



P6 Curriculum Information

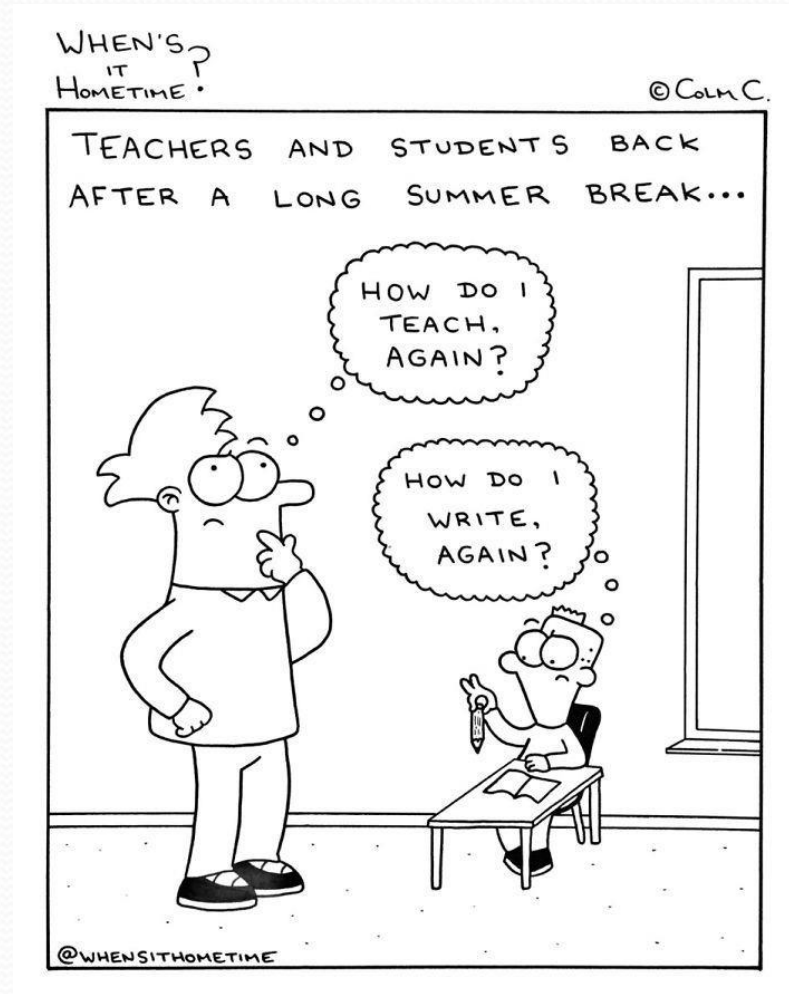
September 2026



Welcome

Overview

- Daily Arrangements
- Uniform – Behaviour Focus
- Healthy Eating and Allergies
- The Curriculum
- Assessment for Learning
- Homework
- Other Information
- Transfer
- School app – communication
- SEN



Daily Arrangements

- P6 will enter on Holland Drive from 8.45am.
- Children **MUST NOT** be on the campus before their allocated time unless attending Breakfast Club.
- Children should not be unsupervised on Holland Drive before 8.35am.
- Pupils will go straight to their classroom at the beginning of the day. (Be punctual)
- Pupils in P6 will begin each day with a table-top activity.
- P6 will exit on Holland Drive at 3.00pm. (2.00pm Friday)

- 
- At break time and lunch time pupils will eat in their classroom with their class teacher and assistants supervising.
 - Dinners will be in the canteen at 12.35pm.
 - It is the responsibility of pupils to notify their teacher if they are having school dinners on a given day.
 - Pupils will play in a designated playground zone.

Pupils arriving late

- Parents should accompany their child to the office via Holland Drive Entrance as all doors are locked from 9.15am
- Parents may not enter the school at this time.
- School staff will accompany P1 and P2 children to their classroom, pupils in P3-7 may walk to their own classroom.

