

**Main Criteria:** Classroom Supplement Units Grade 1  
**Secondary Criteria:** North Carolina Common Core State and Essential Standards  
**Subject:** Language Arts  
**Grade:** 1

## Classroom Supplement Units Grade 1

Pre-writing

**North Carolina Common Core State and Essential Standards**  
**Language Arts**  
**Grade 1 - Adopted: 2010**

<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Key Ideas and Details</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.1.	Ask and answer questions about key details in a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Craft and Structure</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / ESSENTIAL</b>		<b>Phonological Awareness</b>

<b>STANDARD</b>		
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>CLARIFYING OBJECTIVE</b>	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RF.	Reading Standards: Foundational Skills
<b>STRAND / ESSENTIAL STANDARD</b>		Phonics and Word Recognition
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.b.	Decode regularly spelled one-syllable words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RF.	Reading Standards: Foundational Skills
<b>STRAND / ESSENTIAL STANDARD</b>		Fluency
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>CLARIFYING OBJECTIVE</b>	1.RF.4.a.	Read on-level text with purpose and understanding.
<b>CLARIFYING OBJECTIVE</b>	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>CLARIFYING OBJECTIVE</b>	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.W.	Writing Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Text Types and Purposes
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.W.	Writing Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Production and Distribution of Writing
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.W.	Writing Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Research to Build and Present Knowledge
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.SL.1.a.</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.SL.1.c.</b>	<b>Ask questions to clear up any confusion about the topics and texts under discussion.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.SL.3.</b>	<b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.SL.6.</b>	<b>Produce complete sentences when appropriate to task and situation.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.L.</b>	<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Conventions of Standard English</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.a.</b>	<b>Print all upper- and lowercase letters.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.b.</b>	<b>Use common, proper, and possessive nouns.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.d.</b>	<b>Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.f.</b>	<b>Use frequently occurring adjectives.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.i.</b>	<b>Use frequently occurring prepositions (e.g., during, beyond, toward).</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.j.</b>	<b>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.L.</b>	<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Conventions of Standard English</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.b.</b>	<b>Use end punctuation for sentences.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.c.</b>	<b>Use commas in dates and to separate single words in a series.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for</b>

OBJECTIVE		frequently occurring irregular words.
CLARIFYING OBJECTIVE	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 1

North Carolina Common Core State and Essential Standards  
Language Arts  
Grade 1 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.1.	Ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	1.RF.3.b.	Decode regularly spelled one-syllable words.
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	1.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND /		Production and Distribution of Writing

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CLARIFYING OBJECTIVE	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	1.L.1.b.	Use common, proper, and possessive nouns.

CLARIFYING OBJECTIVE	1.L.1.f.	Use frequently occurring adjectives.
CLARIFYING OBJECTIVE	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CLARIFYING OBJECTIVE	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CLARIFYING OBJECTIVE	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 2

North Carolina Common Core State and Essential Standards  
Language Arts

Grade 1 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.1.	Ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND /		Craft and Structure

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT AREA / STRAND	NC.CC.1.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.1.	Ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT AREA / STRAND	NC.CC.1.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT AREA / STRAND	NC.CC.1.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.8.	Identify the reasons an author gives to support points in a text.
CONTENT AREA	NC.CC.1.	Reading Standards for Informational Text



/ STRAND	RI.	
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	1.RF.3.b.	Decode regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	1.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards

STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CLARIFYING OBJECTIVE	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	1.L.1.b.	Use common, proper, and possessive nouns.
CLARIFYING OBJECTIVE	1.L.1.f.	Use frequently occurring adjectives.
CLARIFYING	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).

OBJECTIVE		
CLARIFYING OBJECTIVE	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	1.L.2.b.	Use end punctuation for sentences.
CLARIFYING OBJECTIVE	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CLARIFYING OBJECTIVE	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 3

North Carolina Common Core State and Essential Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.1.	Ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL		Craft and Structure

<b>STANDARD</b>		
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RL.	Reading Standards for Literature
<b>STRAND / ESSENTIAL STANDARD</b>		Integration of Knowledge and Ideas
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RL.	Reading Standards for Literature
<b>STRAND / ESSENTIAL STANDARD</b>		Range of Reading and Level of Text Complexity
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RF.	Reading Standards: Foundational Skills
<b>STRAND / ESSENTIAL STANDARD</b>		Phonological Awareness
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>CLARIFYING OBJECTIVE</b>	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RF.	Reading Standards: Foundational Skills
<b>STRAND / ESSENTIAL STANDARD</b>		Phonics and Word Recognition
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.b.	Decode regularly spelled one-syllable words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RF.	Reading Standards: Foundational Skills
<b>STRAND / ESSENTIAL STANDARD</b>		Fluency
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>CLARIFYING OBJECTIVE</b>	1.RF.4.a.	Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CLARIFYING OBJECTIVE	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING	1.SL.6.	Produce complete sentences when appropriate to task and situation.

OBJECTIVE		
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	1.L.1.b.	Use common, proper, and possessive nouns.
CLARIFYING OBJECTIVE	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
CLARIFYING OBJECTIVE	1.L.1.f.	Use frequently occurring adjectives.
CLARIFYING OBJECTIVE	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	1.L.2.b.	Use end punctuation for sentences.
CLARIFYING OBJECTIVE	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CLARIFYING OBJECTIVE	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 4

North Carolina Common Core State and Essential Standards  
Language Arts

Grade 1 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL	1.RL.1.	Ask and answer questions about key details in a text.

