

CSS1

Child Safeguarding Statement and Risk Assessment

For:	All Stakeholders of Mount St Michael Secondary School	(School Name)
At:	Claremorris, Co Mayo, F12 TY09	(School Address)

This school is a: (tick appropriate) primary post-primary special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Ciarán Ryan

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Ann Marie Concagh

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Ciarán Ryan

(In schools this person is the DLP)

Relevant Person can be contacted on:

(094) 9371474

Ciaranryan@mtstmichael.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Michael Brett

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

Child Safeguarding Risk Assessment

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
<ul style="list-style-type: none"> • Daily arrival and dismissal of pupils • Recreation breaks for pupils • Classroom teaching • One-to-one teaching • One-to-one counselling • Outdoor teaching activities • Sporting Activities • School outings • School trips involving overnight stay • School trips involving foreign travel • Use of toilet/changing/shower areas in schools • Annual Sports Day • Fundraising events involving pupils • Use of off-site facilities for school activities • School transport arrangements including use of bus escorts • Care of children with special educational needs, including intimate care where needed, • Care of any vulnerable adult students, including intimate care where needed • Management of challenging behaviour amongst pupils, including appropriate use of positive handling where required • Administration of Medicine • Administration of First Aid • Risk of transferring a student to First Aid clinic/hospital • Curricular provision in respect of SPHE, RSE, Stay Safe • Prevention and dealing with bullying amongst pupils • Training of school personnel in child protection matters 	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of harm not being reported properly and promptly by mandated persons • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons • Risk of harm due to bullying of child • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inadequate supervision of children while 	<ul style="list-style-type: none"> • All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i> • The <i>Child Protection Procedures for Primary and Post-Primary Schools (Revised 2025)</i> are made available to all school personnel • School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools (Revised 2025)</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> • The school implements the RSE programme • The school implements the SPHE curriculum • The school implements the Wellbeing Programme • The school has an Anti-Bullying Policy which fully adheres to the requirements

<ul style="list-style-type: none"> • Use of external personnel to supplement curriculum • Use of external personnel to support sports and other extra-curricular activities • Care of pupils with specific vulnerabilities/ needs such as <p>Pupils from ethnic minorities/migrants</p> <ul style="list-style-type: none"> • Members of the Traveller community <ul style="list-style-type: none"> - Lesbian, gay, bisexual or transgender (LGBTQI+) children - Pupils perceived to be LGBTQI+ - Pupils of minority religious faiths - Children in care - Children on CPNS • Recruitment of school personnel including - <ul style="list-style-type: none"> - Teachers/SNA's - Caretaker/Secretary/Cleaners - Sports coaches - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Visitors/contractors present during after school activities • Participation by pupils in religious ceremonies/religious instruction external to the school • Use of Information and Communication Technology by pupils in school • Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc. • Students participating in work experience in the school • Students from the school participating in work experience elsewhere 	<p>attending out of school activities</p> <ul style="list-style-type: none"> • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of placing posters on classroom doors preventing visibility • Risk of closing blinds in classrooms to the extent the classroom is blackened out completely preventing visibility from outside • Risk of harm due to children inappropriately accessing/using computers, social media, phones, and other devices while at school • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate code of behaviour • Risk of harm in one-to-one teaching, counselling, coaching situation • Risk of harm caused by members of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner • Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, 	<p>of the <i>Department's Bi Cinnealta Anti-Bullying Procedures for Primary and Post-Primary Schools</i></p> <ul style="list-style-type: none"> • The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal, and breaks and in respect of specific areas such as toilets, changing rooms, etc. • The school has in place a policy and clear procedures in respect of school outings • The school has a Health and safety policy • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school has codes of conduct for school personnel (teaching and non-teaching staff) • The school complies with the agreed disciplinary
--	---	---


<ul style="list-style-type: none"> • Student teachers undertaking training placement in school • Use of video/photography/other media to record school events • After school use of school premises by other organisations • Use of school premises by other organisation during school day • Evening study • Management of provision of food and drink. 	<p>texting, digital device or other manner.</p> <ul style="list-style-type: none"> • Risk of harm caused by a student accessing/circulating inappropriate material via social media, texting, digital device or other manner. 	<p>procedures for teaching staff.</p> <ul style="list-style-type: none"> • The school has made each member of school staff aware of the school's Child Safeguarding Statement • The school encourages staff to avail of relevant training • The school encourages board of management members to avail of relevant training • The school maintains records of all staff and board member training • The school has in place procedures for the administration of First Aid • The school has in place a code of behaviour for pupils • The school has in place an Acceptable Use Policy in respect of usage of ICT by pupils • The school has in place a mobile phone policy in respect of usage of mobile phones by pupils • The school has in place a Critical Incident Management Policy. • The school has in place procedures for the use of
--	--	---

		<p>external persons to supplement the delivery of the curriculum</p> <ul style="list-style-type: none"> • The school has in place procedures for the use of external sports coaches • The school has in place procedures for one-to-one teaching activities • The school has in place procedures for one-to-one counselling • The school has in place a policy and procedures in respect of student teacher placements • The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations • The school has a Student Support Team. • The school engages with referral agencies such as NEPS/Jigsaw/ Youth Advocacy • The school has Occupational First Aiders. • The school has a Wellbeing Lead
--	--	---


In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on the 10th of March 2026

Signed: *		Date: 10 / 03 / 2026
-----------	---	----------------------

Chairperson of the board of management

Signed: *		Date: 10 / 03 / 2026
-----------	--	----------------------

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 10th of March 2026

** Document to be printed and signed with original signatures*