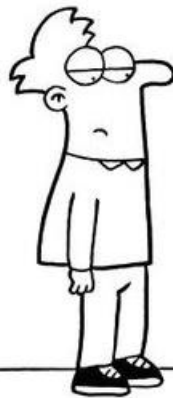
Resources

- Due to continued budget cuts, we need pupils to provide their own basic stationery supplies
- Please provide: glue stick, scissors, pencils, coloured pencils, 30cm ruler, sharpener, erasers and a whiteboard pen
- This is excellent preparation for post-primary when pupils will be expected to supply and look after their own equipment
- ***Please*** ensure it is all ***labelled*** – including bags and pencil cases.

WHEN'S
IT
HOMETIME?

©GOLM.C

TEEEACHER, I CAN'T
FIND MY PENCIL.



Uniform

- Pupils should attend school in their full school uniform every day unless instructed to do otherwise. This includes **black school shoes** as per school policy.
- Please **label** all clothing. It's amazing what goes missing.
- Please wear a coat in cold/damp days as we ***always*** attempt to get outside for playtime.
- No rings, bracelets, chains or hoops for health & safety reasons – ***no nomination bracelets!***

Physical Education

Due to difficulties with changing and supervision, wear PE uniform on PE days and swimming days. PE uniform states black or white trainers.

- Pupils with long hair should tie it back for PE.

Our school uniform



Results of recent consultation: (April 2026)

- 96% of parents feel our school uniform is an important part of our identity
- 86% feel it is comfortable
- 87% feel our uniform is sufficiently warm enough for pupils
- 71% of parents feel our uniform is affordable or very affordable
- 93% feel it simplifies their morning routine
- 86% state that it is easy to wash
- 82% agree that our uniform is durable
- 98% of parents know where to purchase our school uniform

School Uniform

To instil a sense of belonging and a sense of pride in our school, parents are requested to ensure that their children wear the proper school uniform:

Royal blue V-neck jumper with crest

School tie

White shirt/blouse

Grey trousers/skirt

Black school shoes

White or Grey Socks/Tights

PE uniform

Navy Track Top with Crest

Navy Track Bottoms with Crest

White Polo Shirt

Plimsolls/Trainers

Navy School Shorts



*Please ensure that all items of clothing are marked clearly with your child's name.

In St Joseph's Primary School, we are very proud to wear our school uniform. It is a key symbol of our membership of team St Joseph's – we all belong!

Our uniform is hard wearing and affordable. We run regular 'swap-shops' and uniform donations and share old uniforms throughout the school community via our PTA.

Our summer dress, trousers, skirts, shirts and polo shirts are generic and can be purchased in many shops and supermarkets.

Branded uniforms can be purchased at [School Days](#), Newtownards Road, [Tailored Workwear](#), Newtownabbey or at [Truly Fayre](#), Ormeau Road.



Standard

PE

Summer



No
jewellery
!
Studs
only

WHEN'S
IT
HOMETIME?

©CLMC.

YARD SUPERVISION IN JANUARY...



School Meals

- Dinners cost £3.10 per day
- P1 – P3 eat together at 11.50am
- The rest of the pupils are supervised for school lunches in their classroom.
- Meals are provided to cater for dietary needs including halal, vegetarian, dairy and nut free
- The menu is available on the school website

