

Statement of Strategy for Pupil Attendance



TABLE OF CONTENTS:

<i>Topic</i>	<i>Page Nr</i>
Rationale	3
Rewarding of Pupils with Good Attendance	3
Strategies for Improving Attendance	3
Identification of Students who are at Risk of Developing School Attendance Problems	4
Establishment of Closer Contacts between the School and Home	5
Fostering Contacts	5
Encouraging Full Participation of Students in the Life of the School	6
Identification of Aspects and Strategies:	6

RATIONALE:

This statement was prepared in consultation with the staff, parents, Board of Management and Educational Welfare Officer in order to highlight the strategies and measures in place in **Ballinderreen N.S.** to foster an appreciation of learning among pupils and encourage regular attendance at school. It was updated in 2016/17.

REWARDING OF STUDENTS WITH GOOD ATTENDANCE:

- ✓ Presenting certificates to pupils who have full attendance at the end of each year.

STRATEGIES FOR IMPROVING ATTENDANCE:

The following strategies will be employed to improve attendance:

- ✓ The school curriculum, insofar as is practicable, will be flexible and relevant to the needs of the individual child.
- ✓ **Ballinderreen N.S.** will promote development of good self-esteem and self worth in its pupils (see Code of Behaviour and Anti-Bullying Policy).
- ✓ Support for pupils who have special educational needs in accordance with DES guidelines.

- ✓ Attendance rates of pupils will be monitored by the class teacher in the first instance and the class teacher will notify the Principal teacher of any concerns regarding the attendance of any pupil.
- ✓ The school will use regular newsletters and web texts to promote attendance and punctuality.
- ✓ Where concerns arise, the class teacher or secretary monitoring attendance brings the concern to the attention of the principal.
- ✓ The principal teacher assesses each case individually at this point and a home visit may be deemed necessary.
- ✓ The class teacher will encourage pupils to attend regularly and punctually.
- ✓ The class teacher will ensure that contact is made with parents/guardians in instances where absences are not explained. A standard note is used for this purpose.
- ✓ The class teacher will keep a daily record of attendance in Aladdin.
- ✓ The secretary will also bring details of continued absences and patterns of absences to the attention of the class teachers, the HSCLT and the Principal as necessary.
- ✓ The Principal will promote the importance of good school attendance among pupils, parents and staff.
- ✓ The Principal will inform the NEWB:
 - When a pupil has been missing for twenty or more days during the course of the school year.
 - When a pupil has been suspended from school more than once under the Code of Behaviour.
- ✓ Extra-curricular activities, such as hurling, Gaelic football, soccer and choir will be encouraged for all pupils, specifically those at risk of non-attendance.

IDENTIFICATION OF STUDENTS WHO ARE AT RISK OF DEVELOPING SCHOOL ATTENDANCE PROBLEMS:

The following strategies may be employed to identify students at risk of developing school attendance problems:

- ✓ Class teachers will inform the Principal of any concerns s/he may have regarding the attendance of any pupil.
- ✓ Contact with various agencies who are involved with such students.

ESTABLISHMENT OF CLOSER CONTACTS BETWEEN THE SCHOOL AND HOME:

Closer home/school relations will be fostered through:

- ✓ Parents' Association in .
- ✓ Attendance at meetings (Parent/Teacher, etc).
- ✓ Attendance at Merit Awards.
- ✓ Attendance at school events (eg Concerts, Masses, etc).
- ✓ Regular newsletters to families.
- ✓ Availability of teachers on yard at assembly time every morning.

FOSTERING CONTACTS:

Contact with the following bodies will be fostered and developed in order to promote the good attendance of students in **Ballinderreen N.S.:**

- ✓ NEWB.
- ✓ Other schools in the vicinity.
- ✓ NEPS.
- ✓ Ballinderreen Parish.
- ✓ Local GAA clubs, soccer clubs, etc.
- ✓ Community Gardaí and
- ✓ Local interest groups

IDENTIFICATION OF ASPECTS AND STRATEGIES:

The Board of Management, teachers and whole school community will be mindful at all times of:

- ✓ The identification of aspects of the operation and management of the school and of the teaching of the school curriculum that may contribute to problems relating to school attendance on the part of certain students.
- ✓ The identification of strategies for the removal of those aspects in so far as they are not necessary or expedient for the proper and effective running of the school having regard, in particular, to the educational needs of students.
- ✓ The identification of strategies that will encourage more regular attendance at school on the part of such students.
- ✓ The need to review this strategy into the future to accommodate the changing needs of the school and of its population.

REVIEW

The policy is due for review in 2023.

