

"Education That Empowers"

#### 2025 - 2026 School Year

### Cincinnati College Preparatory Academy Single Student Application CCPA is proud to offer a Free Public Education to all enrolled students

Our mission is to holistically guide and direct students in the development of personal character and academic potential through top-quality teaching and child-centered programs in a safe, positive and caring environment.

We appreciate your interest in the Cincinnati College Preparatory Academy. Thank you for your thorough review of the school admission application and policies.

#### Important Application Policies For Your Review - Parent / Guardian Initial Required.

Child Find Policy: The school supports and complies with all applicable federal and state laws, procedures, and policies regarding the school's child find responsibilities. The school will conduct child-find activities and follow all state and federal policies Parent/Guardian Initial
HB410 – Attendance/Truancy: Did you know? A student is chronically absent if he or she misses as few as 2 days of a school month. It is important for every student in Ohio to attend school every day. Missing too much school has long-term negative effects on students, such as slower achievement and graduation rates. Under the new definitions outlined in H.B. 410, the designation of "Habitual Truant" is defined as any child of compulsory school age who has been absent without egitimate excuse for: 30 or more consecutive hours, 42 or more hours in a school month or 72 or more hours in a year Parent/Guardian Initial
Automatic Withdraw: Once a student has not participated in 72 consecutive hours of instruction, CCPA is obligated to automatically withdraw the student and notify the student's resident district.  Parent/Guardian Initial
State Testing Requirements: "The Cincinnati College Preparatory Academy is a community school established under Chapter 3314. of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance aw for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the school administration or the Ohio Department of Education." Parent/Guardian Initial
Special Education: Does your child require Special Education Services or do you think your child may need Special Education Services? For more information on Special Education please refer to A Parent's Guide to Special Education on page 7 in this packet Parent/Guardian Initial
McKinney Vento: Children and youth experiencing homelessness face unique challenges in accessing and succeeding in school. Certain documentation may not be required if the student applicant qualifies under the McKinney-Vento Act. Please refer to pages and 7 for more information and complete all questions in the application packet for determination.  Parent/Guardian Initial
Please see the school website at www.ccpaonline.com under the drop-down policies tab for important admission policies for your review. For

you cannot access the CCPA website you may contact the school office at 513-684-0777 and a hard copy will be printed for you.



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#### School Admission at a glance...

Step 1: This application completed (for important school information) Step 2: Placement Exam				
Step 3: Lottery- all positions will be filled per grade level by a lottery drawing.  Enrollment is not guaranteed.  For ALL Kindergarten Applicants: If your child was born AFTER AUGUST 31st the application will not be considered unless the applicant passes the early KG admittance test. Early KG Testing is available at the expense of the parent.  Parent/Guardian Initial				
Student Birth Certificate Student SS Card Current Report Card/Transcripts CURRENT Immunization Record PLACEMENT EXAM (Exam Date/Time STUDENT FEES (\$25 MUST BE PAID	1 Valid Proof of Ad Copy of Parent / G Copy of current ET	chip (if not the birth parent/s) dress (See POA Requirements page) uardian Driver's License or State ID "R and IEP (if applicable) am/pm) ENT)		
McKinney Vento - TEMPORARY LIVING A Children and youth experiencing homeles school. The following questions address may not be required if the student applica	ssness face unique cha the McKinney-Vento Ac	t 42. U.S.C. Certain documentation		
Answers to these questions will help determ		•		
Is the student's current address a temporary If Yes, is this temporary living arrangement of Please pay special attention to pages 5 & 6,	ue to the loss of housing	or economic hardship □ Yes □ No		
Step 2: SCHOOL NURSE – MEDI ALL Medical Forms must be compl		FICATION -		
A Physician's signature is required for Forms. The school nurse must verify school.	•	•		
Health History Immunization Red Prescription and Non-Prescription Me		ER Med Authorization		
	Lo	FFICE USE ONLY: ttery Date: fficial Signature:		



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#### **Student Background Information**

