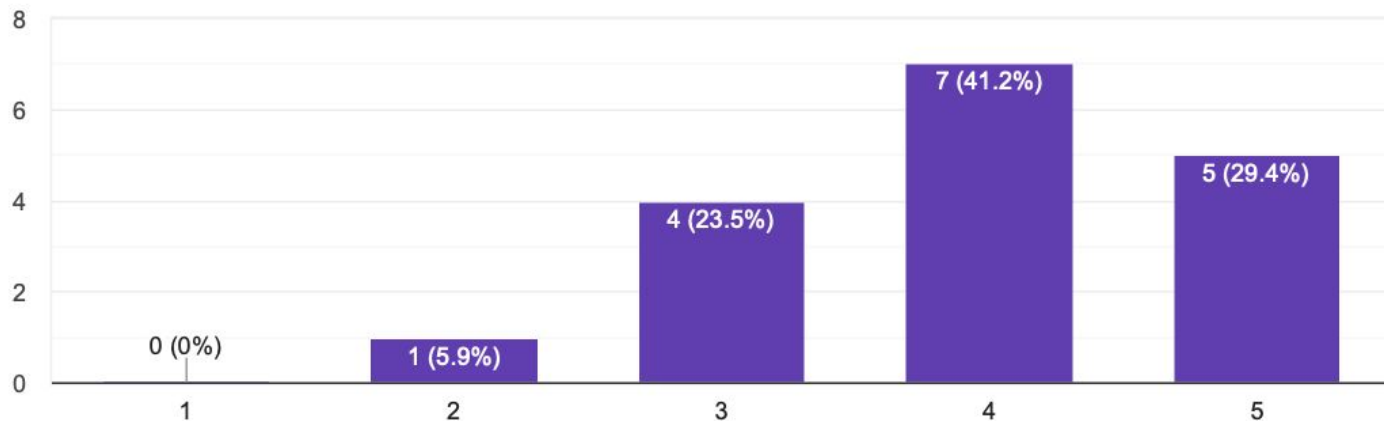


- Survey 3-4 weeks after the event
- Some had participated / some had not

Did you enjoy the Student Hub?

