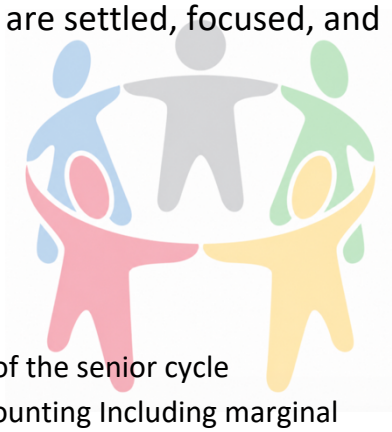
Transition Year Sample Timetable 2026-2027

Times	Period	Monday	Tuesday	Wednesday	Thursday	Friday
08.55 – 09.53am	1	Computer Studies	Gaeilge	Option Group 1 (1 of 2 chosen – changes over at Christmas)	Work Experience	Religion
09.53 – 10.05am	12 Mins	Cúram Class	Cúram Class	Cúram Class	Work Experience	Cúram Class
10.05 – 11.03am	2	Option Group 2 (Chosen - Full Year)	SPHE	Subject Rotation Group (Rotated – Every 5 weeks)	Work Experience	Option Group 1 (1 of 2 chosen – changes over at Christmas)
11.03 – 11.18	BREAK					
11.18 – 12.16pm	3	Religion	English	Option Group 2 (Chosen – Full Year)	Work Experience	Mathematics
12.16 – 1.14pm	4	Gaeilge	Option Group 3 (Chosen – Full Year)	Careers	Work Experience	Subject Rotation Group (Rotated – Every 5 weeks)
1.14 – 1.59pm	LUNCH					
1.59 – 2.57pm	5	Subject Rotation Group (Rotated – Every 5 weeks)	PE	Mathematics	Work Experience	
2.57 – 3.55pm	6	Folder Class	PE	English	Work Experience	

Category	Subjects	Notes
Core Subjects	Religion Irish Careers Folder Class English Mathematics Computer Studies PE	All students study these subjects for the full year as per the timetable above.
Subject Rotation Group (All Students do all subjects)	Music History Biology Sustainable Living Chemistry Research & Referencing (Prep for upcoming AACs in 5th Year)	Each of the six base classes study all subjects in this category - 3 classes per week for 5 weeks each, No choice required – The Base classes move onto the next subject in the list every 5 weeks.
Option Group 1 (Choose 2)	Geography Home Economics Art Construction Agricultural Science Business	2 periods per week: One subject studied until Christmas. Second subject from Christmas to Summer
Option Group 2 (Choose 1)	German English & Communications Design & Communication Graphics (DCG) Accounting French Physics	2 periods per week - studied for the full year.
Option Group 3 (Choose 1)	Stage Design (Woodwork) Junk Kouture Theatre and Stage Media Textiles & Crafts Formula One	1 period per week - studied for the full year.

Cúram Class:

This is a new initiative introduced across PDLS. Every Base Class will take part in a daily 12-minute session with their Cúram Teacher. The purpose of the Cúram Class is to provide a short, structured pastoral check-in that helps to build positive relationships, support student wellbeing, reinforce school standards and expectations and ensure that students are settled, focused, and ready for learning each day.



Subject Descriptors: (In Alphabetical Order)

Accounting

With transition year students, I will examine multiple aspects of the senior cycle Accountancy course. I will review aspects of management accounting Including marginal and absorption costing. We will examine financial accounts that will appear on the leaving cert paper including Final accounts and interpretation of accounts. The time in TY will also be useful to prepare for the upcoming additional assessment component that will be appearing as part of the leaving cert course in the coming two years.

Agricultural Science

The Transition Year Agricultural Science module provides students with an introduction to key areas of agriculture, including animal science, plant production, soil, and farming practices. Students will engage in a mixture of classroom-based learning and practical activities including experiments, helping them to develop both knowledge and hands-on skills. As part of the module, students will carry out a project; this gives them an insight into the Leaving Certificate Agricultural Science course, which includes a project worth 25%. The module also encourages an awareness of the role of agriculture in Ireland's economy and environment. This module is particularly beneficial for students considering studying Agricultural Science at senior cycle or those with a general interest in farming and the natural world.

Art

This portraiture module begins with mastering facial proportions and sketching features before moving into acrylic techniques. You will start by "blocking in" shapes and values to establish a strong structural foundation for your work. Mid-way through, the focus shifts to mixing skin tones and using layering to create realistic highlights and shadows. Throughout the block, you are encouraged to experiment with different styles, from classic realism to expressive colour. By the end of the weeks, you will have developed a polished portrait that

showcases your technical skill. This hands-on process turns a blank canvas into a personal study of character and form.

