Child Safeguarding Statement and Risk Assessment

For:	Gaelscoil Bhun Cranncha
At:	Castle Avenue, Buncrana F93 YW18

This school is a: ☒primary school ☐post-primary school ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Pól Mac Daibhéid

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Annette Mhic Cheallabhuí

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person:

Pól Mac Daibhéid

(In schools this person is the DLP)

Relevant Person can be contacted on:

0749361988	gsbc1999@gmail.com

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management:

Colm Ó Tuathaláin

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

☒Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.

☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.

☒Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.

☒Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.

☒Develop a practice of openness with parents and encourage parental involvement in the education of their children.

☒Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.

☒Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work with Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	1. Risk of child being harmed in the school by another child 2. Risk of harm due to bullying of a child 3. Risk of harm due to inadequate supervision of children in school	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. The school has a yard/playground supervision rota to ensure appropriate supervision of children 3. The school keeps an up-to-date list of who can collect each child and whether children in older classes have permission to walk home 4. A staff member collects children arriving by bus on arrival and walks them to their buses at dismissal
2.	Recreation breaks for pupils	1. Risk of child being harmed in the school by another child 2. Risk of harm due to bullying of a child 3. Risk of harm due to inadequate supervision of children in school	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. The school has a yard/playground supervision rota to ensure appropriate supervision of children 3. On wet days, the number of pupils using the sports hall is limited so as to ensure plenty of space. Pupils in the hall/classrooms are supervised
3.	Classroom teaching	1. Risk of child being harmed in the school by a member of school personnel	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta'

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		2. Risk of child being harmed in the school by another child 3. Risk of harm due to inadequate supervision of children in school	procedures to prevent and address bullying in schools 2. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment 3. The Child Protection Procedures for Schools 2025 are made available to all school personnel 4. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025and as outlined in Circular 55/2024 5. Children are supervised at all times 6. All rooms have glass panels on the doors 7. All teachers and SNAs, including substitutes, have undergone Garda vetting; All teachers are Teaching Council registered
4.	One-to-one or small group SET teaching	1. Risk of harm in one-to-one teaching, counselling, coaching situations	1. The school has a special educational needs policy 2. All teachers have undergone Garda vetting and are Teaching Council registered 3. All rooms have glass panels on the doors 4. All pupils are escorted to and from the SET rooms by a teacher or SNA 5. If pupils need a toilet during one-to-one lessons, they use the toilets beside the staff room; The teacher

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			ensures that no one is in the toilet and then stands at the door to prevent anyone entering until the child has finished 6. Parental permission required before any one-to-one or small group SET support takes place
5.	One-to-one counselling	1. Risk of harm in one-to-one teaching, counselling, coaching situations	1. Garda vetting required if working directly with children 2. Visitors sign in/out and wear School visitor badges 3. Parental permission required before any one-to-one counselling takes place 4. One-to-one counselling carried out by trained professionals who provide credentials before commencement of counselling
6.	Outdoor teaching activities	1. Risk of harm due to bullying of a child 2. Risk of harm due to inadequate supervision of children	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment 3. The Child Protection Procedures for Schools 2025 are made available to all school personnel 4. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice

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			guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 5. Adequate supervision is in place at all times and risk assessment carried out if undertaking out of the ordinary activities
7.	Online teaching and learning remotely	1. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link or students being left unsupervised for long periods of time in breakout rooms 2. Risk of harm due to bullying of a child 3. Risk of harm due to inappropriate relationship/communications between a child and another child or adult	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024. Both policies are applicable in online teaching and learning scenarios 2. The school has an Acceptable Use Policy & a Mobile Phones Policy 3. Online safety workshops/discussions provided during Anti-bullying week and at other appropriate times, as deemed necessary by staff 4. In instances where remote learning is deemed necessary, zoom meetings are password protected and admission is only granted by the class teacher, who remains present throughout the activity. Break-out rooms are not used 5. In instances where remote learning is deemed necessary, the school uses Seesaw for providing/collecting pupils' work. Parents have access to this platform and no communication between staff and pupils takes place through any other means, e.g. by email