17 responses

Over 70% students

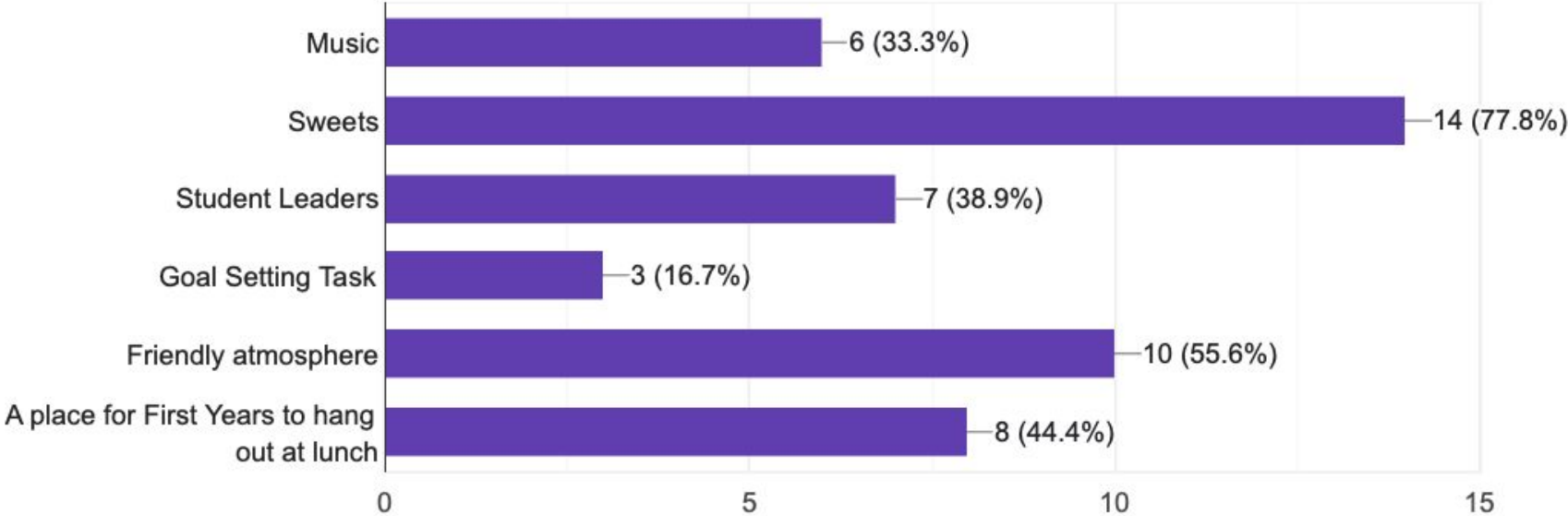




What parts of the Student Hub did you think worked well?

 [Copy chart](#)

18 responses





What other things would you like to see as part of the Student Hub next year?

Fun games and activities as well as setting goals.

Help students to learn how to revise

I don't know

I would like to see activities

If you didn't go to the student hub? Why not

I wasn't in school

I didn't know it was on

No because I didn't know this happened.

Can't remember

Key Learning - communication / structure



Leaders: Student Hub Planning



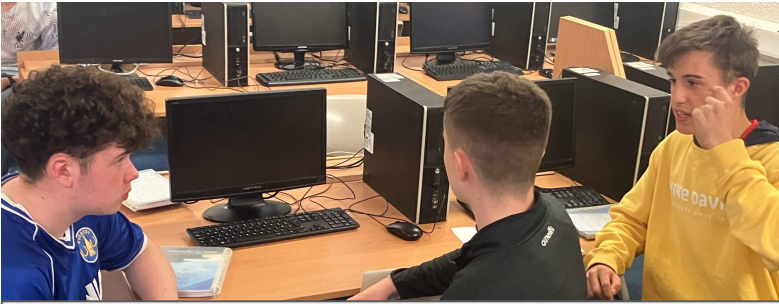
Typing Skills



Docs / Word - skills / translating



Google Slides



Digital organisation (Google Drive)



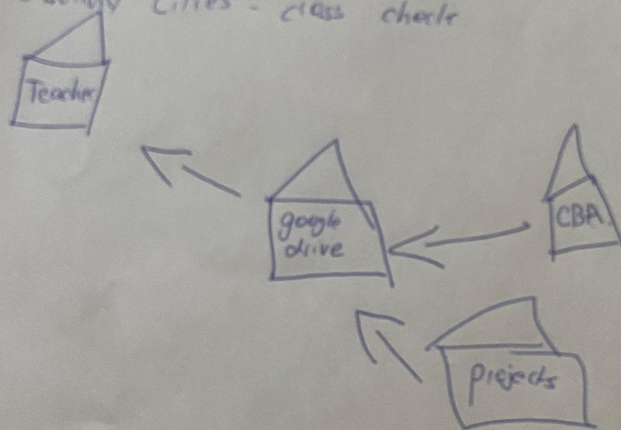
Leaders: Student Hub Planning



google slides
Ch theme that suits
copy/paste
font is normal
size 32 title
underline
bold
link
cropping

Google drive - how to use it
How to ~~use~~ navigate google drives, doc
add to assignments.
Organisation Skills.

trustworthy cities - class chart



- Show tutorial video
- Bring to computer room
- Practice using google docs and google slides

• learn: computer skills;
copy & paste
typing & changing font
translating → microsoft word
symbols e.g. ^{helper bird} accent grave/angle
document formatting: heading,
insert images
subheadings
paragraphs
intro and conclusion

re searching: - how to know
if it is a good source
- cross-checking
slides tutorial - students take it at
their own pace

Student Hub



Google Docs

Room 6A 1.30pm



YOU'RE INVITED!

HOW TO USE GOOGLE SLIDES

Join us at lunch time on
friday for help with google
slides

STUDENT
HUB

Room 6A
Green Corridor

RSVP:
POLL ON GOOGLE
CLASSROOM

TYPING CLASS

LEARN HOW TO TYPE
EFFICIENTLY AND QUICKLY



TUESDAY
19/11/24
Room 6A

**BY THE STUDENT HUB
LEADERS**

GOOGLE DRIVE

How to move files
How to organise.