Biology

This Transition Year Biology module introduces students to the diverse and exciting world of biological sciences. Students will explore different branches of biology and learn about potential careers in areas such as healthcare, research, and environmental science. The course will help develop key skills needed for Senior Cycle, including practical laboratory work and the use of scientific equipment. Students will study aspects of human biology, such as the skeleton, circulatory system, and introductory biochemistry. The module aims to build curiosity, scientific skills, and a strong foundation for future study in biology.

Business

TY Business covers marketing and explores how businesses promote products, build brands, and attract customers. Students learn about economics, insurance, and how financial and government decisions impact businesses and consumers in everyday life. The course also includes management, employment law, and consumer law, giving students a better understanding of the workplace, including their employment and consumer rights. We also examine international trade and explore how businesses operate and compete in a global economy, while considering how sustainability and ethics influence business decision-making.

Career Guidance

During Transition Year, and throughout the years ahead, you will gain valuable experiences that help shape your future career direction. You will make important decisions about your Leaving Certificate subjects, the levels at which you study them, and whether you wish to continue into further or higher education after school. These choices are personal and will be influenced by your interests, strengths, ambitions, opportunities, and goals. The Careers Portal is designed to support you throughout this journey. It provides access to career interest assessments, course information, college and apprenticeship pathways, labour market trends, and detailed job profiles. By using the portal, you can explore a wide range of career options, discover the qualifications and skills required for different professions, and make informed decisions about your future. The portal also helps you connect your subjects and interests to real career opportunities, giving you greater confidence when planning your next steps.

Computer Studies & ICDL

Transition Year Computer Studies introduces students to essential digital skills through three ICDL modules: Computer & Online Essentials, Documents, and Presentations. These

modules prepare students for the digital demands of Senior Cycle subjects and future study or work.
ICDL is an internationally recognised qualification, giving students a valuable and transferable certification. Students also develop typing and keyboard skills to improve speed and accuracy across all subjects. There is the option to complete additional digital modules in areas of personal interest. Beyond the classroom, students can engage in extra-curricular IT opportunities, including a Cyber Security programme supported by SETU and participation in the Microsoft DreamSpace Ambassador programme, allowing students to further explore technology and digital leadership.

Construction

The subject of Construction focuses on the design and construction of buildings, combined with practical model-making activities. Students explore how and why buildings are designed and built in particular ways, developing an understanding of construction methods, materials, and design principles. This subject provides students with a valuable insight into what is expected at Leaving Certificate level and offers an excellent foundation for those considering future apprenticeships or careers within the construction industry.

Design & Communication Graphics (DCG)

Design & Communication Graphics focuses on developing students' skills in computer modelling and demonstrating the value of these skills across a wide range of local and international industries. Students will also receive an introduction to modern technologies such as 3D printing and CNC cutting. CNC (Computer Numerical Control) cutting is a manufacturing process where computer-controlled machines are used to cut, shape, and design materials with a high level of precision. This technology is widely used in engineering, construction, manufacturing, and product design industries. This subject links particularly well with the Formula 1 STEM in Schools programme, allowing students to apply their design and modelling skills in a practical, creative, and innovative setting.

English

The Transition Year English Program in PDLS acts as a bridge between Junior & Senior Cycle programmes. It focuses on personal growth, enrichment of literacy skills and collaborative learning. The Core Aspects of Study include fictional, functional and creative writing. Studied texts are explored through novel, drama and poetry. Digital media explores films and documentaries. Many key skills are acquired across the TY English Program namely Communication skills, enrichments of literacy, digital literacy and independent learning.

English, Media & Communications

This module is a Short Course designed to equip students with introductory information relating to the Comparative Study in Leaving Cert. In particular, students will focus on the

Film genre as part of their studies and examine how film is incorporated into English by comparing different films in relation to the Comparative modes.