**EAT SMART WEEK
THE LUNCH BUNCH**

WEEK BEGINNING MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

18th February 18th March 15th April 15th May 8th June Roast Fish Steaks with Lemon Mash Steamed Broccoli & Roast Beans Chopped Potatoes & Roast Potatoes Selection of Fruit Yogurt Pots	Homemade Beef Bolognese Roast Carrots & Green Beans Fruit Pudding & Fresh Seasonal Salad Medicinal Cheese Springs with Custard	Homemade Beef Bolognese Roast Carrots & Green Beans Fruit Pudding & Fresh Seasonal Salad Medicinal Cheese Springs with Custard	Roast Pork with Stuffing and Rich Gravy Steamed Broccoli & Cauliflower Roast Potatoes & Green Bean Potatoes Chocolate and Pear Cheese Cake	Roast Pork with Stuffing and Rich Gravy Steamed Broccoli & Cauliflower Roast Potatoes & Green Bean Potatoes Chocolate and Pear Cheese Cake
25th February 25th March 25th April 15th May 15th June Golden Baked Cod Steaks Steamed Broccoli & Roast Beans Chopped Potatoes & Roast Potatoes Fresh Strawberry Yogurt and Fruit Tub	Mini Beef Cook Steamed Broccoli & Roast Beans Cauliflower Steamed Rice & Green Bean Potatoes Homemade Apple Springs with Custard	Lunch Bunch Chicken Curry & Mini Naan Bread Garden Peas & Roast Carrots Steamed Rice & Roast Potatoes Fresh Fruit Salad with Strawberry Yoghurt	Roast Turkey with Stuffing and Rich Gravy Roast Carrots & Spring Cauliflower Roast Potatoes & Green Bean Potatoes Fruit Muffin and Mince Pie	Roast Turkey with Stuffing and Rich Gravy Roast Carrots & Spring Cauliflower Roast Potatoes & Green Bean Potatoes Fruit Muffin and Mince Pie
1st March 1st April 27th April 27th May 27th June Golden Crumbed Fish Fingers Garden Peas & Roast Carrots Chopped Potatoes & Roast Potatoes Steamed Broccoli & Roast Beans Chopped Potatoes & Roast Potatoes	Homemade Beef Bolognese Steamed Broccoli & Roast Beans Cauliflower Steamed Rice & Green Bean Potatoes Homemade Apple Springs with Custard	Lunch Bunch Chicken Curry & Mini Naan Bread Green Beans & Roast Carrots Steamed Rice & Roast Potatoes Blueberry and Lemon Springs with Custard	Roast Turkey with Stuffing and Rich Gravy Roast Carrots & Spring Cauliflower Roast Potatoes & Green Bean Potatoes Fruit Muffin and Mince Pie	Roast Turkey with Stuffing and Rich Gravy Roast Carrots & Spring Cauliflower Roast Potatoes & Green Bean Potatoes Fruit Muffin and Mince Pie
8th March 8th April 8th May 8th June 8th June Homemade Beef Bolognese Roast Carrots & Roast Beans Fruit Pudding & Green Bean Potatoes Medicinal Cheese Springs with Custard	Homemade Beef Bolognese Roast Carrots & Roast Beans Fruit Pudding & Green Bean Potatoes Medicinal Cheese Springs with Custard	Lunch Bunch Chicken Curry & Mini Naan Bread Garden Peas & Roast Carrots Steamed Rice & Roast Potatoes Fresh Fruit Salad with Strawberry Yoghurt	Roast Turkey with Stuffing and Rich Gravy Roast Carrots & Spring Cauliflower Roast Potatoes & Green Bean Potatoes Fruit Muffin and Mince Pie	Roast Turkey with Stuffing and Rich Gravy Roast Carrots & Spring Cauliflower Roast Potatoes & Green Bean Potatoes Fruit Muffin and Mince Pie

MILK, WATER, BREAD AND FRESH FRUIT AVAILABLE DAILY | MENU SUBJECT TO PRODUCT AVAILABILITY | IF YOU REQUIRE ANY ADDITIONAL INFORMATION ON ALLERGENS OR SPECIAL DIETS PLEASE CONTACT YOUR SCHOOL



Free School Meals

& Uniform Allowance

- Every year there are families who are entitled to FSM who don't apply
- There are benefits to the school, even if your child never has a school meal
- Please investigate your eligibility and check out the EA website [here](https://www.ea.org.uk/fsm)

FREE SCHOOL MEALS AND UNIFORM ALLOWANCE

Applications
open
NOW

You may be entitled if you receive ANY of the following benefits:



Income Related Employment and Support Allowance



Guarantee Element of State Pension Credit



Universal Credit and have net household earnings not exceeding the approved threshold



eaconnect

www.eani.org.uk/fsm

Healthy Break and Healthy Lifestyle

- Key focus for our 2026 – 2029 School Development Plan
- Department of Education '[School in Food Policy](#)'
- We want to have healthy breaks and healthy choices for all pupils in St Joseph's – information, incentivisation. More to follow
- In St Joseph's we are an Allergy Aware School

St Joseph's is an allergy aware school.

This means:



We actively work to create a safe and inclusive environment for all

We work to minimise the risks to all pupils with allergies

We support and train staff to provide support to pupils with allergies

We put risk reduction measures in place

We need the support of all parents and pupils to reduce the risk to pupils with allergies.