1:30 LUNCH TIME
Room 6A



Student Hub: TY leaders leading workshop on Google Slides with Harry Freeman



Teamwork & Cooperation

- Focus on developing leadership outside the classroom
- Through games and friendly competitiveness
- Ní neart go cur le chéile

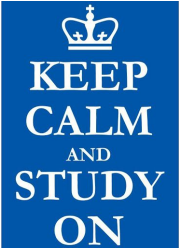




Study Skills



1. Study Environment



CALLING ALL SECOND YEARS STUDY SKILLS

WHERE

ROOM 6A



WHEN

MONDAY 1:20



WHO

FOR SECOND YEARS RAN BY STUDENT HUB



Why

Exams just around the corner every pointer is useful

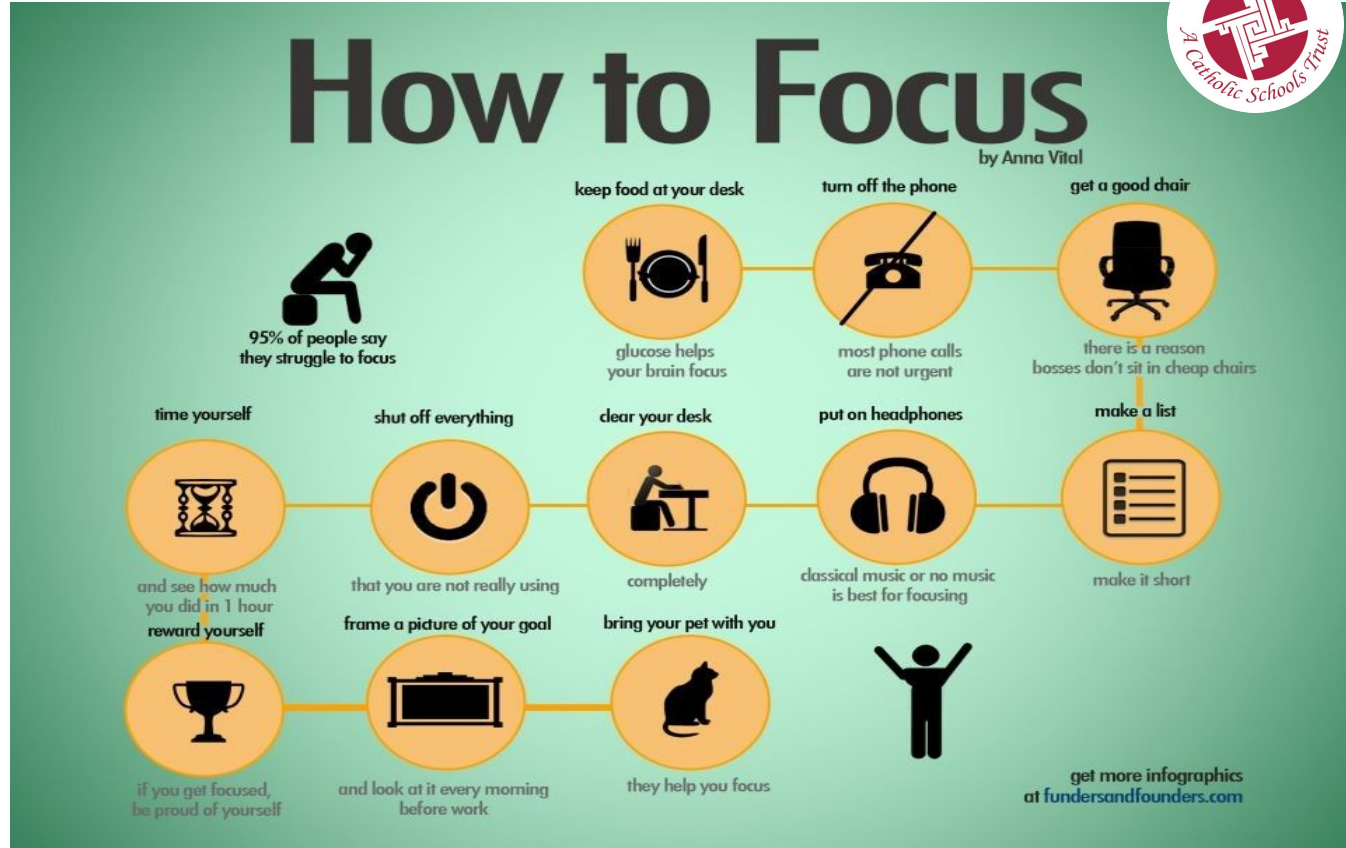


**TIPS AND TRICKS TO
HELP YOU STUDY**





2. Concentration and Focus





Study Skills



3. Revision and Retrieval

Study/Revision Timetable

Instant Download • Four Colours • A4 • A5 • PDF

Study TIMETABLE

WEEK COMMENCING:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7am							
8am							
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							





Study Skills



My Study Timetable!

Remember to include what to revise!

Time	Monday	Tuesday	Wednesday	Thursday	Friday
25 mins					
5 mins	Break	Break	Break	Break	Break
25 mins					
5 mins	Break	Break	Break	Break	Break
25 mins					
10 mins	Break	Break	Break	Break	Break
25 mins					

Student Hub Study Environment

- **Clean Room** (easier to focus)
- **Organised** (it will make life much easier)
- **Quiet Room** (less noise makes it easier to concentrate)
- **Relaxed Environment** (more work will be done when relaxed)
- **No distractions** (concentration's on study)
- **Music on/off** (depending on preference)
- **Visual learning** (some people might learn more when it's visual)
- **No electronics** (so easy to get distracted off electronics)





Next Steps

- Teamwork and Collaboration:
Meeting as a team to plan next steps
- Reflecting on successes and failures.
What to improve?
- Reporting to the Board,
Sharing the Vision with Staff
Embedding the project





Thank You



Student Hub

Student leaders leading learning

What is a Student Hub?

Student Hub is a place where students learn leadership, goal setting and reflection skills.