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
8.	Sporting activities	1. Risk of child being harmed by another child 2. Risk of harm due to bullying of a child 3. Risk of harm due to inadequate supervision of children while attending out-of-school activities	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. The school only takes part in sporting activities that are age appropriate and when adequate supervision is available
9.	School outings	1. Risk of child being harmed by another child 2. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person 3. Risk of harm due to bullying of a child 4. Risk of harm due to inadequate supervision of children while attending out-of-school activities	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. The school has in place a policy and clear procedures in respect of school outings 3. Adult-Pupil ratio 1:8 (junior classes) & 1:10 (senior classes) minimum 4. Risk assessments carried out before any outings 5. Parental permission required prior to outings
10.	School swimming lessons	1. Risk of child being harmed by another child 2. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person 3. Risk of harm due to bullying of a child 4. Risk of harm due to inadequate supervision of children while attending out-of-school activities	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. Parental permission required prior to commencement of a block of swimming lessons 3. Pupils are escorted to/from the swimming pool by bus and behaviour is monitored vigilantly throughout

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			4. Lessons provided by qualified and vetted coaches 5. Children use group/separated changing area, away from the general public 6. The class teacher regularly reminds the children of the importance of respecting one another's privacy and of appropriate/inappropriate behaviour 7. While pupils are changing, staff members stay near the entrance/exit of changing area, but not within line of sight of those changing
11.	School trips involving overnight stay (including Rang 6 Gaeltacht trip)	1. Risk of child being harmed by another child 2. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person 3. Risk of harm due to bullying of a child 4. Risk of harm due to inadequate supervision of children while attending out-of-school activities	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. The school has in place a policy and clear procedures in respect of school outings 3. Any non-school staff involved in the overnight supervision of pupils, e.g Mná Tí, are Garda vetted 4. Any non-school staff involved in other aspects of the pupils' trip, e.g. teaching staff at the Gaeltacht college are Garda vetted 5. Parental permission is required prior to any trips
12.	Use of toilet/changing areas in schools	1. Risk of child being harmed in the school by another child 2. Risk of harm due to bullying of a child	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. Only one child at a time is permitted to use the toilets

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			3. Pupils only use the designated school toilets 4. When changing is required, e.g. prior to a sporting activity, pupils are reminded of the importance of respecting one another's privacy and of appropriate/inappropriate behaviour
13.	Active Schools Week / Annual Sports Day	1. Risk of child being harmed in the school by a volunteer or visitor to the school 2. Risk of child being harmed in the school by another child 3. Risk of harm due to bullying of a child 4. Risk of harm due to inadequate supervision of children in school	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. Only age-appropriate activities are included in the sports day schedule 3. Adequate supervision is provided throughout the day, including as children move from one activity to another 4. All facilitators/coaches are vetted prior to the Sports Day
14.	Whole school Celebrations (Concert/Christmas Plays/..)	1. Risk of harm due to bullying of a child 2. Risk of harm due to inadequate supervision of children	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. Individual class teachers remain responsible for the supervision of their pupils 3. Children are not permitted to leave the premises without being signed out by their teacher; This is communicated clearly to children and parents at the outset 4. No photography/recording is permitted, unless prior consent has been provided