Folder Class

This class is designed to bring the entire Transition Year experience together in a meaningful and reflective way. Each student is provided with a personal portfolio folder where they will collect assessments, reflections, achievements, photographs, certificates, and records of the many experiences they encounter throughout the year. Students are given dedicated time each week to reflect on their activities and experiences, considering what they have learned, the challenges they faced, and how these experiences have influenced them personally and academically. They are encouraged to think critically about whether experiences were positive or difficult, how they responded to them, and how they might make decisions differently in the future. The portfolio also provides students with an opportunity to recognise their own growth in areas such as confidence, independence, teamwork, communication, and self-awareness. By the end of the year, students will have created a valuable record of their Transition Year journey and a deeper understanding of themselves, their strengths, and their goals for the future.
Creativity and individuality are strongly encouraged, so students are invited to personalise and decorate their folders, making them a true reflection of their unique TY experience. At the end of the year, prizes will be awarded for the two most outstanding portfolios.

Formula 1 – STEM

F1 STEM is an exciting, hands-on learning experience for students. The programme is student-led, with teams working collaboratively under the guidance of a teacher. As part of the project, students develop important teamwork, leadership, communication, and problem-solving skills. Teams are responsible for sourcing sponsorship and fundraising by creating and implementing their own marketing strategies to help fund their project. The project involves designing, manufacturing, and testing a miniature Formula 1 car, which can compete at school level and, if successful, progress to national competition level. Each student takes on a specific role within the team, allowing them to contribute their individual skills and gain valuable experience in a real-world project environment.

French

The course aims to build on the foundations established during the Junior Cycle while preparing students for the demands of the Leaving Certificate French programme. A strong emphasis is placed on improving spoken French through a variety of projects, presentations, and role plays, with a particular focus on oral expression linked to key areas of the Leaving Certificate exam. Students will also develop essential written production skills needed for success in the exam. In addition, they will explore Francophone countries and cultures, gaining a broader awareness of France and the wider French-speaking world, particularly

within Europe and through opportunities such as Erasmus programmes. Overall, the course seeks to build students' confidence and competence as effective speakers of French.

Students may also apply to participate in an Erasmus+ mobility.

Gaeilge

Leagann Gaeilge na hidirbhliana béim ar phríomhghnéithe na hArdteiste; labhairt, éisteacht léitheoireacht agus scríbhneoireacht san áireamh. Tugtar tascanna rialta do na scoláire a chuireann lena gcumas agus lena gcuid deiseanna an teanga a úsáid taobh amuigh den seomra ranga agus faigheann na scoláirí blaiseadh ar scrúduithe béil na hArdteiste chomh maith.

TY Irish places emphasis on the main aspects of the language for Leaving Cert, namely speaking, listening, reading and writing. Students are given regular tasks that both provide opportunities and allow progression of their use of Irish outside of the classroom and students also get a taste of the challenges of Leaving Cert oral exams.

Geography (River Studies)

This Transition Year subject offers students a hands-on introduction to river studies, with a particular focus on investigating the quality and characteristics of the local River Barrow. Students engage in fieldwork to analyse water quality, examining indicators such as clarity, flow rate, and biological health to assess the condition of the river ecosystem.

A key element of the course involves studying river processes, including erosion and deposition. Students learn how rivers shape the landscape over time by measuring features such as river velocity, sediment size, and channel changes in real-world settings.

In addition, the module develops essential geographical skills through the use of Ordnance Survey maps. Students build confidence in map reading, interpreting contour lines, identifying physical features, and using grid references skills that support both fieldwork and classroom learning in preparation for the Leaving Certificate curriculum.

German

In Transition Year German, students develop a solid understanding of the requirements of the Leaving Certificate oral examination. This includes learning a picture story and a role play from the Leaving Certificate syllabus, allowing students to gain a clear insight into the expectations and demands of the course. We engage with more challenging grammar topics to further develop accuracy and confidence in spoken and written expression. A project on famous native German speakers and festivals in German speaking countries helps to deepen our understanding of German language, culture, and society. Additionally, we watch a German foreign language film to prepare students for the oral examination question on their experience of a German novel or film.

Students may also apply to participate in an Erasmus+ mobility.

History

In Transition Year History, students have the opportunity to sample a range of topics that are explored in greater depth at Senior Cycle. These may include areas such as the Civil Rights Movement, The Troubles in Northern Ireland, and the Moon Landing. The flexibility of the TY programme allows us to examine these topics in more detail and from a broader perspective than is often possible in exam years. Students are encouraged to explore key individuals and lesser-known figures, deepening their understanding of historical events and the people who shaped them. A central focus of TY History is the development of students' research skills. This is a vital component of Senior Cycle History, particularly in relation to project work such as the Research Study Report (RSR). The opportunity to practise and refine these skills in TY provides students with a strong foundation and a valuable advantage as they progress into 5th and 6th year.

