

Main Criteria: Classroom Supplement Units Kindergarten
Secondary Criteria: North Carolina Common Core State and Essential Standards
Subject: Language Arts
Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

North Carolina Common Core State and Essential Standards
Language Arts
Grade K - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.4.	Ask and answer questions about unknown words in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL		Craft and Structure

STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
CLARIFYING OBJECTIVE	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CLARIFYING OBJECTIVE	K.RF.1.c.	Understand that words are separated by spaces in print.
CLARIFYING OBJECTIVE	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	K.RF.2.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with <i>ll</i> , <i>lrl</i> , or <i>lxl</i> .)
CLARIFYING OBJECTIVE	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills

STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CLARIFYING OBJECTIVE	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CLARIFYING OBJECTIVE	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
CLARIFYING OBJECTIVE	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.4.	Read emergent-reader texts with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CLARIFYING OBJECTIVE	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.

CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	K.L.1.a.	Print many upper- and lowercase letters.
CLARIFYING OBJECTIVE	K.L.1.b.	Use frequently occurring nouns and verbs.
CLARIFYING OBJECTIVE	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
CLARIFYING OBJECTIVE	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
CLARIFYING OBJECTIVE	K.L.2.b.	Recognize and name end punctuation.
CLARIFYING OBJECTIVE	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CLARIFYING OBJECTIVE	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CLARIFYING OBJECTIVE	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

**North Carolina Common Core State and Essential Standards
Language Arts
Grade K - Adopted: 2010**

CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.4.	Ask and answer questions about unknown words in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.

CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
CLARIFYING OBJECTIVE	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CLARIFYING OBJECTIVE	K.RF.1.c.	Understand that words are separated by spaces in print.
CLARIFYING OBJECTIVE	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	K.RF.2.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /ll/, /lrl/, or /lxl/.)
CLARIFYING OBJECTIVE	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CLARIFYING OBJECTIVE	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CLARIFYING OBJECTIVE	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
CLARIFYING OBJECTIVE	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND /		Fluency

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.4.	Read emergent-reader texts with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CLARIFYING OBJECTIVE	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CLARIFYING OBJECTIVE	K.L.1.a.	Print many upper- and lowercase letters.
CLARIFYING OBJECTIVE	K.L.1.b.	Use frequently occurring nouns and verbs.
CLARIFYING OBJECTIVE	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
CLARIFYING OBJECTIVE	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CLARIFYING OBJECTIVE	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
CLARIFYING OBJECTIVE	K.L.2.b.	Recognize and name end punctuation.
CLARIFYING OBJECTIVE	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CLARIFYING OBJECTIVE	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CLARIFYING OBJECTIVE	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CLARIFYING OBJECTIVE	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CLARIFYING OBJECTIVE	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

North Carolina Common Core State and Essential Standards

Language Arts

Grade K - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.4.	Ask and answer questions about unknown words in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND /		Integration of Knowledge and Ideas

ESSENTIAL STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.10.	Actively engage in group reading activities with purpose and understanding.
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STRAND / ESSENTIAL STANDARD		Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
CLARIFYING OBJECTIVE	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CLARIFYING OBJECTIVE	K.RF.1.c.	Understand that words are separated by spaces in print.
CLARIFYING OBJECTIVE	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	K.RF.2.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CLARIFYING OBJECTIVE	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

CLARIFYING OBJECTIVE	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CLARIFYING OBJECTIVE	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
CLARIFYING OBJECTIVE	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.4.	Read emergent-reader texts with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Research to Build and Present Knowledge
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CLARIFYING OBJECTIVE	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ESSENTIAL STANDARD /	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CLARIFYING OBJECTIVE		
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	K.L.1.a.	Print many upper- and lowercase letters.
CLARIFYING OBJECTIVE	K.L.1.b.	Use frequently occurring nouns and verbs.
CLARIFYING OBJECTIVE	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
CLARIFYING OBJECTIVE	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CLARIFYING OBJECTIVE	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
CLARIFYING OBJECTIVE	K.L.2.b.	Recognize and name end punctuation.
CLARIFYING OBJECTIVE	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CLARIFYING OBJECTIVE	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CLARIFYING OBJECTIVE	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

CLARIFYING OBJECTIVE	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CLARIFYING OBJECTIVE	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CLARIFYING OBJECTIVE	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 3