Last Name	First Name:		Mi	ddle		
Entering Grade Level	Gender (Check one)		Male		Female	
Home Address:		Apt. #				
City St	Zip					
House Phone or Parent/Guardian Cell	#:			Unliste	ed: □ Yes	□ No
Student Cell #:						
Student E-mail address:		@				_
Race/Ethnic Code (Please check all that apple ☐ Hispanic/Latino ☐ Asian ☐ Native H	-,					
Student's Birthdate:	(m	onth/da	ate/year)			
Student's Birthplace: City:	S	tate:	Co	ountry:		
Student's Social Security Number:	<del>-</del>					
□ From an Ohio Public/Charter (commur □ First time in Ohio public school due to List the name of the most recent Pre-K of How did you hear about CCPA?	age   Not newly enro	olled in t	this distr	ict		
STUDENTS WITH SPECIAL NEEDS – Prov	ride documents where nee	ded.				
Does the child require mobility assistance? Has the child ever had an ETR (Education Tell <b>Yes</b> , is there an evaluation form available? Did the child receive Special Education and Does this child have an IEP (Individualized Elf <b>Yes</b> , which disability or special need exists Does this child have a 504 Accommodation of If <b>Yes</b> , is there a 504 form available? Did the child receive Gifted services in the most of <b>Yes</b> , is there a WEP or WAP (Written Education Fig. <b>Yes</b> , is there a WEP or WAP (Written Education Fig. <b>Yes</b> , is there a WEP or WAP (Written Education Fig. <b>Yes</b> , is there a WEP or WAP (Written Education Fig. <b>Yes</b> , is there a WEP or WAP (Written Education Fig. <b>Yes</b> , is the child receive Gifted Services in the most of <b>Yes</b> , is the real weapon of the child receive Gifted Services in the most of <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the real weapon of <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , is the real weapon of <b>Yes</b> , which disability or <b>Yes</b> , w	related services in the most ducation Program)? ? ——————————————————————————————————			ble?	<ul> <li>Yes</li> </ul>	□ No
STUDENT TRANSPORTATION		_				
Will your elementary student be in need of transportation.  If <b>NO</b> what will be the means of transportation.			es □ (If PPU,		c Pick My Kid A	pp)

High School students will receive Metro Bus Cards.



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#### Family and Emergency Contact Information

Mother/Guardian:			
Home Number:	Cell Phone		
Work Phone:	Other:		
Address:	City	St	Zip
Social Security Number:			
Email:			
Would you like to receive text messages r	egarding school events, school clo	osings, etc? 🗆 Ye	es 🗆 No
Are you an active duty member of the Mili	tary? □ Yes □ No		
If Yes, which branch? $\Box$ Army $\Box$ Air Fo	rce □ Navy □ Marines □ Coas	it Guard □ Rese	rves
Father/Guardian:			
Home Number:	Cell Phone		
Work Phone:	Other:		
Address:	City	St	Zip
Social Security Number:	_ <del>-</del>		
Email:			
Would you like to receive text messages r	egarding school events, school clo	osings, etc?   Yes	□ No
Are you an active duty member of the Mili	tary? Are you an active duty mem	nber of the Military?	o □ Yes □
If Yes, which branch? $\Box$ Army $\ \Box$ Air Fo	rce 🗆 Navy 🗆 Marines 🗆 Coas	t Guard □ Rese	rves
In case of Emergency or if the scho	·	elf please conta	ct the followin
Address	Cit. (C	hata /7: n	
Address	City/S	tate/Zip	
Name	Relatio	onship to Child	Telephor
Address	City/S	tate/Zip	
Name	Relatio	onship to Child	Telephor
Address	City/S	tate/Zip	



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#### **LIST ANY ADDITIONAL CONTACTS HERE:**

	Relationship to Child	Telephone
Address	City/State/Zip	
Name	Relationship to Child	Telephone
Address	City/State/Zip	
Name	Relationship to Child	Telephone
Address	City/State/Zip	
nvolving these contact people and ph		es that may occur
nformation.	one numbers A5 WELL A5 my	
	Date	
nformation.	Date Bill 21 that the school will requ pasis. The annual proof of res	y personal contacture a current, to idency should be



