

Leaving Certificate Business

INFORMATION LEAFLET

Leaving Certificate Business has been revised as part of the senior cycle redevelopment. The Business specification empowers students to understand the dynamic and evolving business environment locally, nationally, and globally.

Aims of Leaving Certificate Business

- 1 Appreciate the role that business plays in daily life, locally, nationally, and internationally and to recognise opportunities that business can provide.
- 2 Understand enterprise development and the interactions and connections between multiple stakeholders in the world of business, and to be able to apply this knowledge and understanding.
- 3 Appreciate the opportunities and challenges of digital technology and develop an informed and critical understanding of ethical and sustainable business practice.
- 4 Become business and financially literate, conscious, and aware of the importance of their financial wellbeing.
- 5 Develop an entrepreneurial mindset and become confident, informed decision-makers.
- 6 Develop competencies relevant to the dynamic world of business, to their lives, their careers, to further study, to roles as both employers and employees, as entrepreneurs and as business leaders of the future.

AT A GLANCE

2025

Introduced in
September 2025

180

Hours
minimum duration

Levels

Higher and
Ordinary Level

Assessment

Written Examination 60%
and AAC 40%

Why Study Business?

- **Real-world relevance:** Learn how businesses operate and their impact on daily life.
- **Essential skills:** Develop financial and business literacy, communication, and problem-solving capabilities.
- **Career opportunities:** Build a strong foundation for future careers such as management, marketing, law, and more.
- **Critical thinking:** Cultivate the ability to analyse and adapt to business and societal changes.

©The Business Department, 2025



Assessment

Each component will be set and examined by the State Examinations Commission.

Assessment component	Weighting	Level
Additional Assessment Component (AAC)	40%	Common Brief
Written examination	60%	Higher and ordinary level examinations papers