North Carolina Common Core State and Essential Standards

Language Arts

Grade K - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.2.	With prompting and support, retell familiar stories, including key details.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.4.	Ask and answer questions about unknown words in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas

STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
CLARIFYING OBJECTIVE	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CLARIFYING OBJECTIVE	K.RF.1.c.	Understand that words are separated by spaces in print.
CLARIFYING OBJECTIVE	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	K.RF.2.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include

		CVCs ending with /ll/, /rl/, or /xl/.)
CLARIFYING OBJECTIVE	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CLARIFYING OBJECTIVE	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CLARIFYING OBJECTIVE	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
CLARIFYING OBJECTIVE	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.4.	Read emergent-reader texts with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CLARIFYING OBJECTIVE	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	K.L.1.a.	Print many upper- and lowercase letters.
CLARIFYING OBJECTIVE	K.L.1.b.	Use frequently occurring nouns and verbs.
CLARIFYING OBJECTIVE	K.L.1.c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
CLARIFYING OBJECTIVE	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CLARIFYING OBJECTIVE	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	K.L.2.a.	Capitalize the first word in a sentence and the pronoun <i>I</i> .
CLARIFYING OBJECTIVE	K.L.2.b.	Recognize and name end punctuation.
CLARIFYING OBJECTIVE	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CLARIFYING OBJECTIVE	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CLARIFYING OBJECTIVE	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CLARIFYING OBJECTIVE	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 5

North Carolina Common Core State and Essential Standards
Language Arts
Grade K - Adopted: 2010

CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.2.	With prompting and support, retell familiar stories, including key details.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.4.	Ask and answer questions about unknown words in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT AREA / STRAND	NC.CC.K.RL.	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity

STANDARD		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Key Ideas and Details
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Craft and Structure
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Integration of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
CONTENT AREA / STRAND	NC.CC.K.RI.	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD		Range of Reading and Level of Text Complexity
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RI.10.	Actively engage in group reading activities with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Print Concepts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
CLARIFYING OBJECTIVE	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
CLARIFYING OBJECTIVE	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CLARIFYING OBJECTIVE	K.RF.1.c.	Understand that words are separated by spaces in print.
CLARIFYING OBJECTIVE	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT AREA	NC.CC.K.	Reading Standards: Foundational Skills

/ STRAND	RF.	
STRAND / ESSENTIAL STANDARD		Phonological Awareness
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CLARIFYING OBJECTIVE	K.RF.2.a.	Recognize and produce rhyming words.
CLARIFYING OBJECTIVE	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CLARIFYING OBJECTIVE	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CLARIFYING OBJECTIVE	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /ll/, /rl/, or /xl/.)
CLARIFYING OBJECTIVE	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CLARIFYING OBJECTIVE	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CLARIFYING OBJECTIVE	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
CLARIFYING OBJECTIVE	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT AREA / STRAND	NC.CC.K.RF.	Reading Standards: Foundational Skills
STRAND / ESSENTIAL STANDARD		Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.RF.4.	Read emergent-reader texts with purpose and understanding.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Text Types and Purposes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT AREA / STRAND	NC.CC.K.W.	Writing Standards
STRAND / ESSENTIAL STANDARD		Production and Distribution of Writing

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.W.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
CLARIFYING OBJECTIVE	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Comprehension and Collaboration
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CONTENT AREA / STRAND	NC.CC.K.SL.	Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD		Presentation of Knowledge and Ideas
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CLARIFYING OBJECTIVE	K.L.1.a.	Print many upper- and lowercase letters.
CLARIFYING OBJECTIVE	K.L.1.b.	Use frequently occurring nouns and verbs.
CLARIFYING OBJECTIVE	K.L.1.c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
CLARIFYING OBJECTIVE	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CLARIFYING OBJECTIVE	K.L.1.f.	Produce and expand complete sentences in shared language activities.

CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Conventions of Standard English
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CLARIFYING OBJECTIVE	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
CLARIFYING OBJECTIVE	K.L.2.b.	Recognize and name end punctuation.
CLARIFYING OBJECTIVE	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CLARIFYING OBJECTIVE	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
CLARIFYING OBJECTIVE	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CLARIFYING OBJECTIVE	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CLARIFYING OBJECTIVE	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CLARIFYING OBJECTIVE	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT AREA / STRAND	NC.CC.K.L.	Language Standards
STRAND / ESSENTIAL STANDARD		Vocabulary Acquisition and Use
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.