*'We all matter,
We all belong.
We all try to do
our best.'*

A number of pupils in St Joseph's are allergic to sesame seeds. Sesame seeds are found in some breads, breadsticks and bagels. They are also a key ingredient in hummus in the form of tahini paste.

Hummus, along with other pastes and spreads such as peanut butter and chocolate spread should never be used in the preparation of school lunches.

Please ensure that your child does not have any of these items in their lunch box.

Curriculum

- Communication

- Reading
- Writing
- Talking & Listening- Linguistic phonics

- Using Maths

- Written, Mental, Problem Solving and Practical Activities.
- Use SeeSaw to show examples of what we are up to from time to time.

- World Around Us

- Topic based: Term 1 –The Vikings.
Term 2 – Fairtrade
Term3 – Forces and Moneywise.

- The Arts

- Art & Design, Music, Drama.

- **ICT** - Taught across all areas of the curriculum.
 - Research linked to topics. **Explore**.
 - Opportunities to **Evaluate** information and use to produce documents and complete activities. **Express, Exhibit** and **Exchange** work.

Religious Education

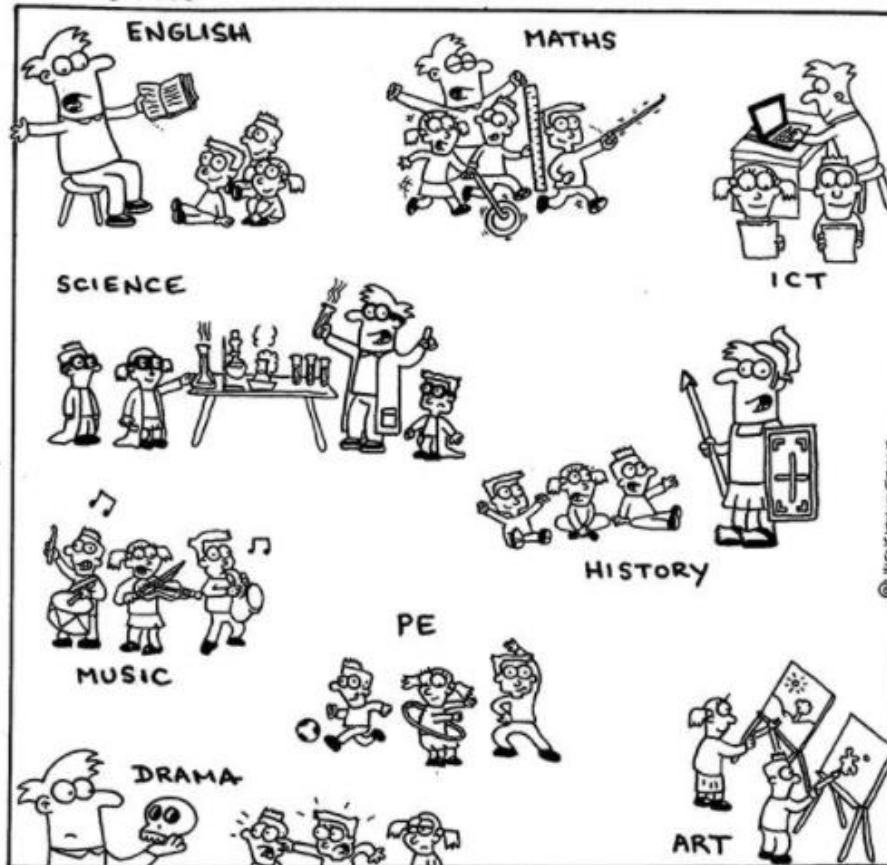
- Grow in Love Programme. A lot of our PDMU lessons are part and parcel of the Grow in Love Programme

- **Physical Education**

- Games - Dance - Athletics
 - Gymnastics - Swimming (Sep – Nov)
- **Personal Development and Mutual Understanding**
 - Taught across all areas of the curriculum.
 - Continue to help pupils' development and sense of belonging.

WHEN'S IT HOMETIME?