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
15.	Fundraising events involving pupils	1. Risk of child being harmed in the school by another child 2. Risk of child being harmed in the school by a volunteer or visitor to the school 3. Risk of harm due to bullying of a child 4. Risk of harm due to inadequate supervision of children	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. When events take place during school hours, individual class teachers remain responsible for their classes. 3. When events take place outside school hours, parents are responsible for the supervision of their children
16.	School transport arrangements including use of bus escorts	1. Risk of child being harmed in the school by another child 2. Risk of harm due to bullying of a child	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. Pupils arriving by bus are met by a member of school staff and escorted to the yard 3. At dismissal time, pupils leaving by bus are escorted to their bus by a member of school staff 4. Bus escorts are Garda vetted prior to commencement of work
17.	Care of children with special educational needs, including intimate care where needed	1. Risk of child being harmed in the school by a member of school personnel 2. Risk of harm to child while a child is receiving intimate care	1. The school has a Special Educational Needs policy 2. The school has an intimate care policy/plan in respect of students who require such care
18.	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	1. Risk of child being harmed in the school by a member of school personnel 2. Risk of harm to children with special educational needs who have particular	1. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		vulnerabilities, including medical vulnerabilities	uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety 2. Restraint only used in situations where it is necessary in order to prevent harm
19.	Management of provision of food and drink	1. Risk of harm being caused by the consumption of harmful food/drink	1. The school undertakes a comprehensive tendering process when selecting lunch/snack providers, including ensuring adherence to all food safety legislation 2. All staff involved in the delivery of break/lunches to the school have been vetted 3. The food delivery staff drop off the food and collect the rubbish outside the classrooms, therefore having no contact with the children
20.	Administration of medicine	1. Risk of child being harmed in the school by a member of school personnel 2. Risk of harm where members of school personnel have not received appropriate training	1. The school has in place a policy and procedures for the administration of medication to pupils 2. The school encourages personnel to avail of relevant training and maintains records of this training
21.	Administration of First Aid	1. Risk of child being harmed in the school by a member of school personnel 2. Risk of harm where members of school personnel have not received appropriate training	1. The school encourages personnel to avail of relevant training and maintains records of this training 2. The school has in place a policy and procedures for the administration of first aid 3. When first aid is administered, parents are informed in writing
22.	Curricular provision in respect of SPHE, RSE, Stay Safe	1. Risk of child being harmed in the school by a member of school personnel	1. The school implements in full the RSE and Stay Safe Programmes

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			2. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum 3. The school encourages personnel to avail of relevant training and maintains records of this training 4. Parents are informed prior to the teaching of aspects of the programmes that can be considered sensitive
23.	Use of external personnel to supplement curriculum	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. School staff present at all times 2. The school adheres to the requirements of the Garda vetting legislation 3. Visitors sign in/out and wear school visitor badges
24.	Use of external personnel to support sports and other extra-curricular activities	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. School staff present at all times 2. The school adheres to the requirements of the Garda vetting legislation 3. Visitors sign in/out and wear School visitor badges
25.	Substitute Staff	1. Risk of harm where members of school personnel have not received appropriate training 2. Risk of child being harmed in the school by a substitute	1. The school ensures all substitutes are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment 2. The Child Protection Procedures for Schools 2025 are made available to all substitutes 3. All substitute teachers are Teaching Council registered 4. The school adheres to the requirements of the Garda vetting legislation 5. All substitute staff wear school visitor lanyards
26.	Psychologist/therapist/other professional visitors	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. The school adheres to the requirements of the Garda vetting legislation 2. Visitors sign in/out and wear school visitor lanyards

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27.	Pupils walking through the building	1. Risk of child being harmed on the premises by non-school staff	1. Children are not permitted to walk around the building, unless supervised by a staff member 2. Security code/fob door at the main entrance 3. Security code/fob door at the corridor leading to classrooms 4. All other access doors kept locked at all times 5. Children are regularly reminded that they are to have no contact with non-school staff within the building 6. Children are vigilantly supervised as they move throughout the building, e.g. on the way to/from the yard 7. Buncrana Youth Club are required to have Garda Vetting in place for their management, ancillary staff and Community Employment Scheme employees.
28.	Recruitment of school personnel including teachers, SNAs & secretaries	1. Risk of child being harmed in the school by a member of school personnel 2. Risk of harm where members of school personnel have not received appropriate training	1. The school adheres to the requirements of the Garda vetting legislation 2. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment 3. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment 4. The Child Protection Procedures for Schools 2025 are made available to all new staff
29.	External Tutors/Guest Speakers	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. School staff present at all times 2. Garda vetting required if working repeatedly with the children 3. Visitors sign in/out and wear school visitor badges