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#### **McKinney-Vento Act Residency and Educational Rights**

(Questionnaire must be completed for each student)

In the state of Ohio in 2016 over 355,000 individuals were found to be homeless of these individuals 4,113 were under the age of 18. The McKinney-Vento Homeless Assistance Act was created with the goal of ensuring the enrollment, attendance, and success of homeless children and youth in school. The McKinney-Vento Act provides certain rights for homeless students. This includes waiving certain requirements such as proof of residency when students are enrolling and allowing eligibility for certain services, such as free textbooks, school meals, etc.

When families and students find themselves in transition due to their housing situation, it is important that they know their rights regarding education. If students meet the requirements as stated in the McKinney-Vento Act (42 U.S.C 11431 et seq., Title VII, Subtitle B), their rights are as follows:	According to the U.S. Department of Education, people living in the following situations are considered homeless:
<ul> <li>Students may attend their school of origin or the school where they are temporarily residing.</li> <li>Students must be provided a written statement of their rights when they enroll and at least two additional times per year.</li> <li>Students may enroll without school, medical or similar records.</li> <li>Students have a right to transportation to school.</li> <li>Students must be provided a statement explaining why they are denied enrollment or any other services.</li> <li>Students must receive services, such as transportation, while disputes are being settled.</li> <li>Students are automatically eligible for Title I services. Educational services for which the homeless student meets eligibility criteria including services provided under Title 1 of the Elementary and Secondary Education Act or similar State or local programs, educational programs for students with limited English proficiency</li> </ul>	<ul> <li>Doubled up with family or friends due to loss of housing or economic hardship</li> <li>Living in motels and hotels for lack of other suitable housing</li> <li>Runaway and displaced children and youth – Unaccompanied Youth</li> <li>Homes for unwed or expectant mothers for lack of a place to live</li> <li>Homeless and domestic violence shelters</li> <li>Transitional housing programs</li> <li>The streets</li> <li>Abandoned buildings</li> <li>Public places not meant for housing</li> <li>Cars, trailers (does not include mobile homes intended for permanent housing), and campgrounds</li> <li>Awaiting foster care</li> <li>Migratory children staying in housing not fit for habitation</li> </ul>



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#### McKinney-Vento Residency Form

Please complete this form and return it with this enrollment packet. Questions may be directed to your Principal, Social Worker, or Andrea Cope, Director of Student Services/McKinney-Vento Liaison, 513-684-0777 Susannah Wayland. McKinney-Vento State Coordinator. 614-387-7725

Studen	t Name:	Date of Bi	irth:/	Grade:
"individ	cKinney-Vento Homeless Assistance wals who lack a fixed, regular, and act the housing of other persons due to Does not apply; the student is	dequate nighttime residence." the loss of housing or econor	This includes childre	
Please	check <i>one</i> of the following sta	atements if your family i	is experiencing to	emporary homelessness
	Living in a shelter, including transit Lighthouse); awaiting foster care,			
	Living on the streets, abandoned by habitationPlease provide information			
Living in hotels/motels for lack of other suitable housing. Please list name and address of hotel/motel:				
	Doubled-up; temporarily living with Please provide the address of whe			ng or financial conditions.
	answer the following if you co			
Are you	u seeking permanent housing?	Date	e student moved to the	nis address:
	ith whom is the student living?			
The Sch	nool Homeless Liaison may be in o	contact with you if clarificat	tion or bus transpo	tation is needed.
	e read the information provided ar	nd indicated our living circu	umstances above v	vith regard to the
	.,			



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If you are a parent of a child who has a disability that interferes with his or her education, or if your child is suspected of having such a disability, this basic guide will serve as a valuable resource for your child's education.

