

Main Criteria: Classroom Supplement Units Grade 2
Secondary Criteria: North Carolina Common Core State and Essential Standards
Subject: Language Arts
Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

North Carolina Common Core State and Essential Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL		Key Ideas and Details

STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2. RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CONTENT AREA / STRAND	NC.CC.2. RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2. SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CLARIFYING OBJECTIVE		
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	2.L.1.a.	Use collective nouns (e.g., group).
CLARIFYING OBJECTIVE	2.L.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
CLARIFYING OBJECTIVE	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or

STANDARD / CLARIFYING OBJECTIVE		listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 1

North Carolina Common Core State and Essential Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature

STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CONTENT AREA / STRAND	NC.CC.2. RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2. RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.8.	Describe how reasons support specific points the author makes in a text.

CONTENT AREA / STRAND	NC.CC.2.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CLARIFYING OBJECTIVE	2.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	2.L.1.a.	Use collective nouns (e.g., group).
CLARIFYING OBJECTIVE	2.L.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
CLARIFYING OBJECTIVE	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE		
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CLARIFYING OBJECTIVE	2.L.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 2

North Carolina Common Core State and Essential Standards
Language Arts
Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT AREA / STRAND	NC.CC.2.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
CONTENT AREA / STRAND	NC.CC.2.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CLARIFYING OBJECTIVE	2.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CLARIFYING OBJECTIVE		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	2.L.1.a.	Use collective nouns (e.g., group).
CLARIFYING OBJECTIVE	2.L.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
CLARIFYING OBJECTIVE	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
CLARIFYING OBJECTIVE	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND /		Vocabulary Acquisition and Use

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CLARIFYING OBJECTIVE	2.L.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 3

North Carolina Common Core State and Essential Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

OBJECTIVE		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CLARIFYING OBJECTIVE	2.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND /		Text Types and Purposes

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING	2.L.1.a.	Use collective nouns (e.g., group).

OBJECTIVE		
CLARIFYING OBJECTIVE	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CLARIFYING OBJECTIVE	2.L.2.e.	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CLARIFYING OBJECTIVE	2.L.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Unit 4

North Carolina Common Core State and Essential Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.8.	Describe how reasons support specific points the author makes in a text.
CONTENT AREA / STRAND	NC.CC.2. RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2. RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CLARIFYING OBJECTIVE	2.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT AREA / STRAND	NC.CC.2. RF.	Reading Standards: Foundational Skills
STRAND /		Fluency

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

OBJECTIVE		
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	2.L.1.a.	Use collective nouns (e.g., group).
CLARIFYING OBJECTIVE	2.L.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
CLARIFYING OBJECTIVE	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
CLARIFYING OBJECTIVE	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE		
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CLARIFYING OBJECTIVE	2.L.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 5

North Carolina Common Core State and Essential Standards
Language Arts
Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CLARIFYING OBJECTIVE	2.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

OBJECTIVE		
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage

STANDARD / CLARIFYING OBJECTIVE		when writing or speaking.
CLARIFYING OBJECTIVE	2.L.1.a.	Use collective nouns (e.g., group).
CLARIFYING OBJECTIVE	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
CLARIFYING OBJECTIVE	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CLARIFYING OBJECTIVE	2.L.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA	NC.CC.2.	Language Standards

/ STRAND	L.	
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 7

North Carolina Common Core State and Essential Standards

Language Arts

Grade 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.3.	Describe how characters in a story respond to major events and challenges.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CONTENT AREA / STRAND	NC.CC.2.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
CLARIFYING OBJECTIVE	2.RF.3.b.	Know spelling-sound correspondences for additional common vowel teams.
CLARIFYING OBJECTIVE	2.RF.3.c.	Decode regularly spelled two-syllable words with long vowels.
CLARIFYING OBJECTIVE	2.RF.3.d.	Decode words with common prefixes and suffixes.
CLARIFYING OBJECTIVE	2.RF.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
CLARIFYING OBJECTIVE	2.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT AREA / STRAND	NC.CC.2.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	2.RF.4.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	2.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT AREA / STRAND	NC.CC.2.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.

CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CLARIFYING OBJECTIVE	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CLARIFYING OBJECTIVE	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
CONTENT AREA / STRAND	NC.CC.2.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	2.L.1.a.	Use collective nouns (e.g., group).
CLARIFYING OBJECTIVE	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
CLARIFYING OBJECTIVE	2.L.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CLARIFYING OBJECTIVE	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
CLARIFYING OBJECTIVE	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Knowledge of Language
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	2.L.3.a.	Compare formal and informal uses of English.
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
CLARIFYING OBJECTIVE	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CLARIFYING OBJECTIVE	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
CLARIFYING OBJECTIVE	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
CLARIFYING OBJECTIVE	2.L.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	2.L.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT AREA / STRAND	NC.CC.2.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).