Home Economics

In Transition Year, Home Economics gives students the chance to develop practical life skills they can use every day in a fun and hands-on way, while also introducing and linking to key areas of the Leaving Certificate Home Economics course. Throughout the year, students learn about healthy eating, cooking and nutrition, we look at the Irish diet and food industry, helping students understand where their food comes from and the role it plays in everyday life. Students also get opportunities to adapt and modify recipes, carry out sensory analysis (tasting and evaluating food), and build confidence in the kitchen. Alongside this, we explore consumer studies, including budgeting, making informed choices, and understanding how to get value for money. Overall, Home Economics in TY encourages students to become more independent, confident, and aware of their role as consumers and members of the community.

Junk Kouture

Students will create a Junk Kouture design based on a chosen theme, using recycled materials such as plastic, cardboard, or fabric. They will research ideas, sketch their outfit, and plan how to construct it while focusing on sustainability and reducing waste. Over the year, students will gather materials, build their design, and prepare a model and presentation to showcase their work.

Mathematics

This Transition Year Maths programme offers a fresh, hands-on approach that helps students see how mathematics connects to the real world. Through topics like linear and quadratic relationships, geometry, trigonometry, and statistics, students build confidence, creativity, and strong problem-solving skills while deepening their understanding of key concepts. By exploring how different areas of maths link together, students develop the

knowledge and confidence needed to make a smooth and successful transition into 5th year.

Media

Media is an exciting and creative Transition Year subject that gives students the opportunity to explore how events, products, and ideas are promoted to the public. Through a variety of practical and hands-on activities, students learn the skills involved in advertising, marketing, and event promotion while developing their creativity and confidence. Throughout the module, students will examine how different forms of media influence audiences, including social media, posters, video, radio, photography, and digital content. A key focus of the subject is learning how to successfully promote an event, from developing original ideas and creating a brand identity to designing promotional materials and planning an effective marketing campaign. Students will have the chance to design posters, flyers, and social media advertisements, as well as create short promotional videos and audio clips. They will also develop skills in photography and graphic design while improving their teamwork, communication, and presentation abilities. As part of the course, students may work together to plan and market a school or community event, while also exploring how businesses and organisations use media strategies to attract and engage audiences.

Mini Company

The Mini-Company Programme is open to all TY Business students. Working individually or in teams, students set up and run their own business. The programme promotes entrepreneurship, giving students hands-on experience in designing, marketing, producing and selling products or services. At PDLS, students create a wide range of products each year and have the opportunity to showcase and sell them at the school Christmas fair. All students are encouraged to write a Business Report and to enter the Student Enterprise Awards competition.

Mini-Company is a very rewarding experience for TY students, that helps them to build valuable lifelong skills and to benefit financially from the profits earned.

Music

Students will develop practical music skills through percussion and ukulele performance. They will learn at least four songs on the ukulele while also gaining an introduction to basic drum-kit rhythms and percussion techniques. Students will also be introduced to music technology through the use of **MuseScore 4**, a music notation and composition programme that enables them to compose, arrange, and notate their own music using computer software. All students are encouraged to participate in the school musical production in a variety of creative roles, including performance, costume design, set construction, artwork, and stage make-up. This provides valuable opportunities for teamwork, creativity, and confidence-building. The course also includes **Music Appreciation**, where students explore

and listen to a wide range of musical genres. Educational documentaries and guided listening activities introduce students to styles such as Classical, Traditional Irish, and Popular Music, helping them to develop a broader understanding of music and culture.

Physical Education (PE)

Transition Year Physical Education offers a varied and engaging programme designed to promote fitness, confidence, and overall wellbeing. Students take part in a wide range of activities, including Zumba, swimming, circuit training, self-defence, and footgolf. In addition, the programme places a strong emphasis on wellbeing, incorporating elements such as yoga, breathing techniques, and strategies for managing stress. Students are also encouraged to set personal goals, helping them to build resilience, self-awareness, and a positive approach to both physical activity and everyday challenges. Overall, TY PE supports students in developing healthy habits, new skills, and an appreciation for lifelong physical activity in a fun and supportive environment. Takes place every Tuesday after lunch, school PE Uniform compulsory.

Physics

Students carry out key optics experiments from the Leaving Certificate Physics course, including determining the refractive index of a solid transparent material and finding the focal lengths of both a convex lens and a concave mirror, helping to develop their practical laboratory skills and understanding of light. This is followed by a week-long hands-on project where students solder PCB boards to build an electronic robot, giving them experience in electronics and circuit construction. The unit concludes with a presentation on a famous scientist, allowing students to research and communicate scientific ideas effectively.