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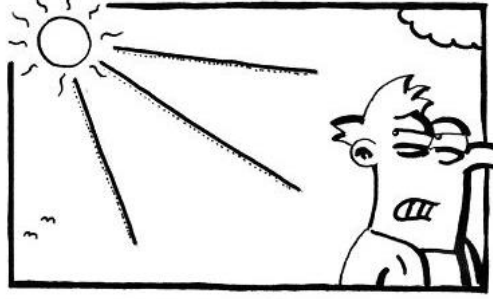
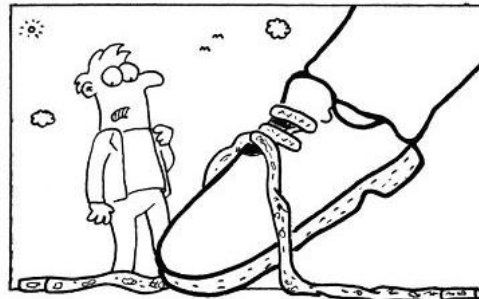
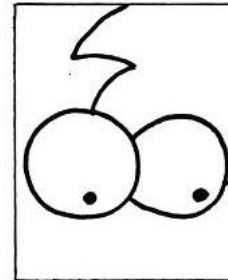
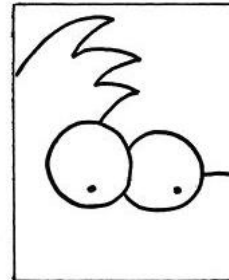
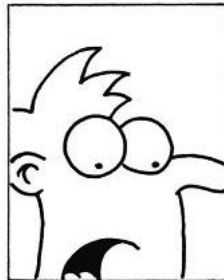


Thinking Skills and Personal Capabilities

- Managing Information
 - Thinking, Problem Solving and Decision Making
 - **Self Management – big focus for P6**
 - Being Creative
 - Working With Others
-
- All tasks and activities contain elements of these

WHEN'S IT HOMETIME?

©Colm



THIS WILL
HAPPEN
TO EVERY
TEACHER IN
THEIR CAREER.

ALAS,
THEY
MUST
FACE
THEIR
FEAR.

TYING
A
WET
SHOELACE...

ON
A
DRY
DAY.

©WHEN'S IT HOMETIME

Assessment for Learning

- In Class Assessments

- Monday/Friday tests – spellings.
- Continual monitoring of progress with positive, constructive feedback to pupils.
- Pupil self-assessment 'traffic light system'
- WWW (What went well...), EBI (Even better if...)

- Formal Assessments

- CAT4 (January), PTE, PTM, NGST, and NGRT testing in September, January and May. We'll provide you with scores in the final term.
- Termly assessments

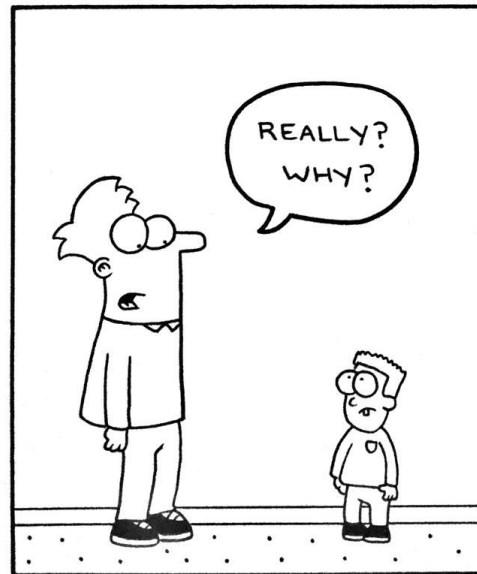
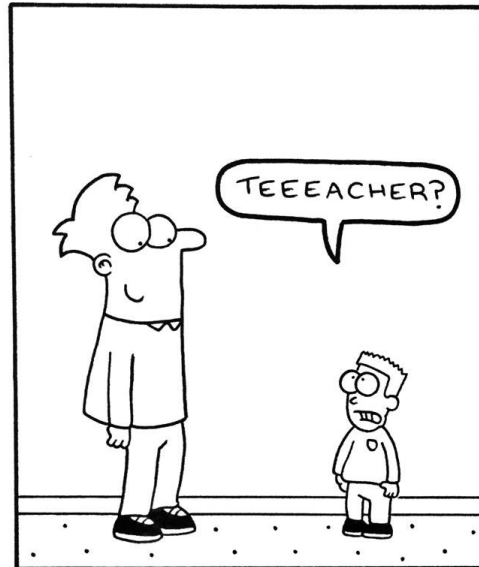
Parent Teacher meetings will take place on 27th November
Additional drop-in sessions available 23th – 25th February (3-5pm)
Transfer meeting in Summer Term for P6 Parents.