#### WHAT HAPPENS IF MY CHILD IS HAVING TROUBLE LEARNING IN SCHOOL?

The Individuals with Disabilities Education Improvement Act of 2004, the federal law commonly referred to as IDEA, has established a process for determining your child's educational needs, determining whether or not your child has a disability, and obtaining special education services, if your child's disability requires them. Here is that process, in roughly the order it will be carried out:

- **Request for assistance**—This step helps you begin a relationship with your school district so that together you can address any early warning signs that your child may have difficulty in school.
- **Request for evaluation**—School districts have qualified personnel who have a lot of experience determining how well children learn and function in school. Because of this, they can bring valuable resources to the task of assessing your child.
- **Evaluation**—This is the step that allows the school district to pinpoint whether your child has a disability that will require special education services (not all disabilities do). The evaluation will suggest what kinds of special education services your child will need or confirm that your child will be able to learn in a general education classroom with other students. You will be a partner in the evaluation process and a member of your child's evaluation team.
- **Development of an individualized education program (IEP)**—If the evaluation reveals that your child has a disability that requires special education, this customized program will be designed to set goals for your child's learning and keep your child on track.
- **Annual review**—Each year the public school district will review with you and the IEP team how well your child's IEP is working and will be prepared to adjust the plan to ensure that your child is making appropriate progress.
- **Reevaluation**—The IDEA law provides for your child to be evaluated again every three years to detect any important changes in his or her ability to learn. This "reevaluation" also tells you and the school district whether the supports and services your child is receiving are the right ones. The school district can then act accordingly.
- **Independent educational evaluation (IEE)**—If you do not agree that the school district's evaluation of your child is accurate, you can arrange an evaluation of your child by a qualified professional or professionals who are not employed by the school district. In certain cases, this can be done at the school district's expense.

You may obtain a copy of A Guide to Parent Rights in Special Education From the school office or visit our website at ccpaonline.com.

You may also review the entire guide by visiting http://education.ohio.gov/getattachment/Topics/Special-Education/ODE\_ParentRights\_040617.pdf.aspx



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#### **Parent Consent Form**

I hereby give	consent for t	the following	children to	receive al	I of the	below-stated	services a	nd grant	permission
for all of the h	nelow items:								

ioi ali oi	the below items.			
	My child may participate in activities or field trips that involve being 1-mile radius of the school grounds and/or are routine field trips sci following: park, children's theater, library, union terminal, art museu Cincinnati recreation center, Cincinnati Zoo, Newport on the Levee discretion of the principal.	heduled such as trips to the ims, YMCA swimming pool,		
	I grant permission for my child to have photos taken to be used for of the school superintendent or designee.	media publications at the discretion		
	I give my permission for the principal or his/her designee to adminitreatment.	ster prescribed medication or		
	I give my permission for my children to participate in the school-bad doctor or nurse practitioner for any health needs while at school or event.			
	In the event medical attempts have been unsuccessful, I hereby girchild to any hospital reasonably accessible if the administration of a by school-based health physicians or designated practitioners is no	any treatment deemed necessary		
	I understand The Cincinnati College Preparatory Academy is a correct Chapter 3314. Of the Revised Code. The school is a public school attending the school are required to take proficiency tests and other In addition, there may be other requirements for students at the school Students who have been excused from the compulsory attendance education as defined by the Administrative Code shall no longer be their enrollment in a community school. For more information about administration or the Ohio Department of Education.	and students enrolled in and or examinations prescribed by law. nool that are prescribed by law. I law for the purpose of home execused for that purpose upon		
Parent S	Signature:	_ Date:		
	PLEASE READ CAREFULLY			
this ap	ning this application, I certify under oath that the informati plication is true, complete and correct. I understand that f ition could result in the loss of enrollment for my student.	alsifying information on this		
Parent 9	Signature:	Date:		