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
30.	Volunteers/Parents in school activities	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. School staff present at all times 2. Garda vetting required if working repeatedly with the children 3. Visitors sign in/out and wear School visitor badges
31.	Visitors/contractors present in school during school hours or after-school activities	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. School staff present at all times 2. Visitors sign in/out and wear School visitor badges 3. Children are not permitted to walk around the building, unless supervised by a staff member 4. Children are vigilantly supervised as they move throughout the building, e.g. on the way to/from the yard 5. Children are regularly reminded that they are to have no contact with non-school staff within the building
32.	Participation by pupils in religious ceremonies external to the school	1. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person 2. Risk of child being harmed by another child 3. Risk of harm due to inadequate supervision of children while attending out-of-school activities	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. School staff present at all times 3. If outside school hours, e.g. First Communion/Confirmation, parents are responsible for the supervision of their children 4. Choir members are supervised by staff at all times and are not permitted to leave until signed out by a parent
33.	Use of Information and Communication Technology by pupils in school	1. Risk of harm due to children inappropriately accessing/using computers, social media, phones and	1. The school has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta'

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		other devices while at school 2. Risk of harm due to inappropriate relationship/communications between a child and another child or adult 3. Risk of harm due to bullying of a child	procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 2. The school has an Acceptable Use Policy & a Use of Mobile Phones Policy in place, which includes provision for online teaching and learning remotely, and has communicated this policy to parents 3. Children are not permitted to use smart phones, smart watches or other similar devices on school premises or at school activities. 4. NCTE firewall in place to prevent pupils accessing inappropriate material 5. Adequate supervision in place during all e-learning activities 6. Online safety workshops/discussions provided during Anti-bullying week and at other appropriate times, as deemed necessary by staff 7. All e-Learning activities are carefully selected by teachers and are age-appropriate 8. The school encourages personnel to avail of relevant training and maintains records of this training
34.	Use of Information and Communication Technology by staff/visitors in school	1. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	1. The school encourages personnel to avail of relevant training and maintains records of this training 2. The school has an Acceptable Use Policy and a Mobile Phone Policy in place, to include provision for online teaching and learning remotely, and has communicated this to parents

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			3. Staff/visitors do not use personal mobile phones, tablets or other personal electronic devices while teaching or in contact with pupils
35.	Students participating in work experience in the school	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. The school has in place a policy and procedures in respect of student teacher placements and those undertaking work experience 2. All over-16s on work experience and all student teachers are vetted before commencement of placement
36.	Student teachers undertaking training placement in school	1. Risk of child being harmed in the school by a volunteer or visitor to the school	1. The school has in place a policy and procedures in respect of student teacher placements and those undertaking work experience 2. All over-16s on work experience and all student teachers are vetted before commencement of placement
37.	Use of video/photography/other media to record school events	1. Risk of child's image being circulated without consent	1. No child's image is captured, or used in any way, without prior parental consent 2. Non-school staff, e.g. photographer signs in/out at the office and wears a school visitor lanyard 3. Only school ipad/phone used for capturing images by staff 4. Staff remain present and responsible for the supervision of pupils at all times

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts. omissions or circumstances. or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the above is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on

23/09/26.

Signed:*	Colm Ó Tuathaláin	**Date**: 23/09/26

Chairperson of the board of management

Signed:*	Pól Mac Daibhéid	**Date**: 23/09/26

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in September 2027.

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Children_First_National_Guidance_2017.pdf, and stating the number and location of hard copies of these procedures available in the school.

Department of Education & Youth website – www.gov.ie/childprotectionschools School office – 0749361988 / gsbc1999@gmail.com