STANDARD / CLARIFYING OBJECTIVE		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT AREA / STRAND	NC.CC.1. RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
CONTENT AREA / STRAND	NC.CC.1. RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT AREA / STRAND	NC.CC.1. RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT AREA / STRAND	NC.CC.1. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.1.	Ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT AREA / STRAND	NC.CC.1. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1. RI.</b>	<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RI.7.</b>	<b>Use the illustrations and details in a text to describe its key ideas.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RI.8.</b>	<b>Identify the reasons an author gives to support points in a text.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1. RI.</b>	<b>Reading Standards for Informational Text</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RI.10.</b>	<b>With prompting and support, read informational texts appropriately complex for grade</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.2.a.</b>	<b>Distinguish long from short vowel sounds in spoken single-syllable words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.2.c.</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.3.a.</b>	<b>Know the spelling-sound correspondences for common consonant digraphs.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.3.b.</b>	<b>Decode regularly spelled one-syllable words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.3.c.</b>	<b>Know final -e and common vowel team conventions for representing long vowel sounds.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RF.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.4.a.</b>	<b>Read on-level text with purpose and understanding.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.4.b.</b>	<b>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1. W.</b>	<b>Writing Standards</b>
<b>STRAND /</b>		<b>Text Types and Purposes</b>



ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL		Conventions of Standard English

<b>STANDARD</b>		
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>CLARIFYING OBJECTIVE</b>	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
<b>CLARIFYING OBJECTIVE</b>	1.L.1.f.	Use frequently occurring adjectives.
<b>CLARIFYING OBJECTIVE</b>	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.L.	Language Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Conventions of Standard English
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CLARIFYING OBJECTIVE</b>	1.L.2.b.	Use end punctuation for sentences.
<b>CLARIFYING OBJECTIVE</b>	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>CLARIFYING OBJECTIVE</b>	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.L.	Language Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Vocabulary Acquisition and Use
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>CLARIFYING OBJECTIVE</b>	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.L.	Language Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Vocabulary Acquisition and Use
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 5

North Carolina Common Core State and Essential Standards

Language Arts

Grade 1 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	NC.CC.1.RL.	Reading Standards for Literature
<b>STRAND / ESSENTIAL STANDARD</b>		Key Ideas and Details
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.1.	Ask and answer questions about key details in a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT AREA / STRAND	NC.CC.1.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CLARIFYING OBJECTIVE	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CLARIFYING OBJECTIVE	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CLARIFYING OBJECTIVE	1.RF.3.b.	Decode regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT AREA / STRAND	NC.CC.1.RF.	Reading Standards: Foundational Skills

STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	1.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.1.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CLARIFYING OBJECTIVE	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.1.SL.	Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	1.L.1.b.	Use common, proper, and possessive nouns.
CLARIFYING OBJECTIVE	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
CLARIFYING OBJECTIVE	1.L.1.f.	Use frequently occurring adjectives.
CLARIFYING OBJECTIVE	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	1.L.2.b.	Use end punctuation for sentences.
CLARIFYING OBJECTIVE	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CLARIFYING OBJECTIVE	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT AREA / STRAND	NC.CC.1.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 7

<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Key Ideas and Details</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.1.</b>	<b>Ask and answer questions about key details in a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.2.</b>	<b>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.3.</b>	<b>Describe characters, settings, and major events in a story, using key details.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Craft and Structure</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.4.</b>	<b>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.5.</b>	<b>Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.7.</b>	<b>Use illustrations and details in a story to describe its characters, setting, or events.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RL.</b>	<b>Reading Standards for Literature</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RL.10.</b>	<b>With prompting and support, read prose and poetry of appropriate complexity for grade</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.2.a.</b>	<b>Distinguish long from short vowel sounds in spoken single-syllable words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.2.b.</b>	<b>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.RF.2.c.</b>	<b>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STRAND / ESSENTIAL</b>		<b>Phonics and Word Recognition</b>

<b>STANDARD</b>		
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.b.	Decode regularly spelled one-syllable words.
<b>CLARIFYING OBJECTIVE</b>	1.RF.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.RF.	Reading Standards: Foundational Skills
<b>STRAND / ESSENTIAL STANDARD</b>		Fluency
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>CLARIFYING OBJECTIVE</b>	1.RF.4.a.	Read on-level text with purpose and understanding.
<b>CLARIFYING OBJECTIVE</b>	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.W.	Writing Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Text Types and Purposes
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.W.	Writing Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Production and Distribution of Writing
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<b>CONTENT AREA / STRAND</b>	NC.CC.1.W.	Writing Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Research to Build and Present Knowledge
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
<b>CONTENT AREA / STRAND</b>	NC.CC.1.SL.	Speaking and Listening Standards
<b>STRAND / ESSENTIAL STANDARD</b>		Comprehension and Collaboration
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>CLARIFYING OBJECTIVE</b>	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
<b>CLARIFYING OBJECTIVE</b>	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
<b>CLARIFYING OBJECTIVE</b>	1.SL.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.

<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.SL.3.</b>	<b>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.SL.5.</b>	<b>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.SL.6.</b>	<b>Produce complete sentences when appropriate to task and situation.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.L.</b>	<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Conventions of Standard English</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.b.</b>	<b>Use common, proper, and possessive nouns.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.f.</b>	<b>Use frequently occurring adjectives.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.j.</b>	<b>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.CC.1.L.</b>	<b>Language Standards</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Conventions of Standard English</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.b.</b>	<b>Use end punctuation for sentences.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>