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# CINCINNATI COLLEGE PREPARATORY ACADEMY DISTRICT IRN 133512

#### **Release of Student Records**

Student Information:		
Student Name:	Grade:	Birthdate:
Parent Signature:		Date:
Please release all appropriate past and prese confidential and special education records (in diagnostic summaries, IEP, etc.) on the stude	cluding ps	sychological information,
Records should be sent to the school address as indi Cincinnati College Preparatory Academy Attn: Student Records 1425 Linn Street Cincinnati, OH 45214	cated.	
Phone: 513-684-0777 Fax: 513-684-8888		
Name and Address of School releasing records:		:
CCPA USE ONLY: STUDENT INFO FOR REVIEW ONLY: STUDENT HAS ENROLLED AS OF:		



Student Name:

## CINCINNATI COLLEGE PREPARATORY ACADEMY

Date of Enrollment

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# TO BE COMPLETED BY PREVIOUS OHIO SCHOOL DISTRICT OR OUT OF STATE SCHOOL

#### **ENROLLMENT/WITHDRAWAL INFORMATION**

Grade.

otaaciit i vaiiic	Bate of Enformment						
Student SSID# School District Name:							
							District IRN#:
_ast day the student attended your district:							
Expulsion Information: Please advise if this student has been expelled from your school, reason for expulsion and dates:							
		<u> </u>					
return of this s	DENIAL OF RECORDS RELEASE  lease cumulative school report cards/transcripts, we would appet with the following information provided. We will relay it to the hank you for your assistance.	reciate the					
	Records for the above-named student CANNOT be released for the	following					
Fees Due	nount owed \$) Books not returnedGrades Inc	omplete					
No record	vailable Other:						
Date	Signature/Title of Sender						
RETURN TO: CINCI	TI COLLEGE PREPARATORY ACADEMY						
	ISTREET						
	ATI, OHIO 45214						
FAX:	-684-8888						



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### Proof of Address/Residency Requirements

Upon your student being awarded an enrollment position, 1 current proof of residency will be required for all new enrollees and when a change of address occurs. Residency shall be established by providing an original or copy of one (1) item from List A or List B.

<u>LIST B ITEMS</u>: Proof of residency must show a visible month, day, and year and must be current within the previous 30 days, and must be addressed to the parent at their residence.

LIST A	LIST B
Homeowner Deed	Homeowner or Renter Insurance Statement Dated within the last 12 months
<b>Property Tax Statement</b> dated within the previous year and addressed to the parent at the residence	Gas/Electric or Water Statement Dated within the last 30 days
<b>Mortgage Statement</b> dated within the previous 60 days and addressed to the parent at the residence	Any piece of mail from the federal, state or local government. Dated within the last 30 days
Rental Agreement Must be current and signed by both landlord and tenant and include the landlord's contact information.	
Construction Contract (Must include: (1) a sworn statement describing the location of the house to be built and stating the parent's intention to reside there upon completion; and (2) a statement from the builder confirming that a new house is being built for the parent and that the house is at the location indicated in the parent's sworn statement.	

ALL DOCUMENTATION MUST BE IN THE STUDENT'S FILE BEFORE ENROLLMENT CAN BE COMPLETED.

ENROLLMENT AND TRANSPORTATION COULD BE AFFECTED IF PROPER DOCUMENTATION IS NOT SUBMITTED.

A current Proof of Residency will be requested on a yearly basis to satisfy the requirements of the student data updates.

Students/Families qualified under the McKinney Vento Act will be omitted from this requirement.



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## CINCINNATI COLLEGE PREPARATORY ACADEMY HEALTH HISTORY FORM

This form is required by Ohio State law. Please complete, sign and return to the school office as soon as possible.