Religion

Our Transition Year Religious Education programme offers students a unique space to step back from academic pressure and engage with the "big questions" of life. Throughout the year, we explore the complexities of Morality and Contemporary Issues, encouraging students to develop their own ethical compass in an ever-changing world. The course dives deep into The Search for Meaning, inviting a personal reflection on what truly matters. We frame life as a Journey, examining the milestones that shape our identities and beliefs. Students also engage with the concept of Hope, looking at how resilience and faith can inspire positive action in society. Our goal is to foster critical thinking, empathy, and a broader perspective on the human experience.

Research and Referencing Skills

This module helps students learn how to find, use, and present information correctly in preparation for their 5th Year Additional Assessment Components (AACs), now part of most

Leaving Certificate subjects – worth 40% of their final Leaving Certificate Grade. Students practise researching topics, choosing reliable sources, and organising their findings clearly. They learn to recognise trustworthy sources. For example, a student researching climate change would use a scientific website or book rather than an unreliable blog or random social media post. A key focus is avoiding plagiarism by putting information into their own words and referencing sources properly. For instance, if a student uses information from a website, they must cite it in the text and include it in a bibliography using a set format such as Harvard referencing.

The module also introduces the responsible use of AI tools. Students learn how AI can support research, for example, helping to generate ideas, explain complex concepts, or suggest keywords, while understanding its limitations. They are taught to verify AI-generated information using reliable sources and to acknowledge its use where appropriate, ensuring their work remains authentic and academically honest. Students also develop practical research skills like note-taking, keyword searching, and structuring a short project. An example task might be completing a mini research project on a topic of interest, including at least three sources and a correctly formatted reference list. Overall, the module builds confidence in academic writing, critical thinking, and independent learning, giving students a strong foundation for senior cycle project work.

Social, Personal and Health Education (SPHE)

Our Transition Year SPHE programme focuses on equipping students with the practical life skills and emotional intelligence needed to navigate young adulthood safely and confidently. We begin by examining Alcohol and Substance Use, providing factual information to encourage informed, health-conscious decision-making. A core pillar of the course is developing Assertive Communication Skills, empowering students to express their boundaries clearly and respectfully. Through our work on Empathy, we challenge students to see the world through the eyes of others, fostering a supportive school culture. The RSE module covers the vital importance of Communication and Staying Safe within personal relationships. By exploring the impact of Responsible Choices, students learn to weigh the long-term consequences of their actions. Ultimately, this course aims to build the resilience and self-awareness necessary for students to flourish both personally and socially.

Sustainable Living

This short Sustainable Living micro module introduces students to key ideas around climate action, sustainability, and responsible living. Students will explore topics such as climate change, waste, energy use, and biodiversity, while considering how everyday choices impact the environment. The module uses active, student-centred learning, including group work, discussion, and a small practical project. Through this, students will develop important life skills such as teamwork, critical thinking, and informed decision-making, while gaining a better understanding of their role in creating a more sustainable future.

Textiles & Crafts

The Transition Year Textiles & Craft module is a creative and practical subject that allows students to explore fabrics, fashion, textiles and design through hands-on learning experiences. Throughout the year, students will develop practical skills while building creativity, confidence, teamwork, problem-solving abilities and hand-eye coordination. Students will learn about different fabrics and fibres, fabric care and washing guidelines, and how textiles are used in everyday life. They will also explore colour, pattern and design as part of the creative process. Practical work will include hand sewing, machine sewing, fabric design, tie-dyeing, embellishment, crochet and simple textile construction projects.
A key focus of the module is sustainability and upcycling. Students will investigate the impact of the textile industry on the environment and complete a core sustainability-focused project using creative textile skills and design thinking.
Students will also have opportunities to contribute to textiles and costume work for the school musical or drama production, allowing them to apply their skills in a collaborative and creative setting. The module encourages self-expression, creativity and an appreciation for sustainable and practical design skills.

Theatre and Stage

The TY Theatre Studies module gives students the opportunity to explore the world of drama, theatre, and performance in a creative and practical way. Through acting, dance, improvisation, and stage performance, students build confidence, communication skills, and self-expression while working closely with others as part of a team. Students help organise events, create programmes, and paint set designs, building confidence, creativity, and teamwork. It's a fun, hands-on experience that creates memories to last a lifetime.

