

Update on Senior Cycle Devices



1 to 1 devices Price Comparison



Wriggle

€667.00 with case

€627.00 without
case

Olive Group

€684 with case

€644 without case

School IT provider

Not equipped to
supply or manage
the quantity of
devices required.

Can't match
prices

Both
companies
provide

Secure, education-focused device setup and configuration.

Ongoing device management, restrictions, and security updates.

Technical support for device issues, apps, and troubleshooting.

Preloaded educational apps and learning tools.

Accidental damage warranty, repairs, and logistics support.

Assistance for schools.

Training and support for parents, teachers and students

Device Programme Options: Comparison

| | BYOD (Unmanaged) | School-Funded | Managed Bundle |
|---|---|---|---|
| Consistency in the classroom | Mixed devices, different specs, different OS. Teachers manage multiple setups per lesson. | Consistent if the department provided funding to schools to cover procurement, which they don't. | Every student has the same device, same spec, same software, same workflow. |
| Safeguarding & content filtering | No school control. Students can access anything. School has no visibility. | Possible if the school procures and manages devices. Requires in-house capacity or outsourcing. | Mobile Device Management(MDM) applied at deployment. Web filtering, app control, and security policies enforced consistently. |
| Warranty & repair | Family's responsibility. Varies by device age, brand, retailer. No guaranteed turnaround. | School-managed. Repair budget needed annually. Would need to have a full time IT support in the school at a significant cost. Not supported by DE | 3 or 5-year warranty including accidental damage cover. Known repair route and turnaround. Loan device available. |
| Teacher workload | High. Troubleshooting different devices, OS issues, and software gaps during lessons. | Moderate. Standardised if procurement is consistent. Still needs in-house tech support. | Low. One device, one setup. Issues handled through a dedicated support route. |
| Equity of access | Unequal. Device quality depends on what each family can afford or already owns. | Equal only if funded. Cost on average per year group is over €85,000 not funded by DE | Equal. Same device for every student in the year group. |

Device Programme Options: Comparison

| | BYOD (Unmanaged) | School-Funded | Managed Bundle |
|--|--|--|---|
| Readiness for AAC / project deadlines | No guarantee a student's personal device will be functional when needed. | Reliable if devices are maintained. Depends on replacement cycle and repair speed. | Reliable. Device is maintained, under warranty, and supported for the full cycle. |
| Setup & enrolment effort | Huge. Every device different. School must wipe, enrol, and configure individually. Multiple OS = multiple MDM tools. | Moderate. Batch setup possible if all devices are identical. Would need to pay for additional IT support | Handled by company before deployment. Devices arrive classroom-ready. |
| Cost to family | Family chooses cost of device and will need warranty and insurance to cover accidental damage. | DE funding does not allow for 1 to 1 devices. Limited number of shared devices only. | Family bears full cost. Bulk pricing applied. Payment plan options available. |
| Long-term sustainability | Devices age out unevenly. Programme quality degrades over time. | No guarantee of future funding amounts. | Repeatable model. Same process, same support, same standard each year. |
| Student experience after school | Student keeps their own device | Ownership unclear. Often devices must be returned. | Family owns the device. Management removed at end of programme. Device is fully theirs. |

Company options



- We have considered and received presentations from both companies last year
- Based on this we feel that the most appropriate company for our school is **WRIGGLE**
- Cheaper than other options
- School has used the company for years

Subject Options

- 15 subject your son/daughter will choose from for their Senior Cycle option subjects
- 11 currently have an AAC or existing project, journal or digital portfolio worth 20-50% depending on the subject
- The others along with the core subjects will be added in the coming years
- ICDL(in Computer classes) in TY is preparing students with the skills needed

| Subject | AAC/Digital portfolio/Other digital Project or practical |
|-------------------------|--|
| Accounting | Not yet |
| Agricultural Science | Yes |
| Art | No** |
| Biology | Yes |
| Business | Yes |
| Chemistry | Yes |
| Construction Technology | Yes |
| DCG | Yes |
| French | Not yet |
| Geography | Yes |
| German | Not yet |
| History | Yes |
| Home Economics | Yes |
| Music | Yes (Music technology option) |
| Physics | Yes |