Homework

- Homework will be shared using SeeSaw on the Friday of the previous week to allow parents and pupils to prepare for the week ahead.
- Used to consolidate and support class learning.
- Communication, Reading, Spelling and Using Maths homework.
- Completed homework activities should be brought into school each day for marking.
- Reading Records should be completed and signed **every** evening.

WHEN'S IT HOMETIME?

©ColmC.



Leaving the school

- Parents should inform the school if a new arrangement has been made for collection.
- To facilitate after school clubs (when up and running), parents should exit the playground ***promptly*** after collecting their child.
- Please be punctual when collecting your child.
- All children should return to the school office if they are not collected.

School Absence

- It is **normal** for children to be absent through illness from time to time.
- If your child is unwell, or absent for any other reason, contact the school office so records can be accurately kept.
- If your child is suffering from a V&D bugs they should be kept at home for **48 hours after the last incidence**. This protects our entire school community and is vitally important.
- If attendance drops below 90%, a phone call **will** be placed from the school to discuss, and attendance will be closely monitored.

Illness – school absence



HSC Public Health Agency

Do I need to keep my child off school?

Chicken Pox At least 5 days from onset of rash and until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhea & /or Vomiting 48 hours from last episode	Respiratory Illness (e.g. colds & flu) Can return when no longer have a high temperature and well enough	Glandular Fever No need to stay off but school or nursery should be informed	
Hand, foot & mouth No need to stay off if well enough, but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 hours after commencing antibiotics	Head Lice No need to stay off but school or nursery should be informed	Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	
Scarlet Fever 24 hours after commencing antibiotics	Scabies Until after first treatment	Slapped Cheek No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis Can return when no longer have a temperature and well enough, school or nursery should be informed	
Whooping Cough 48 hours after commencing antibiotics					

Use this guide to find out when they should stay off, and when they can go back if they are well enough to do so.

Do not keep your child off unnecessarily!
Being tired is not an acceptable excuse!

A common head cold does not require an absence unless your child has a high temp.

However, follow the guidance if your child is genuinely unwell.

Highlights

V&D = 48 hours from the last episode

Chicken Pox = at least 5 days from rash onset and until all



Head Lice

- It is essential that all parents/carers help to eradicate the problem
- Notify the school immediately if you find head lice in your child's hair. We will notify all families
- Check your child's hair and treat promptly
- Go to the pharmacy and take advice
- Regular combing (with conditioner) is the best method along with medicated lotions/shampoo
- If **everyone doesn't play their part**, we won't be lice free
- School will contact parents directly and seek advice from the EWO if the problem persists

Miss School = Miss Out

At St Joseph's Primary School we are committed to creating an environment where every child can fulfil their potential. Excellent attendance is an essential part of this commitment.

The benefits of excellent school attendance can include:

1. Making friends.
2. Experiencing a wide curriculum.
3. Developing a range of skills.
4. Building confidence.
5. Growing in self-esteem.
6. Having fun.
7. Achieving life-long success
8. Having a great start in life

Every day counts! Don't let them mount up!

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence. That's 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence. That's 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence. That's 5 Weeks and 3 Days of Learning Missed



Attendance in St Joseph's



Year	No of Pupils Achieving Full Attendance	Mean Attendance for academic year
2021 - 2022	5	92.4%
2022 - 2023	13	94.3%
2023 - 2024	19	94.4%
2024 - 2025	22	95.6%
2025 - 2026	40	96.1%

- Sharing regular attendance information with parents (Once per term)
- Attendance rewards, certificates and trophies
- Talking to parents and pupils about the importance of good attendance
- Sharing holiday lists as early as possible in the year

WHEN'S
IT
HOMETIME?

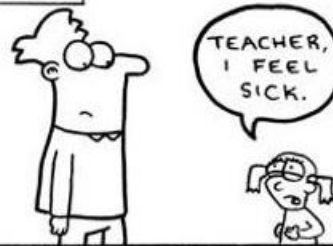
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CLASSROOM
DOMINO
EFFECT...