Work Experience

Work experience is a central part of the Transition Year programme and provides students with a valuable opportunity to experience the world of work first-hand. It enables students to explore a variety of career paths, develop practical workplace skills, and gain a greater understanding of their own interests, strengths, and future career possibilities.
During their placements, students may work in a wide range of environments, including businesses, schools, hospitals, retail settings, offices, farms, engineering companies, childcare facilities, and community organisations. These experiences help students to develop essential life and workplace skills such as communication, teamwork, responsibility, punctuality, problem-solving, adaptability, and professionalism. Work experience also encourages students to become more confident and independent as they learn to adapt to new surroundings and workplace expectations.

Students are encouraged to reflect on their placements, consider the aspects they enjoyed most, and identify areas they may wish to explore further during senior cycle and beyond.

This reflective process helps students make more informed decisions about their future education and career pathways.

Work experience takes place every Thursday throughout the school year. Students are expected to arrange their own placements with the support and guidance of the TY Coordinator. To gain the greatest benefit from the programme, students are encouraged to change placements each term in order to experience different types of workplaces and career areas. Flexibility is also built into the programme to accommodate students seeking specialised or unique placement opportunities. Students and parents are encouraged to speak with the TY Coordinator if they wish to discuss individual circumstances or specific career interests.

Subject Rotation Group – Dates for moving to the next subject in the group						
Dates	Music	History	Biology	Sustainable Living	Chemistry	Research & Referencing
Aug 31st '26	4A	4B	4C	4D	4E	4F
Oct 5th '26	4F	4A	4B	4C	4D	4E
Nov 16th '26	4E	4F	4A	4B	4C	4D
Jan 6th '27	4D	4E	4F	4A	4B	4C
Feb 22nd '27	4C	4D	4E	4F	4A	4B
Apr 12th '27	4B	4C	4D	4E	4F	4A

Transition Year - Breakdown of Fees

The cost for Transition Year is €450, which helps us provide students at PDLS with an immersive, enjoyable, and highly educational experience throughout the year.
The actual cost per student is approximately €535; however, the school subsidises part of this expense in order to keep the programme as affordable as possible for families, particularly given current financial pressures. We greatly appreciate the continued support of parents and guardians in helping us provide such a rewarding and productive year for our students.

* We understand that paying the full amount within the specified timeframe may not be possible for every family. If this is the case, we are more than happy to arrange an alternative payment plan for those who may need it.

The TY fee contributes towards a wide range of activities and experiences, including:

- Bus transport
- Educational trips and excursions
- Entrance fees
- Guest speakers and presenters
- Workshops and programmes
- The wide variety of PE activities held each Tuesday afternoon

On the next page is a detailed breakdown of how the Transition Year fees for the 2025–2026 school year were allocated across the various activities, programmes, and resources provided for our 130 students. Next academic year, we expect it to be similar or higher with inflation.

TRANSITION YEAR COSTS 2025-2026	
External Trips and Activities (Admission fees)	
Carlingford Adventure Centre	**Total = €28,190.00**
Baltinglass Adventure	
Dunmore East Adventure	
K-Bowl	
Emerald Park	
Waterford Hike (May 8th)	
TY Physical Education Programme Activities	
TY PE, Circuit Classes, Footgolf, Wellbeing Activities, Hall Rental, Self Defence, Zumba for the Year	**Total = €9,100**
Academic and Skills Development	
ICDL (International Computer Driving Licence)	**Total = €11,010.00**
Child Safeguarding Tutor	
Julia Lufkin English Workshop	
Driving School Session	
Forensic Science Workshop	
Movie Making Workshop	
First Aid Training	
Graigcullen Swimming fee	
GAA Coaching Course	
Safe Pass	
Transport Costs (Buses to following events)	
Clogrennan Wood	**Total = €18,105.00**
Arboretum Millford	
Dunmore East	
Pocock Footgolf	
Baltinglass Group 1	
Baltinglass Group 2	
Carlingford Adventure Centre	
McDonagh Junction - K Bowl	
Visual Carlow	
Emerald Park	
Waterford Greenway	
Surfing as Gaeilge	
TY Walk in Waterford - Coomshingaun	
Carlingford Adventure Centre	
Junk Kouture Bus Booking	
Formula 1 Bus	
Patrick Fitness	
Graigcullen Swimming	
Pocock Footgolf Bus	
Administrative Costs	
Photocopying/Texts etc	**Total = €3100**
Graduation Service	
Total per child (Subsidised by PDLS)	€535