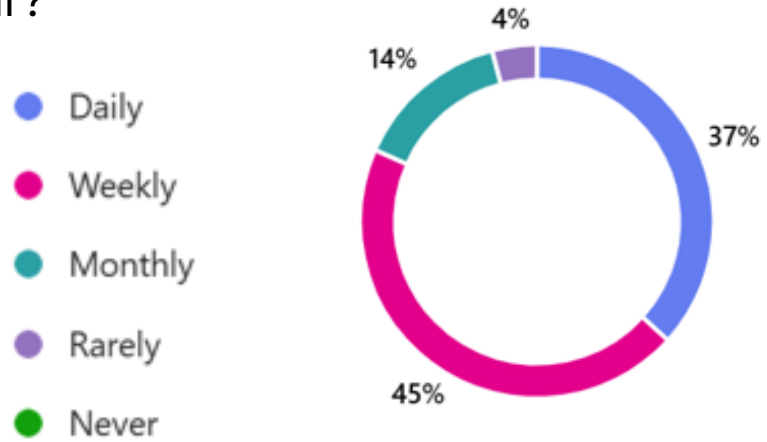
**but digital access needed to do research for project

Some of the schools current digital learning provision

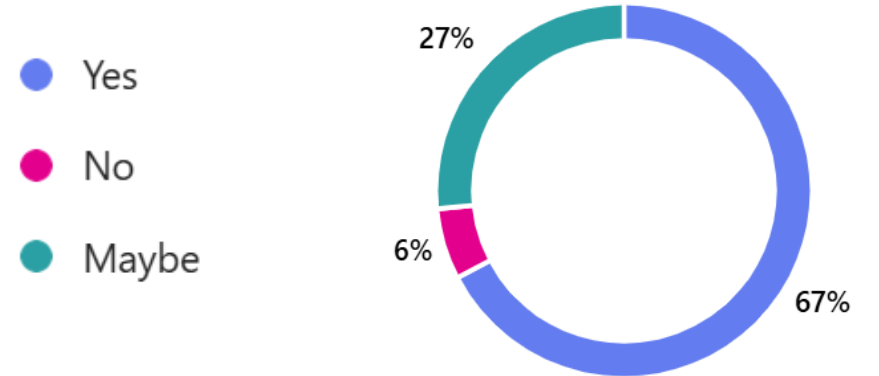
- All staff and students have Microsoft 365 accounts which allow them to access our learning platform Schoolwise which has been used by the school since 2013. They also have full access to all Microsoft apps.
- Teams is being used for communication in extracurricular activities and increasingly in class, with plans to move from Schoolwise to Teams in the new school year.
- Digital learning module in Learning to Learn in 1st year to equip students with digital skills.
- Staff regularly complete CPD and share their expertise through peer collaboration.
- The individual needs of our AEN students are being met in terms of assistive technology
- Digital citizenship modules in SPHE and CSPE
- Talks on safety online annually for all years
- The school has invested hugely in digital technology over the past 10 years from DOE funding and additional school funding on trolleys of devices, replacement of old devices, replacing classroom PCs with laptops etc.
- Studyclix-online study skills and support
- Investment in ICDL (International Computer drivers licence) which is an internationally recognised computer qualification to equip TY students with the skills needed for Senior cycle and beyond

TY Student survey results

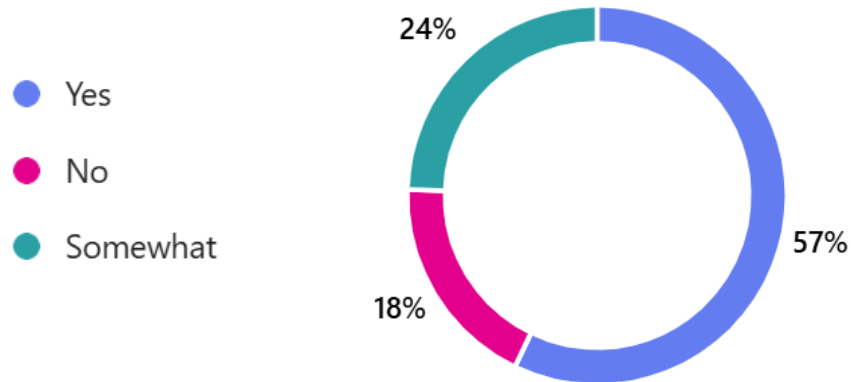
How often did you need a digital device for classwork or project work from 2nd to Transition year?