CHILD'S NAME			_ DC	)B	
Is your child allergic to any mo	edications	s? 🗆 Yes 🗆 No			
If Yes, please list:					
2. Any food allergies? (Please li	iet)				
2. Ally lood allergies? (Flease I	151)				
Any other allergies? (Latex, Envi	ronmenta	al. Insect Bites/ Stings) (Please li	st)		
,		.,	,		
3. Does your child have any o	f these p	roblems? (Please circle Yes o	r No)		
Abnormal spinal curvature	Y or N	Allergies/Hay fever	Y or N	Anemia or other blood	Y or N
Anaphylactic reaction	Y or N	Asthma or Wheezing	Y or N	problems	
Behavior problems	Y or N	Broken Bones	Y or N	Attention Deficit Disorder	Y or N
Chicken pox –	Y or N	Cancer	Y or N	Heart Disease	Y or N
When-		Type -		Type -	
Depression	Y or N	Chronic Diarrhea/Constipation	Y or N	Chronic Ear Infections	Y or N
Elevated lead levels	Y or N	Diabetes	Y or N	Eye problems/Poor vision	Y or N
Frequent sore throats	Y or N	Emotional/Psychological Problems	Y or N	Eczema/Chronic Skin Infections	Y or N
Heart murmur	Y or N	Frequent stomach aches	Y or N	Frequent headaches	Y or N
Hepatitis	Y or N	Hearing loss	Y or N	HIV/AIDS	Y or N
Hives	Y or N	High/Low Blood Pressure	Y or N	Nervous twitches or tics	Y or N
Learning Problems	Y or N	Please CheckHigh_orLow		Seizure disorder/epilepsy	Y or N
Nightmares	Y or N	Hyperactivity	Y or N	Sleep problems	Y or N
Sickle Cell Disease	Y or N	Muscle/Joint problems	Y or N	Stool soiling	Y or N
Speech problems	Y or N	Overweight	Y or N	Underweight	Y or N
Toothaches/dental problems	Y or N	Sinus trouble	Y or N	Other:	Y or N
Urinary Tract Infections	Y or N	Tuberculosis	Y or N		
Kidney Disease -	Y or N	Wetting during day/night	Y or N		
Туре-			Y or N		
Sickle Cell Disease Speech problems Toothaches/dental problems Urinary Tract Infections Kidney Disease - Type-	Y or N Y or N Y or N Y or N Y or N	Muscle/Joint problems Overweight Sinus trouble Tuberculosis Wetting during day/night	Y or N Y or N Y or N Y or N Y or N	Stool soiling Underweight	Y or N Y or N
Please list any other health probl			cked abov	ve? □ Yes □ No	



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#### **HEALTH HISTORY FORM continued**

4. Does your child CURRENTLY take any medications? □ Yes □ No
If Yes, name of medication(s):
5. Has your child had any operations, serious injuries or hospitalizations? Yes No  Explain:
6. Specifically, has your child had any heart surgery?  Yes No  Explain:
7. Does your child have any dental problems and/or toothaches? Yes No
Is your child on any special diet or has special dietary needs? Yes No  Explain:
9. Is there anything else related to your child's health, physically, mentally, and/or emotionally that we (the school health staff) should know about?
Do you have any concerns you want the school health care provider to address during this school year?

NOTE TO SCHOOL NURSE: Students with Food Allergies must be reported to the School Food and Nutrition Department.



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#### **CCPA PHYSICAL EXAMINATION FORM 2025 - 2026**

#### TO BE COMPLETED BY A PHYSICIAN

Student Name:	ame: Examination Date:			
Date of Birth: Weight: H	leight: H	ead Size: B	lood Pressure:	
Normal Abnormal	·			
	- l- O			
Problems or Abnormalities: (ie Spee	cn, Communi	cation)		
Development: Normal Ab	normal Cor	nments:		
Hearing – Type of Test:	Vis	sion - Type of Te	st:	
Date:		ate:		•
				امسمما
Results: Normal Abnorma		Results: No		
Comments:		Comments:		
Allergies:				
Medications:				
Restrictions:				
Vaccine	1 <sup>st</sup> Dose	2 <sup>nd</sup> Dose	3 <sup>rd</sup> Dose	4 <sup>th</sup> Dose
НерВ				
DTaP				
Tdap				
Hib				
PCV13				
PPSV23				
IPV				
IIV:LAIV				
•				
HepB RV1; RV5 DTaP Tdap Hib PCV13 PPSV23	ent with Cincil	nnati College Pre		
Physician Name:				
Physician Address:		Pho	one:	
Physician Signature/Stamp:				