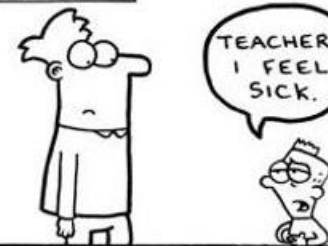
MONDAY



TUESDAY



WEDNESDAY



THURSDAY



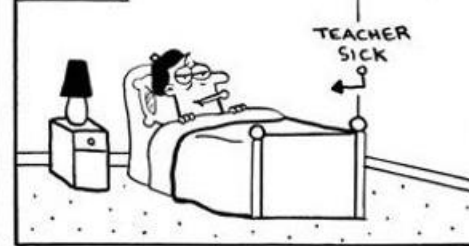
FRIDAY



SATURDAY



SUNDAY



Other Information

- **Contact/ Medical Information**

- Ensure the office has up to date information & medication

- **Attendance & Punctuality**

- Ensure good punctuality and inform the school of any absences
- area for development in 2025!

- **Mobile Phones**

- We are currently reviewing the new guidance received from the Education Minister and will adapt our policies accordingly.
- **Very Strongly discouraged** at this point in primary school

- **School App and Communication**

- Aiming to use technology for all communication- no more printed or emailed Newsletters. Please download the App and ensure you are using SeeSaw.

School App

Download our new app from
the *App Store* or *Google Play*

to stay up
to date
with the
latest
school
news and
events.

Visit our
new
website



www.stjosephsps.co.uk



MOBILE APP

INSTRUCTIONS FOR DOWNLOAD



01

Go to **App Store** and Search for **"iclasscms"**

02

Install the App

03

Select School
(It will prompt your nearest school, if not simply type school name into search box.)

04

Click **"Register"**

05

Add Details

06

Add Student

07

DONE!

Stay up to date with latest news, events and school messages



ParentPay – we're a cashless school



Are you a parent or carer? This is the new home for ParentPay Group. To make a payment or manage your account, click [Login](#)

ParentPayGroup Products Who we serve Packages About us Resources [Get support](#) [Login](#)

Creating more time for learning

School life is full of moving parts, from payments to progress, from catering to communication. Our systems remove the noise, streamline the admin, and connect the dots across education.

[Get in touch](#) [Download brochure](#)

[Click Here](#)

School Website



[Click here](#)



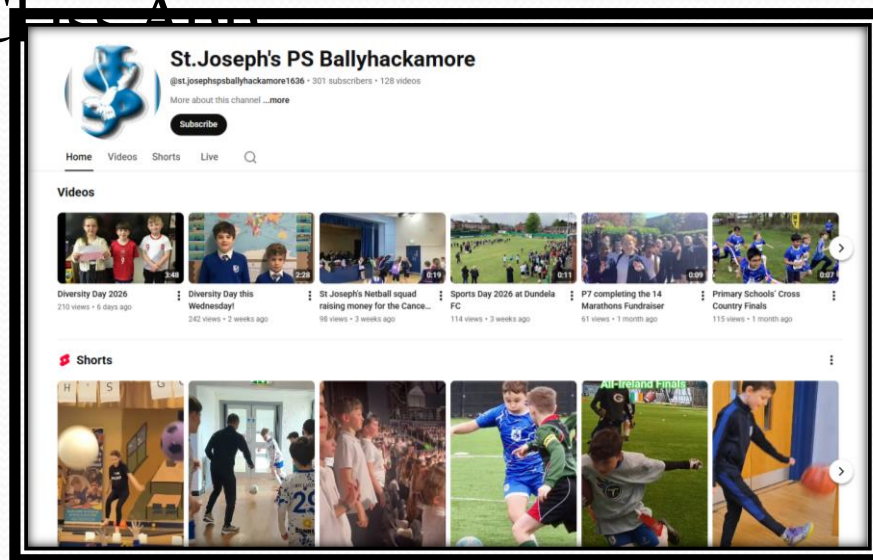
YouTube Channel

The school also have a YouTube channel where we share larger videos and clips that are too large to share on SeeSaw or through the iClass App

It can be found [here](#)



Scan here to
visit our
channel!