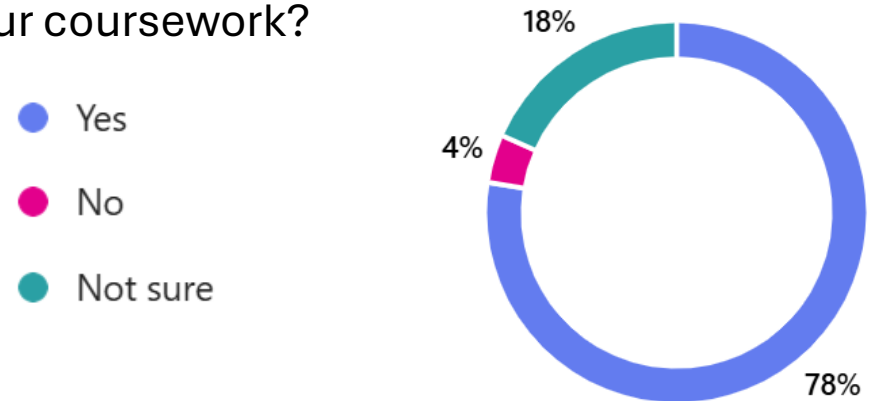
Do you think that limited access to shared devices in trolleys could affect your ability to complete your coursework in 5th year?



Are you aware of the digital requirements for the new Senior Cycle course?



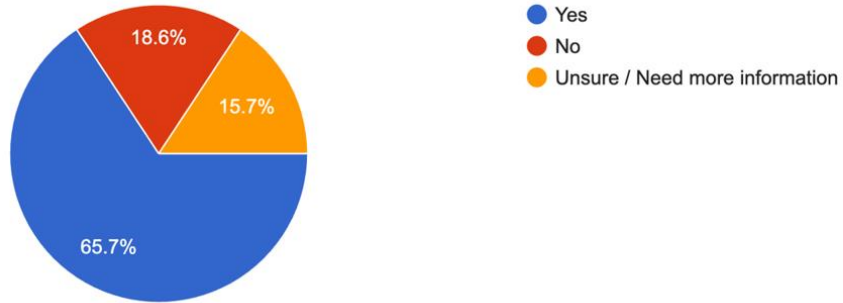
Do you think that having your own device from the start of 5th year would make it easier to do your coursework?



Parents survey results

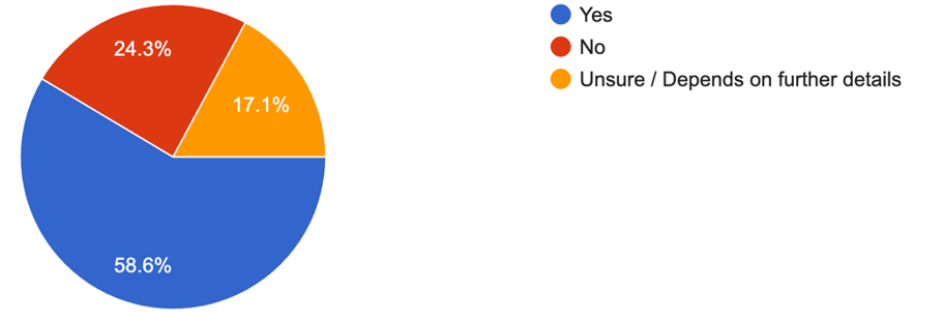
Do you feel that students having their own individual device for school work would be beneficial for their learning and AAC preparation in Fifth Year?

70 responses



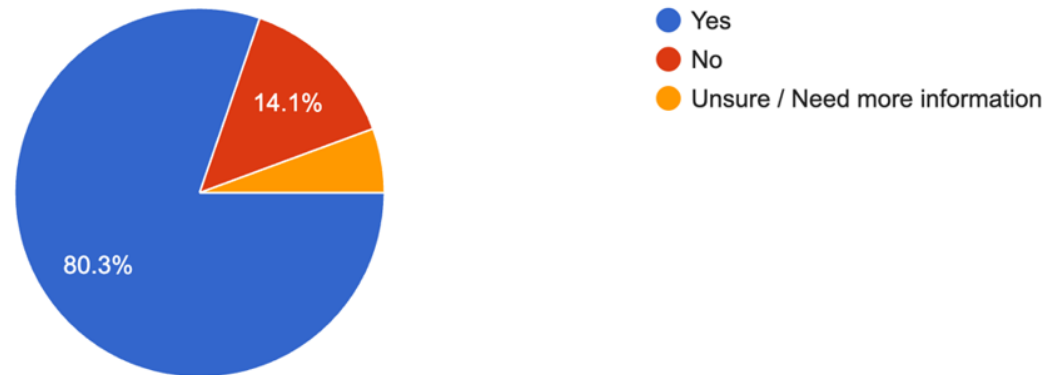
In principle, would you support the school introducing a 1:1 device programme for students entering Fifth Year?

70 responses



Do you think a 1:1 device would help address the current limitations of shared computer trolleys in the school?

71 responses



Next steps

Survey of TY parents to decide whether to bring this forward to BOM for approval

Threshold of 70% with minimum sample size of 80 parents required

Next step dependant on result of survey