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#### **Emergency Medical Authorization 2025-2026**

Student Name	Grad	deDOB	
Purpose – To enable parents and guard injured while under school authority, whe	ians to authorize the provision of en parents or guardians cannot b	emergency treatmen e reached.	t for children who become ill or
Residential Parent or Guard	Relation	ship to student:	·
Parent or Guardian Name (pl	ease print)		
Home Number ()	Cell Nur	nber ()_	
Work Number ()			
Address:	City/Sta	ate/Zip:	
Part 1: TO GRANT CONSEN	to be called.		
Physician:			
Dentist:			
Medical Specialist:		Phone:	
Local Hospital:		Phone:	
In the event reasonable attempt administration of any treatment of designated preferred practitione the transfer of the child to any ho major surgery unless the medica the necessity for surgery, are ob-	deemed necessary by the r is not available, by anoth ospital reasonably accessi al opinions of two other lice	above-named do per licensed physicible. This authorizensed physicians	octors, or in the event the ician or dentist; and (2) zation does not cover or dentist, concurring in
Facts concerning the child's med physical impairment to which a p			s being taken and any
Date: Signa	ature of Parent/Guardian	1:	
Part II: REFUSAL TO GRAN medical treatment of my child school to take the following a	d. In the event of illness		
 Date: Sigr	nature of Parent/Guardia	 in:	



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#### **Dispensing Non- Prescription Medications** at School 2025-2026

A registered nurse is on duty part-time to provide emergency and supplemental care for students. Students often have minor ailments and complaints that prohibit maximum effort in school, but can be eased, with simple over-the-counter remedies. The nurse may also use alternate methods of care (ice packs, rest) when possible.

We require written permission annually from you and your physician for each child, if our nurse is to give

tadent Name		Grade	DOB	
Parent/Guardian Signature		 Teleph	Date	
hysician, Please complete the me	edications you	u permit:		
OTC Medication	Dosage	Frequency	Indications	Reaction
Ibuprofen	2000.90	1104401104		1100011011
Acetaminophen				
Sudafed				
Cough Drops				
Antacids				
Ammonia Inhalant				
Vaseline				
I Trible Antibiotic Cintment				
Triple Antibiotic Ointment Caladryl/Benadryl				
Caladryl/Benadryl				
Caladryl/Benadryl Hydrocortisone 0.5 or 1%				
Caladryl/Benadryl				



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#### **Dispensing Prescription Medications at School 2025-2026**

Student Name:	Grade:	: DOB:
Address:	Apt #	Phone:
City:	State:	Zip Code:
TO BE COMPLETED BY TH	IE STUDENT'S PHYSICIAI	N:
Name of Medication(s):		
Dosage:	Duration of I	Dosage:
How Administered:		
Possible Side Effects:		
Physician Name:		
Physician Address:		Phone:
Physician Signature/Stamp: _		
TO BE COMPLETED BY THE	PARENT:	
connection with the adminis	stration or non-administrati als and hold them harmless	gainst anyone for the negligence in ion of any medications and further from liability incurred as a result of ons.
I give my permission for the medication.	ne Principal or his/her des	signee to administer the prescribed
Date: Signate	ure of Parent/Guardian:	
Address:	City/State	e/Zip:
1425 Linn Street, Cinci	nnati, OH 45214 513.684.07	77 www.ccpaonline.com



"Education That Empowers"

#### **Contact Information 2025 -2026**

(For Nurse /Student Medical File)

Date	Student Name	DOB		
Parent/Guardia	n Name			
Address	City/State/Zip			
Home Numbers:				
Other Numbers:				
following people	•	Relationship to Child	Phone	
Address		City/State/Zip		
Name		Relationship to Child	Phone	
Address		City/State/Zip		
Name		Relationship to Child	Phone	
Address		City/State/Zip		
	is my responsibility to no	ontacts on the back of this fo otify CCPA of any changes th S WELL as my personal conta	at may occur involving	
Parent/Guardian Sig	ınature	Date		