This will be focused on first year students learning reflection and goal setting skills and our **Student Leaders** in TY and Fifth Year learning leadership skills.

Why do we want a Student Hub?

To...

- Develop student leaders in our school
- Learn new / improve skills e.g. reflection, leadership
- Discover effective approaches to goal setting
- To demonstrate good role modelling

How will the Student Hub take place?

- This student hub will take place once a term in R.5A on agreed themes for students.
- There will be food, music, welcome committee, facilitators, presenters, social media to entice our first Yr cohort to take part.
- Our Target would be 30 First Years, 4 or 5 per class.
- Our student leaders will be the driving force behind the hub in teaching the First Years.
- We will use the social media channels to promote our event.

Goal Setting Templates

Reflecting on...



My Knowledge

- . I know.....
- . I did well in.....
- . I completed.....



My Mistake

- . I forgot to include.....
- . I could have.....
- . I didn't do/say/ state.....



My Goal

- . I need to go over.....
- . The next time I will.....

Reflecting on my Learning



Date _____

Name _____

This learning took place through...

Group work ☐ Solo work ☐

3 things I learned from the last lesson...

What helped me learn?

What worked well?

Even better if...

Two questions I have are...

Q.1 _____

Q.2 _____

Imagining Future Me

Name _____

Date _____

Academic Goals:

Why I want it: _____

Things I can do to achieve this goal: _____

An obstacle may be: _____

I will see myself improve by: _____

Physical Goals:

Why I want it: _____

Things I can do to achieve this goal: _____

An obstacle may be: _____

I will see myself improve by: _____

Personal Goals:

Why I want it: _____

Things I can do to achieve this goal: _____

An obstacle may be: _____

I will see myself improve by: _____

SMART GOALS

S SPECIFIC (describe your goal)

M MEASURABLE (how can you track progress?)

A ACHIEVABLE (is this possible? how?)

R RELEVANT (does this goal align with the bigger picture?)

T TIMELY (what is the deadline?)

GOALS

September 2024