SeeSaw App

- Used for class communication
- Used by teachers to share class news, key information and events
- One-way communication platform
- Share photos, reminders, whole school messages
- A lot of the messages are duplicated on the App
- Registration details are in your pack



Seesaw

Transfer Specific Preparation

- Starts just before Easter when curriculum has been sufficiently covered
- Two tests every week to familiarise the pupils with format
- Range of practice papers – ‘On Target’ & ‘Transfer Test’
- We are constantly tailoring lessons and content towards the transfer tests even at this early stage
- Our objective is to have the children as conscientiously prepared as possible

SEN Support

- Mrs Donaldson is our SEN Support teacher
- In school every day
- Will provide some small group and 1-1 support that we will hopefully benefit from
- Huge demand and increasing need throughout the school.
- Mrs Magee providing Newcomer Support

Special Educational Needs

- St. Joseph's are proud to be an inclusive school, where all children are valued and respected.
- We understand that many children may require additional support at some stage during their time at St. Joseph's.
- Through a "whole school approach" to SEN, all staff share a responsibility to ensure all children are catered for and are provided with equal opportunities to reach their full potential.
- Teachers may make use of "reasonable adjustments" in class for individual children to ensure their academic/ social/ behavioural needs are catered for. For example a teacher may provide a child with an individual reward chart to encourage the child to make "good choices", or a teacher may provide a child with a word bank or number line to help develop his/her numeracy/ literacy skills.

- Before placing a child on our Special Educational Needs Register, a “Record of Concern” may be completed if a parent or teacher has highlighted academic, social or behavioural concerns. It may be more appropriate to monitor these concerns before deciding to place the child on the SEN Register.
- A child may be placed on the school’s SEN register if he/she has **significantly** greater difficulty in learning than most children at the same age or has a disability/ medical or physical difficulty/ diagnosis which prevents, hinders or disrupts his/her learning.
- A Personal Learning Plan will be created for all children on our SEN register (this replaces the old IEP).
- Staff will ensure provision matches each child’s requirements.

- 
- The old SEN Code of Practice contained five stages; this has been replaced by a new SEN Code of Practice containing just three stages.
 - At Stage One of the SEN Code of Practice children will be provided with internal school support. (This applies to the majority of children on the SEN Register).
 - At Stage Two of the SEN Code of Practice children will be provided with internal school support plus external provision.
 - At Stage Three of the SEN Code of Practice children will be provided with both school and EA delivered SEN provision and will have a Statement of SEN.

- 
- If you have any concerns about your child, you should contact your child's **class teacher** who will discuss the most appropriate options for your child.
 - Your child's class teacher will ensure that records of SEN provision are reviewed and updated at least twice per academic year, endeavour to include the voice of each child, work in collaboration with parents and seek support from outside agencies and specialists when required.
 - EA Statutory Assessment is a formal and detailed process to find out what your child's special needs are and what additional help they may need in school. This is only necessary in a very small minority of cases. For more information on this please visit the Statutory Assessment section on the EANI website. (eani.org.uk)

Designated teachers

- Child Protection

Principal, VP or any other teacher or staff member

- We are your first point of contact if you have any issues or concerns
- Please let P6 girls know, that Mrs Duffy is available if they have an issue that they are uncomfortable talking to a male teacher about. (Period Dignity Leader)



Safeguarding Team



Our Safeguarding Team



Mrs C Herbert



Mrs B McAlister



Mr C Wright



Mr C Donnelly

We are always here for you to talk to.

We all matter, we all belong, we all try to do our best!



First Aid Team



This is our team of trained
and registered First Aiders.



Mr Wright



Miss Crawford



Mr McBride



Mrs Hayes



Mrs McAlister

Medical kits are outside the Newcomer Room.

'We all matter. We all belong. We all try to do our best!'



Newcomer Support



Mrs Magee is our Newcomer Support Teacher.

Her role is to support those pupils in the school
have English as an additional language.

She is also our Emotional Health and Wellbeing Co-ordinator.

She runs our Relax Kids Programme.

Pieta Award 2026

relax Kids

WE HELP CHILDREN



Questions/Concerns

- Please feel free to contact us if you have any concerns or queries about your child's progress.



**Thank you for your continued
support**

Mr Cavanagh & Mr McBride